



KELCE  
COLLEGE OF BUSINESS  
Pittsburg State University

**MINUTES**

Kelce Leadership Team  
September 21, 2022

Present: Alex Binder, Bienvenido Cortes, Chelsey Decker, Paul Grimes, Lynn Murray  
Absent: David Hogard (excused)

I. Administrative

- a. COVID – Status quo
- b. Campus
  1. Enrollment – yesterday’s “20<sup>th</sup> Day” official count to be announced by KBOR next week; we will be down
  2. Centralized advising center – tentative org chart distributed; planning on-going
  3. Foundation Trustee’s meeting last week – market volatility impacting endowment and distributions; President Shipp addressed Kelce Building with trustees and again stated we are #1 priority and also mentioned his 3-year goal for the project
  4. ITS broadening discussion of phone upgrades across campus
  5. Mr. Bulk-E going away for campus-wide emails to be replaced with a “Pitt State Daily” centralized email from University Marketing; working to replace targeted group communication for units
  6. Cleaning outside of Axe Library building ongoing this week
- c. College
  1. Travel workshop for Kelce faculty – scope and leadership? Alex will work on providing a summary of travel funds and procedures for faculty; Lynn working on a flow chart illustration
  2. Joplin Regional Innovation & Technology Summit – looking for a student team for pitch competition – David Hogard is researching those who might be interested in participating; Chelsey will talk to students in Enactus
  3. ITS meeting with KLT in October – Dr. Grimes will visit with Angela for summary ahead of time
  4. Faculty publications list sent to library for annual Authors Reception at Axe Library – quality of research needs to be documented for accreditation; incentivizing faculty to raise the quality and quantity of output will be included with strategic planning in the college; discussed faculty teaching loads and perception of Kelce faculty by other units on campus
  5. Review PMBA revenue history (see attached) – ½ of annual dollars coming in, at the current level, are committed for salaries; will need to continue to increase revenues to maintain a pool of discretionary funds for other uses
  6. Carryforward from last year – received ½ of remaining OOE from 2021-2022 - minimal
    - i. CIS lab computers need to be replaced at a cost of \$25,000
    - i. Technology funds were cut altogether
    - ii. Choices to use carryforward funds or PMBA funds; decided to use carryforward funds to purchase computers for 221 lab
  7. Dean Grimes attending MidAmerica Business Deans Conference in Chicago early next week

II. Presidential Transition

- a. Dean Grimes, Chelsey Decker, and David Weaver (replacing Michael Davidsson) serving on Transition Advisory Council (TAC). Weekly meetings begin next Tuesday through end of Fall semester; will lead into strategic planning.

- b. Academic Affairs to make first presentation; limited to 30 minutes (Dr. Cortes will sit in for Dr. Grimes for first two meetings (Tuesdays, 8:30-10:30 am)
  - 1. Each college given opportunity for 2 PowerPoint slides; Howard will present
  - 2. Review slides – Points of Pride, Points of Pain, Opportunities and Aspirations (see attached)

### III. Building

- a. Meeting scheduled for tomorrow – reviewed draft statement of support for facility in the downtown area which includes physical presence on campus

### IV. AACSB Accreditation

- a. Fall Accreditation Conference in Atlanta – need to debrief – meet Thursday at 11:00 am
- b. Preliminary Tables 2-2 and 3-1; KLT need to review faculty qualifications in table 3-1 (see attached)
- c. CIR Visitation Team – still awaiting confirmation of chair and proposed dates
- c. Faculty Success; this semester’s new Adjuncts and Courtesy Professors added to system
- e. Risk Assessment – next steps; mitigation plans; arrange meeting of full Strategic Planning Committee
- f. Societal Impact – next steps; refinement of statement concerning “economic growth and development”

### V. Updates

- a. ADGSB – Cortes – working on AACSB demographic survey; new faculty invited to musical dinner on 9/30 – still have extra table for others – RSVP to Mimi; meeting with Pacific States University president this week; talked with recruiter from the Philippines – may come to PSU for a visit
- b. ADMIN – Mimi - review list of phone numbers and give changes/updates to Mimi
- c. ADUSB – Murray – Golf Tournament – 6-7 GA’s interested in participating; Majors fair next week, Rumble on October 8; W@W have part of a skybox at Missouri Southern game; interviewing marketing candidate today and have received several other applications
- d. DAACR – Hogard – absent, no report
- e. DGBP – Decker – meeting with Freeman tomorrow; commencement reception for PMBA – would like to move to the student center (Heritage room) with Sodexo catering light refreshments – 2-4pm on 12/16; PMBA marketing – working on a bookmark as a promotional gift for admitted students; updating web pages; will begin working on pamphlet to send out to include each area of the PMBA; will be represented at majors fair next week
- f. FC – Binder – course scheduling meeting for 23SP was Monday and went well – discussion; discussed faculty qualifications; filled committees that needed to be filled; has met with all but 2 faculty; discussion on starting supply chain management course

### VI. Old Business - none

### VII. Adjourn – 4:00 pm

#### Fall 2022 Dates to Remember:

September 28 – Majors Fair  
 October 3 – Kelce Golf Tournament  
 October 8 – Rumble in the Jungle  
 October 17 – Midterm grades due  
 October 28 – Transfer Day  
 November 3 – Authors Reception at Axe Library  
 November 7 – Final drop day  
 November 21 to 25 – Thanksgiving Week Holiday  
 December 5 to 9 – Dead Week  
 December 12 to 16 – Finals Week  
 December 16 - Commencement



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### Recent Points of Pride:

- Teaching: All programs AACSB accredited – Top 5% of business schools globally
  - Undergraduate - 8 majors, 10 minors, 3 certificates
  - Graduate – MPAcc, MBA (5 emphases) Traditional and Professional Online
    - Plus, international dual degree program (MBA and MiM with LaRochelle Business School in France)
- New “stackable” BBA targeted for small businesses and entrepreneurs – combine minors and certificates to create individualized custom majors
- Community Engagement:
  - Business and Economic Research Center produces quarterly *Pittsburg Micropolitan Area Economic Report* and annual *Economic Profile* distributed to all businesses in the city
  - Women@Work – new organization to promote gender diversity and connect students to successful female business leaders in the region
- Research and Scholarship:
  - 12 of *Google Scholar's* Top 20 Pitt State researchers are Kelce Faculty members
  - Textbook Authorship: 10 textbooks published by Kelce Faculty members over past decade and impacting students worldwide



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### **Recent Points of Pain:**

- Inadequate physical facilities to support and grow programs
- Shifting demographics of enrollment from 90% traditional undergraduate to 70%
- Difficulties in attracting/retaining faculty in key core disciplines
  - salaries, facilities, housing, and schools

### **Opportunities and Aspirations:**

- Support unmet local and regional workforce needs with degree programs in:
  - Supply chain management
  - Regional Economic Development
  - Entrepreneurship and Small Business Management
- Add additional MBA emphases – healthcare administration, economics, data analytics
- Provide unmet professional development through short courses and non-degree credentials

**Table 2-2:**  
**Five-Year Summary of Peer and Editorial-Reviewed Journals and Number of Publications in Each**  
**Date Range: July 1, 2018 - December 31, 2022**

<b>Peer and Editorial-Reviewed Journals</b>	<b>Number of Publications</b>
<b>Kelce Graduate School of Business</b>	
International Journal of Business and Finance Research	1
<b>Total Kelce Graduate School of Business</b>	<b>1</b>
<b>Kelce Undergraduate School of Business</b>	
AMS Review	1
Applied Economics	1
Applied Economics Letters	1
College Student Journal	2
Economics and Business Journal: Inquiries and Perspectives	4
International Journal of Innovation Management	1
International Review of Economics Education	1
Issues in Information Systems	9
Journal of Accounting Education	1
Journal of Business Case Studies	1
Journal of Business Strategy	1
Journal of Computer Information Systems	2
Journal of Consumer Marketing	1
Journal of Economics and Finance Education	1
Journal of Forensic Accounting Research	3
Journal of Forensic and Investigative Accounting	1
Journal of Global Economy, Trade and International Business	1
Journal of Higher Education Theory and Practice	1
Journal of Modern Accounting and Auditing	3
Journal of Research in Business Education	1
Journal of Research in Marketing and Entrepreneurship	1
Journal of Risk and Financial Managemnt	1
Journal of Sports Economics	1
Mountain Plains Journal of Business & Technology	1
New Accountant	1
The American Economist	3
The CPA Journal	1
<b>Total Kelce Undergraduate School of Business</b>	<b>46</b>
<b>Grand Total</b>	<b>47.0</b>

**Intellectual Contributions**  
Pittsburg State University  
November 1, 2021 - December 31, 2022

**BINDER, ALEXANDER D. (Associate Professor)**

***Refereed Journal Articles***

*Journal Article, Academic Journal (Published)*

Murray, L. M., Binder, A., Yarick, G. L., Wachter, M. K. (2021). Better Together: The Effect of Learning Communities on Business Student Retention and Performance. *Mountain Plains Journal of Business & Technology*, 22(1), 88-105.  
<https://openspaces.unk.edu/mpjbt/vol22/iss1/9/>

**CHOI, JAE J. (Full Professor)**

***Refereed Journal Articles***

*Journal Article, Academic Journal (Published)*

Ngo-Ye, T., Choi, J. J., Strong, D. D. (2022). Knowledge and Insights Collected through Engaging in Social and Professional Events for Sharing with Students. *Issues in Information Systems*, 23.

*Journal Article, Academic Journal (Published)*

Nazareth, D. L., Choi, J. J., Ngo-Ye, T. (2022). The Security as a Service for Small and Medium Enterprises. *Journal of Computer Information Systems*, 62(5), 954-964.

**DAVIDSSON, MICHAEL E. (Associate Professor)**

***Other Intellectual Contributions***

*Report, Technical (Published)*

Davidsson, M. E., Oldham, J. D., Paul, S. R. (2022). *Pittsburg Micropolitan Area Economic Report Q3-2022* (3rd ed., vol. 9, pp. 16). Pittsburg, KS: Pittsburg State University. <http://www.pittstate.edu/college/business/economic-development/index.dot>;  
You do not have access to modify this field.  
<http://www.pittstate.edu/college/business/economic-development/index.dot>

*Report, Technical (Published)*

Davidsson, M. E., Oldham, J. D., Paul, S. R. (2021). *Pittsburg Micropolitan Area Economic Report Q2-2022* (2nd ed., vol. 9, pp. 16). Pittsburg, KS: Pittsburg State University. <http://www.pittstate.edu/college/business/economic-development/index.dot>;  
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*Report, Technical (Published)*

Davidsson, M., Paul, S. R., Oldham, J. D. (2022). *Pittsburg Micropolitan Area Economic Profile 2021* (vol. 2016, pp. 16). Pittsburg, KS: Pittsburg State University.  
<http://www.pittstate.edu/college/business/economic-development/index.dot>

*Report, Technical (Published)*

Davidsson, M., Paul, S. R., Oldham, J. D. (2021). *Pittsburg Micropolitan Area Economic Profile 2020* (vol. 2016, pp. 16). Pittsburg, KS: Pittsburg State University.  
<http://www.pittstate.edu/college/business/economic-development/index.dot>

*Report, Technical (Published)*

Davidsson, M. E., Oldham, J. D., Paul, S. R. (2021). *Pittsburg Micropolitan Area Economic Report Q3-2020* (3rd ed., vol. 8, pp. 16). Pittsburg, KS: Pittsburg State University. <http://Web Addresshttp://www.pittstate.edu/college/business/economic-development/index.dot>;  
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<http://www.pittstate.edu/college/business/economic-development/index.dot>

*Report, Technical (Published)*

Davidsson, M. E., Oldham, J. D., Paul, S. R. (2021). *Pittsburg Micropolitan Area Economic Report Q4-2021* (4th ed., vol. 8, pp. 16). Pittsburg, KS: Pittsburg State University. <http://Web Addresshttp://www.pittstate.edu/college/business/economic-development/index.dot>;  
You do not have access to modify this field.  
<http://www.pittstate.edu/college/business/economic-development/index.dot>

#### **GRIMES, PAUL W. (Full Professor)**

##### ***Refereed Journal Articles***

*Journal Article, Academic Journal (Published)*

Grimes, P. W. (2022). Stress, Self-Efficacy, and Student Self-Assessment in the Introductory Economics Classroom. *Journal of Research in Business Education*, 62(1), 52-64.

#### **LAL, ANIL K. (Full Professor)**

##### ***Refereed Journal Articles***

*Journal Article, Academic Journal (Published)*

Lal, A. K., Lee, S.-h. (2021). Competitiveness, Logistics, Foreign Influences, and GDP: A Path Analysis. *Journal of Global Economy, Trade and International Business*, 1(2), 127-148.

#### **LEE, SANG-HEUI (Full Professor)**

##### ***Refereed Journal Articles***

*Journal Article, Academic Journal (Published)*

Lal, A. K., Lee, S.-h. (2021). Competitiveness, Logistics, Foreign Influences, and GDP: A Path Analysis. *Journal of Global Economy, Trade and International Business*, 1(2), 127-148.

**MACELI, KRISTEN M. (Full Professor)**

***Conference Proceedings***

*Conference Proceeding (Published)*

Maceli, K. M. (2022). In Dr. Jeff Mankin, Lipscomb University (Ed.), *The Impact of the Pandemic on Cause-Related Marketing* (1st ed., vol. 6, pp. 45-50). Nashville, TN: Institute for Global Business Research.

**MURRAY, LYNN M. (Associate Professor)**

***Refereed Journal Articles***

*Journal Article, Academic Journal (Published)*

Murray, L. M., Binder, A., Yarick, G. L., Wachter, M. K. (2021). Better Together: The Effect of Learning Communities on Business Student Retention and Performance. *Mountain Plains Journal of Business & Technology*, 22(1), 88-105.  
<https://openspaces.unk.edu/mpjbt/vol22/iss1/9/>

**PAUL, SHIPRA R. (Instructional Professor)**

***Other Intellectual Contributions***

*Report, Technical (Published)*

Davidsson, M. E., Oldham, J. D., Paul, S. R. (2022). *Pittsburg Micropolitan Area Economic Report Q3-2022* (3rd ed., vol. 9, pp. 16). Pittsburg, KS: Pittsburg State University. <http://Web Addresshttp://www.pittstate.edu/college/business/economic-development/index.dot;>  
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<http://www.pittstate.edu/college/business/economic-development/index.dot>

*Report, Technical (Published)*

Davidsson, M. E., Oldham, J. D., Paul, S. R. (2021). *Pittsburg Micropolitan Area Economic Report Q2-2022* (2nd ed., vol. 9, pp. 16). Pittsburg, KS: Pittsburg State University. <http://Web Addresshttp://www.pittstate.edu/college/business/economic-development/index.dot;>  
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Davidsson, M. E., Oldham, J. D., Paul, S. R. (2022). *Pittsburg Micropolitan Area Economic Report Q1-2022* (1st ed., vol. 9, pp. 16). Pittsburg, KS: Pittsburg State University. <http://Web Addresshttp://www.pittstate.edu/college/business/economic-development/index.dot;>  
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Davidsson, M., Paul, S. R., Oldham, J. D. (2022). *Pittsburg Micropolitan Area Economic Profile 2021* (vol. 2016, pp. 16). Pittsburg, KS: Pittsburg State University.  
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*Report, Technical (Published)*

Davidsson, M., Paul, S. R., Oldham, J. D. (2021). *Pittsburg Micropolitan Area Economic Profile 2020* (vol. 2016, pp. 16). Pittsburg, KS: Pittsburg State University.  
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*Report, Technical (Published)*

Davidsson, M. E., Oldham, J. D., Paul, S. R. (2021). *Pittsburg Micropolitan Area Economic Report Q3-2020* (3rd ed., vol. 8, pp. 16). Pittsburg, KS: Pittsburg State University. <http://Web Addresshttp://www.pittstate.edu/college/business/economic-development/index.dot>; You do not have access to modify this field.  
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Davidsson, M. E., Oldham, J. D., Paul, S. R. (2021). *Pittsburg Micropolitan Area Economic Report Q4-2021* (4th ed., vol. 8, pp. 16). Pittsburg, KS: Pittsburg State University. <http://Web Addresshttp://www.pittstate.edu/college/business/economic-development/index.dot>; You do not have access to modify this field.  
<http://www.pittstate.edu/college/business/economic-development/index.dot>

## **SHUM, CONNIE (Full Professor)**

### ***Refereed Journal Articles***

*Journal Article, Academic Journal (Published)*

Lui, G., Shum, C. (2022). New Economy Companies: Impact of COVID-19 on Valuation. *Journal of Modern Accounting and Auditing*, 18(3), 105-114.

### ***Conference Proceedings***

*Conference Proceeding (Published)*

Lui, G., Shum, C. (2022). *Curious Cases of Short Attack*. Proceedings of the American Society of Business and Behavioral Sciences 29th Annual Conference.

*Conference Proceeding (Published)*

Lui, G., Shum, C. (2022). *Impact of Robotic Process Automation on Future Employment of Accounting Professionals* (pp. 155-163). Proceedings of the 55th Hawaii International Conference on System Sciences.

## **STRONG, DWIGHT D. (Instructional Professor)**

### ***Refereed Journal Articles***

*Journal Article, Academic Journal (Published)*

Ngo-Ye, T., Choi, J. J., Strong, D. D. (2022). Knowledge and Insights Collected through Engaging in Social and Professional Events for Sharing with Students. *Issues in Information Systems*, 23.

## **WACHTER, MARY K. (Instructional Professor)**

### ***Refereed Journal Articles***

*Journal Article, Academic Journal (Published)*

Murray, L. M., Binder, A., Yarick, G. L., Wachter, M. K. (2021). Better Together: The Effect of Learning Communities on Business Student Retention and Performance. *Mountain Plains Journal of Business & Technology*, 22(1), 88-105.  
<https://openspaces.unk.edu/mpjbt/vol22/iss1/9/>

**YARICK, GAIL L. (Assistant Professor)**

***Refereed Journal Articles***

*Journal Article, Academic Journal (Published)*

Murray, L. M., Binder, A., Yarick, G. L., Wachter, M. K. (2021). Better Together: The Effect of Learning Communities on Business Student Retention and Performance. *Mountain Plains Journal of Business & Technology*, 22(1), 88-105.  
<https://openspaces.unk.edu/mpjbt/vol22/iss1/9/>

# PMBA Revenue Distribution

	KCOB 1241-1120152	ADF 1241-4110150	AA 1241-1100150	Clearing 1241-1120151	Trsfr Funds Dated	Year
19SP1	7,188.59	7,188.59	7,188.60	21,565.78	6/18/2019	2019
19SP2	13,790.10	13,790.10	13,790.09	41,370.29	6/18/2019	2019
19SU1	11,104.73	11,104.73	11,104.74	33,314.20	2/18/2020	2019
19WF1	28,533.22	28,533.22	28,533.22	85,599.66	2/18/2020	2020
19WF2	27,667.55	27,667.55	27,667.56	83,002.66	6/18/2020	2020
20SP1	36,055.84	36,055.84	36,055.84	108,167.52	6/18/2020	2020
20SP2	38,014.46	38,014.46	38,014.46	114,043.38	6/18/2020	2020
20SU1	43,550.15	43,550.15	43,550.15	130,640.45	4/26/2021	2020
20WF1	50,432.62	50,432.61	50,432.62	151,297.85	4/26/2021	2021
20WF2	56,152.32	56,152.31	56,152.32	168,456.95	4/26/2021	2021
21SP1	60,299.09	60,299.10	60,299.09	180,879.28	4/26/2021	2021
21SP2	60,614.16	60,614.17	60,614.16	181,842.49	4/26/2021	2021
21SU1	49,890.36	49,890.36	49,890.36	149,671.08	5/24/2022	2021
21WF1	49,303.36	49,303.36	49,303.36	147,910.08	5/24/2022	2022
21WF2	46,394.99	46,394.99	46,394.99	139,184.97	5/24/2022	2022
22SP1	43,577.25	43,577.25	43,577.25	130,731.75	9/7/2022	2022
22SP2	40,504.95	40,504.95	40,504.95	121,514.85	9/7/2022	2022
22SU1	35,800.45	35,800.45	35,800.45	107,401.35	9/7/2022	2022
Total	698,874.19	698,874.19	698,874.21	2,096,594.59		

9/22/2022

Reviewed: 09/20/22

*Paul W. G.*

AACSB TABLE 3-1: FACULTY SUFFICIENCY AND QUALIFICATIONS SUMMARY FOR THE MOST RECENTLY COMPLETED NORMAL ACADEMIC YEAR USING STUDENT CREDIT HOURS (RE: Standard 3)<sup>1</sup>

Course Prefix: ACCTG, BUS, CIS, ECON, FIN, IB, MGT, MKTG

Date Range: September 1, 2021 - May 1, 2022

Faculty Portfolio			Faculty Sufficiency Related to Teaching (e.g., SCH, ECTS, contact hours)		Normal Professional Responsibilities <sup>3</sup>	Faculty Qualifications With Respect to Percent of Time Devoted to Mission <sup>5</sup>					Brief Description of Basis for Qualification
Faculty Member's Name	Specialty Field	Highest Degree, Year Earned	Participating Faculty Teaching Productivity (P) <sup>2</sup>	Supporting Faculty Teaching Productivity (S) <sup>2</sup>		Scholarly Academic (SA) <sup>4</sup>	Practice Academic (PA) <sup>4</sup>	Scholarly Practitioner (SP) <sup>4</sup>	Instructional Practitioner (IP) <sup>4</sup>	Additional (A) <sup>4</sup>	
Accounting					Degrees or majors are offered in this discipline <input checked="" type="checkbox"/> Degrees or majors are not offered in this discipline <input type="checkbox"/>						
ABLES, ASHLEE	Accounting	MACC, 2018	528 sch		UT				100		MBA and Certified Internal Auditor 5+ years professional experience
BALL, DOUGLAS	Accounting	MBA, 1992		318 sch	UT				25		Continuing professional employment Professional service
EICHENBERGER, JULIE	Accounting	MBA, 2009		15 sch	UT				25		MBA Professional certification (CPA) Continuing professional employment Professional service
GOEDEKE, MARY	Accounting	LLM, 2005	357 sch		UT, MT, RES and SER	100					J.D. & L.L.M. in Tax 3 PRJs 2 conference paper presentations
O'BRYAN, DAVID	Accounting	Ph D, 1992	285 sch		UT, MT, RES and SER	100					PhD in field 3 PRJs 2 conference paper presentations
PRESLEY, THERESA	Accounting	Ph D, 2010	639 sch		UT, MT, RES and SER	100					PhD in field 5 PRJs Conference presentations
WEAVER, DAVID	Accounting	MA, 2013	1011 sch		UT and MT				100		Masters Professional experience Professional and community service
YARICK, GAIL	Accounting	Ph D, 2017	597 sch		UT, MT, RES and SER	100					PhD in field Professional certification (CPA) 1 PRJ Conference paper presentation
Total Accounting			3417 sch	333 sch		400 (61.5%)	0 (0.0%)	0 (0.0%)	250 (38.5%)	0 (0.0%)	
			P ≥ 60% guideline for AACSB met (91.1%)			SA ≥ 40% guideline for AACSB met (61.5%) SA + PA + SP + IP ≥ 90% guideline for AACSB met (100.0%)					
Computer Information Systems					Degrees or majors are offered in this discipline <input checked="" type="checkbox"/> Degrees or majors are not offered in this discipline <input type="checkbox"/>						
CHOI, JAE	Computer or Management Information Systems	Ph D, 2009	366 sch		UT, MT, RES and SER	100					PhD in field 11 PRJs in past five years 7 conference proceedings in past five years
CUMMINGS, MAEVE	Computer or Management Information Systems	Ph D, 1992	141 sch		UT, MT, ADM and RES	100					PhD in field 2 PRJs in past five years Book chapter in past five years 2 conference proceedings in past five years
KUEFLER, JOHN	Computer or	MBA, 2014		168 sch	UT				50		Continuing professional employment

Faculty Portfolio			Faculty Sufficiency Related to Teaching (e.g., SCH, ECTS, contact hours)		Normal Professional Responsibilities <sup>3</sup>	Faculty Qualifications With Respect to Percent of Time Devoted to Mission <sup>5</sup>					Brief Description of Basis for Qualification
Faculty Member's Name	Specialty Field	Highest Degree, Year Earned	Participating Faculty Teaching Productivity (P) <sup>2</sup>	Supporting Faculty Teaching Productivity (S) <sup>2</sup>		Scholarly Academic (SA) <sup>4</sup>	Practice Academic (PA) <sup>4</sup>	Scholarly Practitioner (SP) <sup>4</sup>	Instructional Practitioner (IP) <sup>4</sup>	Additional (A) <sup>4</sup>	
	Management Information Systems										Professional certification Professional service
NEWCOMB, DAVID	Computer or Management Information Systems	MS, 1972		249 sch	UT				25		Masters Full-time professional employment in industry more than five years Conference paper presentations
SHA, WEI	Computer or Management Information Systems	Ph D, 2005	441 sch		UT, MT, RES and SER	100					PhD in field 2 PRJs 5 conference proceedings
STRONG, DWIGHT	Computer or Management Information Systems	MBA, 1995	963 sch		UT, MT and RES					100	Masters Unknown
WORKMAN, DANIEL	Computer or Management Information Systems	MS, 2016		78 sch	UT				25		MBA Continuing professional employment Professional service
Total Computer Information Systems			1911 sch	495 sch		300 (60.0%)	0 (0.0%)	0 (0.0%)	100 (20.0%)	100 (20.0%)	
			P ≥ 60% guideline for AACSB met (79.4%)			SA ≥ 40% guideline for AACSB met (60.0%)					
						SA + PA + SP + IP ≥ 90% guideline for AACSB not met (80.0%)					
Economics					Degrees or majors are offered in this discipline ☒ Degrees or majors are not offered in this discipline ☐						
BINDER, ALEXANDER	Economics/ Managerial Economics	Ph D, 2016	780 sch		UT, MT, RES and SER	100					PhD in field (2016) 4 PRJs in past five years 5 presentations
DAVIDSSON, MICHAEL	Economics/ Managerial Economics	Ph D, 2012	315 sch		UT, MT, RES and SER	100					PhD in field 2 PRJs in past five years Conference proceeding in past five years
GRIMES, PAUL	Economics/ Managerial Economics	Ph D, 1984	63 sch		UT, MT, ADM, RES and SER	100					Ph.D. in field Multiple PRJs and other publications Multiple presentations Multiple Other ICs
LAL, ANIL	Economics/ Managerial Economics	Ph D, 1995	786 sch		UT, MT, RES and SER	100					PhD in field 3 PRJs in past five years Conference paper presentation in past five years
MCKINNIS, MICHAEL	Economics/ Managerial Economics	MBA, 1998	1053 sch		UT, MT, RES and SER				100		MBA 1 PRJ in past five years Conference proceeding in past five years Conference paper presentation in past five years



Faculty Portfolio			Faculty Sufficiency Related to Teaching (e.g., SCH, ECTS, contact hours)		Normal Professional Responsibilities <sup>3</sup>	Faculty Qualifications With Respect to Percent of Time Devoted to Mission <sup>5</sup>					Brief Description of Basis for Qualification
Faculty Member's Name	Specialty Field	Highest Degree, Year Earned	Participating Faculty Teaching Productivity (P) <sup>2</sup>	Supporting Faculty Teaching Productivity (S) <sup>2</sup>		Scholarly Academic (SA) <sup>4</sup>	Practice Academic (PA) <sup>4</sup>	Scholarly Practitioner (SP) <sup>4</sup>	Instructional Practitioner (IP) <sup>4</sup>	Additional (A) <sup>4</sup>	
											years
Total Economics			2997 sch	0 sch		400 (80.0%)	0 (0.0%)	0 (0.0%)	100 (20.0%)	0 (0.0%)	
			P ≥ 60% guideline for AACSB met (100.0%)			SA ≥ 40% guideline for AACSB met (80.0%) SA + PA + SP + IP ≥ 90% guideline for AACSB met (100.0%)					
Finance					Degrees or majors are offered in this discipline <input checked="" type="checkbox"/> Degrees or majors are not offered in this discipline <input type="checkbox"/>						
LALLEMAND, JUSTIN	Finance - incl Banking	Ph D, 2011	504 sch		UT and MT	100					Ph.D. in field Multiple PRJs
LIN, FANG	Finance - incl Banking	Ph D, 2015	678 sch		UT, MT, RES and SER	100					PhD in field 3 PRJs in past five years Textbook in past five years 8 conference paper presentations in past five years
SHUM, CONNIE	Finance - incl Banking	DBA, 1988	477 sch		UT, MT, RES and SER	100					DBA in field 2 PRJs 5 conference proceedings
Total Finance			1659 sch	0 sch		300 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	
			P ≥ 60% guideline for AACSB met (100.0%)			SA ≥ 40% guideline for AACSB met (100.0%) SA + PA + SP + IP ≥ 90% guideline for AACSB met (100.0%)					
International Business					Degrees or majors are offered in this discipline <input checked="" type="checkbox"/> Degrees or majors are not offered in this discipline <input type="checkbox"/>						
CORTES, BIENVENIDO	International Business	Ph D, 1987	84 sch		UT, MT, ADM, RES and SER	100					PhD in field 4 PRJs in past five years 2 conference proceedings in past five years
MOLITORIS, INNA	International Business	Ph D, 2013		303 sch	MT					12.5	Unknown
ROELFS, MELINDA	International Business	MBA, 1995		144 sch	UT				25		Masters in International Business Continuing professional employment Professional service
VAN WYK, JACOBUS	International Business	Ph D, 2006	144 sch		UT, MT, RES and SER	50					PhD in field PhD in related field 4 PRJs
Total International Business			228 sch	447 sch		150 (80.0%)	0 (0.0%)	0 (0.0%)	25 (13.3%)	12.5 (6.7%)	
			P ≥ 60% guideline for AACSB not met (33.8%)			SA ≥ 40% guideline for AACSB met (80.0%) SA + PA + SP + IP ≥ 90% guideline for AACSB met (93.3%)					
Management					Degrees or majors are offered in this discipline <input checked="" type="checkbox"/> Degrees or majors are not offered in this discipline <input type="checkbox"/>						
BAACK, DONALD	Management	Ph D, 1987	66 sch		UT, MT, RES and	100					Ph.D. in field

Faculty Portfolio			Faculty Sufficiency Related to Teaching (e.g., SCH, ECTS, contact hours)		Normal Professional Responsibilities <sup>3</sup>	Faculty Qualifications With Respect to Percent of Time Devoted to Mission <sup>5</sup>					Brief Description of Basis for Qualification
Faculty Member's Name	Specialty Field	Highest Degree, Year Earned	Participating Faculty Teaching Productivity (P) <sup>2</sup>	Supporting Faculty Teaching Productivity (S) <sup>2</sup>		Scholarly Academic (SA) <sup>4</sup>	Practice Academic (PA) <sup>4</sup>	Scholarly Practitioner (SP) <sup>4</sup>	Instructional Practitioner (IP) <sup>4</sup>	Additional (A) <sup>4</sup>	
					SER						6 PRJs 2 editions of a textbook 4 presentations
BROOKSHER, JAMIE	Management	JD, 2007			UT and MT		25				J.D. and continuing employment in field Professional license Professional service
CLARK, DACIA	Management	MBA, 2017		36 sch	UT				25		MBA Continuing professional employment Professional service
CRAYS, TAMMY	Management	MBA, 2004		468 sch	UT				12.5		Masters in field Continuing professional employment Professional service
DECKER, CHELSEY	Management	MS, 2021		115 sch	UT and MT				100		Masters degree Continued professional employment Ongoing professional service
DELLASEGA, ANTHONY	Management	MBA, 1991		411 sch	UT				25		MBA Executive professional experience Maintenance of professional certification Professional service
DREILING, LORI SCOTT	Management	MS, 2015		237 sch	UT				25		MBA Continuing executive experience Professional service
FLYNN, LA DONNA	Management	MBA, 1900		27 sch	UT				25		Masters Professional certification (CIA) Continuing professional employment Professional service
FOGLIASSO, CHRISTINE	Management	JD, 1979	711 sch		UT, MT and RES	100					J.D. 6 PRJs in past five years Conference proceeding in past five years 1 paper presentation in past five years
HOGARD, DAVID	Management	MBA, 1995		192 sch	UT				25		MBA Continuing professional employment Professional service
HORNER, STEPHEN	Management	Ph D, 2006	480 sch		UT, MT, ADM, RES and SER	100					PhD in field 7 PRJs in past five years 5 conference paper presentations in past five years
KENT, HOLLY	Management	MBA, 2001		138 sch	UT				25		MBA Continuing professional employment Professional service
LEE, CHOONG	Management	Ph D, 1988	426 sch		UT, MT, RES and SER					100	PhD in field Unkown
LEE, SANG-HEUI	Management	Ph D, 2010	399 sch		UT, MT and RES	100					PhD in field 5 PRJs in past five years 5 conference paper presentations in past five years
PATERNI, MELISSA	Management	MS, 2011		594 sch	UT				25		M.B.A., significant professional experience

Faculty Portfolio			Faculty Sufficiency Related to Teaching (e.g., SCH, ECTS, contact hours)		Normal Professional Responsibilities <sup>3</sup>	Faculty Qualifications With Respect to Percent of Time Devoted to Mission <sup>6</sup>					Brief Description of Basis for Qualification
Faculty Member's Name	Specialty Field	Highest Degree, Year Earned	Participating Faculty Teaching Productivity (P) <sup>2</sup>	Supporting Faculty Teaching Productivity (S) <sup>2</sup>		Scholarly Academic (SA) <sup>4</sup>	Practice Academic (PA) <sup>4</sup>	Scholarly Practitioner (SP) <sup>4</sup>	Instructional Practitioner (IP) <sup>4</sup>	Additional (A) <sup>4</sup>	
											(President of Pitsco), advancement, and engagement.
PAUL, SHIPRA	Management	MBA, 2000	735 sch		UT, RES and SER				100		MBA, MS Economics Research for Pittsburg Micropolitan Area Economic Profile
SWEZEY, KATIE	Management	MS, 2009		192 sch	UT				12.5		Masters Continuing professional experience Professional service
WACHTER, MARY	Management	MBA, 1983	1227 sch		UT, RES and SER			100			MBA 2 PRJs Conference proceeding Conference paper presentation
Total Management			4044 sch	2410 sch		400 (39.0%)	25 (2.4%)	100 (9.8%)	400 (39.0%)	100 (9.8%)	
			P ≥ 60% guideline for AACSB met (62.7%)			SA ≥ 40% guideline for AACSB not met (39.0%)					
						SA + PA + SP + IP ≥ 90% guideline for AACSB met (90.2%)					
Marketing					Degrees or majors are offered in this discipline <input checked="" type="checkbox"/> Degrees or majors are not offered in this discipline <input type="checkbox"/>						
DALECKI, LINDEN	Marketing	Ph D, 2008	678 sch		UT, MT, RES and SER	100					PhD in related field Active involvement in field through authorship, professional meetings, and related activities 3 PRJs in past five years Book chapter in past five years Conference proceeding in past five years
LUNDE, MATTHEW	Marketing	Ph D, 2018			UT, MT and RES	100					New Ph.D. PRJs
MACELI, KRISTEN	Marketing	Ph D, 2008	1329 sch		UT, MT, RES and SER	100					PhD in outside area Active involvement in field through authorship, professional meetings, and related activities 5 PRJs 4 conference paper presentations
MURRAY, LYNN	Marketing	Ph D, 2007	846 sch		UT, MT, ADM and RES	100					Ph.D. in field 2 PRJ in last five years Presentations
NANCE, MARY	Marketing	MBA, 1993	831 sch		UT, MT, RES and SER				100		MBA Full-time professional employment in industry more than five years Professional service Conference paper presentations
Total Marketing			3684 sch	0 sch		400 (80.0%)	0 (0.0%)	0 (0.0%)	100 (20.0%)	0 (0.0%)	
			P ≥ 60% guideline for AACSB met (100.0%)			SA ≥ 40% guideline for AACSB met (80.0%) SA + PA + SP + IP ≥ 90% guideline for AACSB met (100.0%)					
Grand Total			17940 sch	3685 sch		2350 (64.2%)	25 (0.7%)	100 (2.7%)	975 (26.6%)	212.5 (5.8%)	



Faculty Portfolio			Faculty Sufficiency Related to Teaching (e.g., SCH, ECTS, contact hours)		Normal Professional Responsibilities <sup>3</sup>	Faculty Qualifications With Respect to Percent of Time Devoted to Mission <sup>5</sup>					Brief Description of Basis for Qualification
Faculty Member's Name	Specialty Field	Highest Degree, Year Earned	Participating Faculty Teaching Productivity (P) <sup>2</sup>	Supporting Faculty Teaching Productivity (S) <sup>2</sup>		Scholarly Academic (SA) <sup>4</sup>	Practice Academic (PA) <sup>4</sup>	Scholarly Practitioner (SP) <sup>4</sup>	Instructional Practitioner (IP) <sup>4</sup>	Additional (A) <sup>4</sup>	
			P ≥ 75% guideline for AACSB met (83.0%)			SA ≥ 40% guideline for AACSB met (64.2%) SA + PA + SP + IP ≥ 90% guideline for AACSB met (94.2%)					
Faculty Sufficiency Indicators <sup>1</sup> :  Overall guideline: P/(P+S) ≥ 75% By discipline, location, delivery mode, or program: P/(P+S) ≥ 60%						Faculty Qualifications Indicators <sup>1</sup> :  SA guideline: SA/(SA + PA + SP + IP + O) ≥ 40% SA + PA + SP + IP guideline: (SA + PA + SP + IP)/(SA + PA + SP + IP + O) ≥ 90%					

1. This summary information is useful in assisting the peer review team in its initial assessment of alignment with Standard 3. The summary information allows the team to effectively focus its in-depth review of individual faculty vitae or other documents supporting the conclusions presented in the table. List all faculty contributing to the mission of the school including participating and supporting faculty, graduate students who have formal teaching responsibilities, and administrators holding faculty rank. For faculty not engaged in teaching, leave columns 4 and 5 (Faculty Sufficiency) blank. Faculty who left during the time frame represented in the table should not be included. Faculty members who joined the school for any part of the time frame are to be included. The school must explain the "normal academic year" format/schedule. Peer review teams may request documentation for additional years; for individual terms; or by programs, location, delivery mode, and/or discipline.
2. The measure of "teaching productivity" must reflect the operations of the business school, e.g. student credit hours (SCHs), European Credit Transfer Units (ECTUs), contact hours, individual courses, modules, or other designations that are appropriately indicative of the teaching contributions of each faculty member. Concurrence of the metric must be reached with the peer review team early in the review process. If a faculty member has no teaching responsibilities, he or she must be listed and reflected in the qualifications section of the table. Online courses should use the same teaching metric being used for in-person courses and the manner in which this is calculated should be described.
3. Indicate the normal professional responsibilities of each faculty member using the following guide: UT for undergraduate teaching; MT for master's level teaching; DT for doctoral level teaching/mentoring; ADM for administration; RES for research; ED for executive education; SER for other service and outreach responsibilities. A faculty member may have more than one category assigned. Individuals who teach only in non-credit executive education programs should not be listed in this table.
4. For faculty qualifications based on engagement activities, faculty members may be Scholarly Academic (SA), Practice Academic (PA), Scholarly Practitioner (SP), Instructional Practitioner (IP), or Additional (A). Faculty members should be assigned one of these designations based on the school's criteria for initial qualifications and continuing engagement activities that support currency and relevance in the teaching field and to support other mission components. Faculty may meet the school's criteria for more than one category (e.g. SA and PA), but must be listed in only one category. Doctoral students who have obtained ABD status are normally considered SA or PA (depending on the nature of the doctoral degree) for 3 years. Faculty who have earned a doctoral degree will normally be considered SA or PA (depending on the nature of the doctoral degree) for 5 years from the date the degree is awarded. The "Additional" category should be used for those individuals holding a faculty title but whose qualifications do not meet the criteria established by the school for SA, PA, SP, or IP status.
5. The "percent of time devoted to mission" reflects each faculty member's contributions to the school's overall mission during the period of evaluation. Reasons for less than 100 percent might include part-time employment, shared appointment with another academic unit, or other assignments that make the faculty member partially unavailable to the school. A full-time faculty member's percent of time devoted to mission is 100 percent. For doctoral students who have formal teaching duties, the percent of time devoted to mission should reflect their teaching duties only and not any other activities associated with their roles as a student, e.g. work on a dissertation. For example, a doctoral student who teaches one class over the normal academic year and a part-time faculty member whose responsibilities are limited to the same level of activity should be assigned the same "percent of time devoted to mission." A faculty member teaching in more than one discipline may be listed multiple times, but the percent of time devoted to mission should be reflected proportionally in each discipline and not be more than 100 percent. For part-time faculty the expected percentage is less than 100 percent and should reflect the amount of time devoted to the mission. If a school used a full-time equivalent (FTE) human resources system then the FTE may be a reasonable approximation for "percent of time devoted to mission." In the absence of an FTE system, the school should have a rational manner of assigning the percentage to part-time faculty that is agreed to by the Peer Review Team well in advance of the submission of the report.