Faculty Senate Course Form

Effective Date: Fall 2026   Submission Date: 10/6/25

Department: Nursing   College of: **Arts & Sciences**

Contact Person: Karen Johnson

Create New, Revise, Inactivate, or Reactivate: **Revision**   Course #: **NURS 482**

Course Form:
- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to inactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:
 Alignment with newly revised AACN Essentials and implementation of competency-based education.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*
 ◯ Yes   ⦿ No

3. Is this course to be considered for General Education?
If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.
 ◯ Yes   ⦿ No

4. Will this course be required of any education majors?
*If "yes," this requirement will need approval of the Council for Teacher Education **before** upload to " College Curriculum Legislation" in SharePoint.*
 ◯ Yes   ⦿ No

5. Will additional resources or costs be required?
 ◯ Yes   ⦿ No

If so, what will be needed?

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.

◯ Yes   ⦿ No

7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:
Attach with upload.

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:
Attach with upload.

Course Numbers cannot be changed, only created.

	Exsisting	New/Proposed
Title:	Evidence-Based Practice and Research	Evidence-Based Practice and Research
Course Number:	**NURS 482**	**NURS 482**
Credits:	2	2
Grading System:	A-F, IN	A-F, IN
Pre/Co-Requisite(s):	Course Prerequisites: Successful completion of: NURS 265 Health Promotion and Disease Prevention, NURS 318 Nursing Fundamentals, NURS 320 Health Assessment, NURS 322 Professional Nursing, and NURS 390 Pathophysiologic Bases of Nursing. Successful completion of or concurrent enrollment in NURS 405 Gerontological Nursing, NURS 410 Nursing the Adult Medical-Surgical Client, NURS 442 Pharmacology in Nursing, NURS 499 Concepts of Leadership in an Evolving Healthcare System, NURS 462 Nursing the Child and Family, and NURS 470 Nursing the Psychiatric/Mental Health Client, and NURS 482 Evidence-Based Practice and Research.	Course Prerequisites: Successful completion of: NURS 265 Health Promotion and Disease Prevention, NURS 318 Nursing Fundamentals, NURS 320 Health Assessment, NURS 322 Professional Nursing, and NURS 390 Pathophysiologic Bases of Nursing. Successful completion of or concurrent enrollment in NURS 405 Gerontological Nursing, NURS 410 Nursing the Adult Medical-Surgical Client, NURS 442 Pharmacology in Nursing, NURS 499 Concepts of Leadership in an Evolving Healthcare System, NURS 462 Nursing the Child and Family, and NURS 470 Nursing the Psychiatric/Mental Health Client..
Course Description:	Introduction to research methods and evidence-based practice as a basis for providing high quality nursing care. Basic steps of the research process and factors in critical evaluation of research studies will be included.	Introduction to evidence-based practice and research methods as a basis for providing high quality nursing care. Basic steps of the research process and factors in evaluation of research studies will be included.

Authorization Sign-Off

Checklist: Check once verified.
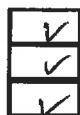
✓	Required fields completed.
✓	Syllabus attached for new courses
✓	Assignment Strategies Attached

-Approved: Department Chair/Director
    Date: __10/6/25__   Signature, Chair/Director: _Amy Hite_

-Approved: College Curriculum Committee
    Date: 1/14/26   Signature, Committee Chair: _Christopher Childers_

-Approved: Dean of College
    Date: 1/14/26   Signature, Dean: _Christopher Childers_

-Approved: Council for Teacher Education (if applicable)
    Date: _____ Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee
    Date: _____ Signature, Committee Chair: _____

-Approved: Faculty Senate
    Date: _____ Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Course Name: Evidence-Based Practice and Research

Course Number: NURS 482

Credit Hours: Two credit hours

Theory - Two credit hours

Clinical – no clinical

Clinical Experiences	Clock Hours
Direct Patient Care	0
Observation	0
Simulation	0
Precepted	0
Lab	0

Course Description

Introduction to evidence-based practice and research methods as a basis for providing high quality nursing care. Basic steps of the research process and factors in evaluation of research studies will be included

Course Objectives

Course Objective	PSU SON Program Objectives	AACN Domain, Competency, & Sub-Competencie(s) Alignment	Learning Activities	Behavior Indicators: Developing (1-2)	Behavior Indicators: Developed (1-2)
Demonstrate an understanding of the basic elements of the research process including differences in quantitative and qualitative approaches to research.	4	Domain – 4 Competencies - 4.1 (4.1a, 4.1f)	Exams CITI Quiz EBP Project	TBD	TBD
Demonstrate an understanding of maintaining ethical principles and advocating for the protection of human subjects in research.	2, 4	Domains - 2,4 Competencies – 2.2 (2.2e), 4.3 (4.3a, 4.3b)	Exams CITI Quiz		
Synthesize research studies in development of an evidence-based project proposal to improve an aspect of nursing care.	4	Domain - 4 Competencies 4.2 (4.2a, 4.2b)	Exams EBP Project		
Model behaviors of personal integrity and professional values as explicated in the ANA Code of Ethics and the PSU Irene Ransom Bradley School of Nursing Code of Conduct in all activities related to this course.	9	Domain - 9 Competencies - 9.1 (9.1a)	EBP Presentation		