

**Kelce College of Business**  
**Faculty Meeting Minutes**  
**Friday, December 11, 2009**  
**2:00 pm**

**Present:** Rebecca Casey, Jack Fay, Rebekah Heath, David O'Bryan, Mary Polfer, Melvin Roush, Mary Scimeca, Gail Yarick, Kailash Chandra, Barbara Clutter, Felix Dreher, James Harris, Wei Sha, Dwight Strong, Kevin Bracker, Bienvenido Cortes, Charles Fischer, June Freund, Anil Lal, Michael McKinnis, Michael Muoghalu, Connie Shum, Ken Smith, Debbie Swindle, Don Baack, Thomas Box, Henry Crouch, Linden Dalecki, Arthur Fischer, Chris Fogliasso, Eric Harris, Choong Lee, Kristen Maceli, David McLane, Lynn Murray, Paula Palmer, Shipra Paul, Jay van Wyk, Mary Wachter, Richard Dearth, Mimi Morrison  
**Absent:** Mujtaba Ahsan (excused), Maeve Cummings (excused)

1. Window Installation and Future Construction Issues
  - a. Dr. Dearth informed faculty of process required to remove old windows and replace with new windows. 3 feet of clear space will be required in each room in order to do the work replacing the windows. Faculty are asked to remove items from their individual offices. South and East (1<sup>st</sup> & 2<sup>nd</sup> floors) face of building will be completed during the Christmas break. Project should be completed over spring break. Will finish after the school year ends if it doesn't get completed over spring break.
  - b. Faculty will not be allowed in their offices when windows are being replaced.
  - c. SU 2010 all restrooms will be renovated and doors replaced.
  - d. All offices and classrooms will have wood grain blinds installed.
  
2. Computer science major
  - a. We will continue to support the CS majors we have until the end of AY 2013. At that point the CS program will end.
  - b. We will still have a computer information systems program. At some point the department will be reorganized prior to the end of AY 2013 and be part of the Department of Accounting. The major program will probably be renamed to Computer Information Systems and the Department will be renamed, The Department of Accounting and Computer Information Systems.
  
3. Assessment Plan/Live Text
  - a. The Assessment Committee has done a tremendous amount of work to put together a new draft of an assessment plan for our undergraduate and graduate programs.
  - b. AACSB had suggested last year that the assessment program needed to be streamlined. Assessment is very important to AACSB.
  - c. We are also required to assess for PSU Program Review and HLC.
  - d. We have been investigating LiveText for some time because it provides very meaningful reports and information for not only AACSB, but also for Program Review and HLC.

- e. Student portfolios are also supported with LiveText – students are required to purchase this software once for a cost of \$90. Assessors will need to require the software key for their classes. Discussion followed on the need for the portfolios. There was a request for wording for faculty syllabi that will be requiring LiveText. This will be provided by the Dean’s office.
  - f. Motion was made to approve the Goals/Objectives/Assessment tools as distributed. The motion was seconded. The motion carried without objection.
4. AACSB changes in redefining AQ-PQ standards
- a. Plans for publications in three defined areas – Learning & Pedagogical Research, Contributions to Practice (applied), Discipline-based Scholarship (basic). AACSB is asking that we plan for areas to do research and publication in over the next three years.
    - i. Faculty are asked to work with chairs based on the definitions to determine in which areas they will choose to do their research/publishing. Individual faculty should determine the area of definition. Department charts will be made into one complete chart for the College.
  - b. The Dean established two ad hoc committees for consideration of studying the changes in AACSB standards and interpretations and recommend refining the definitions for AQ-PQ status. Committees should come back and make recommendations to the Dean on the AACSB standards and definitions. Committee reports should be made by mid-semester in the spring.
5. Curriculum Issues (MATH 153) – Dr. Eric Harris presented information on these issues.
- a. MATH 153 is a prerequisite for MGMKT 477 Quantitative Decision Making and for Econ 418 Intermediate Microeconomics. There have been many problems and complaints from students regarding the MATH 153 course.
  - b. There has been a high incidence of students dropping and failing the MATH 153 course.
  - c. Dr. Harris has met with the Math department. The faculty was informed of the substance of the meetings.
  - d. The Kelce Curriculum committee made recommendations on the issue which were discussed by Dr. Harris.
  - e. The Department of MATH had responses to the recommendations of the Curriculum Committee which were presented by Dr. Harris.
  - f. Dr. Harris investigated 17 other schools in the region and their quantitative requirements. PSU requires 18 hours which is more than what the bulk of the universities require.
  - g. Possible alternatives were discussed
    - i. Continue working on the MATH 153 course.
    - ii. Have a business math class taught in the COB.
    - iii. Delete MATH 153 requirement and bring necessary content into Quant and Operations Management

- iv. Others – Dr. Dearth asked faculty to think of what options might be available regarding this issue. Dr. Dearth asked the efforts continue the discussion in January to look for a good solution.
- v. Discussion:
  - 1. Dr. Baack made a motion that effective in WF 2010, MATH 153 will be dropped as a prerequisite for any courses in Kelce. Dr. Box seconded the motion.
  - 2. Dr. Baack amended his motion to additionally drop MATH 153 as a College of Business general education requirement by the WF 2010 and as quickly as possible the curriculum committee come forward with an alternative for the content.
  - 3. Dr. Dearth said that he thought that each program/department will need to initiate a change for their degree program.
  - 4. Faculty engaged in a lengthy discussion. Several commented that a lot of the problem has to do with who is teaching the course. The suggestion was made to have the course taught in the COB by a math faculty person. Some thought that there would be concerns about AQ-PQ.
  - 5. Faculty who teach Quantitative Business Decisions and Operations Management all commented that they use 2-3 weeks to review material that should have been covered in Math 153 before actually getting into their actual course material. All of the teachers of more quantitative courses all agreed that students did not come prepared for the material having taken Math 153 and that dropping it as a prerequisite would not have a significant effect.
  - 6. The question was called. The motion carried with 6 faculty members voting no. Several of the faculty members voting no explained their vote was negative because no alternative was discussed and the entire quantitative curriculum should be re-evaluated.

The meeting dismissed at 3:30 pm.



Richard Dearth, Dean  
Kelce College of Business

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