

## Faculty Senate Course Form

Effective Date: **Summer 2026**  Submission Date: 10/6/25

Department: Nursing

College of: **Arts & Sciences**

Contact Person: Karen Johnson

Create New, Revise, Inactivate, or Reactivate: **Revision**

Course #: **NURS 390**

### Course Form:

- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to deactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:

Alignment with newly revised AACN Essentials and implementation of competency-based education.

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2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

Yes  No

3. Is this course to be considered for General Education?

*If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.*

Yes  No

4. Will this course be required of any education majors?

*If "yes," this requirement will need approval of the Council for Teacher Education before upload to "College Curriculum Legislation" in SharePoint.*

Yes  No

5. Will additional resources or costs be required?

Yes  No

If so, what will be needed?

PSU Faculty Senate 25-26

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?

*If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.*

Yes

No

7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:  
**Attach with upload.**

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:  
**Attach with upload.**

**Course Numbers cannot be changed, only created.**

	Existing	New/Proposed
Title:	Pathophysiologic Bases of Nursing	Pathophysiologic Bases of Nursing
Course Number:	<b>NURS 390</b>	<b>NURS 390</b>
Credits:	<b>3</b>	<b>3</b>
Grading System:	<b>A-F, IN</b>	<b>A-F, IN</b>
Pre/Co-Requisite(s):	Anatomy and Physiology, Microbiology and Chemistry or permission of Instructor	Anatomy and Physiology, Microbiology and Chemistry or permission of Instructor
Course Description:	The study of disruptions of physiology in the human organism building on previously acquired knowledge of physiologic sciences. The inflammatory process, immune response, aspects of fluid, electrolyte and acid base imbalances, and selected pathological conditions are included.	The study of disruptions of physiology in the human organism building on previously acquired knowledge of physiologic sciences. The inflammatory process, immune response, aspects of fluid, electrolyte and acid base imbalances, and selected pathological conditions are included.

## Authorization Sign-Off

**Checklist: Check once verified.**



- Required fields completed.
- Syllabus attached for new courses
- Assignment Strategies Attached

-Approved: Department Chair/Director

Date: 10/6/25 Signature, Chair/Director: Amy Hite

-Approved: College Curriculum Committee

Date: 1/14/26 Signature, Committee Chair: Christopher Childers

-Approved: Dean of College

Date: 1/14/26 Signature, Dean: Christopher Childers

-Approved: Council for Teacher Education (if applicable)

Date: \_\_\_\_\_ Signature, Council Chair: \_\_\_\_\_

-Approved: University Undergraduate Curriculum Committee

Date: \_\_\_\_\_ Signature, Committee Chair: \_\_\_\_\_

-Approved: Faculty Senate

Date: \_\_\_\_\_ Signature, Recorder Faculty Senate: \_\_\_\_\_

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Course Name: Pathophysiologic Bases of Nursing

Course Number: NURS 390

Credit Hours: Three

Theory: Three

Clinical

Clinical Experiences	Clock Hours
Direct Patient Care	
Observation	
Simulation	
Precepted	
Lab	

#### Course Description

The study of disruptions of physiology in the human organism building on previously acquired knowledge of physiologic sciences. The inflammatory process, immune response, aspects of fluid, electrolyte and acid base imbalances, and selected pathological conditions are included.

(Discussion includes incidence; etiology; structural and functional alterations which result; the progression of these changes; clinical manifestations; the alterations in diagnostic studies which are indicative of the process; and the usual treatment regimen.)

## Course Objectives

Course Objective	PSU SON Program Objectives	AACN Domain, Competency, & Sub-Competencie(s) Alignment	Learning Activities	Behavior Indicators: Developing (1-2)	Behavior Indicators: Developed (1-2)
Interpret and integrate content from chemistry, microbiology, anatomy, and physiology to the pathophysiology process of disease to enhance the practice of nursing.	1	D – 1  C – 1.2 (1.2a, 1.2b)	Exams		
Demonstrate an awareness of the significance of understanding the pathophysiology response to disease as a component of the nurse's role on the health care team.	6	D – 6  C – 6.3 (6.3a)	Exams		
Demonstrate knowledge of the pathophysiology bases of disease for application in providing health promotion and disease prevention education based on individual characteristics and risks.	2, 3	D – 2  C – 2.4 (2.4a),  D – 3  C – 3.1 (3.1a)	Exams		