

Faculty Senate Course Form

Effective Date: **Fall 2026** Submission Date: **10/6/25**

Department: **Nursing**

College of: **Arts & Sciences**

Contact Person: **Karen Johnson**

Create New, Revise, Inactivate, or Reactivate: **Revision**

Course #: **NURS 499**

Course Form:

- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to inactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:

Alignment with newly revised AACN Essentials and implementation of competency-based education.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

Yes No

3. Is this course to be considered for General Education?

If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.

Yes No

4. Will this course be required of any education majors?

If "yes," this requirement will need approval of the Council for Teacher Education before upload to "College Curriculum Legislation" in SharePoint.

Yes No

5. Will additional resources or costs be required?

Yes No

If so, what will be needed?

PSU Faculty Senate 25-26

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?

If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.

Yes

No

7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:

Attach with upload.

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:

Attach with upload.

Course Numbers cannot be changed, only created.

	Existing	New/Proposed
Title:	Concepts of Leadership in an Evolving Healthcare System	Concepts of Leadership in an Evolving Healthcare System
Course Number:	NURS 499	NURS 499
Credits:	4	2
Grading System:	A-F, IN	A-F, IN
Pre/Co-Requisite(s):	None	None
Course Description:	Exploration of concepts of leadership and their application to current and future practice in the healthcare environment; informatics and healthcare policy. Developing decision making, time management, and delegation and prioritization skills for application in management of nursing care.	This course prepares undergraduate nursing students for leadership roles in diverse healthcare settings. Emphasizing nursing theory, evidence-based practice, and interdisciplinary collaboration, it develops skills in communication, advocacy, and ethical decision-making with a focus on diversity, equity, and inclusion.

Authorization Sign-Off

Checklist: Check once verified.



- Required fields completed.
- Syllabus attached for new courses
- Assignment Strategies Attached

-Approved: Department Chair/Director

Date: 10/6/25

Signature, Chair/Director:

Amy Bile

-Approved: College Curriculum Committee

Date: 1/14/26

Signature, Committee Chair:

Christopher Bile

-Approved: Dean of College

Date: 1/14/26

Signature, Dean:

Christopher Bile

-Approved: Council for Teacher Education (if applicable)

Date: _____

Signature, Council Chair:

-Approved: University Undergraduate Curriculum Committee

Date: _____

Signature, Committee Chair:

-Approved: Faculty Senate

Date: _____

Signature, Recorder Faculty Senate:

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Course Name: Concepts of Leadership in an Evolving Healthcare System

Course Number: NURS 499

Credit Hours: 2

Theory: 2

Clinical: 0

Clinical Experiences	Clock Hours
Direct Patient Care	
Observation	
Simulation	2
Precepted	
Lab	

Course Description

This course prepares undergraduate nursing students for leadership roles in diverse healthcare settings. Emphasizing nursing theory, evidence-based practice, and interdisciplinary collaboration, it develops skills in communication, advocacy, and ethical decision-making with a focus on diversity, equity, and inclusion.

Course Objectives

Course Objective	PSU SON Program Objectives	AACN Domain, Competency, & Sub-Competencie(s) Alignment	Learning Activities	Behavior Indicators: Developing (1-2)	Behavior Indicators: Developed (1-2)
#1. Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences.	IRBSON PO 1	Domain 1: Knowledge for Nursing Practice Competency 1.2 Sub-competencies 1.2d, 1.2e	Exploration of Leadership Theories and Selection of their own		
#2. Foster clear, effective communication that facilitates partnerships and quality care delivery.	IRBSON PO 2	Domain 2: Person Centered Care Competency 2.2 Sub-competencies 2.2b, 2.2c, 2.2d, 2.2f	Demonstrated throughout all learning activities and assignments of the class		
#3. Demonstrate advocacy strategies that promote safety, equity, and well-being for individuals and work environments.	IRBSON PO 6	Domain 6: Interprofessional Partnerships Competency 6.1 Sub-competencies 6.1b, 6.1d	Quality Improvement project and across all learning activities and assignments		
#4. Integrate best evidence into nursing practice to enhance care quality and outcomes.	IRBSON PO 3	Domain 3: Population Health Competency 3.5 Sub-competencies 3.5a, 3.5b, 3.5c, 3.5d, 3.5e	Advocacy case studies (group)	TBD	TBD
	IRBSON PO 6	Domain 6: Interprofessional Partnerships Competency 6.4 Sub-competencies 6.4a, 6.4b, 6.4c	Across all learning activities and assignments		
	IRBSON PO 4	Domain 4: Scholarship for Nursing Practice Competency 4.2 Sub-competencies 4.2a, 4.2c, 4.2d, 4.2e	Quality Improvement assignment		

#5. Apply quality improvement principles and contribute to a culture of safety for patients and providers.	IRBSON PO 5	Domain 5: Quality and Safety Competency 5.3 Sub-competencies 5.3a, 5.2b, 5.3c, 5.3d	Armed Intruder simulation Incivility self-reflection
#6. Work with other professions to maintain mutual respect, shared values, and collaborative learning.	IRBSON PO 6	Domain 6: Interprofessional Partnerships Competency 6.4 Sub-competencies 6.4a, 6.4b, 6.4c, 6.4d	Across all course activities
#7. Demonstrate ethical comportment, compliance with laws and regulations, and accountability to individuals, society, and the profession.	IRBSON PO 9	Domain 9: Professionalism Competency 9.3 Sub-competencies 9.3a, 9.3c, 9.3d, 9.3f, 9.3h	Advocacy and legal case studies and across all activities of the course
#8 Integrate diversity, equity, and inclusion into professional identity and practice.	IRBSON PO 9	Domain 9: Professionalism Competencies 9.5, 9.6 Sub-competencies 9.5a, 9.5c, 9.5d, 9.5e, 9.6c	Professional Identity in Nursing Group Concept Mapping and across all learning activities and assignments
#9 Demonstrate commitment to personal health, well-being, and the professional identity of nursing	IRBSON PO 9	Domain 9: Professionalism Competency 9.4 Sub-Competency 9.4a	Self-care reflection
#10 Cultivate leadership skills to contribute to the advancement of nursing and healthcare systems.	IRBSON PO 9	Domain 10: Personal, Professional and Leadership Development Competency 10.1 Sub-competencies 10.1a, 10.1b	Nurse Career Day Across all activities and assignments
	IRBSON PO 10	Domain 10: Personal, Professional and Leadership Development Competency 10.3	Individual leadership personality analysis and group work

		Sub-competency 10.3a, 10.3b, 10.3c, 10.3d, 10.3e, 10.3f, 10.3g, 10.3h, 10.3i
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