Curriculum Revision Form

Effective Date: FALL 2026

Submission Date: August 5,2025

Department: Teaching and Leadership

College of: Education

Contact Person: Dr. Jason Clemensen

Minor Required? No

Revision

Major/Minor/Emphasis/Certification Name:

Bachelor of Science in Education with a Major in Elementary Education (K-6)

If selection is "Deletion" complete questions 2, 3, & 4, then complete signatures.

Revision to Curriculum - REQUIRES ACADEMIC PLANNING EXCEL ATTACHED.

Used to change program name and/or curriculum, effective the upcoming academic catalog. Removes Major/Minor/Emphasis/Certificate from upcoming catalog.

1. Describe ALL Changes:

Changing the name of the major to: Bachelor of Science in Education with a Major in Elementary Education (PreK-6).

2. Rationale for change, including changes to curriculum objectives:

The change reflects the change in KSDE licensure.

3. Will this change affect any education majors? If "yes," this requirement will need approval of the Council for Teacher Education before upload to "College Curriculum Legislation" in SharePoint.

Yes



No

4. If this change affects any other department on campus, please attach all email notifications
between departments.
5. Does the revision meet University catalog definitions for majors, minors, emphases, and

6. Wi	ill a	ıdditi	onal resou	irces	or costs	will be	required?
)	Yes		No			

If so, what will be needed?

Definition of an Emphasis

Area of Emphasis is a specific subject area that exists within an approved degree program and major. At Pittsburg State University a minimum of 12 credit hours and no more than 24 credit hours are expected for an area of emphasis in a baccalaureate degree program.

Definition of a Minor

Minors at Pittsburg State University may range from 15 to 24 credit hours. When selected to accompany a degree that requires a minor there must be at least nine unique credit hours in the minor that are not found in the student's major in order to meet graduation requirements. In instances where the major requires a minor (not the degree type), academic departments/schools may specify minors that best achieve the learning objective for their students.

Definition of Certificate Program

A certificate program can be undergraduate or graduate in course content and provides a specific body of knowledge for personal or career development or professional continuing education. Certificates may be taken while also pursuing a degree or independent from any other studies at Pittsburg State University. It is recommended that if the student is only pursuing a certificate and not in conjunction with a degree and wishes to apply for federal financial assistance that they visit with personnel in the Student Financial Assistance office regarding the eligibility for aid for the certificate of interest. At Pittsburg State University a certificate can range from 12 credit hours to 24 credit hours.

Authorization Sign-Off Sheet

Checklist: Check once verified.
Program guide from current catalog.
Academic Planning Excel attached.
120 Credit hours met.
Course Id's match Course names.
Course hours are correct.
Listed courses are currently active.
Needed Documentation attached.
proved: Department Chair/Director
Date: 8/15/25 Signature:
proved: College Curriculum Committee Date: 9/30/25 Signature:
proved: Dean of College Susan Bon (Oct 3, 2025 11:05:24 CDT)
proved: Dean of College Date: 9/30/25 Signature: Oct 3, 2025
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proved: Dean of College Date: 9/30/25 Signature: Oct 3, 2025 proved: Council for Teacher Education (if applicable Date: 10/1/25 Signature:
proved: Dean of College Date: 9/30/25 Signature: Oct 3, 2025 proved: Council for Teacher Education (if applicable Date: 10// 125 Signature: proved: University Undergraduate Curriculum Committee
proved: Dean of College Date: 9/30/25 Signature: Oct 3, 2025 proved: Council for Teacher Education (if applicable Date: 10/1/25 Signature:
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proved: Dean of College Date: 9/30/25 Signature: Oct 3, 2025 proved: Council for Teacher Education (if applicable Date: 10/1/25 Signature: proved: University Undergraduate Curriculum Committee Date: Signature:

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Originating Department: After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.pdf" and uploaded as well.

Pittsburg State University **College of Education Program Guide**

Bachelor of Science in Education Degree with a Major in Elementary **Education (K-6)**

Degree: Bachelor of Science

Major: Elementary Education (K-6)

Additional Major Requirements, 7 hours

__ MATH-304 Mathematics for Education II (3 hours)

Elective from Bucket 4, 4 hours

Notes *1: - Course selection should be life or physical science, whichever was not completed for general education requirement.

Education, Psychology, and **Laboratory Experiences**

The following courses must be completed with a 2.75 GPA or higher and no grade lower than a "C" for admission to Professional Semester.

NOTE: Must meet basic skills requirement to enroll in any EDUC courses with the exception of EDUC 261 Explorations in Education, EDUC-261 Explorations in Education, and EDUC-321- Methods in Creative Expression.

- _ EDUC-252 Children's Literature (3 hours)
- _ EDUC-261 Explorations in Education (3 hours)

Note: Requires an additional 33 hours of field experience outside of class.

EDUC-307 Clinical Experience (1 hour)

Note: Requires an additional 33 hours of field experience outside of

- EDUC-320 Developing Curriculum for Elementary Education (3 hours)
- __ EDUC-321 Methods in Creative Experiences (3 hours)
- __ EDUC-359 Elementary School Mathematics (3 hours)
- __ EDUC-363 Elementary School Social Studies (3 hours)
- __ EDUC-366 Science of Reading I (4 hours)
- EDUC-371 Assessment and Evaluation for Elementary Education (3 hours)
- __ EDUC-513 Inclusive Classroom Practices (3 hours)
- __ EDUC-551 English Language Learners in the Classroom (3 hours)
- __ FCS-690 Parent/Professional Relationships (3 hours)
- HHP-341 Elementary School Physical Education and Health (3 hours)
- PSYCH-263 Developmental Psychology (3 hours)
- PSYCH-357 Educational Psychology (3 hours)
- SPED-510 Overview of Inclusive Education (3 hours)

Note: Requires an additional 10 hours of field experience outside the classroom.

SPED-512 Characteristics of Students in Inclusive Settings (3) hours)

SPED-515 Positive Behavior Support in Inclusive Settings (3 hours)

Internship Semester

Admission to Teacher Education required before enrollment.

- __ EDUC-345 Topics in (_) (1-3 hours)
- __ EDUC-362 Elementary School Science (3 hours)
- EDUC-365 Integrated Curriculum Studies (2 hours)
- __ EDUC-367 Science of Reading II (3 hours)
- __ EDUC-368 Effective Classroom Management (3 hours)

Professional Semester

- EDUC-458 Methods and Curriculum (3 hours)
- __ EDUC-475 Supervised Clinical Experience (9 hours)

General Education Requirements

English Discipline Requirements - 6 Total Hours

- ___ ENGL-101 English Composition (3 hours)
- __ ENGL-299 Introduction to Research Writing (3 hours)

Communications Discipline Requirements - 3 Total Hours

__ COMM-207 Speech Communication (3 hours)

Mathematics & Statistics Discipline Requirements - 3 Total Hours

__ MATH-204 Mathematics for Education I (3 hours)

Natural & Physical Sciences Discipline Requirements - 4/5 Total Hours

__ BIOL-113 Environmental Life Science (4 hours)

Social & Behavioral Sciences Discipline Requirements - 6 Total Hours

___ PSYCH-155 General Psychology (3 hours)

Select additional 3 hours from:

- __ ECON-200 Principles of Microeconomics (3 hours)
- __ ECON-201 Principles of Macroeconomics (3 hours)
- __ GEOG-106 World Regional Geography (3 hours)
- POLS-101 U.S. Politics (3 hours)

Arts & Humanities Discipline Requirements -6 Total Hours

__ HIST-201 American History to 1865 (3 hours)

HIST-202 American History from 1865 (3 hours) Select additional 3 hours from: ___ ART-178 Introduction to the Visual Arts (3 hours) ___ ART-188 The Designed World (3 hours) __ ART-217 Crafts I (3 hours) __ ART-222 Jewelry/Metals I (3 hours) __ ART-233 Drawing I (3 hours) __ ART-244 Ceramics I (3 hours) __ ART-266 Sculpture I (3 hours) __ ART-277 Painting I (3 hours) __ ART-288 Introduction to Art History I (3 hours) __ ART-289 Introduction to Art History II (3 hours) __ ART-311 Art Education (3 hours) __ COMM-105 Performance Appreciation (3 hours) ___ COMM-205 Performance Studies (3 hours) __ COMM-395 Theatre History (_) (3 hours) __ ENGL-113 Literature and Culture (3 hours) __ ENGL-114 General Literature (Genre) (3 hours) __ ENGL-116 General Literature (Theme) (3 hours) __ ENGL-117 Introduction to Fiction (3 hours) __ ENGL-118 Introduction to Poetry (3 hours) __ ENGL-120 Literature and Film (3 hours) __ ENGL-121 Intro to Anti-Racist Literature (3 hours) __ ENGL-122 Introduction to Women's Literature (3 hours) __ ENGL-123 The Citizen in Literature (3 hours) __ ENGL-125 Introduction to Horror in Literature (3 hours) __ ENGL-250 Introduction to Creative Writing (3 hours) __ ENGL-315 Mythology (3 hours) ENGL-320 Literature and Film (3 hours) __ HHP-151 Dance Appreciation (3 hours) __ HIST-101 World History to 1500 (3 hours) ___ HIST-102 World History from 1500 (3 hours) __ HONOR-200 The Power of Music (3 hours) __ MLL-124 French Language and Culture I (3 hours) __ MLL-154 Spanish Language and Culture I (3 hours) __ MUSIC-120 Music Appreciation (_) (3 hours) __ MUSIC-121 Introduction to Music Literature (3 hours) __ MUSIC-321 History of Music (3 hours) __ MUSIC-322 History of Music (3 hours) PHIL-103 Introduction to Philosophy (3 hours) __ PHIL-105 Ethics (3 hours) __ PHIL-112 Biomedical Ethics (3 hours) __ PHIL-113 Business Ethics (3 hours) ___ PHIL-114 Environmental Ethics (3 hours) __ PHIL-231 World Religions (3 hours) Institutionally Designated Requirements - 6 **Total Hours** __ UGS-150 Gorilla Gateway (2 hours) 1 credit hour class: __ HHP-150 Lifetime Fitness Concepts (1 hour) 3 credit hour class: EDTH-330 Technology for Teaching and Learning (3 hours)

Revised: 07/31/2025

Elementary Education PreK-6 100225

Final Audit Report 2025-10-03

Created: 2025-10-03

By: Karen Lasota (KLASOTA@PITTSTATE.EDU)

Status: Signed

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