

Pittsburg State University  
**Assessment of Student Learning Outcomes**  
**Annual Program Assessment Report 2019**

**Date:** April 10<sup>th</sup>, 2020

**Author:** Laura Covert Miller

**Program:** Recreation Services, Sport & Hospitality Management

**A. Program mission statement**

The mission of the Recreation Services, Sport and Hospitality Management program at Pittsburg State University is to provide transformational experiences for our students and the community.

**B. External accreditation status** Accredited, COAPRT

**C. National/professional standards** COAPRT

**D. Student learning outcomes**

RSSHM students will demonstrate:

1. Students will demonstrate knowledge related to the foundations of recreation related professions.
2. Students will demonstrate an understanding of techniques and processes utilized by recreation related professionals.
3. Students will demonstrate the ability to design, implement and evaluate recreation services based on the population's needs.
4. Students will demonstrate knowledge related to operations and management in recreation related services.

**E. Assessment techniques for student learning outcomes**

Please see the tables below for the RSSHM Program information associated with this section.

Results for the student learning outcomes.

Outcome: Students will demonstrate knowledge related to the foundations of recreation related professions					
Course(s) or Activity	Method of Assessment	Data Source	Assessment Cycle	Target Performance	Performance
REC 160	Exam	Exam Questions	Exam Questions	70%	Spring 2019: 0% Fall 2019: 16% Spring 2018: Fall 2018: Spring 2017: 44% Fall 2017: 50%

**Assessment of Student Learning Outcomes**

Outcome: Students will demonstrate an understanding of techniques and processes utilized by recreation related professionals.					
Course(s) or Activity	Method of Assessment	Data Source	Assessment Cycle	Target Performance	Performance
REC 160	Professional Interview	Rubric	Paper: Fall and Spring	70%	Spring 2019: 96.5% Fall 2019: 70% Spring 2018: 81% Fall 2018: 100% Spring 2017: 100% Fall 2017: 91%

Outcome: Students will demonstrate the ability to design, implement and evaluate recreation services based on the population's needs.					
Course(s) or Activity	Method of Assessment	Data Source	Assessment Cycle	Target Performance	Performance
REC 311	Program Labs	Rubric – performance of relevant skills	Spring	70%	Spring 2019:97% Spring 2018: 100% Spring 2017: 100%

Outcome: Students will demonstrate knowledge related to operations and management in recreation related services.					
Course(s) or Activity	Method of Assessment	Data Source	Assessment Cycle	Target Performance	Performance
REC 470	10 Year Plan	Rubric	Spring	70%	Spring 2019: 74% Spring 2018: 74% Spring 2017: 79%

**G. Faculty’s Analysis & Interpretation of Results**

The student learning outcomes have been viewed as acceptable except for Spring 2019 Outcome 1 – Exam Questions. However, new student learning outcomes and target performances are being used in this latest assessment plan. Therefore, there is no basis for ascertaining any trends at this time for the current outcomes. Based on the Spring 2019 Outcome 1 target performance, the assessment method needs to be revisited by all RSSHM faculty.

**H. Faculty Plan for Improvement of Student Learning**

Since the last program review in 2015, the RSSHM program has undergone extensive changes to the program. In 2018, the recreation program changed its name, added a new emphasis, changed two emphases areas, and revised courses. Due to all of these changes, student learning outcomes in Fall 2019 were revised to better align with program changes and with COAPRT.

With all of these changes, faculty had many scheduled meetings to discuss changes to the program, classes, and evaluating the program. For the current program review, the immediate change that needs to be improved is the evaluation of outcome number one, which focuses on learning foundational knowledge within the recreation and parks field. Ways to improve this outcome will be discussed with all RSSHM faculty members and

**Assessment of Student Learning Outcomes**

with the RSSHM advisory board members. Additionally, incorporating methods of assessment related to the student internship need to be incorporated into the methods of assessment due to the ability of this course to cover a variety of skills addressed in at least two of the student learning outcomes. Dr. Laura Covert Miller will be responsible for initiating the conversations and helping to implement the needed changes in assessing outcome number one. This will be completed remotely due to the impact of COVID-19 or the fall semester 2020. The change to the evaluation technique used to assess outcome one will be assessed in the beginning of the 2021 spring semester when completing the annual COAPRT accreditation report.