

Faculty Senate Course Form

Effective Date: **Summer 2026** ☐ Submission Date: 10/6/25

Department: Nursing

College of: **Arts & Sciences**

Contact Person: Karen Johnson

Create New, Revise, Inactivate, or Reactivate: **Revision**

Course #: **NURS 390**

Course Form:

- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to inactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:

Alignment with newly revised AACN Essentials and implementation of competency-based education.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

☐ Yes

☒ No

3. Is this course to be considered for General Education?

If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.

☐ Yes

☒ No

4. Will this course be required of any education majors?

If "yes," this requirement will need approval of the Council for Teacher Education before upload to "College Curriculum Legislation" in SharePoint.

☐ Yes

☒ No

5. Will additional resources or costs be required?

☐ Yes

☒ No

If so, what will be needed?

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?

If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.

☐ Yes

☒ No



7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:

Attach with upload.

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:

Attach with upload.

Course Numbers cannot be changed, only created.

	Exsisting	New/Proposed
Title:	Pathophysiologic Bases of Nursing	Pathophysiologic Bases of Nursing
Course Number:	NURS 390	NURS 390
Credits:	3	3
Grading System:	A-F, IN 	A-F, IN 
Pre/Co-Requisite(s):	Anatomy and Physiology, Microbiology and Chemistry or permission of Instructor	Anatomy and Physiology, Microbiology and Chemistry or permission of Instructor
Course Description:	The study of disruptions of physiology in the human organism building on previously acquired knowledge of physiologic sciences. The inflammatory process, immune response, aspects of fluid, electrolyte and acid base imbalances, and selected pathological conditions are included.	The study of disruptions of physiology in the human organism building on previously acquired knowledge of physiologic sciences. The inflammatory process, immune response, aspects of fluid, electrolyte and acid base imbalances, and selected pathological conditions are included.

Authorization Sign-Off

Checklist: Check once verified.

<input checked="checked" type="checkbox"/>
<input checked="checked" type="checkbox"/>
<input checked="checked" type="checkbox"/>

Required fields completed.
Syllabus attached for new courses
Assignment Strategies Attached

-Approved: Department Chair/Director

Date: 10/6/25

Signature, Chair/Director:

Amy Dite

-Approved: College Curriculum Committee

Date: 1/14/26

Signature, Committee Chair:

Christopher Childers

-Approved: Dean of College

Date: 1/14/26

Signature, Dean:

Christopher Childers

-Approved: Council for Teacher Education (if applicable)

Date: _____

Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: _____

Signature, Committee Chair: _____

-Approved: Faculty Senate

Date: _____

Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Course Name: Pathophysiologic Bases of Nursing

Course Number: NURS 390

Credit Hours: Three

Theory: Three

Clinical

Clinical Experiences	Clock Hours
Direct Patient Care	
Observation	
Simulation	
Precepted	
Lab	

Course Description

The study of disruptions of physiology in the human organism building on previously acquired knowledge of physiologic sciences. The inflammatory process, immune response, aspects of fluid, electrolyte and acid base imbalances, and selected pathological conditions are included.

(Discussion includes incidence; etiology; structural and functional alterations which result; the progression of these changes; clinical manifestations; the alterations in diagnostic studies which are indicative of the process; and the usual treatment regimen.)

Course Objectives

Course Objective	PSU SON Program Objectives	AACN Domain, Competency, & Sub-Competencie(s) Alignment	Learning Activities	Behavior Indicators: Developing (1-2)	Behavior Indicators: Developed (1-2)
Interpret and integrate content from chemistry, microbiology, anatomy, and physiology to the pathophysiologic process of disease to enhance the practice of nursing.	1	D – 1 C – 1.2 (1.2a, 1.2b)	Exams		
Demonstrate an awareness of the significance of understanding the pathophysiologic response to disease as a component of the nurse's role on the health care team.	6	D – 6 C – 6.3 (6.3a)	Exams		
Demonstrate knowledge of the pathophysiologic bases of disease for application in providing health promotion and disease prevention education based on individual characteristics and risks.	2, 3	D – 2 C – 2.4 (2.4a), D – 3 C – 3.1 (3.1a)	Exams		