

Faculty Senate Course Form

Effective Date: **Fall 2026**

Submission Date: 10/6/25

Department: Nursing

College of: **Arts & Sciences**

Contact Person: Karen Johnson

Create New, Revise, Inactivate, or Reactivate: **Revision**

Course #: **NURS 318**

Course Form:

- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to inactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:

Alignment with newly revised AACN Essentials (2022) and implementation of competency-based education.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

☐ Yes ☒ No

3. Is this course to be considered for General Education?

If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.

☐ Yes ☒ No

4. Will this course be required of any education majors?

If "yes," this requirement will need approval of the Council for Teacher Education before upload to "College Curriculum Legislation" in SharePoint.

☐ Yes ☒ No

5. Will additional resources or costs be required?

☐ Yes ☒ No

If so, what will be needed?

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?

If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.

☐ Yes

☒ No



7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:

Attach with upload.

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:

Attach with upload.

Course Numbers cannot be changed, only created.

	Exsisting	New/Proposed
Title:	Fundamentals of Nursing	Fundamentals of Nursing
Course Number:	NURS 318	NURS 318
Credits:	5	6
Grading System:	A-F, IN 	A-F, IN 
Pre/Co-Requisite(s):	Prerequisite: Admission to the Irene Ransom Bradley School of Nursing Pre-Licensure BSN program. Concurrent enrollment or satisfactory completion of NURS 265 Health Promotion and Disease Prevention, NURS 320 Health Assessment and NURS 390 Pathophysiologic Bases of Nursing	Prerequisite: Admission to the Irene Ransom Bradley School of Nursing Pre-Licensure BSN program. Concurrent enrollment or satisfactory completion of NURS 265 Health Promotion and Disease Prevention, NURS 320 Health Assessment and NURS 390 Pathophysiologic Bases of Nursing
Course Description:	Focus on delivery of safe, high quality nursing care. Psychomotor skills necessary to safely perform therapeutic interventions are discussed, demonstrated, practiced in a laboratory setting and applied in structured acute care settings. This course may be taken for Academic Honors	Introduces essential skills for delivering safe, high-quality care. Through discussions, demonstrations, and hands-on practice in the lab, students develop proficiency in key nursing procedures, applying these skills in structured care settings to ensure safe and effective patient care.

Authorization Sign-Off

Checklist: Check once verified.

<input checked="checked" type="checkbox"/>	Required fields completed.
<input checked="checked" type="checkbox"/>	Syllabus attached for new courses
<input checked="checked" type="checkbox"/>	Assignment Strategies Attached

-Approved: Department Chair/Director

Date: 10/6/25 Signature, Chair/Director: Amy Hite

-Approved: College Curriculum Committee

Date: 1/14/26 Signature, Committee Chair: Christopher Childers

-Approved: Dean of College

Date: 1/14/26 Signature, Dean: Christopher Childers

-Approved: Council for Teacher Education (if applicable)

Date: _____ Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: _____ Signature, Committee Chair: _____

-Approved: Faculty Senate

Date: _____ Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Course Name: Fundamentals of Nursing

Course Number: NURS 318

Credit Hours:

Theory - 3

Clinical - 3

Clinical Experiences	Clock Hours
Direct Patient Care	64
Observation	0
Simulation	24
Precepted	0
Lab	56

Course Description

Introduces essential skills for delivering safe, high-quality care. Through discussions, demonstrations, and hands-on practice in the lab, students develop proficiency in key nursing procedures, applying these skills in structured care settings to ensure safe and effective patient care.

Course Objectives

Course Objective	PSU SON Program Objective	AACN Domain, Competency, & Sub-Competencie(s) Alignment	Learning Activities	Behavior Indicators: Developing (1-2)	Behavior Indicators: Developed (1-2)
Demonstrate proficiency in fundamental nursing procedures, ensuring accuracy and adherence to safety protocols.	5	D: 5 C: 5.1, 5.2 SC: 5.1a, 5.1b, 5.2a, 5.2c, 5.2e, 5.3a			
Develop critical thinking and decision-making skills to respond effectively to patient needs during nursing interventions.	1, 2	D: 1, 2 C: 1.3, 2.1 SC: 1.3a, 1.3b, 1.3c, 2.1a, 2.1b, 2.1c			
Display effective communication and collaboration techniques that respect and incorporate the values, beliefs, and perspectives of diverse populations.	2, 3, 7	D: 2, 3, 7 C: 2.2, 3.2, 3.3 SC: 2.2b, 2.2c, 2.2e, 2.2f, 3.2a, 3.2c, 3.3b			
Utilize effective communication techniques to collaborate with patients, families, and healthcare teams.	6	D: 6 C: 6.1, 6.2, 6.3 SC: 6.1a, 6.1b, 6.1e, 6.2a, 6.2e, 6.3c			
Integrate ethical considerations and professional standards into nursing practice.	9	D: 9 C: 9.1, 9.3, 9.4 SC: 9.1a, 9.1c, 9.1e, 9.1f, 9.3d, 9.4b	Clinical, Lab		
Demonstrate the use of informatics and patient care technologies to deliver safe, high-quality, efficient healthcare in accordance with best practices and standards.	8	D: 8 C: 8.1, 8.2, 8.3, 8.4, 8.5 SC: 8.1b, 8.1c, 8.2a, 8.2c, 8.2d, 8.3a, 8.3c, 8.3d, 8.3e, 8.4c, 8.5a, 8.5e	EHR Tutor		
Employ patient assessment techniques to gather relevant data and plan appropriate nursing care.	2	D: 2 C: 2.3, 2.4, 2.5, 2.7 SC: 2.3a, 2.3c, 2.3d, 2.3e, 2.3f, 2.3g, 2.4d, 2.5a, 2.5d, 2.5e, 2.7a	Clinical, Lab		

Evaluate the outcomes of nursing interventions to improve the delivery of patient care.	2	D: 2 C: 2.6, 2.7 SC: 2.6a, 2.6b, 2.6d, 2.7a, 2.7b, 2.7c			
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