

## Faculty Senate Course Form

Effective Date: **Fall 2026**      Submission Date: **10/6/25**

Department: **Nursing**

College of: **Arts & Sciences**

Contact Person: **Karen Johnson**

Create New, Revise, Inactivate, or Reactivate: **Revision**

Course #: **NURS 322**

### **Course Form:**

- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to deactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:

Alignment with newly revised AACN Essentials (2022) and implementation of competency-based education.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

Yes       No

3. Is this course to be considered for General Education?

*If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.*

Yes       No

4. Will this course be required of any education majors?

*If "yes," this requirement will need approval of the Council for Teacher Education before upload to "College Curriculum Legislation" in SharePoint.*

Yes       No

5. Will additional resources or costs be required?

Yes       No

If so, what will be needed?

PSU Faculty Senate 25-26

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?

*If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.*

Yes

No

7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:

**Attach with upload.**

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:

**Attach with upload.**

**Course Numbers cannot be changed, only created.**

	Existing	New/Proposed
Title:	Professional Nursing	Professional Nursing
Course Number:	<b>NURS 322</b>	<b>NURS 322</b>
Credits:	<b>3</b>	<b>5</b>
Grading System:	<b>A-F, IN</b>	<b>A-F, IN</b>
Pre/Co-Requisite(s):	Prerequisite: Admission to the Irene Ransom Bradley School of Nursing Pre-Licensure BSN program. Concurrent enrollment or satisfactory completion of NURS 265 Health Promotion and Disease Prevention, NURS 318 Nursing Fundamentals, NURS 320 Health Assessment and NURS 390 Pathophysiologic Bases of Nursing.	Prerequisite: Admission to the Irene Ransom Bradley School of Nursing Pre-Licensure BSN program. Concurrent enrollment or satisfactory completion of NURS 265 Health Promotion and Disease Prevention, NURS 318 Nursing Fundamentals, NURS 320 Health Assessment and NURS 390 Pathophysiologic Bases of Nursing.
Course Description:	Concepts, knowledge and skills essential for implementation of the practice of nursing. Assists with transition into a professional nursing program and provides specific techniques for success in the nursing major.	Introduces concepts, knowledge, and skills essential for implementation of the practice of nursing. Assists with transition into a professional nursing program and provides specific techniques for success in the nursing major.

## Authorization Sign-Off

**Checklist: Check once verified.**

- Required fields completed.
- Syllabus attached for new courses
- Assignment Strategies Attached

-Approved: Department Chair/Director

Date: 10/6/25 Signature, Chair/Director: Amy White

-Approved: College Curriculum Committee

Date: 1/14/26 Signature, Committee Chair: Christopher Gilders

-Approved: Dean of College

Date: 1/14/26 Signature, Dean: Christopher Gilders

-Approved: Council for Teacher Education (if applicable)

Date: \_\_\_\_\_ Signature, Council Chair: \_\_\_\_\_

-Approved: University Undergraduate Curriculum Committee

Date: \_\_\_\_\_ Signature, Committee Chair: \_\_\_\_\_

-Approved: Faculty Senate

Date: \_\_\_\_\_ Signature, Recorder Faculty Senate: \_\_\_\_\_

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Course Name: Professional Nursing

Course Number: NURS 322

Credit Hours: 3

Theory: 3

Clinical

Clinical Experiences	Clock Hours
Direct Patient Care	
Observation	
Simulation	
Precepted	
Lab	

#### Course Description

Introduces concepts, knowledge, and skills essential for implementation of the practice of nursing. Assists with transition into a professional nursing program and provides specific techniques for success in the nursing major.

## Course Objectives

Course Objective	PSU SON Program Objectives	AACN Domain, Competency, & Sub-Competency(s) Alignment	Learning Activities	Behavior Indicators: Developing (1-2)	Behavior Indicators: Developed (1-2)
Integrate knowledge from the sciences, arts, humanities, nursing, and other disciplines to enhance and inform evidence-based nursing practice and ethical decision-making.	1, 3	D: 1, C: 1.1, 1.2, 1.3 SC: 1.1b, 1.2a, 1.2d, 1.2e, 1.3b, 1.3c			
Demonstrate leadership at individual, organizational, and systems levels to promote safe, high-quality patient care and foster a culture of continuous improvement.	2, 6	D: 2, 6 C: 2.5, 6.1, 6.3 SC: 2.5a, 2.5b, 2.5c, 2.5d, 2.5e, 2.5f, 2.5g, 6.1a, 6.1b, 6.1e, 6.3a, 6.3c			
Critically evaluate and apply nursing research to advance evidence-based practices and improve patient care outcomes.	1, 4	D: 1, 4 C: 1.1, 1.2, 1.3, 4.1, 4.2 SC: 1.1a, 1.1b, 1.2a, 1.3c, 4.1b, 4.1c, 4.1d, 4.1f, 4.2c		TBD	TBD
Apply a range of clinical information systems and patient care technologies to optimize clinical decision-making and improve healthcare delivery.	8	D: 8 C: 8.1, 8.3, 8.4, 8.5 SC: 8.1a, 8.1b, 8.3a, 8.3b, 8.3d, 8.3e, 8.4b, 8.4c, 8.5b, 8.5d			
Analyze the influence of healthcare policy, finance, and regulatory processes on individuals, families, communities, and populations, and their implications for healthcare practice.	3, 5	D: 3, 5 C: 3.4, 5.1, 5.3 SC: 3.4b, 3.4c, 3.4d, 5.1a, 5.1b, 5.3c,			
Determine effective intraprofessional and interprofessional communication and	6	D: 6 C: 6.1, 6.3, 6.4			

collaboration strategies to improve patient health outcomes across healthcare settings	SC: 6.1a, 6.1b, 6.1c, 6.1d, 6.1e, 6.1f, 6.3c, 6.4c		