The Preschool Day

Our daily schedule allows for a structured yet flexible environment for the children to learn through play experiences. Children have time during the session to play, make choices, explore, interact with others, and practice budding independence.

**Arrival/Sign-In:** Children arrive, stack their backpacks by the door, get their nametags and sign their names with the assistance of a teacher; this is a way to foster emergent literacy.

**Outside Activities:** Each session, weather permitting, begins with outside time. Children are able to practice large motor skills using the playground equipment, riding tricycles, swinging on the tire swing, playing ball, and more. There are also many opportunities to explore nature in our garden, catching bugs in the grass, and playing in the sand box.

**Transition Time:** The children come indoors, use the restroom, and wash their hands.

**Snack Time:** Snack time provides an opportunity to encourage language and social skills through informal conversations and to indirectly introduce fine motor and math concepts to the children. To foster children's developing independence they pour their own drinks, count out snack foods, and clean up after themselves.

**Meeting Time:** We have two large group meetings per session. Meetings provide time for conversation, music, movement, reading, and story sharing, visits from special guests and recalling the events of the day.

**Center Time:** During center time, the children are able to explore the learning centers within the classroom. The centers are planned to target all areas of development such as physical, literacy, math, science, dramatic play, arts, writing, and social. Activities and materials are changed frequently to provide the children with many choices and experiences.

**Small Group:** The teachers and assistants work with small groups of children for more direct teaching and evaluation of children's knowledge and skills. Activities are planned that target children's emerging skills and interests.
About Our Preschool

The preschool program at Pittsburg State University began in 1964. We are licensed by the State of Kansas Department of Health and Environment. We were accredited by the National Association for the Education of Young Children (NAEYC) in 2012.

Mission

The mission of the preschool lab is to provide a safe, nurturing environment for the children of the Pittsburg community including PSU students, faculty, staff, and alumni. Children are treated with warmth and respect at all times. The preschool staff works within a developmentally appropriate curriculum to develop socially responsible children.

Waiting List Application

Our preschool is open to all families regardless of race, creed, disability, ethnic or cultural backgrounds. The children of students, alumni, faculty, staff, and the community are eligible for enrollment in our preschool. Children must be two years old to be placed on the waiting list. Children who are potty-trained, aged three to five (not enrolled in kindergarten) who are currently on our waiting list are accepted. Families will be notified in April if their child has been accepted into the program for the upcoming preschool year.

Preschool Sessions

Families may choose to enroll their children for either a three day or four day week. Preschool is not in session on Fridays. A calendar will be provided to families at enrollment time indicating additional dates the preschool is not in session.

2014-2015 Tuition Rates

Three Day Week = $500/semester

Four Day Week = $550/semester

A non-refundable $50 holding fee is required at the time the child is accepted for enrollment. This is not an additional fee, but part of the spring tuition which reserves the spot for the child. Tuition for the fall semester is due in June. Spring tuition, less the $50 holding fee, is due in December.