

MINUTES

Kelce Leadership Council 9:00 a.m. – Room #121 February 06, 2024

Present: Din Cortes, Chelsey Decker, Paul Grimes, Holly Kent, Mimi Morrison, Lynn Murray

Absent: Alex Binder (conference)

Dean's Update

a. EVP Council - Academic Strategic Planning / Program Review; see handouts.

- Each program across campus is being asked to provide a summary of each item on the list created by President Shipp and on the new KBOR Program Review form. Data from Institutional Research will be provided by end of month – current status of programs due at end of April.
- b. Executive Vice President and Provost Search; seeking nominations; encourage colleagues to submit names to search committee representatives or to Paul and Mary Carol
- c. Dean Grimes speaking to Noon Rotary today about Gorilla Rising; will leave a week from Thursday for the AACSB annual Deans Conference

II. Administrative Area Updates

- a. ADGSB Din: no report
- ADMIN Mimi: working on student employee directory; date for faculty awards is Monday, May 6 prior to end of semester faculty meeting; will start working on this year's Kelce Scholars list for Holly.
- c. ADUSB Lynn: MFT is being scheduled during first week in March; Annual Biz Expo is being scheduled at the mall sponsored by the Chamber of Commerce GA's are coordinating a Kelce table need items to hand out; Rumble in the Jungle is March 2 at OSC; working on colonizing an honor society marketing students (Mu Kappa Tau).
- d. DGBP Chelsey: received email from new CEO and President of Enactus working to revive the organization; discussed whether new organization is going to be viable; have decided to wait to see if national/international organization is going to succeed; will maintain 501 c(3) status and university accounts. Working on creating a GA directory; will combine with student directory. Will be ordering MBA stoles without the year on them this time. Preparing to attend career fairs/ information fairs at U of A and Missouri Southern. GA Souper Bowl is this Thursday. MBAA is hosting Outlook Workshop on Feb. 22 in 121 Kelce – all are invited.
- e. DSES Holly: will be updating admission requirements to reflect the revised curriculum removing elementary statistics course; and will send out for faculty vote today; business professionalism fee requests for new course fees due date was January 3, so we must wait until next year and any approved fee won't go into effect in '25-'26; need input on the next Kelce Connection Spring/Summer edition due out by first of June; discussed outstanding faculty medallions; looking at getting stoles for Kelce Scholars and braided yellow/red cords for Kelce Outstanding Seniors to wear at graduation.
- f. FC Alex: absent

III. Personnel

- a. Ongoing Searches
 - Accounting (TE); first candidate campus visit completed; second candidate visiting next week; encourage MBA students to attend the presentation
 - 2. Analytics (NTE); posted online and in the Pittsburg Morning Sun
- b. Forthcoming Vacancies Replacements
 - 1. Economics (NTE); Visiting one-year position waiting on position description
 - 2. Marketing (NTE); Temporary two-year position working on position description
 - 3. Economics (TE); on hold until next year
- c. Revised and New w/EDCE Bryonni is finalizing the paperwork with HR to move forward; Kelce will be responsible for completing Dr. Davidsson new appointment and for conducting the Entrepreneurship Coordinator search with EDCE input; Shawn's office will be responsible for the other two with our input
 - 1. BERC; formalization of Director's position to 12-month appointment
 - 2. BERC; Data Analyst; awaiting PD approval (new)
 - 3. BERC; Econometrician; awaiting PD approval (new)
 - 4. Entrepreneurship Coordinator; awaiting PD approval (new) PD is written so that position reports to the Dean

IV. Curriculum

- a. CIS to DSIS; update from Alex waiting for board level approval
- b. Entrepreneurship; update from Lynn paperwork to be completed this semester and submitted in 24WF; entrepreneurship course will be changing
- Supply Chain and Industrial Distribution; Paul, Alex, and Sang met last Friday with Judy and Andy from COT; reviewed proposed curriculum programs; agreed to include an internship requirement in both proposed degrees
- d. Business Education option under the Business Studies BBA degree working with the College of Ed will propose 2 certificates comprised of the professional education curriculum and teaching practicums necessary for graduates to take the state's teaching licensure exam. Provides a path for students to be certified as secondary education business teachers.

V. KCOB Strategic Planning

- a. Next meeting scheduled for next Tuesday following KLT
- VI. Old or New Business none
- VII. Adjourn 10:20 a.m.

Spring Dates to Remember:

- March 2: Spring Rumble in the Jungle
- March 10: Spring Break begins
- · March 11: Mid-term grades due
- April 1: Deadline for spring and summer graduation applications
- April 1: Last day to drop a course
- April 7: First day of pre-enrollment for summer and fall
- April 25: Last day to withdraw from school
- May 6 through May 12: Finals Week
- May 10 and May 11: Commencements
- May 15: Final grades due

DRAFT Doc 1.4.24

Pitt State University

College of Technology Executive Review

Goal for the Next 12 Months

Complete a COT Executive Review with Specific Recommendations/Actions ...prioritizing input from faculty, staff, students, and industry partners

Executive Review Sections

- Student Satisfaction with their COT Experience
- Current Academic Program Portfolio
- In-Demand/Future Academic Program Opps
- · Research Activity and Future Opps
- Community Engagement Activity and Future Opps
- Economic Development Activity and Future Opps
- Budget/Fiscal Management Planning and Practices
- Facility/Building Management and Maintenance Needs
- Organizational/Leadership Structure and Assignments
- Enrollment/Student Recruitment and Retention Practices
- Student Scholarship Management
- Strategic Communication Needs/Opps
- Development/Advancement Priorities/Opps

Program Level

Pittsburg State University

1. Math/General (Bachelor of Science in Math)

Preliminary Analysis			
Student Demand	Degree Production	Talent Pipeline	Student ROI
		✓	
15.5 Majors (4-Year Average)	3.75 Degrees (4-Year Average)	91.67% Employed in Region Within 1 Year After Graduation (4-Year Average)	^ Median Salary 5 Years After Graduation

Other Universities Offering Program				
Other KS Public Universities Offering Program	# of KS Private Universities Offering Program	State Market Share Completion Data		
6: ESU, FHSU, K-State, KU, WSU, & WU	13	2.97%		

Recommendation (Phase out, Merge, or Action Plan):

Action Plan

(Type recommendation in box above)

Required additional information - Please insert below this box

- If <u>Phase out</u>, provide phase out plan including detail on how institution will reinvest resources from phase-out program into other academic programs/services.
- If <u>Merge</u>, provide merge plan including detail on immediate cost savings. Include how this plan will impact your FTE for merged program(s).
- If <u>Action Plan</u>, provide action plan and indicate how plan will improve metrics (Student Demand, Degree Production, Talent Pipeline, and/or Student ROI) where program did not meet minima.

The Bachelor of Science in Math degree prepares students for a career in mathematics or to pursue a graduate degree in mathematics. Within the BS degree, optional emphases are also available in Actuarial Science, Teaching Grades 6-12 and Teaching Grades 5-8.

The Bachelor of Science in Education (BSE) with a major in Math was discontinued in Fall 2021. Existing emphases, Teaching Grades 6-12 and Teaching Grades 5-8, in the BSE, were moved to the BS in Math. Depending on the terms used to calculate the 4-year average, the average for student demand may not include students in the education emphases. The student enrollment numbers for the BS in Math (including the education emphases) for Fall 2022 and Fall 2023 were 25 and 26 respectively. In addition, the talent pipeline average and student ROI median would not likely include students in either education emphasis since the changes described above have only been in place for two academic years.

To provide additional context, the degree production numbers were as follows for the Bachelor of Science in Education in Math for Academic Years 2020-2022: Academic Year 2020 - 8, Academic Year 2021 - 6, and Academic Year 2022 - 10. Inclusion of these numbers would meet or exceed the degree production minima.

The BS in Math will continue to be monitored in the categories above. Since the changes to the program in Fall 2021, improvements have been made.

Additional Considerations:

- Courses with the MATH prefix produced 5,411 undergraduate Student Credit Hours in AY23.
- In Fall 2023, there were 35 students with a Math or Teaching Middle School minor.
- Courses from within the Math major fulfill the Quantitative/Analytic Methods and Scientific
 Literacy requirements of the Pitt State Pathway (General Education) curriculum, supporting
 achievement of the "Students will analyze data logically" learning outcome. Courses have
 also been approved for inclusion in the new KBOR General Education package.