# Faculty Senate Course Form

Effective Date: **Fall 2026**      Submission Date: 10/6/25

Department: Nursing                          College of: **Arts & Sciences**

Contact Person: Anna Beth Gilmore

Create New, Revise, Inactivate, or Reactivate: **Revision**          Course #: **NURS 304**

**Course Form:**
- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to inactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:

Alignment with newly revised AACN Essentials (2022) and implementation of competency-based education.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*
  ○ Yes          ● No

3. Is this course to be considered for General Education?
*If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.*
  ○ Yes          ● No

4. Will this course be required of any education majors?
*If "yes," this requirement will need approval of the Council for Teacher Education before upload to " College Curriculum Legislation" in SharePoint.*
  ○ Yes          ● No

5. Will additional resources or costs be required?
  ○ Yes          ● No

If so, what will be needed?

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
*If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.*

◯ Yes          ⦿ No

7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:
**Attach with upload.**

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:
**Attach with upload.**

**Course Numbers cannot be changed, only created.**

| | Exsisting | New/Proposed |
|---|---|---|
| Title: | Advancing Careers: Transitioning to Baccalaureate Nursing | Advancing Careers: Transitioning to Baccalaureate Nursing |
| Course Number: | **NURS 304** | **NURS 304** |
| Credits: | 3 | 3 |
| Grading System: | A-F, IN ⏷ | A-F, IN ⏷ |
| Pre/Co-Requisite(s): | None | None |
| Course Description: | Engages the learner intellectually in an ongoing professional dialogue and journey with peers, colleagues and instructors to broaden professional development and build on preexisting knowledge and experience. Content centers on involvement within the profession, utilization of evidence-based practice, expanding technologies and broadening the vision of professional nursing practice. | Engages the learner intellectually in an ongoing professional dialogue and journey with peers, colleagues and instructors to broaden professional development and build on preexisting knowledge and experience. Content centers on involvement within the profession, utilization of evidence-based practice, expanding technologies and broadening the vision of professional nursing practice. |

# Authorization Sign-Off

### Checklist: Check once verified.

| | |
|---|---|
| ✓ | Required fields completed. |
| ✔ | Syllabus attached for new courses |
| ✓ | Assignment Strategies Attached |

-Approved: Department Chair/Director
      Date: __10/6/25__     Signature, Chair/Director: *Amy Hite*

-Approved: College Curriculum Committee
      Date: 1/14/26     Signature, Committee Chair: *Christopher Childers*

-Approved: Dean of College
      Date: 1/14/26     Signature, Dean: *Christopher Childers*

-Approved: Council for Teacher Education (if applicable)
      Date: _____     Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee
      Date: _____     Signature, Committee Chair: _____

-Approved: Faculty Senate
      Date: _____     Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Course Name: Advancing Careers: Transitioning to Baccalaureate Nursing

Course Number: NURS 304

Credit Hours: 3

Theory

Clinical N/A

| Clinical Experiences | Clock Hours |
|---|---|
| Direct Patient Care | |
| Observation | |
| Simulation | |
| Precepted | |
| Lab | |

Course Description

Engages the learner intellectually in an ongoing professional dialogue and journey with peers, colleagues and instructors to broaden professional development and build on preexisting knowledge and experience. Content centers on involvement within the profession, utilization of evidence-based practice, expanding technologies and broadening the vision of professional nursing practice.

## Course Objectives

| Course Objective | PSU SON Program Objectives | AACN Domain, Competency, & Sub-Competencies(s) Alignment | Learning Activities | Behavior Indicators : Developing (1-2) | Behavior Indicators: Developed (1-2) |
|---|---|---|---|---|---|
| 1. Discuss theory and evidence-based research as the basis for professional practice. | 1,2,4, | Domain 1; Competencies: 1.1; 4.1 Sub-competencies: 1.1a, 4.1a, 4.1c | Online discussions; Course activities; Paper; Quizzes | TBD | TBD |
| 2. Evaluate current communications skills with clients and colleagues and propose refinement as a part of advancing a career in nursing. | 9 | Domain 6 & 9; Competencies: 6.1; 9.2 Sub-competencies: 6.1a ,6.1c, 9.2b | Online discussions; Course activities; Paper; Quizzes | | |
| 3. Analyze problem-solving and critical thinking skills needed in nursing practice. | 4, 5 | Domain 2 & 4; Competencies: 2.2; 4. 3 Sub-competencies: 2.2a, 4.3b, 4.3c | Online discussions; Course activities; Paper; Quizzes | | |
| 4. Differentiate between effective and ineffective | 9,10 | Domain 6 & 8; | Online discussions; | | |

| groups and the characteristics of an effective group leader. | | Competencies: 6.2; 8.3<br>Sub-competencies: 6.2b, 8.3a, 8.3c | Course activities;<br>Paper;<br>Quizzes | | |
|---|---|---|---|---|---|
| 5. Describe the process and strategies for effective organizational change | 5,10 | Domain 8 & 10;<br>Competencies: 8.2; 10.3<br>Sub-competencies: 8.2a, 8.2c, 10.3b | Online discussions;<br>Course activities;<br>Paper;<br>Quizzes | | |
| 6. Identify ethical decision making in the practice setting in client and collegial situations. | 2,9 | Domain 3 & 9;<br>Competencies: 3.3; 9.3<br>Sub-competencies: 3.3a, 9.3c, 9.3e | Online discussions;<br>Course activities;<br>Paper;<br>Quizzes | | |
| 7. Discuss quality and safety in the health care setting. | 5,7 | Domain 5;<br>Competencies: 5.1; 5.3<br>Sub-competencies: 5.1a, 5.3c, 5.3d | Online discussions;<br>Course activities;<br>Paper;<br>Quizzes | | |
| 8. Describe computer and informatics applications | 8 | Domain 7; | Online discussions; | | |

| | | | | | |
|---|---|---|---|---|---|
| used in nursing practice, education and research. | | Competencies: 7.1; 7.3<br>Sub-competencies: 7.2a, 7.3b, 7.3d | Course activities;<br>Paper;<br>Quizzes | | |
| 9. Evaluate personal and professional goals for future professional nursing practice. | 9,10 | Domain 10;<br>Competencies: 10.4; 9.5<br>Sub-competencies: 10.4a, 9.5b, 9.5c | Online discussions;<br>Course activities;<br>Paper;<br>Quizzes | | |