

## Faculty Senate Course Form

Effective Date:

Submission Date:

Department:

College of:

Contact Person:

Create New, Revise, Inactivate, or Reactivate:

Course #:

### Course Form:

- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to inactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

Yes

No

3. Is this course to be considered for General Education?

*If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.*

Yes

No

4. Will this course be required of any education majors?

*If "yes," this requirement will need approval of the Council for Teacher Education **before** upload to " College Curriculum Legislation" in SharePoint.*

Yes

No

5. Will additional resources or costs be required?

Yes

No

If so, what will be needed?

*PSU Faculty Senate 25-26*

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?

*If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.*

Yes

No

7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:

**Attach with upload.**

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:

**Attach with upload.**

**Course Numbers cannot be changed, only created.**

	Exsisting	New/Proposed
Title:		
Course Number:		
Credits:		
Grading System:		
Pre/Co-Requisite(s):		
Course Description:		

## Authorization Sign-Off

**Checklist: Check once verified.**

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

Required fields completed.

Syllabus attached for new courses

Assignment Strategies Attached

-Approved: Department Chair/Director

Date: \_\_\_\_\_

Signature, Chair/Director: \_\_\_\_\_

*Alexander D. Birch*

-Approved: College Curriculum Committee

Date: 1/8/26

Signature, Committee Chair: \_\_\_\_\_

*Jennifer Purcell*

-Approved: Dean of College

Date: 01/15/26

Signature, Dean: \_\_\_\_\_

*Paul W. Gier*

-Approved: Council for Teacher Education (if applicable)

Date: \_\_\_\_\_

Signature, Council Chair: \_\_\_\_\_

-Approved: University Undergraduate Curriculum Committee

Date: \_\_\_\_\_

Signature, Committee Chair: \_\_\_\_\_

-Approved: Faculty Senate

Date: \_\_\_\_\_

Signature, Recorder Faculty Senate: \_\_\_\_\_

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.



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**Instructor:** J. Braxton Gately, Ph.D., Assistant Professor  
**Office:** Kelce Center 211F  
**Hours:** MW 8:45 AM – 12:15 PM, T/Th 8:45 AM – 9:15 AM and 3:30 PM – 4:30 PM  
**Phone:** (620) 235-4580  
**E-mail:** [jgately@pittstate.edu](mailto:jgately@pittstate.edu)

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### **Textbook**

No required textbook; all required readings will be posted to Canvas unless announced otherwise.

### *Other Required Materials:*

- A computer or tablet for days we do in-class experiments
- A calculator

### **Catalog Course Description**

Application of human-subjects research methods to the economics discipline. Topics include research ethics, a history of experimental economics, experimental design, data analysis techniques for economic experiments, and important results from the experimental economics literature. Provides insight into human behavior in contexts such as individual decision-making, game theory, competitive markets, monopolies, and oligopolies.

### **Prerequisites**

Students should have completed at least one course in economics, finance, psychology, sociology, management, or marketing.

### **Course Objectives / Learning Outcomes**

Upon completing the course, students should be able to:

1. Articulate what experimental economics is and why economists do experiments
2. Articulate and apply the ethics of human subject research
3. Be able to design a control-treatment economics experiment
4. Describe and utilize the types of experiments
5. Articulate, explain, and apply the findings of current research in experimental economics

## A Guide to This Syllabus and my Teaching Philosophy

One thing you will notice in this syllabus is that I have a lot of policies. Each policy has a story behind it from one (or more) students; they are not intended to be harsh, but to provide clear expectations of what I expect from you. I set high expectations for you, knowing that you can achieve them *because I want you to be successful, both in the course and in your life and career after.*

## Course Outline

Due dates for assignments and exams are in **bolded red** font in the table below. Times are denoted in the assignment descriptions below.

Week	Date	Lecture Topic/Assignment Due
1	8/19/25	Welcome/Syllabus; Introduction to Experimental Economics I
	8/21/25	Introduction to Experimental Economics II
2	8/26/25	Research Ethics I
	8/28/25	Research Ethics II
3	9/2/25	Experimental Design I
	9/4/25	Experimental Design II
4	9/9/25	Experimental Design III
	<b>9/11/25</b>	<b>Student Presentations I</b>
5	9/16/25	Experimetrics
	9/18/25	Individual Decision-Making Experiments I
6	9/23/25	Individual Decision-Making Experiments II
	<b>9/25/25</b>	<b>Midterm Exam I</b>
7	9/30/25	Individual Decision-Making Experiments III
	<b>10/2/25</b>	<b>Student Presentations II</b>
8	10/7/25	Game Theory Experiments I
	10/9/25	TBD (Dr. Gately at ESA Meetings)
	<b>10/12/25</b>	<b>Literature review due</b>
9	10/14/25	Game Theory Experiments II
	10/16/25	Game Theory Experiments III
10	10/21/25	Game Theory Experiments IV
	<b>10/23/25</b>	<b>Student Presentations III</b>
11	10/28/25	Social Preferences I
	10/30/25	Social Preferences II
	<b>11/2/25</b>	<b>Design proposal due</b>
12	11/4/25	Social Preferences III
	11/6/25	Social Preferences IV
13	11/11/25	Social Preferences V
	<b>11/13/25</b>	<b>Student Presentations IV</b>
	<b>11/16/25</b>	<b>Pre-analysis plan due</b>
14	11/18/25	Markets I
	<b>11/20/25</b>	<b>Midterm Exam II</b>
TB	11/25/25	Thanksgiving Break - No Class

	11/27/25	
	11/30/25	
15	12/2/25	Markets II
	12/4/25	Markets III
16	12/9/25	<b>Final Presentations and Final Paper Due</b>

## **Instructor Availability Outside Class**

### *Office Hours and Appointments:*

My official office hours are:

- MW 8:45 AM – 12:15 AM
- TTH 8:45 – 9:15 AM, 3:30 PM – 4:30 PM

I encourage students to come to office hours as often as possible. You can drop in or [schedule an appointment in Navigate](#). I am also available for appointments outside office hours, and you can view my availability in Navigate.

In general, I observe an open-door policy when I am in my office – that is, if my door is open, you are welcome to stop in with questions or to visit, even if it is not my normal office hours. However, if my door is closed and it is not my normal office hours, I am not currently available (or I am not in the office). If you want to meet with me outside office hours, the best way to do that is by booking an appointment in Navigate.

### *How to get a hold of me:*

**Email:** Please Use proper email etiquette (don't simply start emails with, "Hey," – you'll get a prompt back from me reminding you to use proper etiquette) and maintain a collegial tone when you email me. Include your course number and section in the subject line and send your emails to me from your Pittsburg State email. I generally try to respond to emails within 48 business hours (exclusive of weekends). Please do not expect me to answer emails after 5 PM on weekdays or over the weekend – that time is time for me to spend with my family. I do reserve the right to refuse to respond to rude emails. I also do not respond to emails about final grades after they have been posted – in my experience, those conversations are generally unproductive and have a tendency to leave a bad taste in both my mouth and the student's.

**Phone:** You can call my office phone at (620) 235-4580 during business hours

**Social Media:** Social media isn't FERPA-compliant, so I can't respond to messages about your involvement in the course

### *Technology Issues:*

I'm a user of Canvas and Knewton, just like you! That means I don't have the ability to reset passwords, send you usernames, or anything like that. Please contact the relevant helpdesk.

### *Contact with Parents or Guardians:*

If you are having issues with the course, please handle that directly with me. I don't talk to parents or guardians about your involvement in the course, so please do not ask me to do so.

## *Teaching Methods*

This course will use a variety of instructional methods, including lecture, discussion, and in-class activities. You will be assessed based on your grades on two midterm exams, a course project, presentations of academic papers, and participation in in-class activities.

## **Canvas**

Students are expected to check Canvas regularly. All required readings and assignments (except any assignments done in class) will be posted in Canvas. Any announcements about due dates, reminders, etc., will be posted to Canvas.

## **Attendance Policy**

Please attend class each time it is offered; students who attend class perform significantly better on assessments and assignments than those who do not. There is no explicit grade for attendance; however, participation is part of your course grade. Your score on participation assignments will also be used to help set curves for exams if they are needed (see “Exam Curve Policy” below). I don’t give excused absences for out-of-class activities, such as homeworks, for any reason.

## *Excused Absence Policy:*

Sometimes, unavoidable and unforeseen interruptions to your ability to participate in course activities occur. Per university policy, each professor is responsible for determining what constitutes an excused absence. Documentation is required in all cases. In this class, the following are considered excused absences:

1. Illness of the Student or Dependent of the Student: If a student is unable to attend the class due to personal illness or illness of a dependent (such as your children or any parents, siblings, or grandparents for whom you are the primary caregiver), they should inform the instructor as soon as possible.
2. Family Emergency: If a student is required to attend to a family emergency (such as the death or serious illness of a family member) and cannot attend the class, they should inform the instructor as soon as possible.
3. University-Sponsored Activities: If a student is required to attend university-sponsored activities, such as athletic events, academic conferences, or field trips, they should inform the instructor in advance.
4. Jury Duty or Court Subpoena: If a student is required to attend jury duty or court subpoena and cannot attend the class, they should inform the instructor as soon as possible.
5. Military Duty: If a student is a member of the military and is required to perform military service, they should inform the instructor in advance. Please see the “Military/Veteran Support Statement” below for more information.
6. Religious Observance: If a student cannot attend the class due to a religious observance (such as Good Friday, Eid, Passover, Diwali, etc.), they should inform the instructor in advance.
7. Voluntary Emergency Workers: If a student cannot attend class due to the student’s role as a volunteer emergency worker (firefighter, paramedic, ambulance driver, etc.), they should

inform the instructor. Absences related to the student's role as a volunteer emergency worker will be considered excused.

Please note that if you miss a class for any reason other than the ones listed above, the absence will be considered unexcused.

It is your responsibility to make up missed work and to catch up on any material covered during the missed class, regardless of whether the absence is excused or unexcused. If you miss a class, you should source notes from a classmate.

Documentation is required in all cases. Below are some examples of acceptable documentation:

- A letter from the Office of Student Life or comparable campus office
- A letter from University Athletics
- A copy of your military orders.
- A doctor's note (self-reported illnesses will **not** be considered excused).

I will consider other forms of documentation on a case-by-case basis, and I reserve the right to ask for further documentation if I deem the submitted documentation to be insufficient. Even if you have an excused absence, it is your responsibility to communicate with me about your absence.

#### *Make-Up Policies:*

You may make up in-class exams and presentations with valid documentation of an excused absence (see the excused absence section above). In all instances, documentation must be provided to me before you will be allowed to take the make-up exam. There are no re-takes for exams. Out-of-class assignments cannot be made up. All make-ups for in-class activities must occur within one week of you returning from your excused absence.

#### Make-Up Policy for Exams

You can take a make-up exam if you have valid documentation for an excused absence. Make-up exams will only be given at the professor's convenience, and must be take place within a week of your return to class from your excused absence.

In order to best preserve academic integrity, please note that the content of any make-up exam may differ substantially from the exam offered in class. Please see the "Excused Absence" policy above for a listing of absences considered to be excused for this class. You are allowed to make up a maximum of one missed exam per semester. After that, the weight of any remaining exams will shift to the Final Paper portion of the course project.

#### Make-up policy for student presentations:

Please give your presentation the first class after you have returned from your excused absence. You should submit documentation to me prior to the presentation. Your slides will remain due by the start of the class where you were scheduled to present.



### *Make-up policy for in-class activities:*

If you have an excused absence during a class in which we have an in-class activity, you should submit documentation of the excused absence (see the policy above). You may then request an alternative activity from me.

### **Classroom Conduct**

The classroom is a professional space. Though I do not anticipate any problems, sometimes issues do arise, so I want to make sure everyone is aware of my expectations about classroom conduct. Students are expected to conduct themselves in a calm, collegial and professional manner while in class. Disruptive behavior is detrimental to the learning experience and may result in points being deducted from your final course grade at my discretion. Should I choose to do so, violations will be assessed in the following manner: 5 points deducted on the first offense, increasing by a factor of two each additional time I have to ask you to cease the behavior for the remainder of the semester, with or without warning. This means you would have 10 points deducted the second time I have to ask you to stop, 20 points the third time, 40 points the fourth, and so on. Behavior which threatens the safety of the class will be reported to University Police and any other relevant campus authorities.

Please be on time for class – coming in to class late disrupts both your classmates and your professor. If you know you must leave class early or come to class late, please let me know before class.

### *Classroom Professionalism Expectations:*

- Please read and be familiar with the syllabus by the first day of class.
- Read the relevant chapters in the textbook before attending lecture.
- Please be respectful to the instructor and peers. Discriminatory or harassing behavior will not be tolerated.
- Please avoid disruptive behavior such as excessive cellphone usage, talking during lectures, or sleeping in class.
- Arrive on time and ask questions during class.
- Take notes. Use pen/pencil and paper, a laptop, or a tablet to take notes if desired.
- Please avoid distractions during class, such as surfing the web, watching videos, or using social media. If I notice you not paying attention, I may ask you to put away whatever it is you're doing so that you can focus on the class.
- Please take earbuds out and headphones off. If I see you wearing them, I will ask you to remove them.
- Please ask questions as you need to; however, keep them relevant to the material at hand and within the discipline of economics.
- Please turn off your phone or put it on "Do Not Disturb." If you do need to take a call or have a long text conversation, please step out into the hall. Exceptions will only be made in the

event that the student has an accommodations letter that allows them to be on their phone during class.

- Feel free to record audio of my lectures; however, please don't video record my classes without my explicit permission and/or an accommodations letter that allows you to do so.
- Please get notes from a classmate if you miss a class, and feel free to come to office hours to ask questions about them. Just be aware that I don't give out my personal lecture notes and I won't re-lecture the material to you.

## **Academic Integrity**

All Pitt State students are bound by the academic integrity policies of the university as described and outlined in the current Syllabus Supplement. Please familiarize yourself with these rules and guidelines. In addition, as a course offered through the Kelce College of Business, students in this class are obligated to adhere to the college's Student Code of Ethics as outlined below. Students pledge to:

- Treat fellow students, staff, faculty, administrators, and property with respect.
- Prepare assignments and exams honestly, refraining from such unacceptable conduct as plagiarism, unacknowledged appropriation of another's work, or unsanctioned use of AI in any academic work.
- Refrain from giving or receiving inappropriate assistance.
- Report observed dishonesty in connection with academic work to an appropriate faculty member or administrator.
- Contribute proactively to the learning environment and refrain from class disturbances.
- Refrain from use of profane or vulgar language in a threatening or disruptive manner.
- Arrive or login on time, remain until dismissed at all class sessions, and notify instructors in advance of anticipated absences, late arrivals, or early departures whenever possible.
- Use electronic devices only as permitted by the instructor.
- Obey the policies, regulations, and laws of the United States of America, the State of Kansas, The Kansas Board of Regents, Pittsburg State University, and the Gladys A. Kelce College of Business.

If a student observes someone committing dishonesty in connection with academic work, the student is encouraged to report that dishonesty to the appropriate individual (faculty member or administrator).

### *Penalties for Academic Dishonesty*

When an instructor has a reasonable good faith belief that a student(s) has committed academic misconduct, that instructor has the sole discretion to give the student an F on the assignment/test to which the student committed academic misconduct or an F for the entire course. If such an F negatively affects the student's final grade in the course, that student(s) may appeal the final grade

pursuant to the current Pittsburg State University Catalog's Grade Appeal process. Each incident will be handled on a case-by-case basis. Please see the student handbook for further information.

### *Policy on ChatGPT and AI Usage in Coursework*

In this course, your grade is not only determined by whether your answer is correct, but also by the process you used to arrive at your answer. Therefore, it is crucial that I can see all the steps you took to arrive at your answer, so that I can accurately evaluate your work. The usage of AI on course assignments complicates this matter, since it is difficult to tell what portion of the work you performed (or what your thought process was) and what portion comes from the AI.

The usage of Artificial Intelligence (AI) tools is permitted for coursework, so long as you follow the procedures outlined below:

1. All inputs and prompts must be submitted along with the original AI-generated output and any output that you modify using tracked changes in a program such as Microsoft Word.
2. Accompanying the submission, you must provide a statement acknowledging which AI tool was used. *Failure to include such a statement constitutes plagiarism for purposes of this course and an academic integrity violation will be incurred.*
3. You bear final responsibility for the accuracy and content of any answer generated by AI. In other words, it is your responsibility to ensure that the AI-generated answer is correct and meets the requirements of the assignment and is not identical to assignments submitted by others.

You should think of this in the same way as a math professor requiring you to show all your steps on a particular question on a math exam or in the same way that I would require you to show all your work on an open-response question on an exam in this class. This is because this course is about applying various techniques to different situations, and your grade on these types of questions is not just based on the final answer you arrive at, but also on the steps you take to reach that answer. So, it is essential that you provide me with all the steps you took to arrive at an answer for me to properly evaluate your work and assign a fair grade.

It is important to note that academic integrity still applies when using AI tools. Any instances of plagiarism, cheating, or other academic integrity violations will be subject to the university's academic integrity policy, regardless of whether the violation was caused by you or the AI tool.

If you have any questions or concerns about using AI tools in your coursework, please consult with your professor or instructor for further guidance.

**Please note that these requirements apply only to work in this class. Your professors in other classes may have different rules. Do not use the policy from this class as an excuse to skirt another professor's rules about AI!**

*Disclosure: portions of this Syllabus, including the above statement, have been edited and/or generated using ChatGPT.*

### **Students with Disabilities**

Please inform the instructor if you have a learning or physical disability that interferes with course requirements. Assistance and/or appropriate accommodations may be available through the contacts listed on the current Syllabus Supplement.

### **Course Evaluation Methods:**

#### *Grading Scale*

This course will be graded on a standard GPA scale:

- A:** 900 – 1000 points
- B:** 800 – 899.99 (repeating) points
- C:** 700 – 799.99 (repeating) points
- D:** 600 – 699.99 (repeating) points
- F:** Below 600 points

#### *Grade Breakdown*

The course will be graded based on the following assessments:

**Term Project:** 350 points total

- **Literature Review:** 50 points
- **Design Proposal:** 50 points
- **Pre-Analysis Plan:** 50 points
- **Final Draft of Paper:** 125 points
- **Presentation:** 75 points

**Paper Presentations:** 200 points total

**Midterm Exams:** 175 points each (350 points total)

**In-Class Activities:** 100 points total

### **Grading Philosophy**

The focus of this course is on learning how to use a particular set of tools in a variety of theoretical and real-world contexts. The goal of any work you do in this course is not to trick you or embarrass you, but to expose you to the field of experimental economics. The grade you receive will be determined solely by the number of points you accumulate throughout the course.

In this course, you will be graded solely based on your submitted performance on the assigned exams, course project, and other graded materials. Please note that final grades will not be rounded, and no individual extra credit will be given. Grades, except for the final draft and presentation, are considered final at the start of the final day of class and will not be changed after that. Once final grades are entered in Canvas, your course grade is final and cannot be changed for any reason other than clerical errors.

### *For Late-Joining Students ONLY*

If you join the course after the first week of classes (08/18/2025 – 08/24/2025), you are responsible for promptly catching up on any missed assignments, activities, or readings. All outstanding work due prior to your enrollment must be completed and submitted no later than one week (**7 calendar days**) from the date you officially join the course.

It is your responsibility to:

1. **Contact the instructor** immediately upon enrollment to obtain the necessary materials and details about missed assignments.
2. **Access course resources**, such as the syllabus, lecture notes, or recorded sessions, to ensure they are fully informed of course content and expectations.
3. **Communicate promptly** with the instructor regarding any challenges in meeting this deadline. See the course late work policy for more information.

Failure to meet the one-week deadline for making up missed work will result in a zero for all assignments that have not been submitted. You are encouraged to stay proactive and seek support as needed to ensure a smooth transition into the course.

### **Late Work**

I do not accept late work. Any late work will receive a zero.

### **Faculty Notification of Student Academic Progress**

You should expect to receive grades and feedback for any graded item within two weeks; in the event that more time is required to grade your work, I will post an announcement in Canvas with the new timeline.

### *Assignments:*

### **Term Project**

Point value: 350 points total

Literature Review (50 points) Due: October 12, 2025, by 11:59 PM

Design Proposal (50 points) Due: November 2, 2025, by 11:59 PM

Pre-Analysis Plan (50 points) Due: November 16, 2025, by 11:59 PM

Final Presentation and Final Draft (75 points and 125 points, respectively) Due: Start of Final Exam Period

The term project will consist of 5 components: a literature review (50 points), a design proposal (50 points), a pre-analysis plan (50 points), a final draft (125 points), and a presentation (75 points). Instead of having you write a full rough draft of the paper, I will instead have you write the rough draft in three stages, corresponding with our progress in the course. The term project will be formatted in APA style. Requirements for each component will be posted in Canvas at least three weeks before the due date for that portion of the assignment.

## **Paper Presentations**

Point value: 200 points total (50 points apiece)

Paper Presentations I: September 11, 2025

Paper Presentations II: October 2, 2025

Paper Presentations III: October 23, 2025

Paper Presentations IV: November 13, 2025

You will be expected to provide a presentation of four academic papers over the course of the semester to the rest of the class. I will assign papers to each of you 3 weeks before the presentation date. Each presentation should provide a summary of the paper's main research question, hypotheses, experimental design, and main findings (one slide for each component at minimum). We will plan for each presentation to take a maximum of 15 minutes if the class size is less than or equal to four people and 10 minutes if the class size is larger than four people. A rubric will be released at least a week prior to the first presentations, and will be the same for the remaining presentations. Slides for each presentation are due to me by the start of class on each of the presentation days.

## **Midterm Exams**

Point Value: 350 points total (175 points each)

Midterm Exam #1: September 25, 2025

Midterm Exam #2: November 20, 2025

We will have two midterm exams: the first will cover the basics of experimental economics methodology, experimental design, research ethics, and experimetrics. The second will cover our discussion of the results of experimental research and different experimental games. The exams will be in-class, closed-book, and closed-notes. The composition of each exam will be announced during the class preceding the exam. You may use a simple or scientific calculator on the exams, but you may not use graphing, programmable, or phone calculators. You are responsible for bringing a calculator and a scantron (if needed – I will let you know) for the exam – they will not be provided for you. You may meet with me during office hours to review your test; however, exams will not be handed back in class or otherwise removed from my office.

### **Important notes about exams:**

- Make sure you are prepared for each exam by the time and date listed in this syllabus and/or announced in class. Being unprepared for an exam is not an excused absence and is not a reason to take an exam later (yes, I've had students ask me this).
- Please be on time for your exams. Once the first exam has been handed in, no one else will be permitted to begin the exam. Anyone arriving after then time will receive a zero.
- Please make sure you use the restroom before the exam begins. No one is permitted to leave the classroom during exams. If you leave the classroom for any reason, your exam will be taken up and considered submitted (I've found notes in the bathroom during an exam several times before).
- Please know that once you have completed your exam, your grade for that exam is final. There are no re-takes (again, I've had students ask me this).

## **In-Class Activities**

Point total: 100 points

Most weeks, we will do at least one in-class activity – typically an experiment, though we may also do worksheets or other projects together in class from time to time. A point value and grading criteria (if other than “you participated”) will be given at the same time as the assignment. If you miss a class, please contact me to make up the missed in-class activities within one week of returning to class after your excused absence.

## **Note**

The instructor reserves the right to amend and to reorganize this syllabus at any time.

## Course Objectives / Learning Outcomes – ECON 422

Upon completing the course, students should be able to:

1. Articulate what experimental economics is and why economists do experiments
2. Articulate and apply the ethics of human subject research
3. Be able to design a control-treatment economics experiment
4. Describe and utilize the types of experiments
5. Articulate, explain, and apply the findings of current research in experimental economics

## Assessments

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The course will be graded based on the following assessments:

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## **Midterm Exams**

Point Value: 350 points total (175 points each)

Midterm Exam #1: September 25, 2025

Midterm Exam #2: November 20, 2025

We will have two midterm exams: the first will cover the basics of experimental economics methodology, experimental design, research ethics, and experimentics. The second will cover our discussion of the results of experimental research and different experimental games. The exams will be in-class, closed-book, and closed-notes. The composition of each exam will be announced during the class preceding the exam. You may use a simple or scientific calculator on the exams, but you may not use graphing, programmable, or phone calculators. You are responsible for bringing a calculator and a scantron (if needed – I will let you know) for the exam – they will not be provided for you. You may meet with me during office hours to review your test; however, exams will not be handed back in class or otherwise removed from my office.

## **In-Class Activities**

Point total: 100 points

Most weeks, we will do at least one in-class activity – typically an experiment, though we may also do worksheets or other projects together in class from time to time. A point value and grading criteria (if other than “you participated”) will be given at the same time as the assignment. If you miss a class, please contact me to make up the missed in-class activities within one week of returning to class after your excused absence.