

**Department of Modern Languages and Literatures
Pittsburg State University
Spring 2006**

Course Title: MLL-154-04. Spanish Language and Culture I

Credit hours: Five. Meets General Education requirements

Pre-requisite: None

Day and time: M-F 2:00-2:50 PM

Room: Grubbs Hall 102

Instructor: Scott Sternberger

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CLASS DESCRIPTION: This is a beginner level course designed to introduce you to the basics of the Spanish language. During the six chapters covered, you will learn to communicate on at the novice level in a variety of situations. Activities used to introduce and reinforce language structures will include listening, speaking, reading, and writing, as well as cultural concepts that will both reinforce language skills and give students a wider appreciation of the Spanish speaking world.

REQUIRED MATERIALS:

- 1) *Imágenes*. Caycedo Garner, Domínguez, Rusch.
Textbook, Activities Manual (Workbook/Lab Manual), Multimedia CD-ROM 1.0
- 2) Audio CD to accompany the Lab Manual portion of the Activities Manual, available at a cost of \$3.00 in the Language Lab, 203 Grubbs Halls
- 3) ACE Practice Tests, accessible at
<http://college.hmco.com/languages/spanish/rusch/imagenes/1e/students/ace.html>

GENERAL EDUCATION: This course counts toward the requirements in General Education for your degree program. General Education is an important part of your educational program at Pittsburg State University that has been designed to implement the following philosophy:

Philosophy of General Education: General education is the study of humans in the global setting. The general education curriculum, therefore, acts as the heart of a university education by developing the capacities that typify the educated person and providing a basis for life-long learning and intellectual, ethical, and aesthetic fulfillment. General education examines the world around us and fosters an understanding of our interactions with the world and our place in the universe. General education celebrates the creative capacities of humankind and helps to preserve and transmit to future generations the values, knowledge, wisdom, and sense of history that are our common heritage.

GOALS OF GENERAL EDUCATION FOR THIS COURSE:

This course contributes to the overall purpose of the General Education program by:

- 1) Providing the students with the basic knowledge and skills in a foreign language that will enable them to participate more effectively in our global society. (Goal #1, 1.1, 1.2)
- 2) Stimulating critical thinking and encouraging decision-making free from prejudice or insularity (Goal # 2, 2.1, 2.4)
- 3) Promoting an appreciation of different cultures. (Goal # 4, 4.3)

The emphasis of this course, however, will be to help the students meet the following objectives for the understanding and appreciation of a variety of cultures and their interrelationships (Goal #3, 3.1, 3.2)

Upon successful completion of this course, students will be able to:

- 3.1 Recognize the value of diverse cultural, national and ethnic backgrounds.
- 3.3 Demonstrate and understanding of the relationships of gender, race and class within and across cultures.

These objectives are met through a variety of means, including:

- a) Reading, analysis, and discussion of cultural information about the countries and regions where the target language is spoken.
- b) Discussion of authentic materials that show the diversity of the people who speak the language. Such authentic materials include audio tapes, video tapes, pictures, music, and internet resources among others.
- c) The practice of situations that show the sociolinguistic appropriateness of language use in different communicative instances.

RETRO-CREDITS: The retro-credits program allows students with significant prior language experience to benefit in several ways. It is designed to reward deserving students who have already spent years learning languages in high school and to encourage those students to seek university-level courses to complete a Minor or Major. Students desiring credit for language proficiency acquired before coming to PSU should consult in the Department.

HOW TO APPLY: Students must sign up for the retro-credits program with Kathy Dyer(GH 428), Departmental Secretary, during the first three weeks of the semester in

which they take their first language course. That course determines their entry level and the maximum credits they can earn through retro-credits. Transfer students who took language courses at another university or college are not eligible. No exceptions or extensions will be granted. The Department encourages students to seek faculty advice to determine their best entry level.

EVALUATION

Chapter Tests (4 @ 50 points)	200 points
Exams (2 @ 100)	200 points
Quizzes (6 @ 5)	30 points
Multimedia assignments (3 @ 20)	60 points
ACE Practice Tests (7 @ 5)	35 points
Workbook/Lab Manual (7 @ 10)	70 points
Oral Interview (1 @ 15)	15 points
Participation/Preparation	40 points
Total	650 points

GRADING SYSTEM

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

A = 650-585 points, B = 584-520 points, C = 519-455 points,
D = 454-390 points, F = less than 390 points

CHAPTER TEST & EXAMS: Chapter test will be given over chapters 1,2,4,and 5. Two comprehensive exams will be given, one over chapters 1-3, the other over chapters 4-6. NO CHAPTER TESTS OR EXAMS MAY BE MADE UP UNLESS THE INSTRUCTOR IS INFORMED IN ADVANCE OR IN CASE OF EMERGENCY! (THE INSTRUCTOR RESERVES THE RIGHT TO DEFINE WHAT AN EMERGENCY IS) Tests and exams will contain both aural and written components. Tests may also include a brief oral interview.

QUIZZES: A total of six quizzes will be given throughout the semester. These may or may not be pop quizzes.

MULTIMEDIA ASSIGNMENTS: A total of three multimedia assignments will be given throughout the semester. These assignments are designed to help students to explore the culture, geography, and history of the Spanish speaking world. These assignments will be discussed in more depth as they are given.

ACE PRACTICE TESTS: These tests may be accessed at the following website:

<http://college.hmco.com/languages/spanish/rusch/imagenes/1e/students/ace.html>.

For each chapter there are several sections of the practice test. The instructor will inform you in advance of which section(s) you must complete. To complete the test, simply go

to the website and click on the appropriate section. If you do not receive a 100% the first time, retake the test until you do so. Once correctly completed, choose the “Print” option. Then, print the completed test(s) and turn it into the instructor. DO NOT choose the “Email to Instructor” option. These tests are to be turned in on the same day that the chapter test or exam is taken (with the exception of the preliminary chapter – this will be discussed in class). No late work will be accepted.

WORKBOOK/LAB MANUAL: You will be expected to be working on these as each chapter progresses. The Workbook and Lab Manual for each chapter are collected on the same day as the chapter test or exam. An answer key will be made available for the Workbook. Before turning in the Workbook, first complete the chapter assignments. Then, grade your own work using the answer key (preferably using a pen/pencil of a different color). To complete the Lab Manual you will need the Audio CD that is available in the Language Lab. No late work will be accepted.

ORAL INTERVIEW: One oral interview will be done during the semester. This will be a private interview given to the student by the instructor. Students will be informed of possible interview topics in advance. This will be given either during dead week or during finals week. We will discuss this in class to find the most convenient time.

PARTICIPATION/PREPARATION: The majority of listening and speaking practice for this course will be done in class. Therefore, it is essential that you come to class and participate fully if you want to succeed in this course. This portion of your grade is based on preparation and in-class participation. Each day, you will be given a brief homework assignment (this may include reading, writing, studying, Activities Manual assignments, and/or other preparation). You are expected to come to the following class with this assignment completed and ready to participate fully in any activities.

ATTENDANCE: Frequent, daily exposure to and use of the Spanish language is vital in making real progress toward fluency. I will take roll to keep track of your attendance. I WILL CONSIDER DROPPING YOU FROM THE CLASS WHEN YOU REACH THE LIMIT OF FIVE ABSENCES, although I will talk to you before making my decision. Cases of prolonged illness, hospital stay and family emergencies will be treated on individual basis. In the case that you are absent from a class, it is your responsibility to find out the assignment and have it completed for the following class. Please email or call me if you are going to be absent so that I can provide you with the assignment.

COMMUNICATION: If you are ever experiencing any difficulties in this class, please feel free to contact me at any time. I am generally only in the office a few hours each day and do not have a computer of my own, so if you need to contact me about an assignment for the next day or anything else that needs an immediate reply, please call me at my home phone number.

¡¡¡BIENVENIDO AL MUNDO DE ESPAÑOL!!!

TENTATIVE SCHEDULE:

ENERO	19	Introducción
	20	Capítulo Preliminar
	23	Capítulo Preliminar
	24	Capítulo Preliminar
	25	Capítulo 1
	26	Capítulo 1 – Capítulo Preliminar: Workbook, Lab Manual, and ACE tests
	27	Capítulo 1
	30	Capítulo 1
	31	Capítulo 1
	FEBRERO	1
2		Capítulo 1
3		Capítulo 1
6		Capítulo 1- Presentaciones geográficas – Multimedia, asignación 1
7		Capítulo 1- Presentaciones geográficas – Multimedia, asignación 1
8		Capítulo 1
9		Capítulo 1
10		Capítulo 1- Prueba 1 (Test 1) – Workbook, Lab Manual, ACE tests
13		Capítulo 2
14		Capítulo 2
15	Capítulo 2	
16	Capítulo 2	
17	Capítulo 2	
20	Capítulo 2	
21	Capítulo 2	
22	Capítulo 2	
23	Capítulo 2	
24	Capítulo 2	
27	Capítulo 2 – Prueba 2 – Workbook, Lab Manual, ACE tests	
28	Capítulo 3	
MARZO	1	Capítulo 3
	2	Capítulo 3
	3	Capítulo 3
	6	Capítulo 3
	7	Capítulo 3
	8	Capítulo 3
	9	Capítulo 3
	10	Capítulo 3

13 Capítulo 3
14 Capítulo 1-2-3 – Examen Pracial (Midterm) – Wkbook, Lab, ACE tests
15 Capítulo 4
16 Capítulo 4
17 Capítulo 4 – Multimedia, asignación 2

20-24 – No hay clase

27 Capítulo 4
28 Capítulo 4
29 Capítulo 4
30 Capítulo 4
31 Capítulo 4

ABRIL

3 Capítulo 4
4 Capítulo 4
5 Capítulo 4
6 Capítulo 4
7 Capítulo 4

10 Capítulo 4 – Prueba 4 – Workbook, Lab Manual, ACE tests
11 Capítulo 5
12 Capítulo 5
13 Capítulo 5
14 Capítulo 5

17 Capítulo 5
18 Capítulo 5
19 Capítulo 5
20 Capítulo 5 – Multimedia, asignación 3
21 Capítulo 5 – Multimedia, asignación 3

24 Capítulo 5
25 Capítulo 5
26 Capítulo 5
27 Capítulo 5 – Prueba 5 – Workbook, Lab Manual, ACE tests
28 Capítulo 6

MAYO

1 Capítulo 6
2 Capítulo 6
3 Capítulo 6
4 Capítulo 6
5 Capítulo 6

8 Capítulo 6
9 Capítulo 6
10 Capítulo 6
11 Capítulo 6
12 Capítulo 4-5-6 Examen Final, Wkbook, Lab, and ACE tests

Note: This is a *tentative* schedule and adjustments will be made as required.