ACADEMIC AFFAIRS QUESTIONNAIRE

The Faculty Senate Academic Affairs Committee requests that all faculty complete this brief questionnaire to help it form a better idea of what goes on across campus concerning, drops, incompletes, and some teaching techniques or procedures.

This is an anonymous questionnaire, and it should be returned by ___________ to: Paul Zagorski, Social Sciences.

DEMOGRAPHICS:

I am a member of the:
73    College of Arts & Sciences
19    College of Business
26    College of Education
32    College of Technology
3    Learning Resources Division
0    Other

I am a:
97    Tenured faculty member
33    Tenure earning faculty member.
23    Full time, non-tenure earning faculty member.
4    Part-time faculty member

I have been at PSU:
44    Less 5 years
41    5 to 10 years
73    More than 10 years

Please circle the letter that corresponds to you across one academic year. I TEACH

A. Undergraduate courses, only. 62
B. Graduate courses, only. 5
C. I teach both undergraduate and graduate courses. 89

**********************************************************************************************************
N/A means not applicable

1. Do you drop students from your classes if they miss the first day of class?
   a. I do this in all my classes. 1
   b. I do this in at least one of my classes, but not all. 14
   c. I do not do this at all. 140

Comment: ______________________________________________________________________________________

______________________________________________________________________________________________

______________________________________________________________________________________________

2. Do you have a required attendance policy?
   a. in none of my classes 48
   b. in all of my classes 85
   c. in at least one of my classes, but not all 21
3. If you do have a required attendance policy, please briefly explain your rationale for this requirement. 14 N/A

Comment: ______________________________________________________________________________________
_______________________________________________________________________________________________
_______________________________________________________________________________________________

4. Do you drop students at mid-term for excessive absences?

<table>
<thead>
<tr>
<th>never</th>
<th>infrequently</th>
<th>sometimes</th>
<th>frequently</th>
<th>always</th>
</tr>
</thead>
<tbody>
<tr>
<td>50</td>
<td>21</td>
<td>49</td>
<td>26</td>
<td>13</td>
</tr>
</tbody>
</table>

1  2  3  4  5

5. Do you believe the current drop policy of allowing drops until the end of the 11th week of class is

<table>
<thead>
<tr>
<th>far too lenient</th>
<th>too lenient</th>
<th>about right</th>
<th>too strict</th>
<th>far too strict</th>
</tr>
</thead>
<tbody>
<tr>
<td>22</td>
<td>38</td>
<td>83</td>
<td>2</td>
<td>0</td>
</tr>
</tbody>
</table>

1  2  3  4  5

Comment: ______________________________________________________________________________________
_______________________________________________________________________________________________
_______________________________________________________________________________________________

6. I would you like a +/- grade system to be adopted at PSU? Some individuals believe that a +/- grading system might facilitate keeping grade inflation in check

<table>
<thead>
<tr>
<th>strongly disagree</th>
<th>disagree</th>
<th>neutral</th>
<th>agree</th>
<th>strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>32</td>
<td>30</td>
<td>34</td>
<td>28</td>
<td>22</td>
</tr>
</tbody>
</table>

1  2  3  4  5

Comment: ______________________________________________________________________________________
_______________________________________________________________________________________________
_______________________________________________________________________________________________

7. Do you offer extra credit in your classes?

Yes 38 No 67 In some classes 48

If yes,

- To make up for absences? Yes 11 No 39 Some 10

- For other reasons? Yes 65 No 2 Some 6

If "Yes", please explain briefly:

_______________________________________________________________________________________________
_______________________________________________________________________________________________
_______________________________________________________________________________________________
8. Do you give incompletes for reasons other than the University policy below?

<table>
<thead>
<tr>
<th></th>
<th>never</th>
<th>infrequently</th>
<th>sometimes</th>
<th>frequently</th>
<th>always, if requested</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>85</td>
<td>42</td>
<td>19</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

If you do give incompletes for reasons other than University policy, please explain briefly.
_______________________________________________________________________________________________
_______________________________________________________________________________________________
_______________________________________________________________________________________________

"... a student is granted an extension of time to complete work because course work could not be completed for reasons beyond the student’s control." 2001-2003 PSU Catalog, p. 39.

In your courses, do you require some type of research paper (or tangible product) completed either in class or outside of class?

9. In lower division classes (100 through 200 numbers)
   a. N/A 36
   b. in none of my classes 34
   c. in approximately 25% of my classes 13
   d. in approximately 50% of my classes 12
   e. in approximately 75% of my classes 7
   f. in almost or all of my classes 47

10. In upper division classes (300 through 500 numbers)
    a. N/A 18
    b. in none of my classes 15
    c. in approximately 25% of my classes 19
    d. in approximately 50% of my classes 15
    e. in approximately 75% of my classes 4
    f. in almost or all of my classes 79

11. In senior division/graduate classes (600 through 700)
    a. N/A 44
    b. in none of my classes 8
    c. in approximately 25% of my classes 10
    d. in approximately 50% of my classes 7
    e. in approximately 75% of my classes 7
    f. in almost or all of my classes 71

12. In graduate classes (800 and above)
    a. N/A 62
    b. in none of my classes 4
    c. in approximately 25% of my classes 8
    d. in approximately 50% of my classes 3
    e. in approximately 75% of my classes 1
    f. in almost or all of my classes 69
The following questions tap your perceptions of the resources you have to facilitate the development of your (non General-Education) students' critical thinking skills. A general education survey will be asking the same question concerning general education.

Please rate the following on a scale of 1 to 5, with 5 being the most positive response. Circle your response.

13. Do you believe you have enough class time to assist students in the development of their critical thinking skills?  
   1=14  2=23  3=35  4=61  5=21

14. Do you believe you have the necessary resources to assist students in the development of their critical thinking skills?  
   1=9  2=23  3=41  4=51  5=26

15. Do you believe you have adequate facilities to assist students in the development of their critical thinking skills?  
   1=8  2=23  3=39  4=44  5=31

16. Do you believe your class size allows you to adequately assist students in the development of their critical thinking skills?  
   1=23  2=27  3=32  4=40  5=29

******************************************************************************
How important are the following concepts in your classes?
Content should be taken to include subject matter and accreditation standards.
Please rate the following on a scale of 1 to 5 with 5 being the most positive response. Circle your response.

17. In lower division classes (100 through-200 numbers).  37 N/A

<table>
<thead>
<tr>
<th></th>
<th>not important</th>
<th>of minor importance</th>
<th>somewhat important</th>
<th>important</th>
<th>very important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content</td>
<td>1</td>
<td>2</td>
<td>3=3</td>
<td>4=28</td>
<td>5=84</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>1=1</td>
<td>2=1</td>
<td>3=12</td>
<td>4=37</td>
<td>5=58</td>
</tr>
<tr>
<td>Writing Skills</td>
<td>1=1</td>
<td>2=10</td>
<td>3=32</td>
<td>4=37</td>
<td>5=30</td>
</tr>
<tr>
<td>Research skills</td>
<td>1=8</td>
<td>2=28</td>
<td>3=35</td>
<td>4=19</td>
<td>5=12</td>
</tr>
<tr>
<td>Other, please explain.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

18. In upper division classes (300 through 500 numbers).  20 N/A

<table>
<thead>
<tr>
<th></th>
<th>not important</th>
<th>of minor importance</th>
<th>somewhat important</th>
<th>important</th>
<th>very important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content</td>
<td>1</td>
<td>2</td>
<td>3=1</td>
<td>4=29</td>
<td>5=91</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>1=1</td>
<td>2=1</td>
<td>3=3</td>
<td>4=35</td>
<td>5=83</td>
</tr>
<tr>
<td>Writing Skills</td>
<td>1=1</td>
<td>2=3</td>
<td>3=15</td>
<td>4=46</td>
<td>5=49</td>
</tr>
<tr>
<td>Research skills</td>
<td>1=2</td>
<td>2=9</td>
<td>3=34</td>
<td>4=48</td>
<td>5=38</td>
</tr>
<tr>
<td>Other, please explain.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
19. In senior/graduate division classes (600 through 700 numbers). 42 N/A

<table>
<thead>
<tr>
<th></th>
<th>not important</th>
<th>of minor importance</th>
<th>somewhat important</th>
<th>important</th>
<th>very important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content</td>
<td>1</td>
<td>2</td>
<td>3=3</td>
<td>4=22</td>
<td>5=79</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>1</td>
<td>2=2</td>
<td>3</td>
<td>4=16</td>
<td>5=77</td>
</tr>
<tr>
<td>Writing Skills</td>
<td>1</td>
<td>2=3</td>
<td>3=9</td>
<td>4=30</td>
<td>5=64</td>
</tr>
<tr>
<td>Research skills</td>
<td>1=2</td>
<td>2=7</td>
<td>3=9</td>
<td>4=30</td>
<td>5=58</td>
</tr>
</tbody>
</table>

Other, please explain.

_______________________________________________________________________________________________

_______________________________________________________________________________________________

20. In graduate classes (800 and above numbers). 61 N/A

<table>
<thead>
<tr>
<th></th>
<th>not important</th>
<th>of minor importance</th>
<th>somewhat important</th>
<th>important</th>
<th>very important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content</td>
<td>1</td>
<td>2</td>
<td>3=2</td>
<td>4=13</td>
<td>5=70</td>
</tr>
<tr>
<td>Critical thinking</td>
<td>1</td>
<td>2=1</td>
<td>3</td>
<td>4=7</td>
<td>5=77</td>
</tr>
<tr>
<td>Writing Skills</td>
<td>1</td>
<td>2=1</td>
<td>3</td>
<td>4=22</td>
<td>5=61</td>
</tr>
<tr>
<td>Research skills</td>
<td>1=1</td>
<td>2=1</td>
<td>3=3</td>
<td>4=14</td>
<td>5=67</td>
</tr>
</tbody>
</table>

Other, please explain.

_______________________________________________________________________________________________

_______________________________________________________________________________________________

21. Any comments or suggestions?

_______________________________________________________________________________________________

_______________________________________________________________________________________________

_______________________________________________________________________________________________

_______________________________________________________________________________________________

_______________________________________________________________________________________________

_______________________________________________________________________________________________

_______________________________________________________________________________________________

_______________________________________________________________________________________________

_______________________________________________________________________________________________

_______________________________________________________________________________________________

_______________________________________________________________________________________________

_______________________________________________________________________________________________

_______________________________________________________________________________________________

_______________________________________________________________________________________________

_______________________________________________________________________________________________

_______________________________________________________________________________________________