

## Term Paper

Each student will select one of the following topics and prepare a minimum 3 – full page (full body/content pages) term paper (No Abstract). The paper must be in proper APA format (include a cover page and a reference page – a minimum of 5 pages total: one cover page, at least 3 full content pages, at least one reference page). You must use at least five (5) current (seven years old or less) peer-reviewed resources throughout the paper and be sure to list each in a APA style reference page. A grading rubric will be provided in class. Students are required to meet with the Pittsburg State University writing center to review (at the minimum, please ask for writing center staff to review APA style and grammar) their paper and must submit a signed form from the writing center proving that their paper was reviewed by one of their staff members – and papers submitted without proof of the PSU writing center review of paper will not be graded. No late papers will be accepted (**100 points**)

Topics (other related topics may be considered, but require PRIOR approval of the Instructor):

1. Recreation & Therapeutic Recreation (Rec. /TR) for people with Intellectual and Developmental Disabilities
2. Rec./TR for people with Mental Illness
3. Rec./TR for people with Physical Disabilities\*\*
4. Rec./TR for people with Visual Impairments
5. Rec./TR for people with Hearing Impairments
6. Rec./TR for Older Adults

At a minimum, the paper should include the following:

- Etiology and characteristics of the population chosen.
- Importance of recreation for individuals with condition.
- Role and place of recreation in the life of persons with the condition.
- Role and use of TR for persons with the condition.
- An explanation of how specific recreation activities and TR interventions can/may be used to improve or maintain the individual's functioning (ex: socially, psychologically, physically, spiritually, and cognitively). The activities/interventions selected must be in no less than three different modality areas such as, but not limited to: physical/sport, music, art, drama, arts & crafts, computer-based, spiritual, board or table games, outdoor activities, self-improvement, horticulture, animal related (such as therapeutic horseback riding), and/or aquatics.

**\*\* Choose a specific condition, e.g. amputation, or spinal cord injury, brain injury, etc.**

<b>Area</b>	<b>Guidelines</b>	<b>Possible Points</b>
Focus	See PSU Writing Center Rubric and assignment requirements	15 points
Development	See PSU Writing Center Rubric and assignment requirements	10 points
Organization	See PSU Writing Center Rubric and assignment requirements	10 points
Use of Sources	See PSU Writing Center Rubric and assignment requirements	20 points (- 5 points per missing source)
Style	See PSU Writing Center Rubric and assignment requirements	10 points
Editing	See PSU Writing Center Rubric and assignment requirements	11 points
Paper Length	See assignment requirements	24 points (8 points per full content page)
<b>TOTAL</b>		<b>100 points</b>