

Department of Modern Languages and Literatures
College of Arts and Sciences
Fall 2006

Course Syllabus
Spanish Language and Culture I
MLL 154-01

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GENERAL EDUCATION

This course counts toward the requirements in General Education for your degree program. General Education is an important part of your educational program at Pittsburg State University that has been designed to implement the following philosophy.

PHILOSOPHY OF GENERAL EDUCATION

General education is the study of humans in their global setting. The general education curriculum, therefore, acts as the heart of a university education by developing the capacities that typify the educated person and providing a basis for life-long learning and intellectual, ethical, and an esthetic fulfillment. General education examines the world around us and fosters an understanding of our interactions with the world and our place in the universe. General education celebrates the creative capacities of humankind and helps to preserve and transmit to future generations the values, knowledge, wisdom, and sense of history that are our common heritage.

GOALS OF GENERAL EDUCATION FOR THIS COURSE

This course contributes to the overall purpose of the General Education program by:

- 1) Providing the students with the basic knowledge and skills in a foreign language that will enable them to participate more effectively in our global society. (1.1, 1.2)
- 2) Stimulating critical thinking and encouraging decision-making free from prejudice or insularity. (2.1,2.4)
- 3) Promoting an appreciation of different cultures. (Goal §3.ii.3)

However, the emphasis of this course will be to help the students meet the following objectives for the understanding and appreciation of a variety of cultures and their interrelationships. (3.1,3.2)

Upon successful completion of this course, students will be able to:

- 1.1 Recognize the value of diverse cultural, national and ethnic backgrounds.
- 3.3 Demonstrate an understanding of the relationships of gender, race, and class within and across cultures.

These objectives are met through a variety of means, including:

- 1) Reading, analysis, and discussion of cultural information about the countries and regions

- where the target language is spoken
- 2) Discussion of authentic materials that show the diversity of the people who speak the language. Such authentic materials include audio tapes, video tapes, pictures, music, and internet resources among others.
 - 3) The practice of situations that show the sociolinguistic appropriateness of language use in different communicative instances.

RETRO-CREDITS

The Department of Modern Languages and Literatures has a retro-credits program designed to reward students who have already spent years learning languages in high school. Students must sign up for the program with Kathy Dyer (Grubbs Hall 428), Departmental Secretary, during the first three weeks of the semester in which they take their first language course at PSU. That course determines their entry level and the maximum credits they can earn through retro-credits.

REQUIRED MATERIALS:

- 1) Text: *Imágenes*. Rusch, Dominguez, Caycedo Garner
- 2) Activities Manual
- 3) In-Text Audio CDs with chapter dialogues (Accompanies Text)
- 4) Activities Manual CDs packet which are available from the Language Lab for \$3.00 each.
- 5) A Spanish Dictionary

Additional Materials

- 1) *Imágenes* Video Program (Students do not have to buy)
- 2) *Imágenes* Website:
<http://college.hmco.com/languages/spanish/rusch/imagenes/1e/students/ace.html>

EVALUATION:

• Chapter Tests (6 @ 50 points each)	300
• Midterm	100
• Final Exam	100
• Activities manual (6 @ 25 points each)	150
• Quizzes (10 @ 10 points each)	100
• Personal Writings (2 @ 25 points each)	50
• Internet Readings (2 @ 25 points each)	50
• Attendance and Participation	<u>150</u>
	1,000

GRADING SYSTEM:

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 0-59%

POLICIES:

- The dates of tests and exams are announced. **EXAMS MAY NOT BE MADE UP UNLESS YOU INFORM ME IN ADVANCE OR IN CASE OF EMERGENCY. (I RESERVE THE RIGHT TO DEFINE WHAT AN EMERGENCY IS).** Homework dates are also announced in advance. There will be no credit for late homework. In general, homework is due on the exam date. However, I will collect homework prior to the tests and exams.
- Attendance is vital to the study of a foreign language. Most of your listening exposure and speaking practice is done in class. Here you will develop fluency. Therefore I expect you to be in class every day, prepared to participate fully. Should you miss class, it is your responsibility to get the notes and the next day's assignments. (Call or e-mail me or a classmate.) I take role every day. **IF YOU HAVE MORE THAN 5 UNEXCUSED ABSENCES I WILL CONSIDER DROPPING YOU FROM THE CLASS.** I reserve the right to define an unexcused absence. Chronic tardiness is detrimental to your chances for success and disruptive for your classmates. Avoid it. Three late attendances = 1 absence.
- All test materials are the instructor's property and therefore must be returned to him after test reviews. **TEST MATERIALS TAKEN OUT OF CLASS WITHOUT INSTRUCTOR'S PERMISSION WILL NOT BE ACCEPTED BACK FOR ANY CREDIT!**
- Exam format will consist of some combination of listening, true-false, multiple choice, short questions, and fill in the blanks.
- The final day to drop this course without grade report is October 12, 2006.
- If you have a handicap or a disability that I need to know about, please inform me. I will like to work with everybody to ensure maximum benefit from this course. Students seeking assistance with academic programs because of handicap should contact Teresa R. Massa (620-235-4189), Director of Equal Opportunity/Affirmative Action. Students with learning disabilities should contact Dr. Jamie Wood (620-235-4193) Coordinator of Learning Disabilities and Special Services.

Special Notice: Cell Phones, Pagers, etc. Turn the sound device to the OFF position.

STUDY TACTICS

- 1) Read assigned text before class. Take grammar notes in class. Review grammar notes and text explanations as soon as possible after class.
- 2) Memorize new vocabulary in small amounts. Organize vocabulary by subject. Review the current chapter's previous vocabulary every day. Building vocabulary is essential to your success in a modern language class. Repetition is the key to permanent memorization. If you cannot remember a word try to express yourself in other words that you do know.
- 3) Practice using the language at every opportunity. Speak to a Spanish-speaking friend, student, co-worker or customer.
- 4) Study and do homework with a classmate.

Assignments

- 1) Activities Manual AM

These assignments correspond with each chapter in the text. In your course outline the Manual will be referred to as AM. All AM's will be collected the day of the chapter test and returned shortly thereafter. I will not look for 100% completion. I will look to see that you have used the manual as a study tool and that you have completed a majority of it. I tell you now, if you **DO THE ASSIGNMENTS IN THE AM** you will find the chapter tests very easy. **NO LATE WORKBOOKS WILL BE ACCEPTED.**

2) Quizzes (Q)

These will be given at random over different aspects of grammar during the semester. These quizzes **CAN NOT** be made up. If you are not in attendance on the day a quiz is given you then forfeit the points for that quiz. That is one more reason why attendance will be imperative.

3) Personal Writings (PW)

These writings are simple and easy. Using the material you know, **UP TO THIS POINT**, you are to write a composition using said material. The basic principle is to see your ability to function in the language in the area of writing. You can write anything from a story, to a journal, using the material you have learned. They will be turned in on the days noted on the schedule.

4) Internet Readings (IR)

These activities are to increase your knowledge of Spanish culture and your ability to read. You will be expected to read two different articles, (the sites will be provided) and then give feedback on what you read. The first feedback will be in English, however the second will be in Spanish.

Agosto 21 – Introducción

Agosto 22 - Capítulo Preliminar

Agosto 23 - Capítulo Preliminar

Agosto 24 - Capítulo Preliminar
Agosto 25 - Capítulo Preliminar

Agosto 28 - Capítulo Preliminar
Agosto 29 - Capítulo 1
Agosto 30 - Capítulo 1
Agosto 31 - Capítulo 1
Septiembre 1 - Capítulo 1

Septiembre 4 – No hay clase
Septiembre 5 - Capítulo 1
Septiembre 6 - Capítulo 1
Septiembre 7 - Capítulo 1
Septiembre 8 - Exámen Capítulo 1

Septiembre 11 - Capítulo 2
Septiembre 12 - Capítulo 2
Septiembre 13 - Capítulo 2
Septiembre 14 - Capítulo 2
Septiembre 15 - Capítulo 2

Septiembre 18 - Capítulo 2
Septiembre 19 - Capítulo 2
Septiembre 20 - Capítulo 2
Septiembre 21 - Capítulo 2
Septiembre 22 - Exámen Capítulo 2 (IR1)

Septiembre 25 - Capítulo 3
Septiembre 26 - Capítulo 3
Septiembre 27 - Capítulo 3
Septiembre 28 - Capítulo 3
Septiembre 29 - Capítulo 3

Octubre 2 – Capítulo 3
Octubre 3 – Capítulo 3
Octubre 4 – Capítulo 3
Octubre 5 – Capítulo 3
Octubre 6 – Capítulo 3

Octubre 9 – Capítulo 3
Octubre 10 – Exámen Capítulo 3
Octubre 11 – Repaso Capítulo 1-3
Octubre 12 – Vacaciones de otoño
Octubre 13 – Vacaciones de otoño

Octubre 16 – Capítulo 4

Octubre 17 – Capítulo 4
Octubre 18 – Capítulo 4
Octubre 19 – Capítulo 4
Octubre 20 – Capítulo 4

Octubre 23 – Capítulo 4
Octubre 24 – Capítulo 4
Octubre 25 – Capítulo 4
Octubre 26 – Capítulo 4
Octubre 27 – Capítulo 4

Octubre 30 – Capítulo 4
Octubre 31 – Exámen Capítulo 4 (IR2)
Noviembre 1 – Capítulo 5
Noviembre 2 – Capítulo 5
Noviembre 3 – Capítulo 4

Noviembre 6 – Capítulo 5
Noviembre 7 – Capítulo 5
Noviembre 8 – Capítulo 4
Noviembre 9 – Capítulo 5
Noviembre 10 – Capítulo 5

Noviembre 13 – Capítulo 5
Noviembre 14 – Capítulo 5
Noviembre 15 – Capítulo 4
Noviembre 16 – Exámen Capítulo 5
Noviembre 17 – Capítulo 6

Noviembre 20 – Capítulo 6
Noviembre 21 – Capítulo 6
Noviembre 22 – Vacaciones de Gracias
Noviembre 23 – Vacaciones de Gracias
Noviembre 24 – Vacaciones de Gracias

Noviembre 27 – Capítulo 6
Noviembre 28 – Capítulo 6
Noviembre 29 – Capítulo 6
Noviembre 30 – Capítulo 6
Diciembre 1 - Capítulo 6

Diciembre 4 - Capítulo 6
Diciembre 5 - Capítulo 6
Diciembre 6 - Capítulo 6
Diciembre 7 – Exámen Capítulo 6 (PW 2)
Diciembre 8 – El Día Por Los Estudiantes

December 11-15 Days of Final Exams