Kelce College of Business
Kelce Leadership Team Meeting
March 12, 2013, 3:00 p.m.

Present: Rebecca Casey, Din Cortes, Paul Grimes, Eric Harris, Michael Muoghalu

1.　　Budget Issues:
　　a.　　Departments need to put together a memo to Dr. Olson with amounts that will be contributed from OOE accounts toward the deficit this year.
　　b.　　Dr. Grimes recommends that each department contribute $2,000 and the Dean's office will contribute $4,000 from OOE accounts.
　　c.　　OOE associated with Chandra position will be reduced by $2,500 and student funds will be reduced by $3,000 next fiscal year. Ms. Casey will need to put together a memo stating undo-hardship in losing these funds.

　　Searches:
　　a.　　Dr. Cortes should go ahead and extend an offer to the ECON candidate.
　　b.　　Discussed issues concerning open MGMKT position and possible trouble in filling the ACIS Chair position. Ms. Casey was asked to start the search for the chair position.
　　c.　　Open position in MGMKT is probably going to be suspended at this point, but position won't be lost. Dr. Harris will need to visit with the search committee.
　　d.　　The Provost has asked the colleges to think about cutting back on adjunct requests for next academic year - ECON – 4 (2 fall, 2 spring), ACIS – 6 (3 fall, 3 spring) = 10 total positions.

　　Webinar with Lumen Learning (PLC meeting 3-12-13):
　　a.　　Goal for this organization is to drive textbook costs for students down to zero. They are working with general education courses at universities to develop free textbook and course materials instead of purchasing expensive textbooks.
　　b.　　The Provost is interested in work toward this type of a system and could be used with CANVAS.
　　c.　　Would like to have a faculty member in each college teach a couple of courses beginning this fall – using open source textbooks.   Students in the pilot study have demonstrated that they do as well or better in these types of courses.

　　AACSB Conference for College of Business Development officers in Tampa
　　a.　　Holly Kent will be attending this conference