

Pittsburg State University
College of Arts and Sciences
Department of Modern Languages and Literatures
Fall 2007

Course Syllabus
Korean Language and Culture I
MLL 194-01 (5 credit hours)

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Classroom: 203 Grubbs Hall
Class hours: 4:30-6:50 PM (M/W)

Office Hours: 2:00-4:30 PM Mon/Wed.
and by appointments

General Education

This course counts toward the requirements in General Education in your degree program. General Education is an important part of your education program at Pittsburg State University that has been designed to implement the following philosophy.

Philosophy of general education

: General Education is the study of human in global setting. The General Education curriculum, therefore, acts as the heart of a university education by developing the capacities that typify the educated person and providing a basis for life-long learning and intellectual, ethical, and esthetic fulfillment. General Education examines the world around us and fosters and understanding of our interactions with the world and our place in the universe. General Education celebrates the creative capacities of humankind and helps to preserve and transmit to future generations the values, knowledge, wisdom, and sense of history that are our common heritage.

Goals of general education for this course

This course contributes to the overall purpose of the General Education program by:

- 1) Providing the students with the basic knowledge and skills in a foreign language that will enable them to participate more effectively in our global society. (1.1, 1.2)

2) Stimulating critical thinking and encouraging decision-making free from prejudice or insularity. (2.1, 2.4)

3) Promoting an appreciation of different cultures. (Goal #4. ii.3)

However, the emphasis of this course will be to help students meet the following objectives for the understanding and appreciation of a variety of cultures and their interrelationships. (3.1, 3.2)

Upon successful completion of this course, students will be able to:

1.1 Recognize the value of diverse cultural, national and ethnic backgrounds.

3.3 Demonstrate an understanding of the relationships of gender, race, and class within and across cultures.

These objectives are met through a variety of means, including

-Reading, analysis, and discussion of cultural information about the countries and regions where the target language is spoken

-Discussion of authentic materials that show the diversity of the people who speak the language. Such authentic materials include audiotapes, videotapes pictures, music, and , and internet resources among others.

-The practice of situations that show the sociolinguistic appropriateness of language use in different communicative instances.

Retro-credits

The Department of Modern Languages and Literatures has a retro-credits program designed to reward students who have already spent years learning languages in high school. Students must sign up for the program with Kathy Dyer (Grubbs Hall #428), Departmental Secretary, during the first three weeks of the semester in which they take their **first** language course at PSU. That course determines their entry level and the maximum credits they can earn through retro-credits. For more information on retro-credits visit our webpage at www.pittstate.edu/flang.

Course descriptions

An introduction to the Korean language and culture with emphasis on comprehension of the spoken language and appreciation of Korean culture, leading to the ability to function at the beginner level.

Objectives

The purpose of this course is to develop students' communicative skills using the elementary level of Korean. Students will listen, speak, read and write in basic level of Korean for information and understanding. Korean culture will also be introduced so that they function effectively in specific situations.

Textbook

KOREAN 한국어 1, Language Research Institute, Seoul National University
Secondary materials will be handed out in each class if needed.

Exams

Midterm and final exams will be scheduled and dates will be given in advance. If illness forces you to miss an exam, you should give me a written statement from your physician or PSU student health center attesting that your absence was due to illness. If participation in an official PSU activity forces you to be away from class on the day of exam, you should give me a written statement from the appropriate university official that explain your absence prior to the exam date.

Quizzes

They will be given at any time during the semester. If a quiz is missed, the points are lost and cannot be regained.

Grades

The grading will be done as below

Classroom activities	10%	A	90-100%
Homework	10%	B	80-89%
Attendance	10%	C	70-79%
Quiz	10%	D	60-69%
Midterm exam	30%	F	0-59%
Final exam	30%		
Total	100%		

Attendance:

Attendance is vital to the study of a foreign language. Most of your listening exposure and speaking practice is done in class. Here you will develop fluency. It is essential that you come to class and participate fully in order for you to succeed in the class. Should you miss a class, it is your responsibility to get the notes and any assignments for next class. Please email me or call me so that I can provide you with the assignments. I take role every class.

IF YOU HAVE MORE THAN 5 UNEXCUSED ABSENCES I WILL CONSIDER DROPPING YOU FROM THE CLASS, although I will talk to you before making my decision. I reserve the right to define an unexcused absence. Cases of prolonged illness, hospital stay and family emergencies will be treated on individual basis. Chronic tardiness is detrimental to your chance for success and disruptive for your class mates. Please avoid it.

3 late attendances equal 1 absence.

More than 4 absences (either excused or unexcused), you will lose 2 points each time.

All electronic devices including pager and cell phone should be on silence during the class.

If you are ever experiencing any difficulties or having concerns in this class, please feel free to contact me at any time. Please come by during the office hours or do make appointments with me.

Tentative Schedules

Various activities to introduce Korean culture will be included in each lesson.

1주: Course Introduction, Classroom Korean, Introduction of Korean Alphabet, 한글

2주: Korean Alphabet, 한글

3주: What is this?

4주: Is this a watch?

5주: Hello, How do you do? Greetings

6주: Where are we? Description of location

7주: Review for midterm exam

8주: Midterm Exam

9주: Are you going to a restaurant? Negative sentences

10주: How is the weather today? Weather/Adjectives

- 11 주: What day is today? Days of the week
- 12 주: My room is on the third floor. Numbers
- 13 주: What did you do yesterday? Date/Verb
- 14 주: Where are you from? Past tense
- 15 주: Is this Mr. Kim's home? Telephone conversation
- 16 주: Review for Final Exam
- 17 주: Final Exam

Above is only a guide and the instructor reserves the right to make any necessary changes as the semester progresses.