

DOCTORA TINA WELLER

Office: 403 Grubbs Hall
tweller@pittstate.edu
620-235-4709

Office Hours: 10:50 am-12:50 pm

Course No. & Title: MLL 154 §05 Spanish Language and Culture I
Department assignment: Modern Language and Literatures
Credit hours: Five
Pre-requisite: None
Room, day and time: Grubbs Hall 102, MTWRF 1:00 pm – 1:50 pm
Materials required: Imágenes
Imágenes Activities Manual
CD for Lab Manual

Course Schedule, Fall 2005

agosto	22	Introduction to the course, the alphabet & “retro-credits”
	23	the alphabet and introductions
	24	cap. preliminar
	25	cap. preliminar
	26	cap. uno
	29	cap. uno
	30	cap. uno
	31	cap. uno
setiembre	01	cap. uno (quiz 10 pts.)
	2	cap. uno
	5	No. class. Enjoy Labor Day!
	6	cap. uno
	7	cap. uno
	8	cap. uno (review)
	9	cap. dos
	12	cap. dos
	13	cap. dos
	14	cap. dos
	15	cap. dos
	16	cap. dos (verbal test, 20 pts.)
	19	cap. dos
	20	cap. dos
	21	cap. dos
	22	cap. dos review of cap. 1 & 2 [<u>homework cap.1 & 2 due</u>]
	23	día libre
	26	exam over cap.1 y 2

DOCTORA TINA WELLER

	27	cap. tres
	28	cap. tres
	29	cap. tres
	30	cap. tres
octubre	03	cap. tres
	04	cap. tres
	5	cap. tres
	6	cap. tres
	7	cap. tres
	10	cap. tres
	11	cap. tres
	12	cap. tres (quiz 10 points)
	13	Fall Break
	14	Fall Break
	17	cap. cuatro
	18	cap. cuatro
	19	cap. cuatro
	20	cap. cuatro
	21	cap. cuatro
	24	cap. cuatro
	25	cap. cuatro
	26	cap. cuatro (verbal test 20 pts)
	27	cap. cuatro
	28	cap. cuatro
	31	cap. cuatro
noviembre	01	cap. cuatro
	2	cap. cuatro
	3	review of cap. 3 & 4; [<u>homework cap.3 & 4 due</u>]
	4	exam on cap. 3 & 4
	7	cap. cinco
	8	cap. cinco
	9	cap. cinco
	10	cap. cinco
	11	cap. cinco
	14	cap. cinco
	15	cap. cinco
	16	cap. cinco (test 20 points)
	17	cap. cinco
	18	review cap. cinco
	20	cap. seis
	21	cap. seis
	22	cap. seis
	23-25	¡Qué tengan un buen día de acción de gracias!
	28	cap. seis
	29	cap. seis
	30	cap. seis

DOCTORA TINA WELLER

diciembre 01 cap. seis
2 cap. seis
5 cap. seis
6 cap. seis
7 review of cap. 5-6 (homework cap. 5-6 due)
8 final exam
9 class review and day for remaining questions

Students with an “A” average on the day before the final exam, are excused from the final exam, and will receive an “A” in the class.

Grading: 5 quizzes & tests= 80 total points
10 points per homework, 6 homework assignments=60 pts.
60 points per chapter exam, for 2 tests = 120
100 points final
79 points class attendance of 79 days.

439 total points w/final
339 w/o final

A = 90-100% of total points
B = 80-89.9% total points
C = 70-79.9% total points
D = 60-69.9% total points
F = below 60% total points

Attendance: This is the kind of class where attendance will boost your grade, because I will take some exam/quiz questions out of class discussion, you get a point per day for attendance, and because with a lower level language course, you need daily reinforcement to remember what you have learned. If you must miss a day, please see me in advance for approval, or if that is impossible, contact me immediately upon return. **Anyone with 10 unexcused absences will be dropped from the class.** Make-up tests may be arranged on an individual basis, but may be more difficult than the original test.

Because this class depends heavily on class interaction and co-operation, courtesy and respect for your classmates and teacher is very important. Anyone who disrupts the class community may be expelled from the class for the day, or from the class for the term, according to the terms of the students’ rights delineated on-line. Cell phones, pagers and similar equipment should be turned off before class starts. In the event of emergency, please take the call in the hall.

For every day that homework is turned in late, you lose 5 points.

Students who do not already have the textbook CD must obtain copies of the textbook

DOCTORA TINA WELLER

CD for \$3.00 each at 202 Grubbs Hall. A computer module disk containing supplemental worksheets is available at the Axe Library for \$1.00 each.

Retro Credits

The retro-credits program allows students with significant prior language experience to benefit in several ways. It is designed to reward deserving students who have already spent years learning languages in high school and to encourage those students to seek university-level courses to complete a Minor or Major. Students desiring credit for language proficiency acquired before coming to PSU should consult in the Department.

How To Apply:

Students must sign up for the retro-credits program with Kathy Dyer, Departmental Secretary (4th floor GH), during the first three weeks of the semester in which they take their first language course. That course determines their entry level and the maximum credits they can earn through retro-credits. Transfer students who took language courses at another university or college are not eligible. No exceptions or extensions will be granted. The Department encourages students to seek faculty advice to determine their best entry level.

Caution:

You may want to ascertain that there is a seat available in the Spanish II course, before dropping your Spanish I course. Also remember that frequently, courses to be taken after Spanish II are not offered in the Spring term, so you may have to wait until next Fall term for another Spanish course.

General Education

This course counts toward the requirements in General Education for your degree program. General Education is an important part of your educational program at Pittsburg State University that has been designed to implement the following philosophy:

General education is the study of humans in their global setting. The general education curriculum, therefore, acts as the heart of a university education by developing the capacities that typify the educated person and providing a basis for life-long learning and intellectual, ethical, and an esthetic fulfillment. General education examines the world around us and fosters an understanding of our interactions with the world and our place in the universe. General education celebrates the creative capacities of humankind and helps to preserve and transmit to future generations the values, knowledge, wisdom, and sense of history that are our common heritage.

The goals for this course are to: provide you with the basic knowledge and skills in a foreign language, enabling you to better participate in a global society; stimulate critical thinking and encourage decision-making devoid of prejudice and insularity; promote appreciation and understanding of different cultures, and the interrelationships of cultures.

By the course's end, students should be able to: Recognize the value of diverse

DOCTORA TINA WELLER

cultural, national and ethnic backgrounds; demonstrate an understanding of the relationships of gender, race and class within cultures

¡Bienvenido a la clase de español, y buena suerte!