RSSHM Core Student Outcomes 2022

7.01	Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.					
Course Specific Learning Outcome	**COAPRT Learning Outcome**	**Evidence of Learning Opportunity (7.01.01)**	**Performance Measure (7.01.02)**	**Performance levels/metrics**	**Assessment Results (7.01.03)**	
Students will identify socio-cultural factors related to recreation and leisure Students will describe inclusive practices as they pertain to operating programs and services	7.01a	REC 160	Exam Questions from Course Pre/Post-Test	70% of students will score a 70% or higher on the pre-test exam	Fall 2022 (Hardy) – 100% Spring 2022 (Hardy) – 100%	
Course Specific Learning Outcome	**COAPRT Learning Outcome**	**Evidence of Learning Opportunity (7.01.01)**	**Performance Measure (7.01.02)**	**Performance levels/metrics**	**Assessment Results (7.01.03)**	
Be aware of diverse career opportunities in recreation and leisure field.	7.01b	REC 160	Professional Interview Assignment	70% of students will score at 70% or higher on the assignment.	Fall 2022 Hardy – 82% Spring 2022 Hardy – 87%	
Course Specific Learning Outcome	**COAPRT Learning Outcome**	**Evidence of Learning Opportunity (7.01.01)**	**Performance Measure (7.01.02)**	**Performance levels/metrics**	**Assessment Results (7.01.03)**	

Students will define recreation, leisure, play, and other terms used in the field of recreation. Students will discuss the history of recreation and leisure and the recreation profession in the United States.	7.01c	REC160	Exam Questions from Course	70% of students will score at 70% or higher on the exam.	Fall 2022 Hardy – 100% Spring 2022 Hardy – 100%	
7.02 Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.						
Course Specific Learning Outcome	**COAPRT Learning Outcome**	**Evidence of Learning Opportunity (7.02.01)**	**Performance Measure (7.02.02)**	**Performance levels/metrics**	**Assessment Results (7.02.03)**	
Students will demonstrate the ability to design, implement and evaluate recreation services based on the population's needs	7.02	REC 311	Community Program Labs	70% of students will score at 70% or high on the assignment.	Spring 2022 Covert Miller – 100%	
Course Specific Learning Outcome	**COAPRT Learning Outcome**	**Evidence of Learning Opportunity (7.02.01)**	**Performance Measure (7.02.02)**	**Performance levels/metrics**	**Assessment Results (7.02.03)**	
Design, implement and evaluate recreation services based on population needs.	7.02	REC 311	Hypothetical Project	70% of students will score 70% or higher on the assignment	Spring 2022 Covert Miller – 88%	

Course Specific Learning Outcome	COAPRT Learning Outcome	Evidence of Learning Opportunity (7.02.01)	Performance Measure (7.02.02)	Performance levels/metrics	Assessment Results (7.02.03)	
Understand *principles and procedures for evaluation of leisure services*, resources, areas, facilities and associated environmental impacts.	7.02	REC 419	Community Based Research Project	70% of students will score a 70% or higher on the research project	Fall 2022 Covert Miller – 97%	

7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.						
Course Specific Learning Outcome	COAPRT Learning Outcome	Evidence of Learning Opportunity (7.03.01)	Performance Measure (7.03.02)	Performance levels/metrics	Assessment Results (7.03.03)	
Have a basic knowledge of the legal foundations and responsibilities of leisure service agencies, and of the legislative process and the impact of policy formation on leisure behaviors and service in all levels of government, community organization and business enterprise.	7.03	REC 470	Ten Year Plan for the City of Pittsburg	70% of students will score 70% or higher for the project "Ten Year Plan for the City of Pittsburg"	Spring 2022 (Hardy) – 92%	

7.04	Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations.					
Course Specific Learning Outcome	**COAPRT Learning Outcome**	**Evidence of Learning Opportunity (7.04.01)**	**Performance Measure (7.04.02)**	**Performance levels/metrics**	**Assessment Results (7.04.03)**	**Evidence of Programmatic Decisions (7.04.04)**
Students will produce quality project similar to those found in the chosen recreation field/internship placement.	7.04	REC 498	Major Project	90% of students will score a 70% or higher on their major project.	Fall 2022 Covert Miller – 100% Spring 2022 Covert Miller- 100%	Consider raising the performance metrics to 80% from 70% Create an evaluation for the supervisor to complete on the major project
Course Specific Learning Outcome	**COAPRT Learning Outcome**	**Evidence of Learning Opportunity (7.04.01)**	**Performance Measure (7.04.02)**	**Performance levels/metrics**	**Assessment Results (7.04.03)**	
Discuss recreation agency administrative policies and procedures.	7.04	REC 498	Internship Final Report Rubric	90% of students will address internship's site administrative policies and procedures and sufficiently address the entire outlined report subjects	Fall 2022 Covert Miller – 100% Spring 2022 Covert Miller 100%	
Course Specific Learning Outcome	**COAPRT Learning Outcome**	**Evidence of Learning Opportunity (7.04.01)**	**Performance Measure (7.04.02)**	**Performance levels/metrics**	**Assessment Results (7.04.03)**	
Apply foundational knowledge to recreation-based services within the agency.	7.04	REC 498	Final Evaluation	90% of students will score a 3 or higher within the professional knowledge section of the final evaluation	Fall 2022 Covert Miller – 100% Spring 2022 Covert Miller 100%	

Therapeutic Recreation Learning Outcomes 2022

7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.						
Course Specific Learning Outcome	**COAPRT Learning Outcome**	**Evidence of Learning Opportunity (7.01.01)**	**Performance Measure (7.01.02)**	**Performance levels/metrics**	**Assessment Results (7.01.03)**	
Understand various diagnostic groups and categorization of diagnostics groups in therapeutic recreation services	7.01a	REC 240	Term Paper	70% of students will score a 70% or higher on the term paper.	Spring 2022 (Hutchens) – 96%	
Course Specific Learning Outcome	**COAPRT Learning Outcome**	**Evidence of Learning Opportunity (7.01.01)**	**Performance Measure (7.01.02)**	**Performance levels/metrics**	**Assessment Results (7.01.03)**	
Apply the Therapeutic Recreation Process	7.01b	REC 240	Current Events assignment	70% of students will score at 70% or higher on the term paper.	Spring 2022 (Hutchens) – 89%	
Course Specific Learning Outcome	**COAPRT Learning Outcome**	**Evidence of Learning Opportunity (7.01.01)**	**Performance Measure (7.01.02)**	**Performance levels/metrics**	**Assessment Results (7.01.03)**	
Understand the history of treatment for individuals with disabilities Understand current laws to	7.01c	REC 240	Term paper	70% of students will score at 70% or higher on the exam	Spring 2022 (Hutchens) – 96%	

| protect individuals with disabilities such as ADA, IDEA

Understand current TR service delivery models

Understand basic concepts related to therapeutic recreation such as self-determination, social role valorization						

7.02 Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

Course Specific Learning Outcome	COAPRT Learning Outcome	Evidence of Learning Opportunity (7.02.01)	Performance Measure (7.02.02)	Performance levels/metrics	Assessment Results (7.02.03)	
Students will be able to *analyze information* gained from clients during assigned assessments.

Students will be able *design individual treatment plans* based on the assessment | 7.02 | REC 465 | Highland Meadows Assessment & ITP assignment | 70% of students will score at 70% or higher on the assignment. | Fall 2022 Covert Miller – 88% | |

information gathered from client. Students will be able to *apply documentation skills to write goals, objectives, treatment plans, progress, and discharge notes*.						
Course Specific Learning Outcome	**COAPRT Learning Outcome**	**Evidence of Learning Opportunity (7.02.01)**	**Performance Measure (7.02.02)**	**Performance levels/metrics**	**Assessment Results (7.02.03)**	
Students will be able to *implement* facilitation techniques currently being used in the field of TR for a variety of different populations. Design and modify therapeutic recreation facilitation techniques and interventions for a variety of populations based on group needs.	7.02	REC 469	New Hope (NH) Interventions	70% of students will score at 70% or higher on the assignment.	Fall 2022 Covert Miller – 100%	

Course Specific Learning Outcome	COAPRT Learning Outcome	Evidence of Learning Opportunity (7.02.01)	Performance Measure (7.02.02)	Performance levels/metrics	Assessment Results (7.02.03)	
Apply evidence-based practices through community-based projects	7.02	REC 480	George Nettles interventions	70% of students will scores at 70% or higher on assignment.	Spring 2022 Covert Miller – 57%	

Course Specific Learning Outcome	COAPRT Learning Outcome	Evidence of Learning Opportunity (7.02.01)	Performance Measure (7.02.02)	Performance levels/metrics	Assessment Results (7.02.03)	
Design *evaluative tools and methods to collect and utilize evaluative* information to document client outcomes and program outcomes	7.02	REC 471	Hypothetical TR Department – Program Evaluation	70% of students will scores at 70% or higher on assignment.	Spring 2022 Covert Miller – 25%	

7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions

Course Specific Learning Outcome	COAPRT Learning Outcome	Evidence of Learning Opportunity (7.03.01)	Performance Measure (7.03.02)	Performance levels/metrics	Assessment Results (7.03.03)	
Apply the nature and implications of governmental regulations, professional standards of practice, external accreditation, and agency standards	7.03	REC 471	Hypothetical TR Department	70% of students will scores at 70% or higher on assignment.	Spring 2022 Covert Miller – 100%	

relative to therapeutic recreation service programs Design therapeutic recreation programs based on the TR programming process including selection of activity content and facilitation/intervention, method of finance, marketing techniques and evaluating client and program outcomes						

7.04 Students graduating from the program shall demonstrate the sustained ability to apply the therapeutic recreation process, use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation.

Course Specific Learning Outcome	COAPRT Learning Outcome	Evidence of Learning Opportunity (7.04.01)	Performance Measure (7.04.02)	Performance levels/metrics	Assessment Results (7.04.03)	
Students will apply the therapeutic recreation process within the chosen internship placement.	7.04	REC 498	Case Study assignment	90% of students will score 90% or higher on the case study assignment.	Spring 2022 Covert Miller – 100%	
Course Specific Learning Outcome	**COAPRT Learning Outcome**	**Evidence of Learning Opportunity (7.04.01)**	**Performance Measure (7.04.02)**	**Performance levels/metrics**	**Assessment Results (7.04.03)**	

Students will demonstrate diverse structured ways of critical thinking to solve problems related to different areas of professional practice.	7.04	REC 498	Final Evaluation	80% of students will score a 3 or higher on the final evaluation responses.	Spring 2022 Covert Miller – 100%	
Course Specific Learning Outcome	**COAPRT Learning Outcome**	**Evidence of Learning Opportunity (7.04.01)**	**Performance Measure (7.04.02)**	**Performance levels/metrics**	**Assessment Results (7.04.03)**	
Students will demonstrate diverse structured ways of critical thinking to solve problems related to different areas of professional practice.	7.04	REC 498	Major project	90% of students will score a 90% or higher on their major project	Spring 2022 Covert Miller – 100%	