

## New Hope Programming

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Criteria	Ratings			Pts
<p>Planning Students are to be involved in the planning process with their group for activities for New Hope. Students are graded on involvement, creativity and modifications.</p>				5.0 pts
	<p><b>5.0 pts Full</b> Student was involved in planning process of activities. Student listened to other group members ideas and shared their own ideas. Student was able to apply evidence based interventions knowledge to the planning process. Student was aware of techniques to modify the planned activities if required.</p>	<p><b>5.0 pts Full Marks</b></p>	<p><b>2.0 pts Minimal</b> Student was present for planning process but minimal input was given. Student did not share ideas or listen to others. Student was not open minded about activities. Student was unaware how to modify planned activities if required.</p>	

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<p>Implementation This section grades the student on the implementation of their group's activities. Leadership skills are assessed.</p>	<p><b>20.0 pts Full Marks</b> Student was present for all leading days for their group. Student led a portion of the activities for the class. Student provided clear directions and spoke loud enough for all to hear. Student was organized and able to modify activities if needed. Student interacted with clients when leading and helped other groups if needed. Student led a portion of the debriefing process with the group. Student was able to discuss a connection between the activities and the goals for the activities.</p>	<p><b>5.0 pts Minimal</b> Student had minimal leadership in the activities when group was leading. Student did not provide clear directions. Clients and volunteers were unable to hear the student when talking. Student was unable to modify activities if needed. Student had minimal interaction with clients and volunteers. Student focused more on volunteers than with clients. Student had minimal engagement when discussing goals and the activities.</p>	<p>20.0 pts</p>

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<p>Volunteer This section grades students on their volunteering efforts when they are not in the leading group. Interaction between the student and the clients is assessed.</p>	<p><b>20.0 pts Full Marks</b> Student engaged with clients upon clientele arrival. Student had conversations with clients. Student treated clients with respect. Student assisted clients when needed, but also allowed client to try activities on own to be successful. Student focused more on clients than the interactions with their peers. Student quickly assisted other groups when needed, was not told to help in other areas. Student required minimal prompting during all activity days.</p>	<p><b>5.0 pts Minimal</b> Student had minimal engagement with clients when arriving and during activities. Student appeared disinterested when working with clients. Student did all the work for the client, not allowing client to complete activity on own or attempt activity on own. Student interacted more with peers than with clients. Student had to be prompted to assist other groups and was directed to activities to help with.</p>	<p>20.0 pts</p>
<p>Professionalism Student's professional behaviors will be graded in this section.</p>	<p><b>5.0 pts Full Marks</b> Student was on time to the class. Student respected clients and other students. Student had appropriate conversations with both clients and peers. Student was dressed appropriately - no torn or revealing clothing worn. Student addressed all people involved with activity - from students, clients, assistances, and professor, in a professional manner.</p>	<p><b>2.0 pts Minimal</b> Student was late to class. Student did not engage with clients, only with peers. Student had inappropriate conversations with students and/or clients. Student was dressed inappropriately for activity.</p>	<p>5.0 pts</p>

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Total Points: 50.0		