

# Korean Language & Culture 2

5 credit hours, TTH 4:30pm ~, Rm #103 GH

**Instructor:** Lisa Kim

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## **General Education**

This course counts toward the requirements in General Education for your degree program. General Education is an important part of your educational program at Pittsburg State University that has been designed to implement the following philosophy.

## **Philosophy of General Education**

General education is the study of humans in their global setting. The general education curriculum, therefore, acts as the heart of a university education by developing the capacities that typify the educated person and providing a basis for life-long learning and intellectual, ethical, and an esthetic fulfillment. General education examines the world around us and fosters and understanding of our interactions with the world and our place in the universe. General education celebrates the creative capacities of humankind and helps to preserve and transmit o future generations the values, knowledge, wisdom, and sense of history that are our common heritage.

## **Goals of General Education For This Course**

This course contributes to the overall purpose of the General Education program by:

- 1) Providing the students with the basic knowledge and skills in a foreign language that will enable them to participate more effectively in our global society. (1.1,1.2)
- 2) Stimulating critical thinking and encouraging decision-making free from prejudice or insularity. (2.1, 2.4)
- 3) Promoting an appreciation of different cultures. (Goal # 4.ii.3)

However, the emphasis of this course will be to help the students meet the following objectives for the understanding and appreciation of a variety of cultures and their interrelationships. (3.1, 3.2)

Upon successful completion of this course, students will be able to:

- 1.1 Recognize the value of diverse cultural, national and ethnic backgrounds.
- 3.3 Demonstrate an understanding of the relationships of gender, race, and class within and across cultures.

These objectives are met through a variety of means, including

- Reading, analysis, and discussion of cultural information about the countries and regions where the target language is spoken
- Discussion of authentic materials that show the diversity of the people who speak the language. Such authentic materials include audiotapes, videotapes, pictures, music, and internet resources among others.
- The practice of situations that show the sociolinguistic appropriateness of language use in different communicative instances.

### **Retro-Credits**

The department of Modern Languages and Literatures has a retro-credits program designed to reward students who have already spent years learning languages in high school. Students must sign up for the program with Lathy Dyer, Department Secretary, during the first three weeks of the semester in which they take their first language course at PSU. That course determines their entry level and the maximum credits they can earn through retro-credits.

### **Course Description**

A continuous course of Korean I with more emphasis on comprehension as well as proper usage of the spoken language and appreciation of Korean culture, leading to the ability to function at a description: basic-intermediate level.

### **Objectives**

The purpose of this course is to develop students' necessary communicative skills in practical, everyday situations, using the basic-intermediate level of Korean. Students can improve Korean proficiency through listening speaking, reading and writing activities. Korean culture will also be introduced so that they function effectively in a specific situation.

**Textbook**

- 한국어2, Language Research Institute, Seoul National University: Seoul, 2004.
- Secondary materials will be handed out in each class if needed.

**Exams**

Mid-term and final tests will be scheduled.

If illness forces you to miss an exam, you should give me a written statement from the Student Health Center or your personal physician attesting that your absence was due to illness. If participation in an official PSU activity forces you to be away from class on the day of an exam, you should give me a written statement from the appropriate university official that explain your absence.

**Quizzes**

These may be given at any time during the semester. If a quiz is missed, the points are lost and cannot be regained. Therefore, regular attendance is extremely important.

**Grading**

The distribution of points is provided as below:

Classroom activities	10%
Homework	10%
Attendance	10%
Quizzes	10%
Mid-term	30%
Final	30%

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 Total 100%

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

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\* Attendance is vital to the study of a foreign language. Most of your listening exposure

and speaking practice is done in class. Here you will develop fluency. Should you miss class, it is your responsibility to get the notes and the next day's assignments. (Call or e-mail me or a classmate.) I take role everyday. IF YOU HAVE MORE THEN 5 UNEXCUSED ABSENCES I WILL CONSIDER DROPPING YOU FROM THE CLASS. I reserve the right to define an unexcused absence. Chronic tardiness is detrimental to your chances for success and disruptive for your classmates. Avoid it. 3 late attendances = 1 absence.

***Special Notice:*** Cell phones, pagers, etc. Turn the sound device to the off position.

### Schedule

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Week 1> Introduction, Classroom Korean, '한국어1' review.

- 2> Introduce myself
- 3> Because of N
- 4> In the post office
- 5> To know (not to know) how to V
- 6> Telephone conversation
- 7> Review
- 8> Mid-term
- 9> Seems to be A/V
- 10> The best (most) in N
- 11> To know (not to know) N. Not N, but N
- 12> To register for/to sign up for N
- 13> Must A/V, Talking about New Year's Day (설날)
- 14> A-adverbial suffix, Will be A/V if S
- 15> N is there if V
- 16> Review
- 17> Final

The above schedule is only a guide. The instructor reserves the right to make any necessary changes as the semester progresses.

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