

MLL 124-01 Fall 2006
French Language and Culture I
TEXTS: *Allons-y! 6th Edition*
Text and Workbook/Laboratory Manual

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INSTRUCTOR: Myriam Krepps
OFFICE: 408 Grubbs Hall
OFFICE HOURS:
T-Th 8-9
M-F 10-11
M & W 1-2
and by appointment
FRENCH TABLE: Th: 12-1

COURSE DESCRIPTION:

This is an introductory course with no prerequisite, designed to help students develop proficiency in the four language skills—speaking, listening, reading, and writing—while introducing them to aspects of French and Francophone culture. Students will acquire the basic grammar and vocabulary necessary to function in everyday situations they would encounter in a French-speaking country, while gaining an appreciation of the culture and civilization of the Francophone world.

STUDENTS RESPONSIBILITIES:

Since the 5 hours a week we spend together are likely to be your only continuous exposure to a French-speaking environment, attendance and participation are essential in this course and are counted significantly in the course grade. **Five absences (excused or unexcused)** are permitted, after which students will be dropped from the class. Missing a class period will affect the Attendance & Participation portion of the student's final grade. Students who miss class are responsible for the work assigned on the missed day.

In addition to the daily exposure, students will also be required to **attend the French Table or the French Club activities** and participate in conversation **a minimum of four times throughout the semester**. This participation will count towards the Attendance & Participation portion of the grade.

Students will be given daily homework assignments as well as bi-monthly assignments (multi-media assignments and journals to be discussed below).

Students will be required to **write a journal in French (2 entries, 2-4 lines each)**. In each entry students will write about their daily life activities. Keep sentences simple, using the material studied in class. Try to find a comfortable level of language, and remember to use new expressions (vocabulary and structure). Students may use a French-English dictionary or the *lexiques* at the back of the textbook, but avoid using a translation program. The only rule should be: if you don't know how to say it, and can't

find a way around (circumlocution), then write about something else. The main subject in these entries is you and your life.

Journals will be collected every other week in alternation with the multi-media assignments. A total of **six** multi-media assignments (mostly written in English), using the multi-media resources available on campus, or personal computers, will be required. Students will conduct a research on the themes developed in the chapters studied, as shown on the syllabus (the numbers in parenthesis indicates the pages in your textbook that will guide you in your research). The Modern Languages Lab Assignment worksheet (to be collected from the office in Grubbs Hall 203) will guide you. Ask a student worker for one when needed.

Students will be responsible for the listening exercises that accompany *Allons-y!*. To obtain the CDs, go to the Language Lab and pay a \$3 fee, for which you will receive a CD covering several chapters. You will need to purchase two CDs for this class. **The listening exercises (*Point d'arrivée: écoutons!*) for each chapter must be completed and turned in on the day of the test (*interro*) of that chapter.**

There will be a test (*interro*) after each chapter, numerous workbook tests, two oral exams (one mid-semester and the other at the end), a mid-term exam and a comprehensive final exam. There will be **NO MAKE UP QUIZZES, TESTS OR EXAMS**, except in case of extreme emergency.

Any student with special needs resulting from a disability please come talk to me.

RETRO-CREDITS

The Department of Modern Languages and Literatures has a retro-credits program designed to reward students who have already spent years learning languages in high school. Students must sign up for the program with Kathy Dyer, Departmental Secretary, during the first three weeks of the semester in which they take their **first** language course at PSU. That course determines their entry level and the maximum credits they can earn through retro-credits.

GRADING POLICIES:

Your grade will be calculated as follow:

Attendance & Participation:	10%
Homework / Journal / Multi-media:	10%
Chapter tests and Quizzes:	40%
Oral exams:	20%
Mid-term & Final exams:	20%

Grading scale:

A = 90% - 100%
B = 80% - 89%
C = 70% - 79%
D = 60% - 69%
F = 0% - 59%

TENTATIVE SYLLABUS

Août	21	Introduction	Oct.	16	Examen de mi-semestre I
	22	Chapitre préliminaire		17	Examen de mi-semestre II
	23	Chapitre préliminaire		18	Chapitre 4
	24	Chapitre 1		19	<i>Mme Krepps absente</i>
	25	Chapitre 1		20	<i>Mme Krepps absente</i>
	28	Chapitre 1		23	Chapitre 4
	29	Chapitre 1		24	Chapitre 4
	30	Chapitre 1 journal 1		25	Chapitre 4 journal 4
	31	Chapitre 1		26	Chapitre 4
Sept.	1	Chapitre 1		27	Chapitre 4
	4	Labor Day		30	Chapitre 4
	5	Chapitre 1		31	Chapitre 4
	6	Chapitre 1 multi-media (46)	Nov.	1	Chapitre 4 multi-media (176)
	7	Interro Chapitre 1		2	Interro Chapitre 4
	8	Chapitre 2		3	<i>Mme Krepps absente</i>
	11	Chapitre 2		6	Chapitre 5
	12	Chapitre 2		7	Chapitre 5
	13	Chapitre 2 journal 2		8	Chapitre 5 journal 5
	14	Chapitre 2		9	Chapitre 5
	15	Chapitre 2		10	Chapitre 5
	18	Chapitre 2		13	Chapitre 5
	19	Chapitre 2		14	Chapitre 5
	20	Chapitre 2 multi-media (92)		15	Chapitre 5 multi-media (216)
	21	Interro Chapitre 2		16	Chapitre 5
	22	Chapitre 3		17	Interro Chapitre 5
	25	Chapitre 3		20	Chapitre 6
	26	Chapitre 3		21	Chapitre 6
	27	Chapitre 3 journal 3		22-26	Thanksgiving Break
	28	Chapitre 3		27	Chapitre 6
	29	Chapitre 3		28	Chapitre 6
Oct.	2	Chapitre 3		29	Chapitre 6 journal 6
	3	Chapitre 3		30	Chapitre 6
	4	Chapitre 3 multi-media (130)	Déc.	1	Chapitre 6
	5	Interro Chapitre 3			
	6	Préparation examen oral			
	9	Examen oral		4	Chapitre 6
	10	Examen oral		5	Chapitre 6 multi-media (260)
	11	Révision de mi-semestre		6	Interro Chapitre 6
	12-13	Fall Break		7	Révision examen final
				8	Révision examen final

2nd oral exam: by appointment Nov. 27-Dec. 1
Final exam: Wednesday, December 13, 9-11:50