

Faculty Senate Course Form

Effective Date: **Fall 2026** Submission Date: **10/6/25**

Department: **Nursing**

College of: **Arts & Sciences**

Contact Person: **Anna Beth Gilmore**

Create New, Revise, Inactivate, or Reactivate: **Revision** Course #: **NURS 321**

Course Form:

- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to inactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:

Alignment with newly revised AACN Essentials and implementation of competency-based education.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

Yes No

3. Is this course to be considered for General Education?

If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.

Yes No

4. Will this course be required of any education majors?

If "yes," this requirement will need approval of the Council for Teacher Education before upload to "College Curriculum Legislation" in SharePoint.

Yes No

5. Will additional resources or costs be required?

Yes No

If so, what will be needed?

PSU Faculty Senate 25-26

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?

If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.

Yes

No

7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:

Attach with upload.

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:

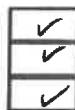
Attach with upload.

Course Numbers cannot be changed, only created.

	Existing	New/Proposed
Title:	Health Assessment for the Registered Nurse	Health Assessment for the Registered Nurse
Course Number:	NURS 321	NURS 321
Credits:	4	4
Grading System:	A-F, IN	A-F, IN
Pre/Co-Requisite(s):	Completion of NURS 304 Advancing Careers: Transitioning to Baccalaureate Nursing.	Completion of NURS 304 Advancing Careers: Transitioning to Baccalaureate Nursing.
Course Description:	Emphasis is on advancing the foundation of physical assessment skills, differentiating normal and abnormal findings, and completing proper documentation of findings.	Examine the role of the registered nurse in conducting evidence-based health and physical assessments across the lifespan. This course focuses on advancing foundational assessment skills, enhancing the ability to differentiate normal and abnormal findings, and refining documentation practices. Emphasis is placed on integrating critical thinking, clinical reasoning, and evidence-based practices to support professional nursing practice and improve patient outcomes.

Authorization Sign-Off

Checklist: Check once verified.



- Required fields completed.
- Syllabus attached for new courses
- Assignment Strategies Attached

-Approved: Department Chair/Director

Date: 10/6/25

Signature, Chair/Director:

Amy Hite

-Approved: College Curriculum Committee

Date: 1/14/26

Signature, Committee Chair:

Christopher Childers

-Approved: Dean of College

Date: 1/14/26

Signature, Dean:

Christopher Childers

-Approved: Council for Teacher Education (if applicable)

Date: _____

Signature, Council Chair:

-Approved: University Undergraduate Curriculum Committee

Date: _____

Signature, Committee Chair:

-Approved: Faculty Senate

Date: _____

Signature, Recorder Faculty Senate:

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Course Name: Health Assessment for the Registered Nurse

Course Number: NURS 321

Credit Hours:

Theory 2

Clinical 2

Clinical Experiences	Clock Hours
Direct Patient Care	96
Observation	0
Simulation	0
Precepted	0
Lab	0

Course Description

Examine the role of the registered nurse in conducting evidence-based health and physical assessments across the lifespan. This course focuses on advancing foundational assessment skills, enhancing the ability to differentiate normal and abnormal findings, and refining documentation practices. Emphasis is placed on integrating critical thinking, clinical reasoning, and evidence-based practices to support professional nursing practice and improve patient outcomes.

Course Objectives

Course Objective	PSU SON Program Objectives	AACN Domain, Competency, & Sub-Competency(s) Alignment	Learning Activities	Behavior Indicators: Developing (1-2)	Behavior Indicators: Developed (1-2)
1. Expand upon foundational health and physical assessment skills to enhance clinical competency across the lifespan.	RN to BSN Program Outcome 7,9	D: 2 C: 2.3 SC: 2.3a-d	Assessment Videos		
2. Analyze normal and abnormal assessment findings to identify potential or actual health problems.	9	D: 2 C: 2.3, 2.4 SC: 2.3e; 2.4 (a-c)			
3. Apply critical thinking and clinical reasoning to interpret assessment data and prioritize nursing interventions.	2,9	D: 2 C: 2.3, 2.4 SC: 2.3f; 2.4 (a-d)			
4. Utilize evidence-based practices to perform comprehensive and focused physical assessments.	3,9	D: 2,4 C: 2.3, 2.5, 4.2 SC: 2.3e; 2.5(c&d); 4.2c	Assessment Videos		
5. Refine professional documentation techniques to ensure accuracy, clarity, and legal compliance in recording assessment findings.	4	D: 2, 8 C: 2.3, 8.1 SC: 2.3g; 8.1c	TBD	TBD	TBD
6. Integrate assessment findings into the development of patient-centered care plans.	1,7	D: 2 C: 2.5 SC: 2.5 (a-g)			
7. Demonstrate cultural competence and ethical considerations when performing assessments on diverse populations.	8,9	D: 2, 9 C: 2.2, 9.1, 9.6 SC: 2.2b; 9.1(a&c); 9.6(a&b)			
8. Collaborate with peers and healthcare team members to share insights and enhance professional growth through advanced assessment practices.	6	D: 2, 6 C: 2.9, 6.4 SC: 2.9 (c-e); 6.4d			