## Master of Science Special Education -K-12 High Incidence/Low Incidence

## PITTSBURG STATE UNIVERSITY COLLEGE OF EDUCATION GRADUATE STUDY RECOMMENDATION FORM

Applicar	nt's Name	Last First			PSU ID #		
		Last	First		Middle		
Recomm	nender's Name	e					
		Last	Firs	t	Middle		
Semester	r you plan to	begin graduate s	tudy: Fall	Spring	Summer of 20		
Please cl	hoose whethe	er or not you wish		of access to	to the person serving this recommendation.		
]	I waive my ri	ghts to see this fo	orm and any supplen	nentary note	or letter, if written.		
]	I do <u>not</u> waiv	e my rights to see	e this form and any s	upplementar	y note or letter, if writt	en.	
Signature			Date				
======							
State Un for gradu your assi	iversity. The late work and istance and co	e college would a d potential for int ooperation.	ppreciate very much erpersonal effective	having your ness and late	n the College of Educa appraisal of the applic r, professional practice	cant's qualifications b. Thank you for	
1. a.	How long h	ave you known tl	he applicant?	Less that	n one year	Years	
b.	In what capa	acity have you kr	nown the applicant?				
			ne appropriate percen iivalent graduate trai		raits shown below with	h respect to others	
			1%=Poor	Percentile	99%=Outstanding	Not Able To Judge	
Academ	ic Ability for	Graduate Work					
Commu	nication Skill	S					
Success	in Forming P	rofessional Relat	tionships				

Motivation and Diligence

Potential as a Practitioner (if applicable)

3. If you alone were making the decision, which of the following would it be?

Seek out--will be a truly outstanding student and later professional.

Definitely accept--will complete the M.S. or Ed.S. at a superior level.

Accept--should complete the master's degree and do satisfactory work in the field.

Accept, but with reservation (please explain) concerning ability, motivation, or personal characteristics t successfully complete the degree and/or function as a practitioner.

Do not accept (please explain).

4. We would also appreciate a few sentences giving us your evaluation of the applicant's suitability for graduate study with special reference to initiative, intelligence, and ability to complete tasks on time. A statement about the applicant's emotional stability, maturity, and interpersonal effectiveness with colleagues and supervisors would be particularly important for people applying to our practitioner programs. Either add a second sheet or use the space below.

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Name (Print or T	ype)		 		
Signature			 		
Address			 		
		·····	 		
Telephone	Office		 		
	Home		 		

**Please complete and return this form promptly to:** Office of Teacher Education Pittsburg State University 1701 South Broadway Pittsburg, KS 66762-7551