

Faculty Senate Course Form

Effective Date: _____ Submission Date: _____

Department: _____ College of: _____

Contact Person: _____

Create New, Revise, Inactivate, or Reactivate: _____ Course #: _____

Course Form:

- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to inactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

Yes _____ No _____

3. Is this course to be considered for General Education?

If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.

Yes _____ No _____

4. Will this course be required of any education majors?

If "yes," this requirement will need approval of the Council for Teacher Education before upload to "College Curriculum Legislation" in SharePoint.

Yes _____ No _____

5. Will additional resources or costs be required?

Yes _____ No _____

If so, what will be needed?

PSU Faculty Senate 25-26

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?

If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.

Yes

No

7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:

Attach with upload.

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:

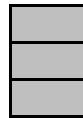
Attach with upload.

Course Numbers cannot be changed, only created.

	Exsisting	New/Proposed
Title:		
Course Number:		
Credits:		
Grading System:		
Pre/Co-Requisite(s):		
Course Description:		

Authorization Sign-Off

Checklist: Check once verified.



Required fields completed.
Syllabus attached for new courses
Assignment Strategies Attached

-Approved: Department Chair/Director

Date: _____

Signature, Chair/Director: _____

A handwritten signature in black ink that reads "Alexander D. Birck".

-Approved: College Curriculum Committee

Date: 1/8/26

Signature, Committee Chair: _____

A handwritten signature in black ink that reads "Jennifer Pursley".

-Approved: Dean of College

Date: 01/15/26

Signature, Dean: _____

A handwritten signature in black ink that reads "Paul W. Gair".

-Approved: Council for Teacher Education (if applicable)

Date: _____

Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: _____

Signature, Committee Chair: _____

-Approved: Faculty Senate

Date: _____

Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.



Instructor: Michael Davidsson
Office: Kelce Room # 110C
Hours: T&TH: 8am to 1:00pm
Phone: (620) 235-4592 | Economics Department – (620) 235-4547
E-mail: mdavidsson@pittstate.edu

Textbook

Urban Economics: Arthur O'Sullivan: *Urban Economics*, 9th edition, McGraw-Hill Publishers.

Catalog Course Description

This course focuses on regional and urban issues affecting micropolitan areas and small urban areas in general. It utilizes literature and concepts from regional and urban economics.

Prerequisites

Econ 200, 201, and junior standing.

Course Objectives / Learning Outcomes

After completing this course, students should know:

- Brief history of migration in the United States.
- Major determinants of interregional migration in the United States.
- Basic models of regional economic theory.
- Basic (and some advanced) tools of regional economic analysis.
- Data sources for regional economic data for regional economic analysis.
- General urban economics theory, and issues as it relates to micropolitan areas
- Urban economics theory as it relates to micropolitan areas.
- Understand the role of government in small cities.

Teaching Methods:

The course consists of assigned readings, videos, short written topic or article summaries, homework, and homework exams. All material, except the required book, will be uploaded to Canvas before it is assigned. Students are required to complete all assignments and exams on or before the scheduled due date. All article summaries and homework are due one week after it is assigned.

Canvas:

All grades for all components will be posted on Canvas which maintains a current GPA.

CLASS ATTENDANCE:

In the PSU University Catalog, the following statements are made: "Students at Pittsburg State University are expected to attend class regularly and participate fully in the activities of that class under the guidance of a university instructor." Some components of the class material comes from in-class lectures and not from printed form. It is essential that you show up in class. Tardiness is discouraged and will be viewed as being rude and inconsiderate of fellow students and the instructor. This is an opportunity for you to learn timeliness and consideration of others' time. Attendance will be taken in this class.

COURSE OUTLINE AND READINGS**Regional Theory and Issues in Micropolitan Areas****Introduction to Growth Theory**

Principles of Macro by Mankiw Chapter 12 (Handout of chapter 12 will be provided and uploaded to Canvas and it is the only reading from the book).

Presentation Articles & Homework: Read Article (Skim Over Equations) and Summarize**Migration for Productivity and Urban Amenities (Before 1970's)**

Blanchard, Olivier J. and Lawrence J. Katz (1992). Regional Evolutions. Brookings Papers on Economic Activity, (1) Read only pages 1-4 and 62-65)

Model of Migration for Quality of Life

The Roback Model

Professor Presentation: Read Article Abstract, Literature Review, Conclusions and Summarize

Partridge, Mark D. and Dan S. Rickman. (2003b) "Do We Know Economic Development When We See It?" *Review of Regional Studies*, 33, 17–39.

Summary Introduction (Professor): Brief History of Regional Migration in the United States

Migration for Natural Amenities and Quality of Life (After 1970's)

Wardwell, J. M. & Brown, D. L., eds. (1980). *New Directions in Urban-Rural Migration: The Population Turnaround in Rural America* (Academic, New York). (Handout of chapter 3 will be provided and it is the only reading from the book).

Adamson, et al. (2004). Do Urban Agglomeration Effects and Household Amenities Have a Skill Bias? *Journal of Regional Science* 44(2), 201-223.

Loveridge, et al. (2007). Advances and Declines in the Rural Working Poor: Complementing Traditional Econometric Results with Case Analysis. *The Review of Regional Studies*, 37(3): 392-410.

Plane et al (2005). Migration Up and Down the Urban Hierarchy and Across the Life Course". *Proceedings of the National Academy of Sciences*, 102 (2005) 15313–15318

Partridge, M. D., Rickman, D. S., Ali, K., & Olfert, M. R. (2010b). Recent spatial growth dynamics in wages and housing costs: Proximity to urban production externalities and consumer amenities. *Regional Science and Urban Economics*, 40(6), 440–452. <https://doi.org/10.1016/j.regsciurbeco.2010.05.003>

Mathur, V.K., Stein, S.H. (2005). Do Amenities Matter in Attracting Knowledge Workers for Regional Economic Development? *Papers in Regional Science*, 84(2): 251-269.

McGranahan, D.A. (2008) Landscape Influence on Recent Rural Migration in the U.S. *Landscape and Urban Planning*, 85:3-4 (April 2008): 228-240. (Read only pages 228-235)

Outlier Growth

Loveridge, S., Labao, L., Goe, R., Thomas, P., Bradshaw, N. A., Brooks, W. T., . . .

McCurry, M. W. (2007). Advances and declines in the rural working poor: Complementing traditional econometric results with case analysis. *The Review of Regional Studies*, 37(3), 392-410.

In class Video:

Do people follow jobs or do jobs follow people?

Are We at an Inflection Point in Community Economic Development? – Steven Deller Ph.D. Wisconsin Community Economic Development

In Class Video:

A Broader Vision of Quality of Life as Economic Development Policy for Small Cities

Regional Models

Brief Introduction to Regional Regression Analysis and Forecasting

Brief Introduction to Neoclassical Theory of Regional Growth

Brief Introduction to the Economic Base Model and the Shift Share Model

Brief Introduction to the National Input and Product Accounts (NIPA)

Brief Introduction to the Regional Input Requirement Matrix

Brief Introduction to the Regional Social Accounting Matrix

Regional Economic Development Tools, Programs and Data

Introduction to Implan Economic Impact Analysis
Introduction to Placer.ai data program and analysis
Introduction to CORI Program
Introduction to Chmura Data Bases
Introduction to American Community Survey
Introduction to IBISWorld Data Bases

Urban Theory and Issues in Micropolitan Areas

Readings From the Arthur O'Sullivan Urban Text

Ch 1: Introduction
Ch 2: Key Concepts in Urban Economics
Ch 3: Trading and Factory Towns
Ch 4: Agglomeration Economics
Ch 10: Land Rent and Manufacturing Land
Ch 11: Office Space and Tall Buildings
Ch 13: Spatial Distribution of Employment and Residence
Ch 14: The Monocentric City and the Urban Equilibrium
Ch 16: Land Use Policy

Read Article Abstract, Literature Review, Conclusions and Summarize

Quality of Life in Small Cities

Weinstein, A. L., Hicks, M., & Wornell, E. (2023). An aggregate approach to estimating quality of life in micropolitan areas. *The Annals of Regional Science*, 70(2), 447-476.

Housing in Small Cities

McGranahan, D.A. (2008) Landscape Influence on Recent Rural Migration in the U.S. *Landscape and Urban Planning*, 85:3-4 (April 2008): 228-240. (Read only pages 235-240)

Davidsson, M., & Cortes, B. (2017). The Role of the Housing Supply and the Regulatory Environment in Economic Growth of Micropolitan Statistical Areas. *Journal of Regional Analysis & Policy*, 47(1), 44-56. (Read only pages 50-53)

BERC 2018 “Pittsburg Commute and Housing Study”

In Class Presentations for Each Small City Administration Functional Area (Each Presentation is About 15-20 Minutes) and Summarize.

Read Material Provided by the Professor and City of Pittsburg and Chamber Officials Before Class Presentation.

- Duties of the City Manager and Associate City Manager (City Manager and Associate City Manager)
- Housing development (City Housing Development Manager)
- Revenue sources, budgeting and other financial issues (City Treasurer)
- Planning, land development, zoning and neighborhood code enforcement (Assistant Director of Public Works)

- Economic development at the City Level, such as facade grants, land bank, etc. (Economic Development Manager)
- Law enforcement, crime prevention and public safety (Chief of Police)
- Emergency 911 and fire services (Chief of Fire)
- Public works, and safety of the water supply (Director of Public Works)
- Parks and Recreation Director
- GIS

Course Evaluation Methods:

Component	Weight
Article Summaries & Projects and Participation	60.00%
Midterm Exam	20.00%
Final Exam	20.00%

In determining the final course grade, the following scale is used:

90-100% = A

89-80% = B

79-70% = C

Below 65% = F

Classroom Conduct

I expect you to conduct yourself as a professional whether working with clients, colleagues, or faculty (including me). This is an opportunity for you to develop and practice the habits necessary for a successful career.

Electronic Devices

I expect you to be fully engaged when we meet. Thus, unless otherwise specified, NO electronic devices are to be used in class—no laptops, tablets, or phones. I will ask you publicly to turn them off. If I must repeatedly do so, you will lose points. I particularly abhor texting during class. If you insist upon disregarding this policy, **I will do one of the following: fail you on the final exam, drop your final course grade by at least one letter grade, or drop you from the class**

Academic Integrity

All Pitt State students are bound by the academic integrity policies of the University as described and outlined in the current Syllabus Supplement. Please familiarize yourself with these rules and guidelines. In addition, as a course offered through the Kelce College of Business, students in this class are obligated to adhere to the college's Student Code of Ethics as outlined below.

Students shall:

- Treat fellow students, staff, faculty, administrators, and property with respect.

- Prepare assignments and exams honestly, refraining from such unacceptable conduct as plagiarism, unacknowledged appropriation of another's work, or unsanctioned use of AI in any academic work.
- Refrain from giving or receiving inappropriate assistance.
- Report observed dishonesty in connection with academic work to an appropriate faculty member or administrator.
- Contribute proactively to the learning environment and refrain from class disturbances.
- Refrain from use of profane or vulgar language in a threatening or disruptive manner.
- Arrive or login on time, remain until dismissed at all class sessions, and notify instructors in advance of anticipated absences, late arrivals, or early departures whenever possible.
- Use electronic devices only as permitted by the instructor.
- Obey the policies, regulations, and laws of the United States of America, the State of Kansas, The Kansas Board of Regents, Pittsburg State University, and the Gladys A. Kelce College of Business.

Students with Disabilities

Please inform the instructor if you have a learning or physical disability that interferes with course requirements. Assistance and/or appropriate accommodations may be available through the contacts listed on the current Syllabus Supplement.

Note: The instructor reserves the right to amend and to reorganize this syllabus at any time.

Syllabus Supplement:

<https://www.pittstate.edu/registrar/syllabus-supplement.html>



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