**COAPRT 7 Series Template**

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| **7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.** |
| **Course Specific Learning Outcome:** *What is the learning outcome identified in the course syllabus that meets this standard?*  a) REC 160 students will display understanding of basic recreation and leisure concepts |
| **Evidence of Learning Opportunity (7.01.01)** *How are students given opportunities to show they have learned the outcome?*  REC 160  a) Course Exam: Recreation and Leisure Concepts |
| **Performance Measure (7.01.02)** *What is the method by which the outcome is being measured? How are students showing that they are learning the outcome? Exam questions, assignment rubrics,**portfolios, alumni surveys, etc.*   1. Assessed by exam questions |
| **Performance levels/metrics:** *What is the level of compliance by which the program agrees the standard has been met? (i.e. 80% of the students will get a score of 80% or higher on the assignment)*  60% of students will score 80% or above on the course exam over recreation and leisure concepts |
| **Assessment Results (7.01.03***) Based on the performance levels/metrics set above, at the end of the semester, what were the results?*  Fall 2016 – Exam: 57% of students scored 80% or higher on the exam |
| **Evidence of Programmatic Decisions (7.01.04)** *Based on the assessment results above, how is the program using the results to drive their curricular decisions?*  Fall 2016 Changes: Adjusted how the content within the REC 160 is covered. Provide information in a more hands on approach to provide students with additional experiential learning experiences.  Class was taught by a new professor. |
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| **COAPRT 7 Series Template**   |  | | --- | | **7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.** | | **Course Specific Learning Outcome:** *What is the learning outcome identified in the course syllabus that meets this standard?*  b) REC 160 students will exhibit an understanding of common processes used by recreation and recreation related professionals | | **Evidence of Learning Opportunity (7.01.01)** *How are students given opportunities to show they have learned the outcome?*  REC 160 Written Paper: Interview with a Recreation Professional | | **Performance Measure (7.01.02)** *What is the method by which the outcome is being measured? How are students showing that they are learning the outcome? Exam questions, assignment rubrics,**portfolios, alumni surveys, etc.*  Assessed by rubric | | **Performance levels/metrics:** *What is the level of compliance by which the program agrees the standard has been met? (i.e. 80% of the students will get a score of 80% or higher on the assignment)*  80% of students will score 80% or above on the assigned content areas on the rubric | | **Assessment Results (7.01.03***) Based on the performance levels/metrics set above, at the end of the semester, what were the results?*  Fall 2016 - Paper: 83% of students cored 80% or higher on the written assignment | | **Evidence of Programmatic Decisions (7.01.04)** *Based on the assessment results above, how is the program using the results to drive their curricular decisions?*  Fall 2016: No changes  Class was taught by a new professor. | | * ABSENT * EMERGING * PRESENT   **This column for visitors use only** |   **COAPRT 7 Series Template**   |  | | --- | | **7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.** | | **Course Specific Learning Outcome:** *What is the learning outcome identified in the course syllabus that meets this standard?*   1. REC 160 students will display understanding of the basic recreation and leisure concepts and philosophies | | **Evidence of Learning Opportunity (7.01.01)** *How are students given opportunities to show they have learned the outcome?*  c) Course Exam: Recreation and Leisure Concepts | | **Performance Measure (7.01.02)** *What is the method by which the outcome is being measured? How are students showing that they are learning the outcome? Exam questions, assignment rubrics,**portfolios, alumni surveys, etc.*  Exam Questions | | **Performance levels/metrics:** *What is the level of compliance by which the program agrees the standard has been met? (i.e. 80% of the students will get a score of 80% or higher on the assignment)*  60% of students will score 80% or above on the course exam over recreation and leisure concepts | | **Assessment Results (7.01.03***) Based on the performance levels/metrics set above, at the end of the semester, what were the results?*  Fall 2016 – Exam: 57% of students scored 80% or higher on the exam | | **Evidence of Programmatic Decisions (7.01.04)** *Based on the assessment results above, how is the program using the results to drive their curricular decisions?*  Fall 2016 Changes: Adjusted how the content within the REC 160 is covered. Provide information in a more hands on approach to provide students with experiential learning experiences.  Class was taught by a new professor. | | * ABSENT * EMERGING * PRESENT   **This column for visitors use only** | |
| **7.02 Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.** |
| **Course Specific Learning Outcome:** *What is the learning outcome identified in the course syllabus that meets this standard?*  REC 311: Students will exhibit an understanding of the elements involved in program planning, evaluation techniques of recreation services, purpose of establishing partnerships, and leadership techniques needed to be successful in facilitating positive recreation experiences. |
| **Evidence of Learning Opportunity (7.02.01)** *How are students given opportunities to show they have learned the outcome?*  REC 311: Program Labs |
| **Performance Measure (7.02.02)** *What is the method by which the outcome is being measured? How are students showing that they are learning the outcome? Exam questions, assignment rubrics,**portfolios, alumni surveys, etc.*  Grading Rubric: Application of skills |
| **Performance levels/metrics:** *What is the level of compliance by which the program agrees the standard has been met? (i.e. 80% of the students will get a score of 80% or higher on the assignment)*  80% of the students will get a score of 80% or higher on the assignment) |
| **Assessment Results (7.02.03***) Based on the performance levels/metrics set above, at the end of the semester, what were the results?*  Spring 2016: 95% of students scored a 90% or higher on program lab projects. |
| **Evidence of Programmatic Decisions (7.02.04)** *Based on the assessment results above, how is the program using the results to drive their curricular decisions?*  Spring 2016: Provided programming for more of a variety of ages, kids through older adults |
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| **7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.** |
| **Course Specific Learning Outcome:** *What is the learning outcome identified in the course syllabus that meets this standard?*  REC 470: Students will exhibit an understanding of basic operational and management strategies in parks, recreation, tourism, and/or related professions. |
| **Evidence of Learning Opportunity (7.03.01)** *How are students given opportunities to show they have learned the outcome?*  Project: Ten Year Plan for the City of Pittsburg |
| **Performance Measure (7.03.02)** *What is the method by which the outcome is being measured? How are students showing that they are learning the outcome? Exam questions, assignment rubrics,**portfolios, alumni surveys, etc.*  Assessed by rubric. |
| **Performance levels/metrics:** *What is the level of compliance by which the program agrees the standard has been met? (i.e. 80% of the students will get a score of 80% or higher on the assignment)*  80% of the students will get a score of 80% or higher on the assignment |
| **Assessment Results (7.03.03***) Based on the performance levels/metrics set above, at the end of the semester, what were the results?*  Fall 2016: 100% of students scored an 80% or higher on their project. |
| **Evidence of Programmatic Decisions (7.03.04)** *Based on the assessment results above, how is the program using the results to drive their curricular decisions?*  Fall 2016: no changes |
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| **7.04 Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations.** |
| **Course Specific Learning Outcome:** *What is the learning outcome identified in the course syllabus that meets this standard?*  Students will learn basic skills needed to be successful in their chosen field upon completion of their internship. |
| **Evidence of Learning Opportunity (7.04.01)** *How are students given opportunities to show they have learned the outcome?*  Completion of a minor and major project during internship  Completion of internship notebook. |
| **Performance Measure (7.04.02)** *What is the method by which the outcome is being measured? How are students showing that they are learning the outcome? Exam questions, assignment rubrics,**portfolios, alumni surveys, etc.*  Mid-term and final evaluations completed by supervisors.  Grading rubric for internship notebook. |
| **Performance levels/metrics:** *What is the level of compliance by which the program agrees the standard has been met? (i.e. 80% of the students will get a score of 80% or higher on the assignment)*  *80% of the students will get a score of 80% or higher on the assignment* |
| **Assessment Results (7.04.03***) Based on the performance levels/metrics set above, at the end of the semester, what were the results?*  Spring 2016: 100*% of the students satisfactorily completed the weekly reports with a score of 80% or higher on the minor and major project and final notebook*  Fall 2016: 100*% of the students satisfactorily completed the monthly reports with a score of 80% or higher on the minor and major projects and final notebook.* |
| **Evidence of Programmatic Decisions (7.04.04)** *Based on the assessment results above, how is the program using the results to drive their curricular decisions?*  Fall 2016: No changes recommended  Spring 2016: No changes recommended |
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