

Faculty Senate Course Form

Effective Date: **Fall 2026**

Submission Date: **10-1-25**

Department: **TWL - Graphic Communications**

College of: **Technology**

Contact Person: **Andrea Kent**

Create New, Revise, Inactivate, or Reactivate: **Revision**

Course #: **GC 430**

Course Form:

- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to inactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:

Legislative changes and report and tracking of DEI initiatives prompt need for course name and description change.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

Yes No

3. Is this course to be considered for General Education?

If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.

Yes No

4. Will this course be required of any education majors?

If "yes," this requirement will need approval of the Council for Teacher Education before upload to "College Curriculum Legislation" in SharePoint.

Yes No

5. Will additional resources or costs be required?

Yes No

If so, what will be needed?

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6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
 If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.

Yes No

7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:
Attach with upload.

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:
Attach with upload.

Course Numbers cannot be changed, only created.

	Existing	New/Proposed
Title:	Inclusive Design	Accessible Design
Course Number:	GC 430	GC 430
Credits:	3	3
Grading System:	A-F, IN	A-F, IN
Pre/Co-Requisite(s):	GC 330 Typography & Layout	GC 330 Typography & Layout
Course Description:	Students will learn about the principles of inclusive design, including empathy, diversity, equity, and inclusion. They will explore case studies and best practices in inclusive design, and gain an understanding of the social and ethical implications of design decisions.	Students will learn user-informed design principles emphasizing research methods for understanding diversified audiences needs and behaviors. Through case studies and best practices, they will explore strategies for collecting and analyzing user data, applying accessibility standards to design decisions that relate to all audiences.

GC 430 Assessment Strategies

Assignments: Assignments will range from research presentations, class discussions and design/creation assignments. Please consult Canvas for assignments and due-dates. It is the student's responsibility to make sure all work is handed in complete and on time. Late work will only be accepted in extreme circumstances. Arrangements and approval of late work must be made with the instructor before the original due date or the student will receive a 0 for the assignment. **All late work will receive a minimum 10% point reduction. **Assignments will be graded approx. within 1 week of submission.

Examinations: No formal exams will be given. The final assessment will be a student created project and/or research based poster for inclusion in the PSU Research Colloquium or similar organizational presentation.

Homework/Projects – 75% of grade

Final Project – 15% of grade

Attendance/Participation – 10% of grade

Standard 90% ,80% , 70% , 60% Grade Scale

Authorization Sign-Off

Checklist: Check once verified.

- Required fields completed.
- Syllabus attached for new courses
- Assignment Strategies Attached

-Approved: Department Chair/Director

Date: 12/16/25

Signature, Chair/Director:



-Approved: College Curriculum Committee

Date: 3/2/26

Signature, Committee Chair:



-Approved: Dean of College

Date: 3/2/26

Signature, Dean:



-Approved: Council for Teacher Education (if applicable)

Date: _____

Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: _____

Signature, Committee Chair: _____

-Approved: Faculty Senate

Date: _____

Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.