

Faculty Senate Course Form

Effective Date: **Fall 2026** Submission Date: **10/6/25**

Department: **Nursing**

College of: **Arts & Sciences**

Contact Person: **Karen Johnson**

Create New, Revise, Inactivate, or Reactivate: **Revision** Course #: **NURS 320**

Course Form:

- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to deactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:

Alignment with newly revised AACN Essentials (2022) and implementation of competency-based education.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

Yes No

3. Is this course to be considered for General Education?

If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.

Yes No

4. Will this course be required of any education majors?

If "yes," this requirement will need approval of the Council for Teacher Education before upload to "College Curriculum Legislation" in SharePoint.

Yes No

5. Will additional resources or costs be required?

Yes No

If so, what will be needed?

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6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?

If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.

Yes

No

7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:

Attach with upload.

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:

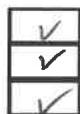
Attach with upload.

Course Numbers cannot be changed, only created.

	Exsisting	New/Proposed
Title:	Health Assessment	Health Assessment
Course Number:	NURS 320	NURS 320
Credits:	3	3
Grading System:	A-F, IN	A-F, IN
Pre/Co-Requisite(s):	Prerequisite: Admission to the Irene Ransom Bradley School of Nursing Pre-Licensure BSN program. Concurrent enrollment or satisfactory completion of NURS 265 Health Promotion and Disease Prevention, NURS 318 Nursing Fundamentals, NURS 320 Health Assessment and NURS 390 Pathophysiologic Bases of Nursing.	Prerequisite: Admission to the Irene Ransom Bradley School of Nursing Pre-Licensure BSN program. Concurrent enrollment or satisfactory completion of NURS 265 Health Promotion and Disease Prevention, NURS 318 Nursing Fundamentals, NURS 320 Health Assessment and NURS 390 Pathophysiologic Bases of Nursing.
Course Description:	Examine nurse's role in conducting evidence-based health and physical assessments across the life span. Emphasis is on development of physical assessment skills, differentiating normal and abnormal findings, and completing proper documentation of findings.	Explore the foundational role of the nurse in performing health and physical assessments across the lifespan. This course emphasizes developing essential skills for conducting comprehensive and focused assessments, identifying normal and abnormal findings, and accurately documenting results. Students will learn evidence-based techniques to gather patient history, perform systematic examinations, and communicate findings effectively in preparation for clinical practice.

Authorization Sign-Off

Checklist: Check once verified.



Required fields completed.
Syllabus attached for new courses
Assignment Strategies Attached

-Approved: Department Chair/Director

Date: 10/16/25

Signature, Chair/Director:



-Approved: College Curriculum Committee

Date: 1/14/26

Signature, Committee Chair:



-Approved: Dean of College

Date: 1/14/26

Signature, Dean:



-Approved: Council for Teacher Education (if applicable)

Date: _____

Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: _____

Signature, Committee Chair: _____

-Approved: Faculty Senate

Date: _____

Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Course Name: Health Assessment

Course Number: NURS 320

Credit Hours: 3

Theory: 2

Clinical : 1

Clinical Experiences	Clock Hours
Direct Patient Care	0
Observation	0
Simulation	0
Precepted	0
Lab	48

Course Description:

Explore the foundational role of the nurse in performing health and physical assessments across the lifespan. This course emphasizes developing essential skills for conducting comprehensive and focused assessments, identifying normal and abnormal findings, and accurately documenting results. Students will learn evidence-based techniques to gather patient history, perform systematic examinations, and communicate findings effectively in preparation for clinical practice.

Course Objectives

Course Objective	PSU SON Program Objectives	AACN Domain, Competency, & Sub-Competencie(s) Alignment	Learning Activities	Behavior Indicators: Developing (1-2)	Behavior Indicators: Developed (1-2)
Demonstrate the ability to gather a comprehensive patient history, including subjective and objective data, using effective communication techniques.	1, 2	D: 1, 6 C:2.1, 2.3 SC: 2.1b, 2.1c,2.3b	Health history assignment, lab		
Perform systematic health and physical assessments across the lifespan, incorporating evidence-based practices.	4	D: 2, 4 C:2.1, 4.2 SC: 2.1c, 4.2a	Weekly body systems assessment		
Differentiate between normal and abnormal assessment findings to identify potential health concerns.	1,5	D: 2 C:2.3 SC:2.3e			
Accurately document assessment findings in a clear, concise, and legally appropriate manner.	7	D: 2 C:2.2 SC:2.2c			
Apply critical thinking and clinical reasoning to interpret assessment data and prioritize patient care needs.	2,3	D: 8 C: 8.1 SC: 8.1a			
Utilize appropriate tools and techniques to conduct focused assessments based on patient-specific needs or presenting concerns.	4, 5	D: 4,5 C:2.2 SC:2.2 b			
Demonstrate cultural competence and sensitivity when performing assessments on diverse populations.	2	D: 3 C: 3.3 SC: 3.3b	Cultural assessment		
Collaborate with peers and instructors to enhance assessment skills through simulation and practice-based learning.	8	D: 6 C:6.1 SC: 6.1b			