



KELCE  
COLLEGE OF BUSINESS  
Pittsburg State University

### MINUTES

#### Kelce College Opening Fall Meeting

Wednesday August 13, 2025 – 1:00 p.m., Kelce Classroom #207

**Present:** Lynn Murray, Kait Lee, Irene Robinson, Mark Johnson, Alex Binder, Melissa Weed, Mary Jo Goedeke, David Weaver, Stephen Zornes, Kay Kim, Young Nae, Lisa Paterni, Chelsey Decker, Chandler Davidson, Shipra Paul, Mary Judene Nance, Gail Yarick, Jamie Brooksher, David Perricone, DJ Jiang, Braxton Gately, Kristen Maceli, Wei Sha, Larry Woodward, Jane Talkington, Dwight Strong, Jennifer Pursley, Lisa Paterni, Kylie Edgecomb, Michael Daviddson, David Sikolia, Josh Curran, Jenni Hall, Mimi Morrison, Paul Grimes, Krissy Lewis, Judy Smetana, Melissa Payne, Will Huffman

**Absent:** Jae Choi (sabbatical), Sang-Heui Lee (sabbatical), Linden Dalecki (Phased), Anil Lal (Phased), Holly Kent, Connie Shum, Mary Wachter

**Guests Present:** Monica Abbott, Megan Pierskalia (via Teams) – Tessere (Architects), Nick Humble – Crossland Construction, Robert Lindsey – Axe Library

- I. Welcome and Opening Remarks – Paul Grimes – welcomed everyone and introduced Crossland and Tessere representatives
- II. New Downtown Building – Preview presentation of interior layout and design
  - a. Monica Abbott – Project Manager, Tessere – Monica narrated and described the walkthrough of the new building; answered questions
  - b. Megan Pierskalla – Interior Designer, Tessere – Megan led the walkthrough simulation of the building on the computer; answered questions
  - c. Meeting participants expressed satisfaction with the preview and no concerns about the design were expressed; projected move-in remains the last week of July 2026
- III. Axe Library – Services and Updates; Robert Lindsey, KCOB Library Liaison
  - a. Robert Lindsey from Axe Library introduced himself. He announced that if anyone needs help ordering books; research assistance is available to all faculty and students; classroom instruction in courses with library assignments is also available when requested.
  - b. There will be a meet and greet for the new Dean of Library Services on 09/04 in the morning, and that afternoon there will be a meet and greet of the library Liaisons in the Special Collections area.
  - c. Reminded faculty that the annual University Authors Reception will be November 4<sup>th</sup> with reception to follow – reminded everyone to submit their recent published works prior to the event.
- IV. New Faculty and Professional Staff Introductions – Alex Binder
  - a. Human Resource Development Faculty – now *officially* part of KCOB!
    - Mark Johnson – University Professor
    - Krissy Lewis – Assistant Professor
    - Judy Smetana – Associate Professor
  - b. Jamie Brooksher – Assistant Professor Business Law
  - c. Braxton Gately – Assistant Professor of Economics
  - d. Jane Talkington – Entrepreneurship Coordinator and Courtesy Faculty
  - e. David Perricone – Assistant Instructional Professor of Accounting and Finance

- V. Positions and Personnel – Alex Binder
  - a. Status of Searches
    - 1. Positions with Research and Economic Development (RED)
      - Data Technician (new position description under development)
      - Forecasting Econometrician (applications being received)
    - 2. Faculty Position
      - Assistant Professor of Marketing (applications being received)
  - b. Leaves and Retirements
    - 1. Sabbaticals – Jae Choi and Sang Lee
    - 2. Phased - Linden Dalecki and Anil Lal
- VI. New Programs – approved for the 2025-2026 University Catalog – Lynn Murray
  - a. Supply Chain Management BBA (coordinated with the Industrial Distribution BS in CCOT)
  - b. Human Resource Development BBA and MS
  - c. Business Education Option – part of the Business Studies BBA
  - d. Entrepreneurship – undergraduate minor
  - e. Undergraduate Certificates
    - Entrepreneurship
    - Teaching High School Business
    - Professional Education for Secondary Business Teachers
  - f. Decision Science and Information Systems – MBA Emphasis – launches this fall with 12 students
- VII. KCOB Operating and Policy Documents – Voting to approve revisions and updates to reflect new six-year AACSB accreditation cycle and evolution of organizational structures – Paul Grimes
  - a. Rules of Organization and Bylaws
    - i. Reviewed summary sheet of bylaws that need to be modified – recommendations originally made by KLT at their retreat this summer
    - ii. Faculty were asked to entertain a motion on revising the bylaws document per the summary of major edits as distributed. David Weaver made the motion, with Mark Johnson seconding, no discussion. Motion passed unanimously.
  - b. Participating and Supporting Faculty –
    - i. Reviewed mark-up edits of document as suggested by KLT.
    - ii. Mark Johnson made the motion to pass the participating and supporting faculty document as suggested, with Braxton Gately seconding. No additional discussion. Motion passed unanimously.
  - c. Faculty Qualifications and Engagement Criteria
    - i. Reviewed proposed changes as proposed by KLT and accreditation guidelines; must meet certain thresholds for AACSB – only 10% can be considered “Additional” all others must meet stated qualification categories (SA, PA, SP, IP) – KLT recommended to change the number of PRJ’s to 3 in six years from 2 in five years, which is what the current document stipulates. Changes would fully go into effect at the beginning of the next accreditation cycle
    - ii. Much discussion followed with suggestions on how the faculty would meet the criteria as stipulated by AACSB for the next accreditation cycle. Questions raised about quantity versus quality of research publication. Discussion followed on whether to raise the minimum number of PRJs or to institute a quality filter (such as using the ABDC list)
    - iii. Motion was made by Mary Jo Goedeke to table/suspend the vote and form a task force to review this expeditiously (before the end of the semester), Lynn Murray seconded.
      - 1. Discussion – task force will review all qualification categories and make recommendation to the General Faculty as to new standards for the six-year accreditation cycle. KLT will appoint the taskforce.
      - 2. Motion to suspend the vote until such time as the taskforce has recommended an alternative to the faculty was passed unanimously.
  - d. Codes of Ethics – students, faculty, and administrator
    - i. Mary Jo Goedeke made the motion with Braxton Gately seconding to accept the revised language as suggested by the KLT to update the new codes of ethics. Discussion ensued about ensuring the university’s current non-discrimination language be incorporated. Motion passed unanimously.

- VIII. Gorilla Plan – Paul Grimes
- a. Close out of FY25; see Annotated Strategic Plan
    - Four incomplete initiatives will continue forward into next two-year cycle (#4, #5, #7, #9)
  - b. Opening of FY26; beginning of next two-year cycle
    - Nine new initiatives (#15 through #23); these were introduced at last Spring's faculty meeting
  - c. Vote to affirm plan for FY26 & FY27. Motion was made by Mary Jo Goedeke and seconded by Judy Smetana to affirm the initiatives for the next two years. No discussion. Motion passed unanimously.
- IX. Assurance of Learning – Updates and Progress; Lisa Paterni and Jennifer Pursley (see attached documents for more information on discussion)
- a. Gave updates on work done over the summer
  - b. Reviewed course alignment document tool
  - c. Reviewed curriculum map for MBA and BBA programs
  - d. Will be asking everyone to complete a survey
  - e. Asked for vote on rubrics after discussion; affirmed with no dissents
- X. Administrative and Service Area Updates
- a. ADGBP – Chelsey Decker – we will have 17 GA's this fall with orientation on Friday. Providing GAs with new t-shirts to wear to events. Online MPAcc will be launched in spring 2026; 50<sup>th</sup> anniversary of MBA is September 13<sup>th</sup> before the first home football game – approximately 2,100 alumni and families have been invited!
  - b. ADUSB – Lynn Murray – Sarah Clausen is finishing up a Kelce College View Book and new logos for student orgs; procurement card will be available for student orgs – limited to \$250; new mentorship program – Gorilla Gateway students will be asked to reach out to their mentors – all faculty required to contact their mentees through Navigate – each faculty has about 25 mentees – need to meet with mentees each semester and document all interactions in Navigate – more career focused than advising; Research Friday's will become part of our regular schedule for accountability and skill building – might have guest speakers – all TE faculty should be there and tenured faculty and Instructors are welcome to attend. September 5<sup>th</sup> is first meeting – 11:30-1:00 in #121 Kelce – brown bag lunch.
  - c. FC – Alex Binder – please read detailed email he sent; all faculty encouraged to continue their communication with PC's; check classrooms to make sure technology is working, etc., office selections were included for new building – please review; need to elect P&T Committees, and University Professor Committee rep – will be sending out ballots
  - d. Student Engagement – Holly Kent; see handout in packet
  - e. Internships – Melissa Weed – need help connecting with students for internships – right now only have six student interns signed-up for credit this Fall
  - f. Assessment & Accreditation – Josh Curran – working with Jennifer and Lisa – MFT will be offered this fall – completed AACSB Finance module – next module is school groups
- XI. General College Announcements – Paul Grimes
- a. College Standing Committee assignments and major university-wide assignments (handout)
  - b. Updated College Organization Chart (handout)
  - c. Faculty Ethics Statement – DocuSign PDF to be distributed; complete by end of next week
  - d. Send copies of all course syllabi to Kait
  - e. Research – Send copies of all publications to Mimi in Dean's Office
  - f. Annual Travel Request Form – Return estimates to admins by August 29<sup>th</sup>! (handout)
  - g. Faculty Sponsors – Timely election of Student Organization Presidents; Report to Mimi
  - h. Plan to attend Fall Commencement – December 12<sup>th</sup>
  - i. Watermark Faculty Success (formerly known as Digital Measures/Activity Insight) – update all personal productivity information (Research/Service/Teaching)
- XII. Old Business – none
- XIII. New Business –
- a. New Center for Business and Talent Development (CBTD) headed by Mark Johnson has been approved and will open for business this semester
    - i. All faculty encouraged to propose workshops and training programs; those who teach through CBTD will be offered compensation

- ii. Goal to offer first training workshop in September or October
- iii. CBTD designed to be self-sustainable; participants will pay to attend and receive certificates or professional CEUs upon completion
- iv. Mark is working to use the university's new Slate platform to sign-up participants and collect fees
- b. Jenni Hall is continuing to work on selling named spaces in the new building; special price for faculty who wish to name offices is still available; working on designing recognition signage
- c. Kylie Edgecomb has reviewed our web site over the summer and made corrections with Abby Fern's office. Next, she will be double checking the catalog corrections.

XIV. Adjourn 4:00 p.m.

**Fall Dates to Remember:**

August 18 – First day of classes  
 September 1 – Labor Day holiday  
 September 2 – Kelce Picnic  
 September 13 – 50<sup>th</sup> Anniversary Celebration for the Kelce MBA  
 October 6 – 16<sup>th</sup> Annual Kelce Golf Tournament  
 October 11 – Homecoming Saturday  
 October 13 – Midsemester grades due  
 November 1 – Rumble in the Jungle  
 November 4 – University Authors Reception in Axe Library  
 November 4 – Last day to drop a single course  
 November 18 – Majors Fair  
 November 21 – Last day of classes before Thanksgiving Break  
 November 27 – Last day to withdraw from semester  
 December 1 – Classes resume / Dead Week begins  
 December 8 – Finals Week begins  
 December 12 – Semester closes  
 December 12 – Commencement  
 December 16 – Final Grades Due to Registrar's Office

# Summary of Major Edits to Operating Documents

## Bylaws

1. Definition of Faculty – ensure that Courtesy Professors are included as part of the General Faculty
2. Various Committees under the Committee Membership and Responsibilities section – inclusion of HRD and SCM programs; rename CIS to DSIS; added college Engagement Coordinators (Internship / Assessment / Director of Development); changed ADGSB to Assistant Dean for Graduate Business Programs; changed name of MBAA to KGSA; added Courtesy Professors to Part-Time Lecturers Committee; changed accreditation cycle from five to six years
3. Other minor corrections and clarifications

## Participating and Supporting Faculty

1. Replaced the definition of the general faculty with the edited language from the Bylaws.
2. Replaced “advising students” with “mentoring students”
3. Removed note that Supporting Faculty members do not hold voting rights. This is out of place in this document as voting privileges are defined in the Bylaws.

## Faculty Qualifications and Engagement Criteria

1. Throughout the document all mentions of the five-year accreditation cycle edited to reflect new six-year accreditation cycle.
2. SA Research Proficiency section: change minimum of two PRJs per five-year cycle to a minimum of 3 PRJs per six-year cycle
3. SA Academic Engagement Proficiency section: change two additional intellectual contributions to three additional intellectual contributions per accreditation cycle; added service on a thesis or dissertation committee to list of options
4. PA Sustained Professional Engagement Activities section; changed two different engagement categories to three different engagement categories; added service on government boards and election to public office to list of options
5. SP Academic Engagement section: changed minimum of two academic contributions to minimum of three academic contributions; added peer reviewer work for journals and service on dissertation or thesis to list of options
6. IP Academic Engagement section: changed two different engagement categories to three different engagement categories; added service on government boards and election to public office to list of options; added service on college or university committees to list of options

## Summary of Major Edits to Operating Documents

### Codes of Ethics

1. Reordered the listings for Students, Faculty, Administrators and Staff – attempt to keep similar items together
2. For Students: added language for “unsanctioned use of AI”; added “login” to the arrive on time and attendance bullet
3. For Faculty and Administrators and Staff: cleaned up the discrimination list of protected groups to conform with new university list
4. Cleaned up wording and grammar across all bullets



## KCOB Strategic Initiatives for FY26 through FY27

### Carryovers from Previous Cycle

**#4. Create a Micropolitan Institute:** *In collaboration with the Division of Economic Development and Community Engagement, develop and begin implementation of a plan to expand the work of the Business and Economic Research Center into an institute that provides research, economic forecasting, and outreach services to all micropolitan cities in the state of Kansas and their surrounding rural communities.*

Cumulative Progress: 70%

**#5. Explore Masters of Micropolitan Studies Degree:** *Conduct a feasibility study examining the opportunity to offer a multidisciplinary graduate program in rural and micropolitan economic development.*

Cumulative Progress: 50%

**#7. Reinvalidate Undergraduate Recruiting:** *Explore the feasibility of creating recruiting scholarships for visiting prospective KCOB students and reviving an on-campus Business Day event for high school students.*

Cumulative Progress: 45%

**#9. Strengthen Professional Sales Center:** *Acquire membership in the University Sales Center Alliance and expand the number of certificates offered to enhance the academic and outreach services of the Professional Sales Center.*

Cumulative Progress: 45%

### New Initiatives

**#15. Design and occupy the New Downtown Building:** *Align the building program with the uniqueness of the downtown location to reflect the needs of our current and foreseen curricular offerings and projected levels of enrollment and staffing.*

**#16. Create a College Handbook:** *Develop and maintain a "KCOB Operations Handbook" for faculty and staff that archives the organizational and operational guidelines that govern the responsibilities of the administration, faculty, staff, and students of the college.*

**#17. Restructure College Salaries:** *Conduct a comparative analysis of the KCOB faculty and staff salary structure with our "AACSB Small School Peer Group." Based on the results, determine a benchmark target level of compensation and a plan to meet the target prior to the conclusion of the next accreditation cycle.*

**#18. Incentivize Academic Research Productivity:** *Modify the Youngman Notable Scholars program to establish financial rewards for faculty members who publish research articles in academic journals ranked by the ABDC and ABS.*

**#19. Create a Student Service Corps:** *Develop and institute a Kelce Student Envoys program to assist in student recruiting and college-wide outreach functions.*

**#20. Professionalize Surveys of External Constituents:** *Formalize and implement a survey strategy of key external stakeholder groups to support the Assurance of Learning program and to maintain the relevance of our curriculum.*

**#21. Institute a Program to Deliver Professional Development to Students:** *Create and implement a formal program for student professional development to strengthen career readiness across all undergraduate business disciplines.*

**#22. Foster Stronger Ties with External Stakeholders:** *Generate new and deeper relationships with employers and outside constituents to support student success.*

**#23. Strengthen Relationships with Alumni and Community:** *Foster deeper ties with external stakeholders through the celebration of accomplishments and significant anniversaries of the Kelce College of Business.*





# Assurance of Learning

25WF Update

# Agenda

- Review Course Alignment Matrix
- Review Curriculum Maps
- Vote on AoL Rubrics
- Establish Targets for Each Degree Program
- Call for Knowledge-Base Questions



# Course Alignment Matrix

The Course Alignment Matrix compiles feedback from faculty via the Matrix Survey to create a structured overview of degree program learning goal coverage.

It maps each course in the curriculum to specific AoL goals, indicating where and how these goals are met and assessed.

This tool helps identify:

- Gaps or redundancies in AoL goal coverage across courses.
- Course-level contributions to degree program outcomes.
- Opportunities for curriculum improvement.



# BBA Course Alignment Matrix

This portion of the Matrix illustrates how the Ethics learning objective is addressed in ACCT 201 and ACCT 202.

It shows the level of coverage, types practice opportunities, feedback tools used, and the specific course objectives that align with our program-level Ethics goal as part of the Assurance of Learning process.

Course	201		202	
	Financial Accounting		Managerial Accounting	
Instructor	David Weaver	Stephen Zornes	David Weaver	William Hurtman
Stephen Zornes				

## Ethics

Coverage				
Not covered at all				
Incidental				
Introduced				
Reinforced				
Emphasized				
Application				
Practice				
Feedback				
Practice Opportunities				
Quiz/Homework		X		
Exam questions		X		
Essay				
Group Project	X		X	
Presentation				
None of the above				
Other		Course		Course
Feedback Tools				
Rubric				
Written Comments				
Oral Comments	X		X	X
Annotations on Submissions				
Other				
Course Level Objective				
As stated in course syllabus	Recognize the importance of ethics in all decision making.	Recognize the importance of ethics in all decision making.	Recognize the importance of ethics in all decision making.	Recognize the importance of ethics in all decision making.
Term Assessed				
Assessed 25WF				
Assessed 26SP				
Term Improved				
Improved 26SP				
Improved 26WF				

# Curriculum Map

The Curriculum Map visually aligns each course in the Kelce Core with the AoL learning objectives.

It identifies the level of coverage for each learning objective in each core course.

The map enables:

- Tracking of how AoL goals progress throughout the curriculum.
- Identification of courses where direct assessment of learning takes place.
- Insight into whether each AoL goal is sufficiently supported.



# BBA Curriculum Map

Learning Objectives	Kelce Core Courses												
	ACCTG 201	ACCTG 202	BUJS 101	BUS 210	DSIS 420	FIN 326	Management & Org Behavior	Legal & Social	Business Strategy	Principles of Marketing	Business Statistics	Business Analytics I	Business Analytics II
	Management Info Systems	Business Finance	Management & Org Behavior	Legal & Social	Business Strategy	Principles of Marketing	Business Statistics	Business Analytics I	Business Analytics II				
Professionalism													
Ethics													
Critical Thinking													





Coverage	Symbol
Incidental	
Introduced	
Reinforced	
Emphasized	
Assessed	





# MBA, PMBA Curriculum Map

Kelce Core Courses								
Learning Objectives	Management and Controls	ACCTG 814	Financial Strategy	Business Quant	Leadership	Business, Gov. & Society	Strategic Management	Marketing Strategy
Communication (Oral)								
Communication (Written)								
Ethical Decision Making								
Critical Thinking								

Coverage	Symbol
Incidental	
Introduced	
Reinforced	
Emphasized	
Assessed	



# Rubrics

Rubrics are available in the *Kelce Faculty Resources Teams* site.

Thank you to the Taskforces for your thoughtful work and time in putting these materials together.

## **Undergraduate Rubrics**

- Critical Thinking
- Ethics
- Business Professionalism

## **Graduate Rubrics**

- Critical Thinking
- Ethical Decision Making
- Oral Communication
- Written Communication



# Performance Targets

## Setting Targets

- Set appropriately high
- Can be set/adjusted after pilot data is collected or set objectively
- Can be different between degree programs
- Should be the same for objectives within a degree program

## If Target is Met

- Raise target
- Additional rounds of improvements to shift an increasing proportion from meets to exceeds expectations
- Create a new goal and/or objective
- Revise objective to a higher level in Bloom's domain

# Set Performance Targets

1. Review each degree program's learning objectives.
2. Consider:
  - What percentage of students should meet or exceed expectations?
  - Is this target ambitious yet realistic?
  - Should the target vary by degree program?
3. Set performance targets for each degree program.
  - BBA and MBA
  - MPAcc and MS HRD to be established at a later date



# BBA Knowledge-Base Objective

- Review materials for each MFT sub-content area in the Kelce Core
- At least 2 questions per MFT sub-content area in the Kelce Core

## 25WF Launch

- Accounting
- Management
- Marketing
- Quantitative Business Analysis

## 26SP Launch

- Economics
- Finance
- Information Systems
- Legal & Social Environment

*Thank you!*

Materials and questions are due on **December 1<sup>st</sup>**.



# MBA, PMBA Knowledge-Base Objective

Submit a minimum of 15 questions for MBA, PMBA Business Function Knowledge from Kelce MBA **core** courses.

- Instructors for the 7 **core** courses should work together to submit questions that reflect the content taught in all sections of the course.
- Due on **September 15<sup>th</sup>**.





# Thank You!

Name: \_\_\_\_\_

I approve of the following **BBA** rubrics (circle one):

Business Professionalism                      Yes      or      No

Critical thinking                                  Yes      or      No

Ethics    Yes      or      No

Comments:

I approve the following **MBA** rubrics (circle one):

Critical thinking                                  Yes      or      No

Ethical decision making                      Yes      or      No

Oral communication                            Yes      or      No

Written communication                        Yes      or      No

Comments:

**Performance Target:**

BBA Program: \_\_\_\_\_ %

MBA Program \_\_\_\_\_ %



## **Student Engagement & Support Fall 2025 Update**

### **Exploring Suitable**

The Student Engagement and Support Office is currently exploring a professional development platform called Suitable. Thank you to the faculty who have already participated in early Q&A sessions. Your feedback has been invaluable.

We are still in the exploration phase and will be gathering additional input from faculty as we evaluate the platform's potential. If the feedback continues to be positive, we plan to begin a phased rollout in Fall 2026, starting with incoming freshman business students and expanding to additional groups each year.

### **Kelce Joins Academic Residential Community Program**

Beginning this fall, incoming freshman business students in Kelce will have the opportunity to participate in an Academic Residential Community (ARC). This program has previously been available to other majors on campus but is now offered to Kelce students for the first time. It aligns well with the Learning Communities we already have in place and will strengthen the connection between academic and residential life.

The students who will join the Kelce ARC already self-selected into the program. They will live together in the same on-campus residence hall and will be enrolled in Holly's Gorilla Gateway course, creating a shared academic experience. They will also take part in special programming designed to support their personal, academic, and professional growth.

### **New Kelce Connection Available Now**

The latest edition of the *Kelce Connection* is now available in both printed and PDF versions. A big shoutout to Kelce student Liz Blankenship for her work in helping put together this newsletter.

If you would like a printed copy, please stop by the Student Engagement office. Ideas for future stories or spotlights are always welcome. Please email them to Holly Kent at [hkent@pittstate.edu](mailto:hkent@pittstate.edu).

### **New Student Organization Logos in Progress**

We have been working on creating new logos for all Kelce student organizations and honor societies to ensure each group is equally represented in our marketing materials and in the new building graphics. This project is still in progress as we continue collecting feedback from student organization and honor society sponsors.

When the logos are finalized, they will be available in the *Kelce Faculty Resources* Teams page under "Student Organizations" then "Logos." Samples of the organization logos can be found on the back of this sheet.

## Student Organizations:



## Honor Societies:





# KELCE COLLEGE OF BUSINESS

## Pittsburg State University

### **COLLEGE STANDING COMMITTEES & OTHER ASSIGNMENTS: 2025-2026**

#### **Undergraduate Curricula Management and Assurance of Learning Committee**

Jennifer Pursley, Chair (2029)  
David O'Bryan (2028)  
Kay Kim (2028)  
Krissy Lewis (2028)  
David Sikolia (2027)  
Braxton Gately (2027)  
Mary Wachter (2026)  
Shipra Paul (2026)  
Lynn Murray (Ex-Officio)  
Holly Kent (Ex-Officio)  
Josh Curran (Ex Officio)

#### **Graduate Curricula Management and Assurance of Learning Committee**

Lisa Paterni, Chair (2029)  
Will Huffman (2028)  
Judy Smetana (2028)  
Jamie Brooksher (2027)  
Mary Judene Nance, (2026)  
Larry Woodward (2026)  
Anil Lal (Ex-Officio)  
Wei Sha (Ex-Officio)  
Ross Turney (Ex-Officio)  
Chelsey Decker (Ex-Officio)  
Josh Curran (Ex Officio)

#### **Strategic Planning Committee**

Paul Grimes, Chair (Ongoing)  
Lynn Murray (Ongoing)  
Alex Binder (Ongoing)  
Chelsey Decker (Ongoing)  
Holly Kent (Ongoing)  
Phillip Frank (2027)  
David Sikolia (2026)  
Nancy George (KBOA Chair)  
TBD (KGSA President)  
TBD (KSLC President)

#### **Faculty Development and Instructional Resources**

Chandler Davidson (2028)  
Mark Johnson (2028)  
Young Nae (2027)  
Michael Davidsson (2027)  
Connie Shum (2026)  
Alex Binder (Ex-Officio)

#### **Student Recruitment and Retention Committee**

Lynn Murray, Chair (2028)  
Jane Talkington (2027)  
Dwight Strong (2027)  
Mary Wachter (2026)  
Kay Kim (2026)  
Melissa Weed (Ex-Officio)

#### **College Academic Honors Committee**

Connie Shum, Chair (2028)  
Gail Yarick (2028)  
Judy Smetana (2028)  
Sang Lee (2027)  
Wei Sha (2027)  
Phillip Frank (2026)  
DJ Jiang (2026)

#### **Student Reinstatement Committee**

David O'Bryan, Chair (2026)  
Dwight Strong (2028)  
David Perricone (2028)  
Shipra Paul (2027)  
Larry Woodward (2027)  
Lynn Murray (Ex-Officio)

#### **Consolidated P&T Committee (Elected Annually) (The KUSB P&T Committee and the KUSB Promotion Committee)**

Anil Lal (ECON) – Incumbent  
Mary Jo Goedeke (ACC) - Incumbent  
Wei Sha (DSIS) - Incumbent  
Connie Shum (FIN) – Incumbent  
XXX (HRD) – Open, To Be Elected  
Sang Lee (MGT) - Incumbent  
Kristen Maceli (MKT) - Incumbent

#### **Part-Time Lecturers Committee**

Katie Swezey (BUS) (2028)  
Tammy Crays (MKT) (2027)  
Melinda Roelfs (IB) (2027)  
David Newcomb (DSIS) (2026)  
Inna Beland (PMBA) (2026)  
Lynn Murray (Ex-Officio)  
Chelsey Decker (Ex-Officio)

#### **Program Coordinators Council**

Accounting – Mary Jo Goedeke  
Business Studies – Holly Kent  
Data Science and Information Systems – Dwight Strong  
Economics – Shipra Paul  
Finance – Larry Woodward  
Human Resource Development – Judy Smetana  
Management and Supply Chain Management –  
Lynn Murray (Fall) / Sang Lee (Spring)  
Marketing – Mary Judene Nance

#### **OTHER:**

#### **Faculty Senate Representatives**

David Weaver (President)  
Stephen Zornes (Executive Committee)  
Mark Johnson (At Large Representative)

#### **Graduate Council Representatives**

Alex Binder (Chair)  
Jamie Brooksher  
Kay Kim  
Krissy Lewis

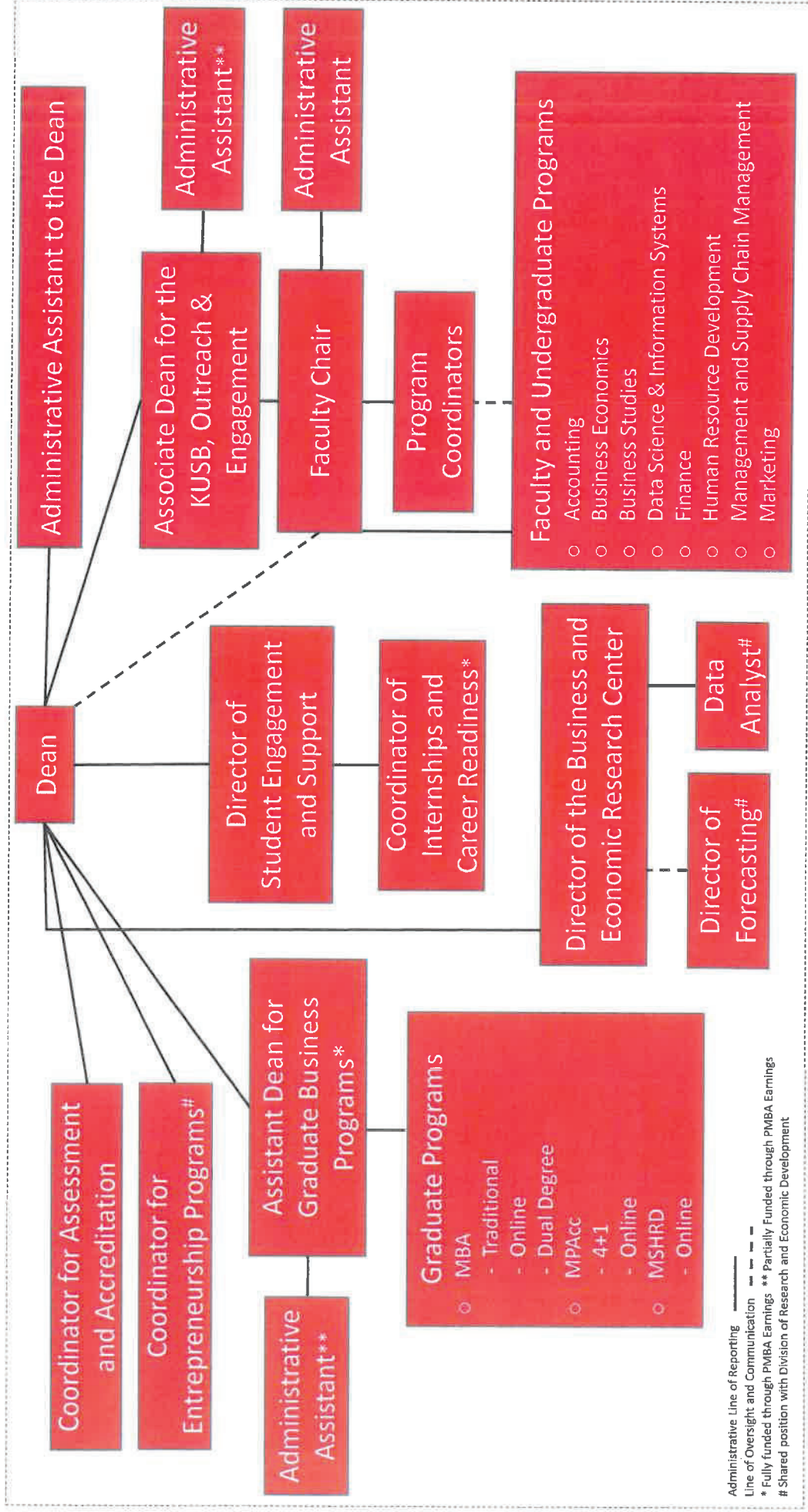
#### **Building Operations Task Force**

Holly Kent, Chair  
Braxton Gately  
Chandler Davidson  
Mark Johnson  
Mimi Morrison  
Kait Lee  
Matthew Schmidt (Graduate Student)  
Liz Blankenship (Undergraduate Student)

**Note:** Full terms are for three academic years. (Date) indicates last year of current term.

(As of 08/13/25)

# Organizational Chart for the Kelce College of Business – 2025-2026



Administrative Line of Reporting  
 Line of Oversight and Communication  
 \* Fully funded through PMBA Earnings \*\* Partially Funded through PMBA Earnings  
 # Shared position with Division of Research and Economic Development



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COLLEGE OF BUSINESS  
Pittsburg State University

## Travel Estimates for 2025-26

Complete and return to the Dean's office by Friday, August 29 if you plan to travel during this academic year. This information is for budget planning purposes and is not a guarantee of funding.

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
(Please print)

- ☐ I will be requesting travel funds this year and my best estimates are provided below (mark each trip as confirmed or tentative).
- ☐ I will NOT be requesting travel funds from the college this year.

Conference #1: \_\_\_\_\_ Dates: \_\_\_\_\_

Location: \_\_\_\_\_

**Estimated Expenses:**

Registration: \$ \_\_\_\_\_  
Airfare/Mileage: \$ \_\_\_\_\_  
Hotel: \$ \_\_\_\_\_  
Meals: \$ \_\_\_\_\_  
Other: \$ \_\_\_\_\_  
Total \$ \_\_\_\_\_

Confirmed \_\_\_\_\_  
Tentative \_\_\_\_\_

Conference #2: \_\_\_\_\_ Dates: \_\_\_\_\_

Location: \_\_\_\_\_

**Estimated Expenses:**

Registration: \$ \_\_\_\_\_  
Airfare/Mileage: \$ \_\_\_\_\_  
Hotel: \$ \_\_\_\_\_  
Meals: \$ \_\_\_\_\_  
Other: \$ \_\_\_\_\_  
Total \$ \_\_\_\_\_

Confirmed \_\_\_\_\_  
Tentative \_\_\_\_\_

(USE BACK OF FORM IF YOU HAVE ADDITIONAL CONFERENCES)





# KELCE COLLEGE OF BUSINESS

## Pittsburg State University

### FALL 2025

#### ADMINISTRATION

Binder, Alexander (*Fac Chair*).... 211B ..... 4546 ..... abinder  
 Curran, Josh (*Assess/Accred Coord*).... 101E ..... 4539 ..... jcurran  
 Decker, Chelsey\* (*Asst Dean/GradBusProg*) 101B ..... 4109 ..... cdecker  
 Grimes, Paul (*Dean*) ..... 101C ..... 4590 ..... pgrimes  
 Hall, Jenni (*Dir Development*)..... 112A1 RH . 6096 ..... jhall  
 Kent, Holly\* (*Dir/Stu Rel & Eng*) . 102 ..... 4526/4527 ..... hkent  
 Murray, Lynn (*Assoc Dean KUSB*) 114 ..... 4586 ..... lmurray  
 Morrison, Mimi (*KCOB*)..... 101 ..... 4591 ..... mmmorrison  
 Student Assistants/Deans Ofc.. 101 ..... 4598

#### OUTREACH

Davidsson, Michael(*BERC Dir/Econ*) 110C ..... 4592 ..... mdavidsson  
 Talkington, Jane (*Entrep Coord*) .... 212 ..... 4597 ..... jtalkington  
 Weed, Melissa (*Internship Coord*) ... 220 ..... 4524 ..... maweed

#### KELCE FACULTY/STAFF (KUSB/KGSB)

Brooksher, Jamie (*Mgt*)..... 211G ..... 4575 ..... jbrooksher  
 Choi, Jae (*DSIS*) ..... 223C ..... 4541 ..... jchoi  
 Dalecki, Linden (*Mktg*)..... 211 ..... 4547 ..... ldalecki  
 Davidson, Chandler (*Mktg*) ..... 110J ..... 4585 ..... cdavidson  
 Frank, Phillip (*Mktg*) ..... 201E ..... 4551 ..... phillip.frank  
 Gately, Braxton (*Econ*)..... 211F..... 4580 ..... jgately  
 Goedeke, Mary Jo (*Acctg*) ..... 223B ..... 6041 ..... mgoedeke  
 Huffman, Will (*Acctg*) ..... 223L ..... 4543 ..... whuffman  
 Jiang, Dehzi “DJ” (*Econ*) ..... 211A ..... 6031 ..... djjiang  
 Johnson, Mark (*HRD*) ..... 201H ..... 4628 ..... mjohnson  
 Kim, Kay (*Fin*)..... 211C ..... 4564 ..... keunyoung.kim  
 Lal, Anil (*Econ*)..... 211 ..... 4549 ..... alal  
 Lee, Kait (*KUSB*)..... 223 ..... 4561 ..... ktfinley  
 Lee, Sang-Heui (*Mgt*)..... 201C ..... 4597 ..... slee  
 Lewis, Krissy (*HRD*) ..... 201I..... 4179 ..... kllewis  
 Maceli, Kristen (*Mktg*)..... 110F..... 4571 ..... kmaceli  
 Nae, Young (*Mgt*) ..... 110I..... 4583 ..... enae  
 Nance, Mary Judene (*Mgt*)..... 110E ..... 4582 ..... mjnance  
 O’Bryan, David (*Acctg/MPAC*) ... 206B ..... 4566 ..... dobryan  
 Paterni, Lisa (*Mgt*)..... 110G ..... 6010 ..... mpaterni  
 Paul, Shipra (*Mgt*) ..... 110K..... 4548 ..... spaul  
 Payne, Melissa (*KUSB*)..... 110 ..... 4588 ..... mapayne  
 Perricone, David (*Acctg/Fin*) ..... 223H ..... 6575 ..... dperricone  
 Pursley, Jennifer (*Fin*)..... 110N ..... 4847 ..... jpursley  
 Robinson, Irene (*KUSB*) ..... 211 ..... 4547 ..... ierobinson  
 Sha, Wei (*DSIS*)..... 223E ..... 4542 ..... wsha  
 Shum, Connie (*Fin*)..... 202 ..... 4568 ..... cshum

Sikolia, David (*DSIS*)..... 223D ..... 6040 ..... dsikolia  
 Smetana, Judy (*HRD*) ..... 201G ..... 4704 ..... jsmetana  
 Strong, Dwight (*DSIS*) ..... 223K ..... 4540 ..... dstrong  
 Wachter, Mary (*Mktg*)..... 223F ..... 4535 ..... mwachter  
 Weaver, David (*Acctg*)..... 223J..... 6045 ..... davidweaver  
 Woodward, Larry (*Fin*) ..... 211H ..... 4552 ..... lrwoodward  
 Yarick, Gail (*Acctg*) ..... 201F ..... 4563 ..... gyarick  
 Zornes, Steve (*Acctg*) ..... 201D ..... 6196 ..... szornes

#### KELCE ADJUNCT/COURTESY FACULTY

Crays, Tammy (*Mgt*) ..... 110 ..... 4588..... tcrays  
 Dellasega, Anthony (*Mgt*) ..... ..... adellasega  
 Dreiling, Lori Scott\* (*Mgt*)..... 204B RH . 4188..... ldreiling  
 Kuefler, John (*DSIS*) ..... 223 ..... 4561..... jkuefler  
 Newcomb, David\* (*DSIS*)..... 203 YH.... 4407..... dnewcomb  
 Roelfs, Melinda\* (*IB*)..... 103D RH 4205 ..... mroelfs  
 Swezey, Katie (*Mgt*) ..... ..... kswezey@ryaninsurance.net

#### WEB/IT SUPPORT

Edgecomb, Kylie ..... 106 HH.... 6171..... kedgecomb  
 Wagoner, Edward ..... 117 WH .. 4183..... ewagoner  
 Gorilla Geeks ..... 109 WH ... 4600.... geeks@pittstate.edu  
 Support Ticket Generation ..... support@pittstate.edu

#### OTHER

Admission ..... 107 HM ..... 4251  
Academic Advising ..... Axe 1<sup>st</sup> Fl .... 6578  
Budget..... 219 RH ..... 4105/6170  
Bus/Finance/Facilities ..... 205 RH ..... 4107  
Business Office ..... 110 RH ..... 4157  
Custodian (Kelce) ..... 118 KC.....  
Enterprise PSU..... Block 22 ..... 4921  
Human Resources ..... 204 RH ..... 4191  
Physical Plant (Facilities Oper)..... 4779  
Police/Public Safety ..... 209 HM ..... 4624  
President’s Office ..... 207 RH ..... 4100  
Provost/Academic Affairs..... 220 RH ..... 4009  
Registrar..... 103 RH ..... 4200  
Student Affairs..... 101A/126 OSC ... 4231  
Stu Financial Assistance ... 103 HM ..... 4240  
University Advancement .. 203 RH ..... 4762

\*Indicates full-time PSU faculty/staff in other teaching or staff positions in addition to adjunct/courtesy professor duties.

## Mentorship Expectations

Meet each term with each mentee

- Can be individual or group meetings
- Not advising
- Career- & post-Pitt State focused
- Suggestions for discussion
  - Career aspirations
  - Materials – resume, cover letter, LinkedIn
  - Career Development offerings
  - Internships
  - Clubs, organizations, & activities that would be useful
  - Minors, certificates, electives that fit with their interests and ambition
- Make referrals as necessary to Career Development, Advising, other
- Consider connecting via LinkedIn; suggest they follow the Kelce College of Business page
- All Gorilla Gateway students are required to reach out through Navigate to their mentor. Please respond in a timely fashion
- **USE NAVIGATE**
  - To schedule appointments
  - Report meeting