

Faculty Senate Course Form

Effective Date: **Fall 2026**

Submission Date: 10/6/25

Department: Nursing

College of: **Arts & Sciences**

Contact Person: Anna Beth Gilmore

Create New, Revise, Inactivate, or Reactivate: **Revision**

Course #: **NURS 484**

Course Form:

- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to inactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:

Alignment with newly revised AACN Essentials (2022) and implementation of competency-based education.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

☐ Yes

☒ No

3. Is this course to be considered for General Education?

If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.

☐ Yes

☒ No

4. Will this course be required of any education majors?

If "yes," this requirement will need approval of the Council for Teacher Education before upload to "College Curriculum Legislation" in SharePoint.

☐ Yes

☒ No

5. Will additional resources or costs be required?

☐ Yes

☒ No

If so, what will be needed?

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?

If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.

☐ Yes

☒ No



7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:

Attach with upload.

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:

Attach with upload.

Course Numbers cannot be changed, only created.

	Exsisting	New/Proposed
Title:	Evidence- Based Research for the Registered Nurse	Evidence- Based Research for the Registered Nurse
Course Number:	NURS 484	NURs 484
Credits:	2	2
Grading System:	A-F, IN 	A-F, IN 
Pre/Co-Requisite(s):	Concurrent enrollment or satisfactory completion of NURS 304: Advancing Careers: Transitioning to Baccalaureate Nursing.	Concurrent enrollment or satisfactory completion of NURS 304: Advancing Careers: Transitioning to Baccalaureate Nursing.
Course Description:	Focus is knowledge of the research process, quantitative versus qualitative research designs, ethical issues, basic knowledge of some of the most common empirical analyses, appraisal of evidence and integration of the evidence into nursing practice.	This course introduces nursing students to the research process, including quantitative and qualitative designs, ethical issues, and basic empirical analysis methods. Students will learn to critically appraise research evidence and apply it to enhance clinical decision-making and nursing practice. May be taken for honors.

Authorization Sign-Off

Checklist: Check once verified.

<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>

Required fields completed.

Syllabus attached for new courses

Assignment Strategies Attached

-Approved: Department Chair/Director

Date: 10/6/25

Signature, Chair/Director:

Amy Hite

-Approved: College Curriculum Committee

Date: 1/14/26

Signature, Committee Chair:

Christopher Childers

-Approved: Dean of College

Date: 1/14/26

Signature, Dean:

Christopher Childers

-Approved: Council for Teacher Education (if applicable)

Date: _____

Signature, Council Chair:

-Approved: University Undergraduate Curriculum Committee

Date: _____

Signature, Committee Chair:

-Approved: Faculty Senate

Date: _____

Signature, Recorder Faculty Senate:

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Course Name: Evidence-Based Research for the Registered Nurse

Course Number: NURS 484

Credit Hours: 2

Theory: 2

Clinical: 0

Clinical Experiences	Clock Hours
Direct Patient Care	0
Observation	0
Simulation	0
Precepted	0
Lab	0

Course Description: This course introduces nursing students to the research process, including quantitative and qualitative designs, ethical issues, and basic empirical analysis methods. Students will learn to critically appraise research evidence and apply it to enhance clinical decision-making and nursing practice. May be taken for honors.

Course Objectives

Course Objective	PSU SON Program Outcomes	AACN Domain, Competency, & Sub-Competencies(s) Alignment	Learning Activities	Behavior Indicators: Developing (1-2)	Behavior Indicators: Developed (1-2)
1. Define nursing research and its role in evidence-based practice.	4	Domain: 4 Competencies: 4.1, 4.2 Sub-Competencies: 4.1a, 4.1b, 4.2a, 4.2b, 4.2c	*Online discussions *Critical appraisal exercises *Exams *Evidence-based research project	TBD	TBD
2. Explain the steps of the quantitative and qualitative research processes, including ethical considerations and the protection of human subjects.	4	Domain: 4 Competencies: 4.1, 4.3 Sub-Competencies: 4.1a, 4.1d, 4.3a, 4.3b, 4.3c	*Online discussions *Critical appraisal exercises *Exams *Evidence-based research project		
3. Develop research questions, appraise relevant literature, and apply appropriate theories.	4	Domain: 4 Competencies: 4.1, 4.2 Sub-Competencies: 4.1c, 4.2a, 4.2b	*Online discussions *Critical appraisal exercises *Exams *Evidence-based research project		
4. Select research designs, sampling methods, and data collection techniques for evidence-based studies.	4	Domain: 4 Competencies: 4.1, 4.2 Sub-Competencies: 4.1a, 4.1d, 4.2a	*Online discussions *Critical appraisal exercises *Exams *Evidence-based research project		
5. Analyze empirical research for validity, reliability, and applicability to nursing practice.	4	Domain: 4 Competencies: 4.1, 4.2, 4.2b, 4.2c	*Online discussions *Critical appraisal exercises *Exams *Evidence-based research project		
6. Interpret research findings and discuss their integration into clinical practice.	4	Domain: 4 Competencies: 4.1, 4.2 Sub-Competencies: 4.1f, 4.1g, 4.2b, 4.2c, 4.2e	*Online discussions *Critical appraisal exercises *Exams *Evidence-based research project		