

## Faculty Senate Course Form

Effective Date: **Fall 2026**

Submission Date: 10/6/25

Department: Nursing

College of: **Arts & Sciences**

Contact Person: Anna Beth Gilmore

Create New, Revise, Inactivate, or Reactivate: **Revision**

Course #: **NURS 407**

### Course Form:

- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to inactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:

Alignment with newly revised AACN Essentials and implementation of competency-based education.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

☐ Yes

☒ No

3. Is this course to be considered for General Education?

*If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.*

☐ Yes

☒ No

4. Will this course be required of any education majors?

*If "yes," this requirement will need approval of the Council for Teacher Education before upload to "College Curriculum Legislation" in SharePoint.*

☐ Yes

☒ No

5. Will additional resources or costs be required?

☐ Yes

☒ No

If so, what will be needed?

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?

If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.

☐ Yes

☒ No



7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:

**Attach with upload.**

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:

**Attach with upload.**

**Course Numbers cannot be changed, only created.**

	Exsisting	New/Proposed
Title:	Gerontology for the Registered Nurse	Gerontology for the Registered Nurse
Course Number:	<b>NURS 407</b>	<b>NURS 407</b>
Credits:	<b>2</b>	<b>2</b>
Grading System:	<b>A-F, IN</b> 	<b>A-F, IN</b> 
Pre/Co-Requisite(s):	Admission to the PSU Irene Ransom Bradley School of Nursing RN to BSN Program; Completion of an associate degree in nursing and licensed as a registered nurse. Concurrent enrollment or satisfactory completion of NURS 304: Advancing Careers: Transitioning to Baccalaureate Nursing. Students currently enrolled in the Gerontology Minor may enroll as well.	Admission to the PSU Irene Ransom Bradley School of Nursing RN to BSN Program; Completion of an associate degree in nursing and licensed as a registered nurse. Concurrent enrollment or satisfactory completion of NURS 304: Advancing Careers: Transitioning to Baccalaureate Nursing. Students currently enrolled in the Gerontology Minor may enroll as well.
Course Description:	Promotes successful healthy aging while addressing the physical, psychosocial, and spiritual needs of older adults utilizing a holistic framework.	Focus on promoting healthy aging by addressing the physical, psychosocial, and spiritual needs of older adults, utilizing a holistic approach to enhance nursing care and improve quality of life across diverse healthcare settings.

## Authorization Sign-Off

**Checklist: Check once verified.**

<input checked="checked" type="checkbox"/>
<input checked="checked" type="checkbox"/>
<input checked="checked" type="checkbox"/>

Required fields completed.  
Syllabus attached for new courses  
Assignment Strategies Attached

-Approved: Department Chair/Director

Date: 10/6/25

Signature, Chair/Director: \_\_\_\_\_

*Amy Hite*

-Approved: College Curriculum Committee

Date: 1/14/26

Signature, Committee Chair: \_\_\_\_\_

*Christopher Childers*

-Approved: Dean of College

Date: 1/14/26

Signature, Dean: \_\_\_\_\_

*Christopher Childers*

-Approved: Council for Teacher Education (if applicable)

Date: \_\_\_\_\_

Signature, Council Chair: \_\_\_\_\_

-Approved: University Undergraduate Curriculum Committee

Date: \_\_\_\_\_

Signature, Committee Chair: \_\_\_\_\_

-Approved: Faculty Senate

Date: \_\_\_\_\_

Signature, Recorder Faculty Senate: \_\_\_\_\_

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Course Name: Gerontology for the Registered Nurse

Course Number: NURS 407

Credit Hours: 2

Theory: 2

Clinical: 0

Clinical Experiences	Clock Hours
Direct Patient Care	
Observation	
Simulation	
Precepted	
Lab	

Course Description:

Focus on promoting healthy aging by addressing the physical, psychosocial, and spiritual needs of older adults, utilizing a holistic approach to enhance nursing care and improve quality of life across diverse healthcare settings.

## Course Objectives

Course Objective	PSU SON Program Objectives	AACN Domain, Competency, & Sub-Competencie(s) Alignment	Learning Activities	Behavior Indicators: Developing (1-2)	Behavior Indicators: Developed (1-2)
Provide ethical, holistic, and evidence-based care to enhance the quality of life for older adults.	2,4	D: 2, 4 C: 2.1, 2.2, 4.2 SC: 2.1 a, b, c; 2.2a, b, c, d, e, f; 4.2a, c, e			
Differentiate normal aging from disease and address related physical, mental, and spiritual challenges, including end-of-life care across diverse healthcare settings.	1,2,5	D: 1, 2, 5 C: 1.1, 1.3, 2.3, 2.4, 5.1 SC: 1.1 a, b, 1.3a, b, c; 2.3e, f; 5.1c			
Collaborate with interdisciplinary teams to develop and implement individualized care plans using informatics and technology.	6,7, 8	D: 6, 7, 8 C: 6.3, 6.3, 7.1, 7.2, 7.3, 8.2, 8.3 SC: 6.2a, b, c, d, e, f; 6.3b; 7.1c, d, f, 7.3a, c; 8.2d, e; 8.3a, b, c, d, e			
Engage in lifelong learning, self-reflection, and advocacy to support older adults' autonomy, dignity, and health goals.	2,10	D: 2, 10 C: 2.8, 10.2 SC: 2.8a, c, d, e; 10.2c, d			