

**College of Arts and Sciences
Department of Modern Languages and Literatures
Pittsburg State University
Fall 2006**

Course title: MLL451. Advanced Spanish Conversation

Credit hours: Two.

Pre-requisites: MLL 351 and MLL 450. Concurrent enrollment with MLL 555 Spanish Phonetics

Instructor: Edmée Fernández, Ph.D.

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Course description:

The main purpose of this course is to offer students intensive oral practice and topics of conversation focused on targeting the advanced level of oral proficiency according to the American Council on the Teaching of Foreign Languages.

Objectives:

At the end of this course, students:

- 1) will describe and narrate in paragraph-length in present, past and future using card situations in which grammatical structures, vocabulary, and communicative strategies are the key building blocks of proficiency.
- 2) will do an oral presentation in class about a previously assigned topic and on the dates assigned by the instructor

Learning activities in class and outside of class

Participate actively in class by listening carefully, taking notes, asking for clarification or expansion on a topic, by offering solutions to situations, etc.

Prepare role-playing and present it to the class as indicated by the instructor

Meet with the conversation partner once a week

Watch movies, take notes and participate in the pre-watching and post-watching activities

Search in the internet as a preparation to watch movies or to do the oral presentation to the class.

Set up situations to act them out for the rest of the class

Course evaluation

Attendance	10%
Class participation	15%
Situations/Role-play (preparation, Rehearsal and presentation)	20%
Meeting with conversation partner	10%
Oral presentation	20%
Final oral interview	25%
TOTAL	100%

Attendance

The limit of absences in this class is two. I don't anticipate anybody missing any class unless is **absolutely** necessary. **Every time you come to class you earn one point.** If you are absent to class you loose your points for attendance and class participation for that day.

Class participation

You are expected to fully, effectively and productively participate in this class.

Every time you fully, effectively and productively participate in class **you earn up to four points.** By full, effective and productive participation I mean asking questions for clarification and more information after a role play for example; also adding and expanding on the information presented by your classmates, all of this showing that you are interested in what is going on in the class.

Situations/Role-playing

On designated dates, you are to pair up with a class mate to prepare the situation in the card that I will hand to you. You read the situation, you brainstorm before preparation, you rehearse and you present it to the class. **For each role play preparation and rehearsal you earn 3 points. For each role play presentation you may earn up to 5 points.**

Meeting with conversation partner

Every time you meet with your conversation partner, you will spend the first fifteen minutes telling her about your previous Spanish class: was there a situation or a presentation; who was in charge; what was the subject of the situation and/or the presentation; what role did you play during class: acting out, being audience, presenting, etc. What you learned for both your oral language development and the subjects discussed in class. During the last ten minutes of the conversation you and your conversation partner decide what to talk about. **You will earn 4 points every time you complete your conversation with your partner.**

Oral presentation

On designated dates you will have to do an oral presentation to the rest of the class about a selected topic. The oral presentation may be in the form of a forum, a debate, etc. Your oral presentation consists of two parts: **internet or library research (2 points), and doing the actual presentation (up to 4 points).** I will be walking around the class to see evidence of you internet or library research and to give you proper credit for your work.

Final oral interview

On the designated dates, I will interview each one of you individually either in my office or in 430 Grubbs. The interview will last about 20 minutes. The interview will be recorded. You will take the tape home, and transcribe the whole interview (what I said, what you said, etc), and add your personal comments on how the interview went. The transcription is due not later than December 13.

You will earn up to 5 points for completion of the interview and up to 10 points for the transcription.

NOTE: The instructor reserves the right to make any modification to any section of this syllabus.

Kansas State Department of Education Teaching Standards

This course addresses the following teaching standards as mandated by the Kansas State Board of Education. When students take this course, they progress towards meeting the state standards required for K – 12 teaching license.

Teaching Standard # 2

The teacher of a foreign language is proficient in the foreign language

Knowledge # 1

The teacher is aware of the levels of proficiency in the basic skills in foreign language and his or her own level

Knowledge # 2

The teacher understands the importance of maintaining and advancing his or her own skills.

Performance # 1

The teacher demonstrates advanced proficiency in the target language to converse according to the American Council on the Teaching of Foreign Languages (ACTFL) Guidelines.

Performance # 2

The teacher initiates, sustains and brings to closure a wide variety of communicative tasks, including those that require an increased ability to convey meaning with diverse language strategies due to a complication or an unforeseen turn of events.

Performance # 3

The teacher narrates and describes with paragraph-length connected discourse in the target language.

Performance # 4

The teacher engages in a variety of formal and informal conversations on practical, social, professional and abstract topic, using native-like discourse strategies in the target language.

Class schedule(Last revised October 24)

Lunes 16 de octubre
Introducción a la clase. ACTFL Proficiency Guidelines

Miércoles 18 de octubre
Preparación para la situación: lluvia de ideas y ensayo
Tarea para la próxima semana; preparar la presentación oral sobre Argentina

Jueves 19 de octubre
Presentación de la situación (8 estudiantes)

Lunes 23 de octubre
Presentación de la situación (6 estudiantes)

Martes 24 de octubre
Presentación oral: foro. Tema: Argentina

Miércoles 25 de octubre
Presentación oral: foro. Tema: Argentina

Jueves 26 de octubre
Presentación oral: foro. Tema: Argentina

Lunes 30 de octubre
Presentación oral: foro. Tema: Argentina

Martes 31 de octubre
Nos preparamos para ver la película "El hijo de la novia"

Miércoles 1 de noviembre
Comenzamos a ver la película

Jueves 2 de noviembre
Continuamos viendo la película

Lunes 6 de noviembre
Terminamos de ver la película

Martes 7 de noviembre
Actividades después de ver la película

Miércoles 8 de noviembre

Preparación para la situación: lluvia de ideas y ensayo

Asignación para después de Acción de Gracias: investigación para la presentación oral

Jueves 9 de noviembre

Presentación de la situación (6 estudiantes)

Lunes 13 de noviembre

Presentación de la situación (8 estudiantes)

Martes 14 de noviembre

Nos s preparamos para ver la película # 2

Miércoles 15 de noviembre

Comenzamos a ver la película

Jueves 16 de noviembre

Continuamos viendo la película

Lunes 20 de noviembre

Terminamos de ver la película

Martes 21 de noviembre

Actividades después de la película

Miércoles 22 y jueves 23 de noviembre

Vacaciones de Acción de Gracias

Lunes 27 de noviembre

Presentación oral

Martes 28 de noviembre

Presentación oral

Miércoles 29 de noviembre

Presentación oral

Jueves 30 de noviembre

Presentación oral

Lunes 4 de diciembre

No hay clase. Almuerzo en un restaurante donde hablen español, posiblemente "El Charro"

Entrevista final (3 estudiantes)

Martes 5 de diciembre

No hay clase. Entrevista final (3 estudiantes).

Miércoles 6 de diciembre

No hay clase. Entrevista final (4 estudiantes)

Jueves 7 de diciembre

No hay clase. Entrevista final (4 estudiantes)

¡Feliz Navidad y Próspero Año 2007!

Presentación oral: foro. Tema: Argentina

Martes 24 de octubre
Estudiante 1. La población. _____

Martes 24 de octubre
Estudiante 2. La capital. _____

Martes 24 de octubre
Estudiante 3. La segunda ciudad más importante _____

Martes 24 de octubre
Estudiante 4. La Patagonia _____

Miércoles 25 de octubre
Estudiante 5. Antes de la llegada de los españoles. _____

Miércoles 25 de octubre
Estudiante 6. La colonia. _____

Miércoles 25 de octubre
Estudiante 7. Entre la Independencia de España y principios del siglo XX

Jueves 26 de octubre
Estudiante 8. El período de la Guerra Sucia. _____

Jueves 26 de octubre
Estudiante 9: La democracia desde Alfonsín hasta ahora _____

Jueves 26 de octubre
Estudiante 10: El gobierno actual _____

Lunes 30 de octubre
Estudiante 11: La educación y la cultura _____

Lunes 30 de octubre
Estudiante 12: La economía desde Alfonsín hasta ahora _____

Lunes 30 de octubre
Estudiante 13: El origen de la deuda externa _____

Lunes 30 de octubre
Estudiante 14. La crisis financiera de 2001 _____

