PITTSBURG STATE UNIVERSITY

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION, AND RECREATION

Recreation Methods and Leadership

Spring 2014

Course Number: 280 Course Time: M, W, F: 12:00-12:50

Credit Hours: 3 Course Location: SRC 102 & SRC Gym

Instructor: Laura Covert Office and Phone: 102A SRC, 620-235-4670

Email: lcovert@pittstate.edu Office Hours: M & W: 9am:00 – 12:00pm

Tues & Thurs: 9:30am – 11:30am, Friday APPT. ONLY

**CATALOG DESCRIPTION**: This course is intended to introduce the student to a broad range of games and activities for use in recreation and leisure service programming for people of all ages and abilities. We will explore game/activity leadership theory and how to develop, plan and lead play, games and activities as well as participate in various games and activities.

Prerequisite: REC 240 or permission by instructor

**Course Objectives**: Upon completion of this course, each student should:

1. Better understand the significance of play, recreation, and leisure throughout the life cycle relative to the individual’s attitudes, values, behaviors, culture, and use of resources. (7.01a)
2. Understand FLOW theory and its application to leisure experiences and leadership. (7.02)
3. Understand the role and function of the leader and leadership techniques and group dynamics in using play/games/activities with all age groups and abilities. (7.02)
4. Understand the role and function of the leader and communication techniques within a group while leading play/games/activities with all age groups. (7.02)
5. Understand the principles involved in identifying, developing, planning and using a broad range of resources for play/games/activities in recreation and leisure service agencies. (7.01b)
6. Develop, plan, and implement a sport, physical activity, or new game to fellow students. (7.02)
7. Develop a portfolio of play, games, and activities for personal and professional use.

**Course Resources/Text**:

Jordan, D. (2007). *Leadership in Leisure Services: Making a Difference 3rd Edition*. State College, Pennsylvania. Venture Publishing.

Michaelis and O’Connell (2004) *The Game and Play Leader’s Handbook, 3rd Edition*, State College, Pennsylvania. Venture Publishing.

**Course Format:** Face to face. This course will be conducted using a variety of teaching and learning methods and techniques, with the primary approach being interactive and practical.

**Course Requirements:** Each student will complete the following assignments to pass the course. Final grades will be earned based upon the total points accumulated from exams, assignments, and class participation. Grades will be determined earned as follows:

90% + = A Create own activity 100 points Tests: 50 points each

80-89%= B Group Led activity 150 points Participation: 100 points

70-79%= C Pitt Parks and Rec 150 points In class assign: up to 50 pts

60-69%= D Portfolio 50 points

<59% = F New Horizons 100 points

1. Attendance is required. Students will lose one letter grade after their fourth unexcused absence. Two letter grades will be deducted after the student’s fifth unexcused absence. After six absences, the student may be dropped from the course. There will be many in class assignments. If you miss a class assignment, you cannot make up those points.
2. *Tests/Quizzes:* There will be 2 tests during the semester, a mid-term and a comprehensive Final Exam. The tests will cover the material from the texts, lectures, and other materials (labs, videos, handouts, and guest speakers.) Tests are worth 50 points each.
3. *New Game:* Create a new game. The game can be a physical activity, board, computer game, game app, etc. You will need to provide a detailed outline of the game. The outline is similar to the direction sheets you find with games you play/purchase. The outline must include:
	1. The name of the game
	2. Detailed rules of the game
	3. A diagram if appropriate. If you create a board game, make the board game.
	4. The ages the game is for.
	5. At least three ways the game can be changed.
	6. The cost of the game.
	7. All equipment needed for the game.
	8. Safety precautions.
	9. How MAPP is instilled throughout the game.

The outline needs to be very detailed and specific. Write the outline as if strangers were playing your game for the first time. This project is worth **75 points**. DUE DATE WILL BE ANNOUNCED IN CLASS. (*7.02.01b)*

1. *Group Presentations (Color War):* Groups of 4 to 6 students will choose two activities they have created (New Game Assignment) to lead in class. Teaching dates will be assigned to occur during the lab sessions during the last weeks of the semester. All students in each group must be actively involved in leading the activities. The session must be for a minimum of 30 minutes, maximum of 50 minutes. Worth up to **150 points. Refer to Canvas for exact details and grading. A rubric, found on Canvas, will be used to grade performance.** *(7.02.01, 7.02.03)*
2. *City of Pittsburg Parks and Rec Department Volunteer:* Every student enrolled in this course is required to assist with at **least two Spring events** with the city of Pittsburg Parks and Recreation Department. The events are posted on Canvas and announcements will be made in class. A form with the supervisor’s signature will be required to be turned in after each event. This is worth **150 points**. There are no makeup opportunities if you miss the volunteer opportunities. One volunteer experience can be an event outside of the PPRD, but MUST be pre-approved by the instructor. Both volunteer events must be completed to receive credit. **Due FRIDAY MAY 2ND.**
3. *Game/Activity Portfolio:*  Every student will assemble a game/activity portfolio to use for future reference. All the games/activities performed in the FRIDAY classes need to be included. The report should include the activity completed in class, equipment used, general rules of the activity, and the goal of activity. Include TWO of your own games, they can be made up or already created. Refer to Canvas for an activity form to complete. This is worth **50 points. Forms need to be in a binder or folder. DUE FRIDAY MAY 2nd.**

 G. *New Horizons:* Students will be divided into groups of 4 to 6. They will then choose an

activity NO ONE has ever done and do this activity. Options can include: making Tie Dye t-shirts, making friendship bracelets, attending a theater production, play, or musical concert, making candles, going to the roller skating rink, having a picnic, or going to the student art gallery. Be creative. GOING TO A BAR YOU HAVE NEVER BEEN TO WILL NOT BE ACCEPTED. A group picture at the activity/event you choose is required. Students will then write summary of their experience describing what they chose to do, where this was located, what was taken away from the experience, if they would recommend others to do the same activity, and/or what they could do to make it more entertaining (if applicable). Group pictures will be turned in with the summaries. This is worth **100 points. DUE Friday May 9TH.**

**Classroom Rules:**

1. iPods are not to be used during class. No ear buds.
2. Laptops can be used during class, but for class purposes only. ANY OTHER USE OF THE LAPTOP: FACEBOOK, EMAIL, PINTEREST, ANY USAGE THAT DOES NOT PERTAIN TO CLASS WILL NOT BE TOLERATED.
3. Cell phones:
	1. Are not allowed.
	2. If I see them out a warning/reminder will be given.
	3. Second time cell phone is out, phone will be taken until the end of class.

Syllabus Supplement and academic policy:

<http://www.pittstate.edu/dotAsset/9e421c72-1f34-441c-8c7f-2f68fd510e80.pdf>

**TENTATIVE READING/HOMEWORK/ASSIGNMENT SCHEDULE**

**ASSIGNMENT AND TEST DATES ARE SUBJECT TO CHANGE!**

|  |  |  |
| --- | --- | --- |
| **DATE** | **TOPIC** | **Lab/Activity** |
| **Week of 1/13** | Intro of course/syllabus; Chapter 1 | No Activity; No class Friday |
| **Week of 1/20** | No class Monday: Martin Luther King Jr. Day, Chapter 2 (Michaelis & O’Connor) | Icebreakers/play community |
| **Week of 1/27** | **KRPA CONVENTION**: NO CLASS MONDAY AND WEDNESDAY; class Friday | Icebreakers & leadership |
| **Week of 2/03** | Leadership Theories (chapt. 2) *(7.01)* | Leadership games |
| **Week of 2/10** | Group Dynamics (chapt. 4) & Play Community *(7.01)* | Card game |
| **Week of 2/17** | Group dynamics & the Middle Game(chapt. 4: Michalis & O’Connor) | Card game |
| **Week of 2/24** | **Exam 1 Monday**Lab activities  | Lab activities |
| **Week of 3/03** | Communication: Verbal & Nonverbal (chapt.5) *(7.01)* | Create own/lead own |
| **Week of 3/10** | Managing conflict (chapt.7) *(7.01)* | Lab activities |
| **Week of 3/17** | **Spring Break!!! ☺** | SPRING BREAK |
| **Week of 3/23** | Behavior Management (chapt.8) *(7.01)* | Lab activities |
| **Week of 3/31** | Flow Theory/Motivation/Empowerment (chapt. 8: Michaelis & O’Connor) *(7.01)* | Create own/lead own |
| **Week of 4/07** | Ending it Well (chapt.5: Michaelis & O’Connor) Arts & Technology & Adaptations | Wheelchair Basketball |
| **Week of 4/14** | MIDWEST TR SYMPOSIUM:NO CLASS M & W ; **CLASS FRIDAY** | Adaptations/Beeper Ball |
| **Week of 4/21** | Color War | COLOR WAR *(7.02.01, 7.02.03)* |
| **Week of 4/28** | **ACTIVITY PORTFOLIO & VOLUNTEER HOURS DUE** | COLOR WAR *(7.02.01, 7.02.03)* |
| **Week of 5/05** | **FINALS WEEK: Scheduled final-Friday, May 9th, 12:00pm** | **NEW HORIZONS DUE FRIDAY MAY 9TH** |

**ARTICLE 30. ACADEMIC MISCONDUCT**

Education at the university level requires intellectual integrity and trust between faculty and students. Professors are obliged to master their subject and present as fair an account of it as possible. For their part, students are obliged to make an honest effort to fulfill both the letter and the spirit of course requirements. Academic dishonesty violates both integrity and trust. It jeopardizes the effectiveness of the educational process and the reliability of publicly reported records of achievement.

Academic dishonesty by a student is defined as unethical activity associated with course work or grades.

It includes, but is not limited to:

1. Giving or receiving unauthorized aid on examinations,
2. Giving or receiving unauthorized aid in the preparation of notebooks, themes, reports, papers or any other assignments,
3. Submitting the same work for more than one course without the instructor's permission, and,

Plagiarism. Plagiarism is defined as using ideas or writings of another and claiming them as one's own. Copying any material directly (be it the work of other students, professors, or colleagues) or copying information from print or electronic sources (including the internet) without explicitly acknowledging the true source of the material is plagiarism. Plagiarism also includes paraphrasing another individuals' ideas or concepts without acknowledging their work, or contribution. To avoid charges of plagiarism, students should follow the citation directions provided by the instructor and/or department in which the class is offered

Unless otherwise stated by the instructor, exams, quizzes, and out-of-class assignments are meant to be individual, rather than group, work. Hence, copying from other students’ quizzes or exams, as well as presenting as one's own work an assignment prepared wholly or in part by another is in violation of academic honesty.

The above guidelines do not preclude group study for exams, sharing of sources for research projects, or students discussing their ideas with other members of the class unless explicitly prohibited by the instructor. Since the violation of academic honesty strikes at the heart of the educational process, it is subject to the severest sanctions, up to and including receiving an "F" or "XF" (an "XF" indicates the "F" was the result of academic dishonesty) for the entire class and dismissal from the university.

When an instructor has a reasonable good faith belief that a student(s) has committed academic misconduct, that instructor has the sole discretion to give the student an F on the assignment/test to which the student committed academic misconduct or an F for the entire course. If such an F negatively affects the student’s final grade in the course, that student(s) may appeal the final grade pursuant to the current Pittsburg State University Catalog’s Grade Appeal process.

When the instructor wishes to impose an "XF", and/or more severe sanctions, he or she must first notify their department chair, dean, and the University’s Academic Honesty Committee Chairperson in writing. In addition, the same procedure applies if similar sanctions seem warranted for a student(s) or former student(s) who have assisted in a serious act of academic dishonesty.

University Academic Honesty Committee

The Academic Honesty Committee is convened under the auspices of the Provost. It is composed of nine members. The Faculty Senate Executive Committee is responsible for appointing six of these members. All must be full-time members of the teaching faculty. Members chosen by the Executive Committee serve staggered two-year terms. The Faculty Senate Executive Committee shall make its appointments at the beginning of the academic year. In addition to its six faculty members, the Academic Honesty Committee shall include three student members. Two (2) students of senior status shall be appointed by the Student Government Association. An additional (1) student shall be appointed by the Graduate Student Association. The students from both organizations will be appointed annually and at the beginning of the Fall semester.

The Vice President of the Faculty Senate will serve as the Academic Honesty Committee Chairperson. If the Vice President of the Faculty Senate is excluded because of possible bias, the President of the Faculty Senate will appoint a temporary chair. The Academic Honesty Committee Chairperson is responsible for advising the Provost on cases involving alleged student academic dishonesty.

The committee may impose one or more of the following sanction(s):

* The imposition of a grade of "XF"
* The addition of a permanent note on the student's transcript indicating his/her participation in a serious act of academic dishonesty (such as taking an exam for another student)
* Disciplinary probation
* Suspension
* Expulsion from the university

The decision made by the Academic Honesty Committee may be appealed to the Provost.The following procedures shall be adhered to:

* Step 1: The instructor charging a student with academic dishonesty shall submit a written request for hearing to the Chairperson of the Academic Honesty Committee, giving full detail of the alleged act(s) of academic dishonesty and send copies of the request to their department chair and dean. The Chairperson of the Academic Honesty Committee will then convene the committee and inform its members of the details of the incident. The aforementioned request shall be forwarded by the Chairperson of the Academic Honesty Committee to the student(s) charged with academic dishonesty. The committee shall then schedule a hearing to be held within fifteen (15) class days from the time of the instructor’s request.
* Step 2: The instructor, and student(s) charged with academic dishonesty, will be notified of the time and date of the said hearing at least five (5) class days before the hearing is to be held. The instructor, and student(s) charged with academic dishonesty may seek advice concerning the hearing from any person such as a faculty member or department chairperson. The instructor and each student(s) may also be accompanied to the hearings by an advisor. The student(s), at their own cost, has the right to provide a transcriptionist at their hearing. Note: The university attorney has the right to be present at any Academic Honesty Committee hearing. The two parties, the instructor and student(s) charged with academic dishonesty, may each request removal of any one member of the committee. This request shall be presented to the chairperson of the committee in writing at least two (2) class days prior to the time of the hearing. After the request for removal has been made the chairperson will notify the individual and the respective individual will be removed from the hearing.
* Step 3: The Academic Honesty Committee will conduct an appropriate hearing and may gather additional evidence pertaining to the issue.  During the hearing, the instructor, student(s) charged with academic dishonesty, and witnesses with direct first hand knowledge of the incident shall have the opportunity to testify (within the guidelines and time frames established by the committee). Hearings are evaluations by members of the university community and are not legal proceedings. Cross-examination is the prerogative of the instructor, the student(s) charged with academic dishonesty, and the committee. For future reference, the hearing shall be audio tape recorded (Committee deliberations on sanctions shall not be recorded). During the entire process the proceedings of the committee shall be closed and confidential, unless the matter becomes the subject of litigation.
* Step 4: Within five (5) class days of the conclusion of the hearing, the committee will render a written opinion concerning its findings, as well as a written verdict which the Provost will impose.
* Step 5: Upon notification of the imposed sanction, the student(s) will have five (5) class days to appeal to the Provost. This appeal must be in a written format and must provide detail for the reason of the appeal.
* Step 6: Once the Provost receives the appeal, he/she will have 8 class days to review the hearing and, in consultation with the President, render a decision. The Provost may uphold, or overturn the Academic Honesty Committee’s sanction(s) or propose an alternate penalty which the student may accept.

Removal of Sanctions

After two (2) years have elapsed, the student may present a written request for removal of the imposed sanctions to the Provost. If the request is not granted, the student may present up to 4 more requests for removal but in no case can the student present more than 1 request per year academic year.

If the request is granted, the student will be returned to good standing with the university and /or have the notification of the disciplinary action removed from their transcript, provided that no other sanction for academic dishonesty has been imposed in the interim. It shall be at the Provost's discretion to determine what fairness requires.