



KELCE
COLLEGE OF BUSINESS
Pittsburg State University

MINUTES

Kelce College Opening Fall Meeting - Thursday August 17, 2023
Lunch served beginning at Noon in Kelce #121
Meeting start at 1:00 p.m. in Classroom #203

Present: Alex Binder, Jamie Brooksher, Bienenido Cortes, Linden Dalecki, Chelsey Decker, Lori Scott Dreiling, Kylie Edgecomb, Kaitlyn Finley, Phillip Frank, Paul Grimes, Mary Jo Goedeke, Steve Horner, John Kuefler, Anil Lal, Sang-Heui Lee, Kristen Maceli, Mike McKinnis, Mimi Morrison, Lynn Murray, Mary Judene Nance, David Newcomb, Shipra Paul, Melissa Payne, David Perricone, Theresa Presley, Irene Robinson, Wei Sha, Connie Shum, David Sikolia, Dwight Strong, Dustin Treiber, Mary Wachter, David Weaver, Melissa Weed, Larry Woodward, Gail Yarick, Steve Zornes

Guests Present: Mat Burton (consultant for EDCE), Becky McDaniel (Development)

Absent: Holly Kent, Jae Choi, Kay Kim, Young Nae, David O'Bryan, Theresa Presley

- I. Welcome and Opening Remarks – Paul Grimes
 - a. Dr. Grimes welcomed everyone back to the fall semester

- II. New Faculty and Professional Staff Introductions
 - a. Phillip Frank, Assistant Professor of Marketing, comes to Pitt State from Missouri Western (Office: 201E Kelce, phillip.frank@pittstate.edu, x4551)
 - b. Melissa Weed, Coordinator for Internships and Career Readiness (Office: 220 Kelce, maweed@pittstate.edu, x4524) – she is working closely with Holly Kent; position affiliated with the new Kelce Center for Student Engagement and Support.

- III. Gorilla Rising Project Update – Mat Burton - working closely with Dr. Naccarato to ensure funding sources for the Gorilla Rising Project which includes the new Kelce College of Business building. The projected date for building completion is July 1, 2026.
 - a. There are many people across several campus units working on this project.
 - b. He reviewed foundation for Project Gorilla Rising
 - i. Build on success of Block 22 to create an “Educational Enterprise District”
 - ii. Capitalize on unique funding opportunities in order to build something unique and expand educational opportunities for our students and community.
 - iii. Square footage for the new project is less than the originally planned building space on campus – 67,149 vs. 59,824. Savings due to some lower division courses remaining on main campus. Enough space included for future growth.
 - iv. Parking needs estimated to be approximately 200 to 300 spaces for the total project.
 - v. \$35,600,000 in funding needed for the Kelce/Fox Theater site. Full project costs, including the Besse Hotel renovations for student housing and outreach centers, brings price of entire project to about \$58,000,000. Much of the funding is through ARPA grants, Regents Challenge Grant, existing donations, new pledges, and local investments. Only a small gap remains.
 - vi. Discussed risks vs. opportunities with regard to costs and funding. Local investors to form LLC to build the project and then sell/lease buildings to the university.
 - vii. Replacement naming opportunities will be offered to those donors who had originally provided funding for naming potential building areas/rooms in previously planned renovation of existing Kelce building.

IV. Development News – Becky McDaniel

- a. New Development Director for the Kelce College of Business – Jennifer Hall (Jeni) has been hired and will start on September 5
 - i. Development office is now located in 112 Russ Hall.
- b. University Development has reorganized
 - i. Becky is now Associate VP of Development
 - ii. Erica Martin is Senior Director
 - iii. There are still major gift officers from each college and library services.
- c. New Approach to Scholarships
 - i. We will be planning to move the deadline for scholarships up with new processes that are taking place.
 - ii. There will be training opportunities for those who work with scholarships during the fall semester.
 - iii. Discussed new designations of “Recruitment” and “Retention” scholarships; encouraged units to strategically realign scholarships based on these two models and their unit’s goals (“Recruitment” = one-time awards for freshman and transfers; “Retention” = multiple year awards guaranteed if eligibility maintained)
- d. Kelce Golf Tournament in Johnson County, Monday, October 2nd – Jeff Ney from KBOA is organizing and overseeing the Golf Tournament again this year. Encourage participation of faculty/staff teams.

V. Unit Updates

- a. Outreach and Business Engagement – Lynn Murray
 - i. Working to create a new student communication plan for new/prospective students with the admissions office. Will be sending hand-written notes to students after their visit to campus and to Kelce.
 - ii. Kelce picnic is on Tuesday September 5th. New Kelce t-shirts will be available by the picnic date.
 - iii. Executive in Residence search is live with first consideration on September 1 – start date will be spring or next fall depending on availability.
 - iv. Graphics assistance is available for organizations/clubs – contact Dr. Murray.
 - v. Recruiting and retention committee will be meeting soon.
 - vi. Canvas pages for majors will have to be updated manually, so it will take a while to get this completed.
- b. Graduate School of Business – Din Cortes & Chelsey Decker
 - i. The health care administration major has been launched in PMBA program. Paula Baker will be the first instructor for the program. Info sessions are ongoing at Freeman and Community Health Center.
 - ii. There will be 12 new international MBA students enrolling on Friday for traditional MBA program.
 - iii. All GA’s will be meeting with Chelsey on Friday for orientation.
 - iv. We had four business students travel to Taiwan for study abroad during the summer – Sarah Clausen, Zelpha Estes, Carmen Kent and Tucker Jessip.
 - v. We have two graduate students studying in France in the fall – Sarah Clausen and Wyntr Jacobs.
 - vi. The Enactus organization has disbanded. National organization lost their primary corporate funders. Will work on unwinding the Pitt State chapter this fall. Decisions will need to be made concerning materials and funds.
 - vii. Dr. Cortes returned from Paraguay this week. He worked on recruiting students and also taught economics course; hosted a Gorilla Gathering and met with alumni.
- c. Undergraduate School of Business – Alex Binder
 - i. In the process of reviewing the college’s math courses and needs. A survey was distributed over the summer to faculty to determine what math courses their students need prior to taking their business courses. Anyone who hasn’t yet completed the survey is asked to do so as soon as possible.

- ii. Curriculum changes needed to be made soon. Discussing with Program Coordinators if changes need to be made to course prerequisites – especially the sophomore/ junior standing prerequisite.
- iii. The course schedule for spring must be completed in the next 2 weeks.
- iv. Zero-hour freshman enrollment is up across campus and in the college this semester.
- v. Program review – new guidelines passed by KBOR – IB and Business Economics will probably get flagged for review under new system-wide guidelines.
- vi. Faculty mentoring – Kelce faculty are no longer serving as advisors for business students, but faculty will provide mentoring to specific students.
 - 1. A new app is available to track student mentees in Navigate which is available through the GUS Portal.
- vii. Policies – Dr. Binder will be sending an email to faculty regarding travel policies, dead week policy, etc.
- d. Student Engagement & Support – Melissa Weed for Holly Kent
 - i. Melissa has assumed the new Internship and Career Readiness Coordinator position. 220 Kelce will serve as the office for these student services. Will work to provide a more consistent, structured, and formalized internship experience for students. Plan to significantly grow the number of students who intern prior to graduation.
 - ii. Holly Kent, Coordinator of Student Engagement and Support is located in 102 Kelce.
 - 1. Working on formalizing admissions process for KCOB students.
 - 2. Working on coordinating prospective student visits with Admissions.
 - 3. Trying to better connect students to internship opportunities.
 - 4. Working very closely with Career Services personnel.
 - 5. Holly will be reaching out to student organization sponsors to offer guidance to student organizations.
- e. Web Support – Kylie Edgecomb
 - i. Asked for faculty to continue sending her updates for the college website. University's new webpages for the college and other academic units are not yet ready, however, we need to maintain currency of information during the transition to the new design.
 - ii. The timeline for new university webpages to go live has not been determined yet. Remember to contact Kylie to update information on all college web pages.

VI. Assurance of Learning Updates -

- a. Undergraduate Programs – Mary Jo Goedeke
 - i. Last year was the year of record for AACSB. Undergraduate AOL report now complete.
 - ii. Starting new iteration of AOL – will start new canvas community (involve all faculty in the process) as a way to communicate processes with faculty; all faculty will get course invitation to join the canvas community.
 - iii. MFT data that's available will be shared with faculty going forward – could help to make changes and improvements in courses and curriculum based on data.
 - iv. New surveys will be created for all courses/curriculum (will be available through Canvas community)
- b. Graduate Programs – Din Cortes
 - i. MBA, PMBA and MPAcc programs
 - 1. The survey on Business Analytics was conducted – receive only a few responses from employers.
 - 2. MFT results from last spring are now available. Results are important to make sure we're teaching what needs to be taught. Overall the numbers show that Kelce graduates' performance is on par with national norms.

VII. International Business BBA Proposal – Alex Binder

- a. Phaseout undergraduate major; reviewed proposal previously distributed to all faculty
 - i. Questions or concerns about phasing out the major?
 - ii. Consensus that this is a good move – should alleviate concerns of AACSB
 - iii. Will need to teach out the major to current IB majors – 3-4 years
- b. Maintain IB minor for all BBA majors and create a new IB emphasis under Business Economics (will be attractive to international students as this is a STEM degree with visa benefits)

- c. Motion
 - i. Dr. Anil Lal made the motion with Dr. Steve Horner seconding to phase out the International Business major and to create an IB emphasis within the Business Economics BBA program. Undergraduate IB minor to remain available for all BBA majors. Graduate IB emphasis to also remain available.
 - ii. No further discussion. Called for the question. Vote was taken orally, Motion passed unanimously.
 - iii. Dr. Binder and Dr. Murray will begin taking the necessary steps to freeze admission and begin teaching out the IB BBA program. Will need to work through the curricular legislative process.
- VIII. General College Announcements – Paul Grimes
- a. Building Concerns – Auditorium and Classroom #224 closed for the fall semester and scheduled classes relocated
 - i. Environmental engineer determined that a fungal colony exists in Classroom #224 – remediation is required.
 - ii. Physical plant will do deep cleaning in Classroom #224 and we plan to reopen that room for the spring semester.
 - iii. Decision made that the Auditorium will no longer be used for classes as there are major water/fungal issues and the cost of remediation is too high given the limited life span of the building.
 - b. Computer Labs – consolidation for classroom use only; eliminated drop-in general use; print station still available; student study space in middle room. #103 will be used only for CIS courses.
 - c. College Standing Committee assignments (see handout) – faculty asked to review assignments
 - d. Faculty Ethics Statement – DocuSign PDF to be distributed; complete by end of next week
 - e. Copy of course syllabi to Kait (ktfinley@pittstate.edu)
 - f. Annual Travel Request Forms – Return to admins!
 - g. Plan for Fall Commencement – will be held in Bicknell; stay tuned for details as additional programs will need to be held to accommodate all graduates
 - h. Watermark Faculty Success (formerly known as Digital Measures/Activity Insight) – update all personal productivity information (Research/Service/Teaching)
 - i. Research – Copies of publications to Mimi in Dean’s Office
- IX. Dean’s College Update – Paul Grimes
- a. AACSB Accreditation – Visit is **November 5th through 7th** - all faculty should be available on November 6th to meet with Peer Review Team
 - b. Strategic Planning – Development of New KCOB Plan to Sync with the University
 - c. University Strategic Planning Process – Strategic Initiatives for the college must be developed by end of September and entered into the new system
 - 1. Gorilla Plan system – approximately 10 initiatives that can be completed within 12 to 24 months need to be identified and approved
 - KLT will line out initiatives and then bring other faculty into the process, send out to everyone in college, seek approval from Provost, and then enter them into the system.
 - Our KCOB strategic plan for this new AACSB accreditation cycle will need to be built in the spring but incorporate the initiatives identified and begun this fall; not the optimal approach to planning but necessitated by the timing of the university’s implementation
 - 2. Accountability and Visibility through tracking system/will be seen by everyone on campus
- X. Old Business – Tik Tok ban discussion
- XI. New Business – Academic Honors Committee (Dr. Shum) – reviewed student enrollment application for Honors credit. Asked that everyone make sure everything is completed correctly on the form.
- XII. Adjournment – 3:45 p.m.

***** Post-Meeting Gathering of all Tenured Faculty to Elect 2023-2024 P&T Committee *****

Fall Dates to Remember:

- August 21 – First day of classes
- September 4 – Labor Day Holiday
- September 5 – Kelce Fall Picnic
- October 16 – Midterm grades due
- October 28 – Homecoming
- November 5 to 7 – AACSB Reaccreditation Visit
- November 6 – Final drop day
- November 18 – Thanksgiving Break Begins
- November 30 – Last Day to Withdraw
- December 5 to 9 – Dead Week
- December 11 to 15 – Finals Week
- December 15 – Commencements Begin
- December 19 – Final Grades Due

Our charter

We are the leading micropolitan university that is measured by the success of our students and the communities we serve; advancing education, research, and discovery of public value; and assuming leadership for improving the cultural, social, economic, and overall health outcomes throughout the region and world.

Our mission

To make life better through education.

Our vision

To educate and prepare students to make positive contributions to their chosen professions and future communities. We accomplish this by:

- providing access to quality educational programs and experiences for students.
- working to ensure students achieve their educational goals.
- embracing a historic commitment to learning by doing.
- creating an inclusive educational and work environment where everyone feels valued.
- connecting Kansas to the world and the world to Kansas.
- driving regional economic prosperity and competitiveness through education, research and creative activity, arts and culture, and community engagement.
- engaging with diverse communities and organizations to develop innovative solutions to critical social, technical, cultural, and environmental issues.

Design principles

The following design principles will guide our decisions and shared actions. They are integrated throughout the university to advance initiatives and drive the accomplishment of goals and objectives on behalf of our students, faculty, staff, and community partners. At Pittsburg State University, we:

Simplify

actively seek opportunities to reduce barriers for students by improving education-related systems, programs, and processes.

Love Our Place

engage with our communities by embracing our cultural, socioeconomic, and physical setting in Southeast Kansas.

Care For People

believe all faculty, staff, students, alumni, and community partners belong and deserve to live, learn, and work in fulfilling and healthy environments.

Innovate Through Collaboration

listen to others and use knowledge to advance innovative, collaborative approaches to solving problems both on and off campus.

Pursue Excellence

are not afraid to take risks in the pursuit of accomplishing goals and objectives that lead to positive outcomes for students, faculty, staff, and community partners.

Embrace Our Gorilla Legacy

celebrate the link between past, present, and future Gorillas as a distinct point of pride.

Explore with Purpose

believe scholarship and research have purpose and impact communities locally, regionally, nationally, and globally.

Sustain Through Stewardship

successfully steward and sustain finite human, financial, and environmental resources.

Our goals

Our strategic plan is organized by ten primary goals and the associated initiatives through which we plan to achieve those goals.

Goal 1: Valuable Education Experience

Develop the region's most valuable learner-centered higher education experience for students.

Goal 2: Student Achievement

Remove barriers and commit to student success as a shared imperative to assist students to achieve their personal and professional educational goals.

Goal 3: Access, Inclusion, and Belonging

Create a campus culture that values diversity and works to ensure that all individuals are included and belong as members of the University community.

Goal 4: Organizational Culture

Strengthen student, faculty, and staff satisfaction with their living, learning, and work environment as a clear institutional priority.

Goal 5: Scholarship, Research, and Creative Activity

Develop a scholarship, research, and creative activity portfolio with strategic intent.

Goal 6: Economic Development

Drive regional economic prosperity and strengthen state-wide competitiveness through education, research, and community engagement programs and initiatives.

Goal 7: Community Engagement and Partnerships

Partner with other organizations, alumni, and donors to advance shared educational, athletic, artistic, cultural, economic, environmental, and social priorities.

Goal 8: Continuous Improvement

Advance a culture of continuous improvement that values transparency, strategic planning and evaluation, effective communication, shared governance, and creative problem solving.

Goal 9: Sustainability and Stewardship

Grow a sustainable future for the University and world through the successful stewardship of finite resources.

Goal 10: Health, Wellness, and Safety

Invest in health and wellness strategies and evidence-based educational programs and services that promote positive change in knowledge, skills, behaviors, and outcomes for students, faculty, staff, and community partners.



Pitt State Goals and Proposed Strategies

Our strategic plan is organized by ten primary goals and corresponding strategies and initiatives through which we plan to achieve those goals.

Goal 1: Valuable Education Experience

Develop the region's most valuable learner-centered higher education experience for students.

Strategies

- 1.1 Ensure academic programs and learning experiences are responsive to student and employer demand by creating and monitoring an academic program plan for the institution.
- 1.2 Work with local and regional partners to improve education, health, and economic outcomes for individuals, families, neighborhoods, and communities.
- 1.3 Develop and promote curricular and co-curricular innovation and assessments that assure a valuable learning experience for all students.
- 1.4 Work with area high schools, community colleges, and other regional colleges and universities to interest and recruit students to begin and/or complete their educational goals at Pitt State.
- 1.5 Fully utilize the Center for Teaching and Learning (CTL) to ensure Pitt State faculty are best practice prepared to provide quality learning experiences for all students.
- 1.6 Utilize educational technology to advance active and adaptive learning competencies for Pitt State faculty and students.
- 1.7 Work with education and employment partners to establish micropolitan rural health leadership within the four-state region by recruiting, educating, and employing the best learners and faculty to expand existing education, biomedical/ethical and healthcare research, public health, and continuing education programs to meet current and future workforce needs for Kansas and the surrounding four-state region.
- 1.8 Develop regional leadership in STEM education by partnering with education and employment partners to expand and develop existing pathways and explore new opportunities for future educational programs, research, and creative activities.

Goal 2: Student Achievement

Remove barriers and commit to student success as a shared imperative to assist students to achieve their personal and professional educational goals.

- 2.1 Develop a learner-centered, achievement-based architecture for students throughout their educational experiences at Pitt State.
- 2.2 Through consistent communication and strategic focus, create a cultural imperative at Pitt State where faculty and staff view/value completion as an institutional priority and help students succeed and achieve their educational goals.
- 2.3 Engage essential campus and community partners to strengthen and focus Pitt State's approach to strategic enrollment planning and management.
- 2.4 Strengthen Pitt State's recruitment outreach and connection to urban and rural communities throughout the four-state region and beyond.
- 2.5 Strengthen and focus the institution's financial support and scholarship strategy for current and future students.
- 2.6 Annually review, refine, and develop new pedagogical, pathway, and/or support strategies to improve student outcomes in courses with consistently high D,W, and F rates.
- 2.7 Ensure faculty and staff are consistently utilizing best practices to strengthen retention and completion outcomes for all students.

2.8 Strengthen state-wide planning and programs that include micropolitan and rural communities, community and state colleges, to continually improve education access and quality across Kansas.

Goal 3: Access, Inclusion, and Belonging

Create a campus culture that values diversity and works to ensure that all individuals are included and belong as members of the University community.

- 3.1 Increase recruitment, retention, engagement and mentorship for all faculty, students, and staff to enhance access, inclusion, and belonging across all Pitt State educational programs, services, and experiences.
- 3.2 Strengthen the experience for all faculty, staff, and students by advancing programs and behaviors that promote inclusion and belonging within the Pitt State community and beyond.
- 3.3 Utilize community building programs and experiences to communicate and reinforce the importance of investing in inclusion and belonging initiatives for all individuals.
- 3.4 Utilize current and future employment, development, and training opportunities to strengthen an inclusive campus culture that promotes belonging and success for all individuals.
- 3.5 Prepare students and employees to live and work in a diverse democracy where they are serving/or will serve as inclusive, thoughtful, and kind citizens.
- 3.6 Maintain a welcoming and safe environment for all students, faculty, staff, and guests visiting campus.

Goal 4: Organizational Culture

Strengthen student, faculty, and staff satisfaction with their living, learning, and work environments as a clear institutional priority.

- 4.1 Make Pitt State the preferred learning and working environment in the four-state region by developing and implementing professional and career development programs, reviewing and organizing job categories and career ladders, evaluating job performance, coaching and developing individuals and teams, investing in initiatives focused on inclusion and belonging, and routinely recognizing/celebrating individual and team successes.
- 4.2 Reduce individual and organizational risks by enhancing employee knowledge and accountability of policies, procedures, systems and through establishing a consistent culture of accountability and excellence.
- 4.3 Utilize traditional and innovative communication channels to continually inform and engage and educate students, faculty, staff and alumni so they can accurately and enthusiastically promote Pitt State throughout the four-state region and beyond.
- 4.4 Celebrate and reward students, faculty, staff, alumni, and community partners that exemplify and advance the Pitt State mission that seeks to “make life better through education.”

Goal 5: Scholarship, Research, and Creative Activity

Develop a scholarship, research, and creative activity portfolio with strategic intent.

- 5.1 Strengthen and develop a collaborative research and creative activity agenda between and among local, regional, and global education and industry partners.
- 5.2 Increase extramurally funded, sustainable, quality research programs in current and emerging areas of research excellence at Pitt State. Build upon existing strengths and enhance existing collaboration through new partnerships where appropriate and possible.

- 5.3 Expand research in the science of teaching and learning, including educational pedagogy, curricular design and delivery, as well as interprofessional experiential learning to identify those factors that improve student learning and success—specifically related to individual educational, intercultural, and wellness outcomes.
- 5.4 Utilize Pitt State’s growing strength in micropolitan rural health education to continue to assess rural Kansas and regional healthcare and workforce needs, coordinate student pathway programs for new students and enhance the rural health workforce quality and stability through continuing education.
- 5.5 Recruit new Pitt State research-focused faculty, students and staff from diverse backgrounds and ensure that all have protected time, adequate financial support and dedicated mentorship.
- 5.6 Invest in centralized research-focused compliance and support resources for faculty, staff, and students.

Goal 6: Economic Development

Drive regional economic prosperity and strengthen state-wide competitiveness through education, research, and community engagement programs and initiatives.

- 6.1 Work with public and private partners to diversify and strengthen the State-wide and regional economies.
- 6.2 Advance the Tyler Research Center’s impact on education, research, and economic development within the State of Kansas, region, and beyond. Continue to build and strengthen federal, state and local collaborations.
- 6.3 Work with local government and private partners to build on the success of Block22 that informs, develops, and ensures the successful completion of the Gorilla Rising project for the benefit of both the City of Pittsburg and Pitt State.
- 6.4 Identify community partners and donors to secure sustainable investments that advance the Pitt State mission; enhance the quality of life for students, faculty, staff, and visitors; and increase the economic vitality of Kansas.
- 6.5 Expand and implement public-private partnerships for new capital construction and renovation projects where appropriate and possible.
- 6.6 Diversify Pitt State revenues by developing commercialization structures and other business relationships that allow for commercializing marketable technology, services and resources.
- 6.7 Continuously enhance, update and implement the Campus Facilities Master Plan for all facilities and properties that support Pitt State’s mission; enhance the quality of life for students, faculty, staff and visitors; and help enhance the economic vitality for the City of Pittsburg and Southeast Kansas region.

Goal 7: Community Engagement and Partnerships

Partner with other organizations, alumni, and donors to advance shared educational, athletic, artistic, cultural, economic, environmental, and social priorities.

- 7.1 Utilize the Bicknell Family Center for the Arts to develop an essential education and entertainment engine for the region.
- 7.2 Utilize the Plaster Center and other Pitt State athletic facilities to develop an essential education, entertainment, and competitive engine for the region.
- 7.3 Align Pitt State’s education, research, and governmental advocacy efforts with public and private partners to meet the needs of Kansas—specifically responsive to Southeast Kansas.

- 7.4 Leverage Pitt State’s education, research, and community service strengths to partner with relevant regional organizations to improve education and health disparities within Southeast Kansas.
- 7.5 Ensure that Pitt State faculty and staff are trusted and reliable sources for education, scholarship, and research information. Utilize a variety of communication channels and strategies to share and promote Pitt State information throughout the State of Kansas and within the region.
- 7.6 Strengthen and develop community engagement connections for students, faculty, and staff that create partnerships with local and regional organizations to provide ongoing support and service to communities throughout Southeast Kansas.
- 7.7 Strengthen and develop valuable partnerships with alumni and donors to support the success of Pitt State students, faculty, and staff.

Goal 8: Continuous Improvement

Advance a culture of continuous improvement that values transparency, strategic planning and evaluation, effective communication, shared governance, and creative problem solving.

- 8.1 Implement professional development programs that utilize Pitt State design principles to evaluate and transform education, research, and campus operations and programs.
- 8.2 Review curricular and co-curricular program offerings and pathways to ensure Pitt State offers students relevant, accessible, and high-quality educational experiences that are in demand and in alignment with state-wide and regional workforce goals.
- 8.3 Enhance and coordinate customer friendly services for our faculty, staff, students, alumni, and community partners.
- 8.4 Strengthen and continue to invest in an organizational culture that embraces evaluation, assessment, and accountability.
- 8.5 Strengthen the strategic planning and operations of all academic and business units by utilizing well-defined institutional goals, strategies, metrics and a timely dashboard report of all academic and business unit plans and outcomes.
- 8.6 Invest in the ongoing professional development of faculty and staff as an organizational imperative.
- 8.7 Anticipate the need for Pitt State succession planning of key leadership roles across academic and business units. Extend leadership development, mentorship, coaching and other programs for our faculty, staff, students and other learners wherever appropriate or possible.

Goal 9: Sustainability and Stewardship

Grow a sustainable future for the University and world through the successful stewardship of finite resources.

- 9.1 Develop, strengthen, and communicate broad-based sustainable strategies that enhance the stewardship of public and private resources across the educational, research and foundation strategies associated with Pitt State.
- 9.2 Enhance the coordination and partnership of Pitt State with the PSU Foundation to identify philanthropic support for the planning and development of “Big Ideas” and other identified programs, facilities, scholarships, processes, and outcomes strengthening the planning and outcomes of ongoing fundraising programs/campaigns.
- 9.3 Identify and invest in education and operational initiatives that advance sustainability outcomes at Pitt State.
- 9.4 Strengthen the public belief that Pitt State/higher education is an essential investment in the future of southeast Kansas and society writ large.

9.5 Work with state and local government leaders to strengthen public support for Pitt State/regional universities in Kansas.

Goal 10: Health, Wellness, and Safety

Invest in health and wellness strategies and evidence-based educational programs and services that promote positive change in knowledge, skills, behaviors, and outcomes for students, faculty, staff, and community partners.

- 10.1.1 Aspire to become the healthiest campus in the country to be a student, faculty, or staff member through a commitment to nine commonly recognized dimensions of personal wellness (i.e. physical, emotional, financial, spiritual, social, career, intellectual, creative, and environmental).
- 10.2 Enhance the occupational wellness of faculty, staff, and students by strengthening workplace quality indicators and increasing employees' sense of doing meaningful work.
- 10.3 Strengthen and develop health and safety training for all employees and students.
- 10.4 Maintain, create, and implement evidence-based programs and services that promote positive change in students' health & wellness knowledge, skills, and behaviors.
- 10.5 Develop and implement an assessment and evaluation strategy to ensure data gathered are useful, comprehensive, and coordinated.
- 10.6 Increase collaborative opportunities with campus and community partners to expand the reach and foster a greater culture of wellness across the Pitt State community.
- 10.7 Strengthen the communication of health and wellness resources and messaging to increase the efficacy and utilization of wellness support services and programs throughout the Pitt State community.
- 10.8 Identify opportunities to work strategically with community partners to address and improve health, wellness, and educational disparities within the Southeast Kansas region.



KELCE COLLEGE OF BUSINESS

Pittsburg State University

COLLEGE STANDING COMMITTEES & OTHER ASSIGNMENTS: 2022-2023

Undergraduate Curricula Management and Assurance of Learning Committee

Mary Jo Goedeke, Chair (2024)
Anil Lal (2024)
Kay Kim (2025)
Jae Choi (2025)
Mary Wachter (2026)
Shipra Paul (2026)
Holly Kent (Ex-Officio)
Din Cortes (Ex-Officio)

Graduate Curricula Management and Assurance of Learning Committee

Gail Yarick, Chair (2025)
Lynn Murray (2024)
Sang Lee (2024)
Mary Judene Nance, (2026)
Larry Woodward (2026)
Anil Lal (Ex-Officio)
Judy Smetana (Ex-Officio)
Ross Turney (Ex-Officio)
Din Cortes (Ex-Officio)
Chelsey Decker (Ex-Officio)

Strategic Planning Committee

Paul Grimes, Chair (Ongoing)
Din Cortes (Ongoing)
Lynn Murray (Ongoing)
Alex Binder (Ongoing)
Chelsey Decker (Ongoing)
Holly Kent (Ongoing)
Phillip Frank (2024)
David Sikolia (2026)
Nancy George (KBOA Chair)
TBD (KSLC President)
Carmen Kent (MBAA President)

Faculty Development and Instructional Resources

Sang Lee, Chair (2025)
Dwight Strong (2024)
Connie Shum (2026)
Young Nae (2026)

Student Recruitment and Retention Committee

Lynn Murray, Chair (2025)
Alex Binder (2025)
Mary Wachter (2026)
Kristen Maceli (2026)
David Weaver (2027)
Melissa Weed (2027)

College Academic Honors Committee

Connie Shum, Chair (2025)
Sang Lee (2024)
Wei Sha (2024)
Anil Lal (2025)
Steve Zornes (2025)
Linden Dalecki (2026)
Din Cortes (2026)

Student Reinstatement Committee

David O'Bryan, Chair (2026)
Jamie Brooksher (2024)
Theresa Presley (Fall) & Dwight Strong (Spring) (2025)
Mike McKinnis (2026)

Consolidated P&T Committee (Elected Annually)

(The KUSB P&T Committee and the Kelce College of Business Promotion Committee)
Maevae Cummings (CIS), *Wei or Jae*
Sang Lee (MGT)
Mary Jo Goedeke (ACC)
Anil Lal (ECON)
Kristen Maceli (MKT)
Connie Shum (FIN)

Part-Time Lecturers Committee

Tony Dellasega (MGT) (2025)
David Newcomb (CIS) (2026)
Lisa Paterni (MGT) (2027)
Melinda Roelfs (IB) (2027)

Program Coordinators Council

Accounting – Mary Jo Goedeke
Business Studies – Holly Kent
Computer Information Systems – Wei Sha
Economics – Anil Lal
Finance – Larry Woodward
International Business – Anil Lal
Management – Sang Lee
Marketing – Mary Judene Nance

OTHER:

Economic Development Task Force

Michael Davidsson, Chair
Paul Grimes
Alex Binder
Lynn Murray

Faculty Senate Representatives Are these Current?

Gail Yarick (at large)
Kristen Maceli
David Weaver

Graduate Council Representatives

Alex Binder
Anil Lal
Sang Lee
Jamie Brooksher

Note: Full terms are for three academic years. (Date) indicates last year of current term.

(As of 08/15/23)



FALL 2023

ADMINISTRATION

Binder, Alexander (*Fac Chair*) 211B 4546 abinder
 Cortes, Bienvenido (*AD KGSB*) .. 101B 4594 bcortes
 Decker, Chelsey* (*Dir Grad Prog*) . 101E..... 4109 cdecker
 Grimes, Paul (*Dean*) 101C 4590 pgrimes
 Kent, Holly* (*Dir/Stu Rel & Eng*).. 102 4526/4527 hkent
 Murray, Lynn (*AD KUSB*)..... 114 4586 lmurray
 Weed, Melissa (*Internship Coord*) ... 220 4524 maweed
 Morrison, Mimi (*KCOB*) 101 4591 mmmorrison
 Student Assistants/Deans Ofc .. 101 4598/4595

OUTREACH

Davidsson, Michael (*BERC/Econ*)110C 4592 mdavidsson

KELCE FACULTY/STAFF (KUSB/KGSB)

Brooksher, Jamie* (*Mgt*) 212 4575 jbrooksher
 Choi, Jae (*CIS*) 223C 4541 jchoi
 Dalecki, Linden (*Mktg*)..... 201C..... 6581 ldalecki
 Finley, Kait (*KUSB*)..... 223 4561 ktfinley
 Frank, Phillip (*Mktg*) 201E..... 4551 phillip.frank
 Goedeke, Mary Jo (*Acctg*)..... 223L..... 6041 mgoedeke
 Horner, Steve (*Mgt*)..... 110J..... 4585 shorner
 Kim, Kay (*Fin*)..... 211C..... 4564 keunyoung.kim
 Lal, Anil (*Econ*) 211H 4549 alal
 Lee, Sang-Heui (*Mgt*) 201D 4597 slee
 Maceli, Kristen (*Mktg*)..... 110N 4571 kmaceli
 McKinnis, Michael (*Econ*)..... 211G 6575 mmckinnis
 Nae, Young (*Mgt*)..... 110I..... 4583 enae
 Nance, Mary Judene (*Mgt*) 110E..... 4582 mjnance
 O’Bryan, David (*Acctg/MPAC*).... 206B..... 4566 dobryan
 Paul, Shipra (*Mgt*) 110K 4548 spaul
 Payne, Melissa (*KUSB*) 110 4588 mapayne
 Presley, Theresa (*Acctg*)..... 223D 6031 tpresley
 Robinson, Irene (*KUSB*)..... 211 4547 ierobinson
 Sha, Wei (*CIS*)..... 223E..... 4542 wsha
 Shum, Connie (*Fin*) 202 4568 cshum
 Sikolia, David (*CIS*) 223H 6040 dsikolia

Strong, Dwight (*CIS*) 223K..... 4540..... dstrong
 Wachter, Mary (*Mktg*)..... 223F 4535..... mwachter
 Weaver, David (*Acctg*) 223J 6045..... davidweaver
 Woodward, Larry (*Fin*)..... 211F 4552..... lrwoodward
 Yarick, Gail (*Acctg*)..... 201F 4563..... gyarick
 Zornes, Steve (*Acctg*) 201G..... 6196..... szornes

KELCE ADJUNCT/COURTESY FACULTY

Adjunct/Courtesy Prof Ofc 202A
 Ball, Doug (*Acctg*)..... 205B RH.. 4108 dbball
 Clark, Dacia (*Mgt*) 118 BI22 .. 4933 dclark
 Crays, Tammy (*Mgt*).....
 Dellasega, Anthony (*Mgt*)..... adellasega
 Dreiling, Lori Scott* (*Mgt*) 204B RH.. 4188 ldreiling
 Kuefler, John (*CIS*)..... jkuefler
 Lorimer, Brian (*Mgt*) blorimer
 Newcomb, David* (*CIS*)..... 203 YH.... 4407 dnewcomb
 Paterni, Lisa (*Mgt*) mpaterni
 Perricone, David* (*Mgt*) 105E WH. 4297 dperricone
 Swezey, Katie (*Mgt*) kswezey@ryaninsurance.net
 Treiber, Dustin* (*Mgt*) 153..... 4604 dtreiber

WEB/IT SUPPORT

Edgecomb, Kylie 117B HH . 6171 kedgecomb
 Gorilla Geeks 109 WH.... 4600geeks@pittstate.edu
 Support Ticket Generation support@pittstate.edu

OTHER PHONE #'S

Admission..... 107 HM 4251
 Academic Adv (Hogard)..... 203H HM..... 4596/4599
 Bus/Finance/Facilities..... 205 RH 4107
 Business Office 110 RH 4157
 Enterprise PSU..... Block 22 4921
 Financial Assistance..... 103 HM 4240
 Human Resources 204 RH 4191
 Physical Plant..... 4779
 Police/Public Safety Shirk Hall 4624
 President’s Office 207 RH 4100
 Provost/Academic Affairs..... 220 RH 4009
 Registrar..... 103 RH 4200
 Student Affairs..... 221 RH 4231
 University Advancement..... 203 RH 4762

*Indicates full-time PSU faculty/staff in other teaching or staff positions in addition to adjunct/courtesy professor duties.



Travel Estimates for AY 2023-24

Complete and return to the Dean's office by Friday, Sept 1 if you plan to travel during this academic year.

Name: _____ Date: _____
(Please print)

- I will be requesting travel funds this year and my best estimates are provided below.
- I will NOT be requesting travel funds from the college this year.

Conference #1: _____ **Dates:** _____

Location: _____

Estimated Expenses:

Registration: \$ _____
Airfare/Mileage: \$ _____
Hotel: \$ _____
Meals: \$ _____
Other: \$ _____
Total \$ _____

Conference #2: _____ **Dates:** _____

Location: _____

Estimated Expenses:

Registration: \$ _____
Airfare/Mileage: \$ _____
Hotel: \$ _____
Meals: \$ _____
Other: \$ _____
Total \$ _____

Spring 2023
Kelce Student Organizations

Association of Certified Fraud Examiners (Inactive)

Beta Alpha Psi - Lambda Gamma Chapter

Advisor: David O'Bryan

President: Jordan Doyal jdoyal@gus.pittstate.edu

Beta Gamma Sigma

Advisor: Steve Horner

President: Paul Grimes

Computer Information Systems Student Organization (Inactive)

Economics Club

Advisor: Alex Binder

President: Monica Reid mereid@gus.pittstate.edu

Enactus

Advisor: Chelsey Decker

President: Tucker Jessip trjessip@gus.pittstate.edu

Finance Club

Advisor: Connie Shum

President: Brooklyn Sheehy besheehy@gus.pittstate.edu

Vice President: Trey Tindell

Treasurer: Alex Stinson

Institute of Internal Auditors - Student Chapter

Advisor: Gail Yarick

President: Trey Tindell trey.tindell@gus.pittstate.edu

Institute of Management Accountants - Student Chapter

Advisors: David Weaver, Gail Yarick

President: Emma Dunn ekdunn@gus.pittstate.edu

Marketing Association (inactive)

Master of Business Administration (MBA) Association

Advisors: Chelsey Decker, Bienvenido Cortes

President: Kinley Walden krwalden@gus.pittstate.edu

Omicron Delta Epsilon (Economics Honor Society)

Advisor: Michael McKinnis

Future Business Leaders of America (FBLA – Collegiate)

Advisor: David Hogard

President: Olivia Mitchell omitchell@gus.pittstate.edu

Women @ Work

Advisors: Holly Kent, Lynn Murray

President: Carmen Kent carmen.kent@gus.pittstate.edu