

Faculty Senate Course Form

Effective Date: **Fall 2026**

Submission Date: 10/6/25

Department: Nursing

College of: **Arts & Sciences**

Contact Person: Karen Johnson

Create New, Revise, Inactivate, or Reactivate: **Reactivate**



Course #: **NURS 457**

Course Form:

- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to inactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:

Alignment with newly revised AACN Essentials (2022) and implementation of competency-based education.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

☐

Yes

☒

No

3. Is this course to be considered for General Education?

If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.

☐

Yes

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No

4. Will this course be required of any education majors?

If "yes," this requirement will need approval of the Council for Teacher Education before upload to " College Curriculum Legislation" in SharePoint.

☐

Yes

☒

No

5. Will additional resources or costs be required?

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Yes

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No

If so, what will be needed?

PSU Faculty Senate 25-26

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?

If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.

☐ Yes

☒ No



7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:

Attach with upload.

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:

Attach with upload.

Course Numbers cannot be changed, only created.

	Exsisting	New/Proposed
Title:		Nursing the Child and Childbearing Practicum
Course Number:		NURS 457
Credits:		2
Grading System:	Select One 	Pass/Fail 
Pre/Co-Requisite(s):		This clinical course provides students with hands-on experience in delivering evidence-based, family-centered nursing care to childbearing women, pediatric patients, and their families. Clinical settings include hospitals, community agencies, and simulation labs, with emphasis on health promotion, disease prevention, interdisciplinary collaboration, and professional accountability
Course Description:		This clinical course provides students with hands-on experience in delivering evidence-based, family-centered nursing care to childbearing women, pediatric patients, and their families. Clinical settings include hospitals, community agencies, and simulation labs, with emphasis on health promotion, disease prevention, interdisciplinary collaboration, and professional accountability

Authorization Sign-Off

Checklist: Check once verified.

✓
✓
✓

Required fields completed.
Syllabus attached for new courses
Assignment Strategies Attached

-Approved: Department Chair/Director

Date: 10/6/25

Signature, Chair/Director:

Amy Hite

-Approved: College Curriculum Committee

Date: 1/14/26

Signature, Committee Chair:

Christopher Childers

-Approved: Dean of College

Date: 1/14/26

Signature, Dean:

Christopher Childers

-Approved: Council for Teacher Education (if applicable)

Date: _____

Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: _____

Signature, Committee Chair: _____

-Approved: Faculty Senate

Date: _____

Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Course Name: Nursing the Child and Childbearing Family Practicum

Course Number: NURS 457

Credit Hours: Two credit hours (2)

Theory – zero (0)

Clinical – two (2) credit hours (total of 96 clinical hours)

Clinical Experiences	Clock Hours
Direct Patient Care	76
Observation	4
Simulation	16
Precepted	0
Lab	0

Course Description

This clinical course provides students with hands-on experience in delivering evidence-based, family-centered nursing care to childbearing women, pediatric patients, and their families. Clinical settings include hospitals, community agencies, and simulation labs, with emphasis on health promotion, disease prevention, interdisciplinary collaboration, and professional accountability.

Course Objectives

Course Objective	PSU SON Program Objectives	AACN Domain, Competency, & Sub-Competencies Alignment	Learning Activities	Behavior Indicators: Developing (1-2)	Behavior Indicators: Developed (1-2)
1. Apply interdisciplinary knowledge from sciences, humanities, and nursing to plan and deliver evidence-based care, utilizing teaching and learning principles to promote health, safety, disease prevention, and overall well-being for childbearing women, children, and families.	1, 2	<p>Aligned Domain: Domain 1: Knowledge for Nursing Practice</p> <p>Aligned Domain: Domain 2: Person-Centered Care</p> <p>Aligned Domains 1, 2</p> <p>Competencies: 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8 2.9</p> <p>Sub-competencies: 1.2a, 1.2b, 1.2c, 1.2e, 1.3a, 1.3b, 1.3c, 2.1a, 2.1b, 2.1c, 2.2a, 2.2b, 2.2c, 2.2d, 2.2e, 2.2f, 2.3a, 2.3b, 2.3c, 2.3e, 2.3f, 2.3g, 2.4b, 2.4c, 2.4d, 2.4e, 2.5a, 2.5b, 2.5c, 2.5d, 2.6a, 2.6b, 2.6c, 2.6d, 2.7a, 2.7c, 2.8b, 2.8c, 2.8d, 2.8e, 2.9a, 2.9d, 2.9e</p>	<p>Clinical hands-on rotation of childbearing mother, newborn, and Pediatric health assessments. OB (L/D) and Peds (asthma and RSV) course simulations and mini sims. FRC, skills check-off day, KCU clinical day (WF).</p> <p>Reflection of clinical day at NICU, Autism, and Heartland. Clinical paperwork identifying cues. Lab interpretation. Post clinical</p>	TBD	TBD

			conferences. Clinical paperwork plans of care. Concepts maps. Patient care teaching.		
2. Effectively communicate and collaborate with interdisciplinary team members and coordinate resources to provide safe, high-quality care, and family-centered care for childbearing women, children, and families.	6, 8	<p>Aligned Domains: Domain 6: Interprofessional Collaboration</p> <p>Aligned Domain 8: Informatics and Healthcare Technology</p> <p>Competencies: 6.1, 6.2, 6.3, 6.4, 8.1, 8.3</p> <p>Sub-competencies: 6.1a, 6.1b, 6.1c, 6.1e, 6.1f, 6.2a, 6.2b, 6.2c, 6.2d, 6.2e, 6.2f, 6.3a, 6.3c, 6.4a, 6.4b, 6.4c, 6.5d, 8.1a, 8.1c, 8.3a, 8.3b, 8.3c, 8.3d, 8.3f</p>	<p>Clinical hands-on rotation of childbearing mother, newborn, and Pediatric health assessments.</p> <p>OB (L/D) and Peds (asthma and RSV) course simulations and mini sims. FRC, skills check-off day, KCU clinical day (WF).</p> <p>Reflection of clinical day at NICU, Autism, and Heartland.</p> <p>Clinical paperwork identifying cues. Lab interpretation.</p>		

			Family Resource Center Preschool collaborative teaching clinical project. Post clinical conferences. Clinical paperwork plans of care. Concepts maps. Patient care teaching. Nurse as mandated reporter. Simulation electronic charting.		
3. Model nursing code of ethics and integrity in all course-related activities and demonstrate, leadership, accountability, and responsibility in nursing practice for childbearing women, children, and families.	1, 9, 10	Aligned Domain: Domain 1: Knowledge for Nursing Practice Aligned Domain 9: Professionalism Aligned Domain 10: Personal, Professional, and Leadership Development Competencies: 1.2, 9.1, 9.3, 9.4, 9.5, 10.1, 10.2 Sub-competencies: 1.2e, 9.1a, 9.1c, 9.1e, 9.1f, 9.1g, 9.3a, 9.3b,	Hospital clinical, FRC, Heartland Behavioral Health, Autism Center, OB and Peds course simulations, mini sims, case studies.		

			9.3c, 9.3d, 9.3g, 9.4b, 9.4c, 9.5b, 10.1b, 10.2a, 10.2b, 10.2d				