

pages receive No Credit!), **maximum** of **two**. They should be in size 12 Times New Roman fonts with 1" margins and be handed in at the beginning of class on the last day we work on a chapter (see *Entregar el 1º / 2º / 3º / 4º escrito* on page 3 for dates). You will be asked to write this same paper in class that day as well. All papers will be graded according to five criteria, each worth 20%: 1) **content development** (in how much depth is/are the main idea[s] treated); 2) **physical organization** (does the presentation move naturally from an introduction to a development of the main ideas and then end with a reiteration/summary/conclusion); 3) **vocabulary** (does the paper use the same words over and over or does it reveal a variety of words and expressions, a sign that you are growing linguistically); 4) **language usage** (syntax [word order], idioms, transition expressions, *real* Spanish [not "English translated into Spanish"]); and 5) **language mechanics** (spelling, subject-verb agreement, correct verb tense usage, noun-adjective agreement, etc.). Your "reaction papers" will be **45%** of your grade (4 X 11.25% = 45%).

3 VERB CONJUGATIONS To master the verb forms of the Spanish language, you will conjugate a different verb in ALL the tenses for each class meeting. ***Write the forms on the chalk board upon arrival in class.*** For the next class, do the *yo* forms of *ser*. For next Tuesday, Aug. 30, do the *tú* forms of *ir*. On the final exam, you are to do several verbs in all their forms. Mastery of the forms is a prerequisite for writing Spanish correctly. The verb conjugations on the final will be **5%** of your grade for this course.

4 ATTENDANCE/PREPARATION/PARTICIPATION I pay close attention to who is prepared to participate fully in each day's activities. Arriving to class on time, preparing home work assignments, being a ready and active partner in pairs, small group and whole class activities, volunteering to participate in activities at the chalk board, sitting in different seats during the semester to be able to work with all classmates are some of the criteria I use to determine **class attendance/preparation/participation**. This is worth **5%** of your grade.

5 FINAL GRADE Your grade for the course will be determined in the following manner: results on the grammar notebooks (45%), reaction papers (45%), verb conjugations (5%), and attendance/preparation/participation (5%).

B. EVALUATION CRITERIA	Workbook activities	45%
	Reaction papers	45%
	Verb conjugations	5%
	Attendance	<u>5%</u>
		100%

C. GRADING SYSTEM A 100-90 B 89-80 C 79-70 D 69-60 F 59-00

D. CLASS ATTENDANCE Frequent, daily exposure to & use of the target language is vital in making real progress toward fluency in a foreign language. Therefore, at a minimum, ***I expect you to be in class every day, prepared to participate fully.*** Should you miss class, it is your responsibility to get the next day's assignment (call me or a classmate) and return to class prepared to participate fully in the activities. **I take role each day. IF YOU HAVE MORE THAN FIVE (5) UNEXCUSED ABSENCES, I WILL CONSIDER DROPPING YOU FROM THE CLASS.** I reserve the right to define an "unexcused absence". However, if, on a given day, you have an exam or a presentation to make in another class and you are not prepared, go ahead and come to class; before class gets underway, simply ask me not to call on you on that day and I will respect your request. You learn more by just being in class, observing and listening, than you do by missing. Nonetheless, *if you come to class chronically unprepared*, I will drop you from the course. Also, **chronic tardiness** is detrimental to your chances for success as well as disruptive for your classmates. In short, arrive on time!

VIII KANSAS STATE DEPT OF EDUCATION (KSDE) TEACHING STANDARDS

This course meets the following KSDE teaching standards:

Standard #2 Knowledge 1,2. Performance 3, 5, 6, 7.

***** HORARIO DE CLASE *****

Ago 23 Introducción
25 Cap 9: Tema de escritura: *Por qué me encanta* _____
30 Cap 9
Sep 1 Cap 9
6 Cap 9
8 Cap 9
13 Cap 9
15 Cap 9 Entregar el 1º escrito
20 Cap 10 Tema: *Lo que busco en una pareja*
22 Cap 10
27 Cap 10
29 Cap 10
Oct 4 Cap 10
6 Cap 10
11 Cap 10 Entregar el 2º escrito
13 *Vacaciones otoñales*
18 Cap 11 Tema: *La mejor manera de tratar la cuestión de drogas ilegales es...*
20 Cap 11
25 Cap 11
26 Cap 11
Nov 1 Cap 11
3 Cap 11
8 Cap 11
10 Cap 11 Entregar el 3º escrito
15 Cap 12 Tema: *Con respecto a la inmigración (i)legal, en mi opinión...*
17 Cap 12
22 Cap 12
24 *Vacaciones del Día de Gracias*
29 Cap 12
Dic 1 Cap 12
6 Cap 12
8 Cap 12 Entregar el 4º escrito
12-16 Semana de exámenes finales