

\* Special Notice: All electronic devices including pager and cell phone should be on silence during the class.

If you are ever experiencing any difficulties or having concerns in this class, please feel free to contact me at any time. Please come by during the office hours or do make appointments with me.

### **Schedule**

Week 1. Course Introduction, Classroom Korean, Korean I review

2. Korean Food
3. Traffic
4. The post Office
5. Household Chores
6. Buying Things
7. Review for midterm exam
8. Mid-term exam
9. Spring break
10. A Trip
11. An automobile
12. On the Telephone
13. Getting Sick
14. At the Office
15. Open week to allow for adjustments in schedule
16. Review for Final Exam
17. Final exam

The above schedule is only a guide. The instructor reserves the right to make any necessary changes as the semester progresses.

specific situations.

### **Textbook**

한국어 2, 연세대학교 한국어학당, Yonsei University.

Secondary materials will be handed out in each class if needed.

### **Exams**

Midterm and final exams will be scheduled and dates will be given in advance. If illness forces you to miss an exam, you should give me a written statement from your physician or PSU student health center attesting that your absence was due to illness. If participation in an official PSU activity forces you to be away from class on the day of exam, you should give me a written statement from the appropriate university official that explain your absence prior to the exam date.

### **Quizzes**

These will be given at any time during the semester. If a quiz is missed, the points are lost and cannot be regained. Therefore, regular attendance is very important.

### **Grading**

Classroom activities	10%	A	90-100%
Homework	10%	B	80-89%
Attendance	10%	C	70-79%
Quizzes	10%	D	60-69%
Midterm exam	30%	F	0-59%
Final exam	30%		
Total	100%		

### **Attendance:**

Attendance is vital to the study of a foreign language. Most of your listening exposure and speaking practice is done in class. Here you will develop fluency. It is essential that you come to class and participate fully in order for you to succeed in the class. Should you miss a class, it is your responsibility to get the notes and any assignments for next class. Please email me so that I can provide you with the assignments.

interrelationships. (3.1, 3.2)

Upon successful completion of this course, students will be able to:

1.1 Recognize the value of diverse cultural, national and ethnic backgrounds.

3.3 Demonstrate an understanding of the relationships of gender, race, and class within and across cultures.

These objectives are met through a variety of means, including

- Reading, analysis, and discussion of cultural information about the countries and regions where the target language is spoken
- Discussion of authentic materials that show the diversity of the people who speak the language. Such authentic materials include audiotapes, videotapes pictures, music, and internet resources among others.
- The practice of situations that show the sociolinguistic appropriateness of language use in different communicative instances.

### **Retro-credits**

The Department of Modern Languages and Literatures has a retro-credits program designed to reward students who have already spent years learning languages in high school. Students must sign up for the program with Kathy Dyer, Departmental Secretary, during the first three weeks of the semester in which they take their first language course at PSU. That course determines their entry level and the maximum credits they can earn through retro-credits. For more information on retro-credits visit our webpage at [www.pittstate.edu/flang](http://www.pittstate.edu/flang).

### **Course descriptions**

A continuous course of Korean Language and Culture I with more emphasis on comprehension as well as proper usage of the spoken language and appreciation of Korean culture, leading to the ability to function at a description: basic-intermediate level.

### **Objectives**

The purpose of this course is to develop students' necessary communicative skills in practical, everyday situations, using the basic-intermediate level of Korean. Students can improve Korean proficiency through listening, speaking, reading and writing activities. Korean culture will also be introduced so that they function effectively in

**Department of Modern Languages and Literatures**  
**Pittsburg State University**  
**Fall 2007**

**Korean Language and Culture II**  
**MLL 198-01 (5 credit hours)**

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Office: 403 Grubbs Hall                      Email: jyoungk7@gmail.com  
Classroom: 209 Grubbs Hall                      Office Hours: 9:00-11:00 AM T/W  
Class hours: 8:00-8:50 AM (M-F)

**General Education**

This course counts toward the requirements in General Education in your degree program. General Education is an important part of your education program at Pittsburg State University that has been designed to implement the following philosophy.

**Philosophy of general education**

General Education is the study of human in global setting. The General Education curriculum, therefore, acts as the heart of a university education by developing the capacities that typify the educated person and providing a basis for life-long learning and intellectual, ethical, and esthetic fulfillment. General Education examines the world around us and fosters and understanding of our interactions with the world and our place in the universe. General Education celebrates the creative capacities of humankind and helps to preserve and transmit to future generations the values, knowledge, wisdom, and sense of history that are our common heritage.

**Goals of General Education for this course**

This course contributes to the overall purpose of the General Education program by:

- 1) Providing the students with the basic knowledge and skills in a foreign language that will enable them to participate more effectively in our global society. (1.1, 1.2)
- 2) Stimulating critical thinking and encouraging decision-making free from prejudice or insularity. (2.1, 2.4)
- 3) Promoting an appreciation of different cultures. (Goal #4. ii.3)

However, the emphasis of this course will be to help students meet the following objectives for the understanding and appreciation of a variety of cultures and their