

**Request for New Course**

(Undergraduate Course Numbers through Course Number 699)

Department: HHPR College: EducationSubmission Date: 4/21/17Contact Person: Laura Covert Faculty member  Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

 Yes  No*Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.*All changes are internal changes to the recreation degree program. These changes will not affect any other program on campus.**Proposed Course:**Course Number: REC 425Title of Course: Law of the Professions in Recreation, Sport and HospitalityCredit Hours: 3Date first offered: 2019

(Semester/Year)

 Fall  Spring  Summer  
(check all that apply)Prerequisite: REC 160 Introduction to Recreation or Leisure OR REC 240 Introduction to Therapeutic Recreation. Priority of student enrollment given recreation majors.Course Description (as it will appear in the next catalog): This course is designed to assist individuals in developing a "safety conscious" attitude toward Recreation, Therapeutic Recreation, and Wellness Services, and Sport, Event, and Hospitality Management and to learn procedures that will aid them in risk management -- planning to reduce the incidence of injuries/lawsuits. Case studies will include international, national, & state case law involving recreation, therapeutic recreation, wellness, sport, events and hospitality.Purpose/Justification for Proposed Course: Emphasize various laws related to each profession within the recreation department. This class will provide students will base information needed when going into the job market.

Objectives/Student Learning Outcomes (as it will appear in the syllabus)

Upon completion of this course each student will have had the opportunity to:

1. become familiar with various legal resources in the library.
2. demonstrate an understanding of tort law.
3. study and analyze legal issues related to schools, as well as public and private businesses related to health, physical education, and recreation.
4. acquaint the students with appropriate procedures for reducing the incidents of injuries/lawsuits.
5. utilize critical thinking skills in the interpretation of legal issues as they relate to HPER.

Assessment Strategies [e.g., exams, projects, university rubric, etc. (as it will appear in the syllabus)]

Course exam, quizzes, and Legal Brief project

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

## Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):  
0

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?  
 Yes  No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

\_\_\_\_\_

3. Is this course to be considered for General Education?  Yes  No

If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

\_\_\_\_\_

*Please realize that it will need to gain approval of the General Education Committee.*

4. Will this course be required of any education majors?  Yes  No  
*If "yes," please realize that it will need to have the approval of the Council for Teacher Education.*

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?  
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PITTSBURG STATE UNIVERSITY  
LEGISLATIVE PROCESS  
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- Approved: Department Chairperson  
Date \_\_\_\_\_ Signature, Department Chairperson \_\_\_\_\_
- Approved: College Curriculum Committee  
Date \_\_\_\_\_ Signature, College Curriculum Committee Chair \_\_\_\_\_
- Approved: Dean of College  
Date \_\_\_\_\_ Signature, Dean \_\_\_\_\_
- Approved: General Education Committee (if applicable)  
Date \_\_\_\_\_ Signature, General Education Committee Chair \_\_\_\_\_
- Approved: Council for Teacher Education (if applicable)  
Date \_\_\_\_\_ Signature, Council for Teacher Education Chair \_\_\_\_\_
- Approved: Faculty Senate University Undergraduate Curriculum Committee  
Date \_\_\_\_\_ Signature, Undergraduate Curriculum Committee Chair \_\_\_\_\_
- Approved: Faculty Senate  
Date \_\_\_\_\_ Signature, Recording Secretary, Faculty Senate \_\_\_\_\_

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, *“Undergraduate Curriculum Legislation”* (within the appropriate College folder, *“Preliminary Legislation”*), to allow for review and questions. Any modifications should be saved as *“original file name.version2.docx”* (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee may result in an additional month added to the process.