Faculty Senate Course Form

Effective Date: **Fall 2026**   **Submission Date:** 10/6/25

Department: Nursing   **College of:** **Arts & Sciences**

Contact Person: Anna Beth Gilmore

Create New, Revise, Inactivate, or Reactivate: **Revision**   **Course #:** **NURS 340**

Course Form:
- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to inactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:
 Alignment with newly revised AACN Essentials and implementation of competency-based education.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*
 ( ) Yes   (●) No

3. Is this course to be considered for General Education?
If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.
 ( ) Yes   (●) No

4. Will this course be required of any education majors?
If "yes," this requirement will need approval of the Council for Teacher Education **before** *upload to " College Curriculum Legislation" in SharePoint.*
 ( ) Yes   (●) No

5. Will additional resources or costs be required?
 ( ) Yes   (●) No

If so, what will be needed?

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.

◯ Yes   ⦿ No

7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:
Attach with upload.

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:
Attach with upload.

Course Numbers cannot be changed, only created.

	Exsisting	New/Proposed
Title:	Nurse's Role in Health Promotion	Nurse's Role in Health Promotion
Course Number:	**N340**	**N340**
Credits:	2	2
Grading System:	**A-F, IN** ▾	**A-F, IN** ▾
Pre/Co-Requisite(s):	None	None
Course Description:	Concepts essential for health promotion and disease prevention for nurses. The course provides coverage of theory and research with an emphasis for clinical application of preventive and health promotion actions.	Exploration of concepts essential to health promotion and disease prevention in nursing practice. This course integrates theory and research, emphasizing evidence-based clinical applications of preventative care and health promotion strategies to decrease health disparities and improve health equity.

Authorization Sign-Off

Checklist: Check once verified.
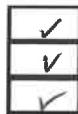
✓	Required fields completed.
✓	Syllabus attached for new courses
✓	Assignment Strategies Attached

-Approved: Department Chair/Director
    Date: 10/6/25   Signature, Chair/Director: _Amy Hite_

-Approved: College Curriculum Committee
    Date: 1/14/26   Signature, Committee Chair: _Christopher Childers_

-Approved: Dean of College
    Date: 1/14/26   Signature, Dean: _Christopher Childers_

-Approved: Council for Teacher Education (if applicable)
    Date: _____   Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee
    Date: _____   Signature, Committee Chair: _____

-Approved: Faculty Senate
    Date: _____   Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Course Name: Nurse's Role in Health Promotion

Course Number: NURS 340

Credit Hours: 2 credit hours

Theory: 2

Clinical: 0

Clinical Experiences	Clock Hours
Direct Patient Care	0
Observation	0
Simulation	0
Precepted	0
Lab	0

Course Description – Exploration of concepts essential to health promotion and disease prevention in nursing practice. This course integrates theory and research, emphasizing evidence-based clinical applications of preventative care and health promotion strategies to decrease health disparities and improve health equity.

Course Objectives

Course Objective	PSU SON Program Objectives	AACN Domain, Competency, & Sub-Competencies(s) Alignment	Learning Activities	Behavior Indicators: Developing (1-2)	Behavior Indicators: Developed (1-2)
Apply evidence-based health promotion theories and models to design and implement strategies to enhance the health and well-being of individuals, families, and communities across the lifespan.	SON Program Objectives 3, 4	Domains 3, 4 Competencies 3.1, 3.2, 3.3, 3.5 4.1, 4.2, 4.3 Sub-Competencies 3.1a, b, c, e, f, g; 3.2b; 3.3a, b; 3.5a 4.1a, b, c, d, e, f, g; 4.2a, b, c, d, e; 4.3a, b, c, d	Initial post to the Health Promotion & Disease Prevention Discussion Board. Respond to the discussion board post of two peers. Health Promotion and Disease Prevention Quiz		
Collaborate with health care members to evaluate health promotion programs that address health disparities and improve population health outcomes.	SON Program Objectives 3, 6	Domains 3, 6 Competencies 3.1, 3.2, 3.3, 3.5 6.1, 6.2, 6.3, 6.4 Sub-Competencies 3.1a, b, c, f; 3.2b, c; 3.3a, b; 3.5a 6.1a, b, c, d; 6.2a, b, c, d, e, f; 6.3a, b, c; 6.4a, b, c, d	Health Promotion Case Study – Pg. 117 in the textbook – answer the reflection questions in a Word document and submit to Canvas. Please see assignment details in Canvas. National Center for Healthy Safe Children and Healthy People 2020 Discussion Board - Respond to two peers' discussion board posts. Mental Health Promotion/Stress Management Quiz Health Promotion Teaching Project PowerPoint Presentation	TBD	TBD

Course Objective	SON Program Objectives	Domains / Competencies / Sub-Competencies	Assessments / Activities
Demonstrate leadership in planning, implementing, and evaluating health promotion programs that empower individuals and communities to achieve optimal health outcomes.	SON Program Objectives 3, 7, 10	Domains 3, 7, 10 Competencies 3.1, 3.2, 3.3, 3.5 7.1, 7.2, 7.3 10.1, 10.2, 10.3 Sub-Competencies 3.1a, b, c, f; 3.2b; 3.3a, b; 3.5a 7.1a, b, c, d; 7.2a, b, c, d, e, f; 7.3a, b, c, d. 10.1a, b; 10.2a, b, c, d, f; 10.3a, b, c, d, e, f, g, h, i.	World Health Organization (WHO) Health Policy Priorities Discussion Board Health Policy and Health Promotion Quiz Healthy People 2030 Discussion Board – Initial Post - Respond to the initial posts of two peers. Physical Activity Quiz
Analyze the influence of social, economic, and environmental factors on health outcomes and propose interventions to reduce health disparities and promote health equity.	SON Program Objective 3	Domain 3 Competencies 3.1, 3.2, 3.3, 3.4, 3.5 Sub-Competencies 3.1a, b, c; 3.2b; 3.3a, b; 3.4b, c, d; 3.5a	Case Study: Family Health promotion. COVID-19 Assessment Discussion Board – Respond to two peers' initial post. Health promotion and the community quiz
Develop and present a health promotion teaching project that addresses key objectives from Healthy People 2030 and focuses on improving health outcomes.	SON Program Objectives 3, 4, 10	Domains 3, 4, 10 Competencies 3.1, 3.2, 3.3, 3.4, 3.5 4.1, 4.2, 4.3 10.1, 10.2, 10.3 Sub-Competencies 3.1a, b, c; 3.2b; 3.3a, b; 3.4b, c; 3.5a 4.1a, b, c, d, e, f, g; 4.2a, b, c, d, e; 4.3a, b, c, d 10.1a, b; 10.2a, b, c, d, e, f; 10.3a, b, c, d, e, f, g, h, i.	Health promotion education quiz Health Promotion Teaching Project PowerPoint Presentation – due by 11:59PM on Sunday. (Must be a voice-over recording in Studio-please see instructions and rubric in Canvas)