Faculty Senate Course Form

Effective Date: **Fall 2026**   ☑ Submission Date: 10/6/25

Department: Nursing   College of: **Arts & Sciences**

Contact Person: Karen Johnson

Create New, Revise, Inactivate, or Reactivate: **Revision**   Course #: **NURS 370**

Course Form:
- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to inactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:
 Alignment with newly revised AACN Essentials and implementation of competency-based education.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*
 ○ Yes   ● No

3. Is this course to be considered for General Education?
If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.
 ○ Yes   ● No

4. Will this course be required of any education majors?
*If "yes," this requirement will need approval of the Council for Teacher Education **before** upload to " College Curriculum Legislation" in SharePoint.*
 ○ Yes   ● No

5. Will additional resources or costs be required?
 ○ Yes   ● No

If so, what will be needed?

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.

⭕ Yes   ⬤ No

7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:
Attach with upload.

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:
Attach with upload.

Course Numbers cannot be changed, only created.

	Exsisting	New/Proposed
Title:	Women's Health Issues	Women's Health Issues
Course Number:	**NURS370**	**NURS370**
Credits:	2	2
Grading System:	**A-F, IN**	**A-F, IN**
Pre/Co-Requisite(s):	No	No
Course Description:	Overview of health care needs and common health concerns of women throughout the life cycle. Emphasis is placed on preventative measures and use of available community resources.	Overview of health care needs and common health concerns of women throughout the life cycle. Emphasis is placed on preventative measures and use of available community resources.

Authorization Sign-Off

Checklist: Check once verified.

✓	Required fields completed.
✓	Syllabus attached for new courses
✓	Assignment Strategies Attached

-Approved: Department Chair/Director
Date: 10/6/25   Signature, Chair/Director: *Amy White*
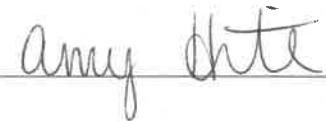
-Approved: College Curriculum Committee
Date: 1/14/26   Signature, Committee Chair: *Christopher Childers*

-Approved: Dean of College
Date: 1/14/26   Signature, Dean: *Christopher Childers*

-Approved: Council for Teacher Education (if applicable)
Date: _____   Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee
Date: _____   Signature, Committee Chair: _____

-Approved: Faculty Senate
Date: _____   Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Course Name: Women's Health Issues

Course Number: NURS 370

Credit Hours: 2

Theory: 2

Clinical: 0

Clinical Experiences	Clock Hours
Direct Patient Care	0
Observation	0
Simulation	0
Precepted	0
Lab	0

Course Description

Overview of health care needs and common health concerns of women throughout the life cycle. Emphasis is placed on preventative measures and use of available community resources.

Course Objectives24we

Course Objective	PSU SON Program Objectives	AACN Domain, Competency, & Sub-Competencies(s) Alignment	Learning Activities	Behavior Indicators: Developing (1-2)	Behavior Indicators: Developed (1-2)
Identify major health conditions as they relate to women. (Blooms: remembering)	Objectives: 1,3	Domains: 1, 3 Competencies: 1.1, 3.1 Sub-Competencies: 1.1a, b; 3.1a, b, c	Lecture embedded quiz Discussion forum-Introduction	TBD	TBD
Examine the effect of violence, abuse, drugs, and the environment on women's health. (Blooms: Understanding)	Objectives: 2,3	Domains: 2, 3 Competencies: 2.1, 2.2, 3.2 Sub-Competencies: 2.1a, b, c; 2.2a, b; 3.2b	Analyze an online case study about a woman experiencing domestic violence or substance abuse. Write a reflective essay discussing the impact of these factors on physical, mental, and reproductive health. Canvas quiz		
Ascertain community resources available to women. (Blooms: Applying)	Objectives: 3,7	Domains: 3, 7 Competencies: 3.3, 7.2 Sub-Competencies: 3.3a, b; 7.2b	Virtual Resource Mapping Exercise: Using an online resource map tool, create a map of community resources available to women in a specific geographical area. Canvas Quiz		
Explore the effect of relationships and sexuality on women. (Blooms: Understanding)	Objectives: 2,6	Domains: 2,6 Competencies: 2.3, 6.2 Sub-Competencies: 2.3a, b; 6.2a	HPV Testimonial (3 page formal) Imagine a World Where Being Gay Was the Norm (2 page formal)		

Learning Objective	Objectives	Domains/Competencies	Assessment/Activities
			Canvas quiz
Consider reproductive choices available to women. (Blooms: Applying)	Objectives: 2,4	Domains: 2,4 Competencies: 2.2, 4.2 Sub-Competencies: 2.2a, b; 4.2a	Evidence-based Research Review: paper summarizing current research on reproductive choices. Peer review session with classmates. Canvas Quiz
Review the influence of infertility, assisted reproduction, and childbearing loss on women. (Blooms: Understanding)	Objectives: 2,3	Domains: 2,3 Competencies: 2.1, 3.1 Sub-Competencies: 2.1a, b, c; 3.1a, b.	Childless by Choice (3 page formal) The Dilemma of the Remaining Frozen Embryos (2 page formal) Discussion forum Canvas Quiz
Survey the aging process relative to women and health. (Blooms: Remembering)	Objectives: 3,7	Domains: 3,7 Competencies: 3.2, 7.2 Sub-Competencies: 3.2a; 7.2b	The Likeability Dilemma (2 page formal) Interactive Timeline Creation: Using an online tool (e.g., Tiki-Toki or Canva), create a timeline of the aging process in women. Canvas Quiz