



Pittsburg State University

Pittsburg, KS

Department of Teaching and Leadership

Master of Science Degree Major in Educational Leadership

The master's degree program in educational leadership is designed to prepare licensed leaders to assume school principalships and non-licensed leaders to assume leadership roles in educational settings

Educational Leadership Core **17 hours**

LDSP 800	Introduction to Educational Leadership	3
LDSP 801	Educational Leadership Theory & Practice	3
LDSP 809	Legal Foundations of Public Education	3
LDSP 888	Foundations of Education	3
LDSP 893	Practicum in Educational Leadership	3
LDSP 894	Applied Research	2

Research Options **3-9 hours**

Option I (Thesis Program)

TCHL 891	Methods of Research	3
TCHL 890	Research and Thesis	3-6

Option II (Non-thesis Program)

TCHL 891	Methods of Research	3
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Choose ONE area of Emphasis **12 hours**

Building-Level Leader (Licensure)

LDSP 835	Curriculum Planning & Evaluation	3
LDSP 847	The Principalship	3
LDSP 855	Administration & Supervision of Special Education	3
LDSP 863	Supervision of Instruction	3

Educational Leader (Non-Licensure)

TCHL 843	Trends and Issues	3
Electives by advisement		9

Total hours for degree: **32**

Admission Requirements

GPA requirement

A minimum of 3.0 for one of the following:

- The last two years of undergraduate work for those students who have only an undergraduate degree and less than 9 hours of graduate work.
- 9 hours or more of current graduate credit courses.
- A completed graduate degree.

Evidence of the following:

- History of assuming informal or formal leadership roles in a variety of settings.
- Effective writing skills.
- Ability to work collaboratively with others.
- Commitment to assuming leadership roles within organizations.
- History of meeting deadlines and satisfactorily accomplishing major tasks.

Evidence of licensure as a teacher.

(for those seeking building licensure)

Approval of the Educational Leadership Admissions Committee.

Approval of the Department Chairperson.

Admissions Process

All students who first apply to the Educational Leadership Master's Program will be conditionally admitted as long as they show evidence that they completed or will complete at the end of the semester an earned bachelor's degree from an accredited institution of higher learning. All students admitted conditionally must meet the grade point requirement outlined in the previous section.

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Prior to completion of 12 graduate hours, the student will create a leadership portfolio that the Educational Leadership Admissions Committee will review to decide on full admittance to the Master's Program. The Educational Leadership Admissions Committee will meet 3 times during the year (on or around October 15, March 15 and July 1) to review student portfolios. Admissions Committee members will use an established rubric to judge a student's potential for success in the program. The course requirements of LDSP 800 Introduction to Educational Leadership will include the creation of this leadership portfolio. The student will continue to add items (to the leadership portfolio) from 3 courses other than LDSP 800.

If a student does not take LDSP 800 as one of the first 9 hours, the student will individually compile the leadership portfolio along with a written statement justification for not including LDSP 800 as one of the student's first 9 hours in the program. One member of the Educational Leadership faculty will take responsibility for helping these students compile the required portfolio.

The leadership portfolio will include the following:

- a. An application for admission to Graduate School.
- b. Official transcripts from all colleges and universities attended by the student.
- c. Two letters of recommendation from supervisors and/or professional peers; one must attest, with concrete examples, to the student's potential as an educational leader

- d. A resume of educational and professional experiences.
- e. A copy of current licensure as a teacher (if wanting to pursue building level licensure).
- f. A written statement of the student's professional goals.
- g. A written leadership autobiography describing the leadership roles the student has assumed during his/her adult life.
- h. Writing samples of the student's work in four courses.
- i. A written response to a case study where the student had at least one week to construct his/her response.
- j. Documentation of the student's ability to work collaboratively.
- k. Documentation of the student's history of meeting deadlines and satisfactorily accomplishing major tasks.

Procedural steps for Master's degree:

1. The student applies for admission to the Educational Leadership degree program through the Office of Graduate Studies. The student will be conditionally admitted and assigned an advisor.
2. Prior to the completion of 12 graduate hours, the student assembles a leadership portfolio and the Educational Leadership Admissions Committee reviews the portfolio.
3. Once the Educational Leadership Admissions Committee grants full admission, the student then meets with his/her advisor to draw up the paperwork for candidacy. This conference generally occurs after the student has taken 24 hours.
4. During the last semester of enrollment the student petitions the Graduate Office to graduate.