

## Faculty Senate Course Form

Effective Date: **Fall 2026** Submission Date: **10/6/25**

Department: **Nursing**

College of: **Arts & Sciences**

Contact Person: **Karen Johnson**

Create New, Revise, Inactivate, or Reactivate: **Revision**

Course #: **NURS 442**

### Course Form:

- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to deactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:

Alignment with newly revised AACN Essentials and implementation of competency-based education.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

Yes  No

3. Is this course to be considered for General Education?

*If "yes," this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.*

Yes  No

4. Will this course be required of any education majors?

*If "yes," this requirement will need approval of the Council for Teacher Education before upload to "College Curriculum Legislation" in SharePoint.*

Yes  No

5. Will additional resources or costs be required?

Yes  No

If so, what will be needed?

PSU Faculty Senate 25-26

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?

*If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.*

Yes  No

7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:

**Attach with upload. NA- Disregard**

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:

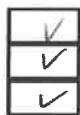
**Attach with upload.**

**Course Numbers cannot be changed, only created.**

	Exsisting	New/Proposed
Title:	Pharmacology in Nursing	Pharmacology in Nursing
Course Number:	<b>NURS 442</b>	<b>NURS 442</b>
Credits:	<b>3</b>	<b>3</b>
Grading System:	<b>A-F, IN</b>	<b>A-F, IN</b>
Pre/Co-Requisite(s):	Successful completion of: NURS 265 Health Promotion and Disease Prevention, NURS 320 Health Assessment, NURS 390 Pathophysiology Bases of Nursing, NURS 322 Professional Nursing, and NURS 318 Nursing Fundamentals. Concurrent enrollment in NURS 410 Nursing the Adult Medical-Surgical Client; NURS 470 Nursing the Psychiatric/Mental Health Client; or NURS 452 Nursing the Childbearing Family; NURS 462 Nursing the Child and Family; NURS 465 Gerontological Nursing.	Successful completion of: NURS 265 Health Promotion and Disease Prevention, NURS 320 Health Assessment, NURS 390 Pathophysiology Bases of Nursing, NURS 322 Professional Nursing, and NURS 318 Nursing Fundamentals. Concurrent enrollment in NURS 410 Nursing the Adult Medical-Surgical Client; NURS 470 Nursing the Psychiatric/Mental Health Client; or NURS 452 Nursing the Childbearing Family; NURS 462 Nursing the Child and Family; NURS 465 Gerontological Nursing.
Course Description:	This course will focus on the nurse's role in pharmacological therapy of individuals across the lifespan.	This course will focus on the nurse's role in pharmacological therapy of individuals across the lifespan.

## Authorization Sign-Off

**Checklist: Check once verified.**



- Required fields completed.
- Syllabus attached for new courses
- Assignment Strategies Attached

-Approved: Department Chair/Director

Date: 10/6/25 Signature, Chair/Director: Amy Childers

-Approved: College Curriculum Committee

Date: 1/14/26 Signature, Committee Chair: Christopher Childers

-Approved: Dean of College

Date: 1/14/26 Signature, Dean: Christopher Childers

-Approved: Council for Teacher Education (if applicable)

Date: \_\_\_\_\_ Signature, Council Chair: \_\_\_\_\_

-Approved: University Undergraduate Curriculum Committee

Date: \_\_\_\_\_ Signature, Committee Chair: \_\_\_\_\_

-Approved: Faculty Senate

Date: \_\_\_\_\_ Signature, Recorder Faculty Senate: \_\_\_\_\_

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Course Name: Pharmacology in Nursing

Course Number: NURS 442

Credit Hours: 3

Theory: 3

Clinical: 0

Clinical Experiences	Clock Hours
Direct Patient Care	0
Observation	0
Simulation	0
Precepted	0
Lab	0

Course Description: This course will focus on the nurse's role in pharmacological therapy of individuals across the lifespan.

### Course Objectives

Course Objective	PSU SON Program Objectives	AACN Domain, Competency, & Sub-Competency(s) Alignment	Learning Activities	Behavior Indicators: Developing (1-2)	Behavior Indicators: Developed (1-2)
Integrate pharmacological principles to provide safe and effective medication management for individuals across the lifespan, ensuring evidence-based and patient-centered care.	1, 5	1, 5 Competencies 1.2, 1.3, 5.1, 5.2 Sub-competencies 1.2a, 1.3a, 1.3c, 5.1b, 5.1a, 5.1c, 5.2b, 5.2c, 5.2d, 5.2e, 5.2f	ATI Pharm Made Easy Modules, quizzes, exams, case studies		
Analyze the therapeutic uses, mechanisms of action, side effects, and interactions of major drug classifications, applying this knowledge to optimize patient outcomes.	1, 2	1, 2 Competencies 1.2, 2.6, 2.7 Sub-competencies 1.2a, 2.6a, 2.6d, 2.7a, 2.7b, 2.7c	ATI Pharm Made Easy Modules, quizzes, exams, case studies	TBD	TBD
Develop individualized pharmacological care plans that consider the unique needs of patients, including age, genetics, comorbidities, and cultural factors.	2, 3	2, 3 Competencies 2.3, 2.5 Sub-competencies 2.3c, 2.3e, 2.3f, 2.5d,	ATI Pharm Made Easy Modules, quizzes, exams, case studies		
Evaluate the impact of pharmacological therapy on patient health and recovery, utilizing critical thinking and clinical reasoning to adjust treatment plans as necessary.	2, 3	2, 3 Competencies 2.6, 2.7 Sub-competencies 2.6a, 2.6d, 2.7a, 2.7b, 2.7c 4, 5	ATI Pharm Made Easy Modules, quizzes, exams, case studies		
Collaborate with healthcare team members to ensure comprehensive and coordinated	6	6 Competency 6.1	ATI Pharm Made Easy Modules,		

pharmacological care, promoting safe medication practices and patient education.	Sub-competencies 6.1a, 6.1e, 6.1f	quizzes, exams, case studies	
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