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# PITTSBURG STATE UNIVERSITY

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## Employment Data Report Fiscal Year 2003

Post-Graduate Activity Report

Summer 2002 • Fall 2002 • Spring 2003

Baccalaureate Degrees  
Master Degrees  
Associate Degrees  
Certificate Program

Compiled by Career Services  
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## Master & Education Specialist Degrees

### EMPLOYMENT STATISTICS

FISCAL YEAR 2003

#### Master & Education Specialist Degrees

- A. Number of Graduates
- B. Employed Full-Time
- C. Enrolled in graduate/professional school
- D. Currently not employed and not seeking employment outside the home or admission to graduate/professional school OR contacted but refusal of information by student
- E. Percent of contacted students successfully employed, in graduate/professional school or not seeking employment graduate/professional school
- G. Number of students not contacted
- H. Percent of students contacted
- I. On-Campus Interview Totals \*\*\*\*Data collected via Career Services Online

	Emp	CE	NENS	Skg	No Info	Intvwd	A	B	C	D	E	F	G	H	I
<b>COLLEGE OF ARTS &amp; SCIENCES</b>															
Art							4	2	1		75%	1		100%	0
Biology							7	6			100%		1	86%	0
Chemistry							1	1			100%			100%	0
Communication							11	7	1		89%	1	2	82%	1
English							7	2	1		60%	2	2	71%	15
History							5	4	1		100%			100%	0
Mathematics							8	4	3		100%		1	88%	4
Music							3		1		100%		2	33%	2
Physics							2		1		50%	1		100%	0
Social Sciences							1		1		100%			100%	0
<b>KELCE COLLEGE OF BUSINESS</b>															
Accounting/MBA							11	7	1	1	100%		2	82%	30
General Administration/MBA							40	18	2		95%	1	19	53%	60
<b>COLLEGE OF EDUCATION</b>															
Curriculum & Instruction							99	91	1		100%		7	93%	1
Health, P.E. & Recreation							10	9	1		100%			100%	8
Psychology/Counseling															
Master							41	33	5		97%	1	2	95%	25
***Ed.S.							13	13			100%			100%	33
Special Services & Leadership Studies															
Master							103	94		1	100%		8	92%	19
***Ed.S.							10	10			100%			100%	6
<b>COLLEGE OF TECHNOLOGY</b>															
<b>Engineering Technology</b>															
M.S. Degrees							16	6	2		100%		8	50%	4
<b>Graphics &amp; Imaging Technology</b>															
Technology M.S.							5	4			100%		1	80%	0
<b>Technical Education</b>															
Human Resource Development							40	20	2		96%	1	17	58%	1
Technical Teacher Education							12	10	2		100%			100%	0
***Industrial Education Ed.S.							8	5	1		100%		2	75%	0
<b>Technology Studies</b>															
M.S. Degrees							0							0%	0
Technology Education							6	6			100%			100%	5
<b>TOTALS</b>							<b>463</b>	<b>352</b>	<b>27</b>	<b>2</b>	<b>98%</b>	<b>8</b>	<b>74</b>	<b>84%</b>	<b>214</b>

\*Data collected according to Kansas Board of Regents guidelines\*

# Baccalaureate Degrees

## EMPLOYMENT STATISTICS

FISCAL YEAR 2003

- A. Number of Graduates
- B. Employed Full-Time
- C. Enrolled in graduate/professional school
- D. Currently not employed and not seeking employment outside the home or admission to graduate/professional school OR contacted but refusal of information by student
- E. Percent of contacted students successfully employed, in graduate/professional school or not seeking employment
- F. Not employed, not enrolled in graduate/professional school but still seeking employment or admission to graduate/professional school
- G. Number of students not contacted
- H. Percent of students contacted
- I. On-Campus Interview Totals \*\*\*\*Data collected via Career Services Online

	A	B	C	D	E	F	G	H	I
<b>COLLEGE OF ARTS &amp; SCIENCES</b>									
Art	6	3			75%	1	2	67%	12
Biology	62	19	34	1	96%	2	6	90%	39
Chemistry	4	1	2	1	100%			100%	10
Communication	39	25	4	1	100%		9	77%	12
English	16	8	4		100%		4	75%	45
Family & Consumer Sciences	33	26	4		100%		3	91%	3
History	20	11	6		100%		3	85%	16
Mathematics	13	7	5		100%		1	92%	36
Modern Languages & Literatures	2	1	1		100%			100%	0
Music	13	7	4	1	100%		1	92%	34
Nursing	44	41	1		100%		2	95%	3
Physics	1		1		100%			100%	0
Social Sciences	65	35	17		100%		13	80%	51
Bachelor of General Studies	72	45	9	2	100%		16	78%	3
<b>KELCE COLLEGE OF BUSINESS</b>									
Accounting	33	22	6	1	100%		4	88%	132
Computer Science/Information Systems	28	12	4		89%	2	10	64%	11
Economics/Finance/Banking	37	22	11	1	97%	1	2	95%	18
Management/Marketing	107	62	12	2	99%	1	30	72%	146
<b>COLLEGE OF EDUCATION</b>									
Elementary Education	124	85	8	4	97%	3	24	81%	470
Health, P.E. & Recreation	41	21	8		97%	1	11	73%	56
Psychology	79	26	35		98%	1	17	78%	20
<b>COLLEGE OF TECHNOLOGY</b>									
<b>Engineering Technology</b>									
Construction Engineering	10	9			90%	1		100%	0
Construction Management	29	27	2		100%			100%	0
Electronics Engineering	1	1			100%			100%	7
Manufacturing Engineering	9	5	1		100%		3	67%	8
Mechanical Engineering	8	6	2		100%			100%	18
Plastics Engineering	28	15	6		100%		7	75%	42
<b>Graphics &amp; Imaging Technology</b>									
Commercial Graphics	70	39	7	4	96%	2	18	74%	44
Printing Management	5	4			100%		1	80%	7
<b>Technology Studies</b>									
Automotive Technology	46	36	3	1	100%		6	87%	196
Technology Education	12	9	3		100%			100%	4
Wood Technology	10	7	1	1	100%		1	90%	1
<b>Technical Education</b>									
Technology Management & Sales	4	4			100%			100%	2
Vocational Technical Education	5	4			100%		1	80%	23
<b>TOTALS</b>	<b>1076</b>	<b>645</b>	<b>201</b>	<b>20</b>	<b>98%</b>	<b>15</b>	<b>195</b>	<b>82%</b>	<b>1469</b>

\*Data collected according to Kansas Board of Regents guidelines\*

## Associate Degrees & Certificate Programs

### EMPLOYMENT STATISTICS

**FISCAL YEAR 2003**

- A. Number of Graduates
- B. Employed Full-Time
- C. Enrolled in graduate/professional school
- D. Currently not employed and not seeking employment outside the home or continuing education to earn baccalaureate degree OR contacted but refusal of information by student
- E. Percent of contacted students successfully employed, earning baccalaureate degree or not seeking employment
- F. Not employed, not continuing education, but still seeking employment or admission/enrollment to continue education
- G. Number of students not contacted
- H. Percent of students contacted
- I. On-Campus Interview Totals \*\*\*\*Data collected via Career Services Online

	Emp	CE	NENS		Skp	No Info		Intwtd	
	A	B	C	D	E	F	G	H	I
<b>COLLEGE OF TECHNOLOGY</b>									
<b>Associate Degrees</b>									
Air Conditioning, Heating & Refrigeration	5	3	1		100%		1	80%	0
Auto Service Technology	15	13	1		100%		1	93%	0
Electrical Technology	10	8	1		100%		1	90%	0
<b>Certificate Programs</b>									
Air Conditioning, Heating & Refrigeration	6	3	1		100%		2	67%	0
Electrical Technology	13	8	1		100%		4	69%	0
<b>TOTALS</b>	<b>49</b>	<b>35</b>	<b>5</b>	<b>0</b>	<b>100%</b>	<b>0</b>	<b>9</b>	<b>82%</b>	<b>0</b>
<b>Associate</b>	<b>30</b>	<b>24</b>	<b>3</b>	<b>0</b>	<b>100%</b>	<b>0</b>	<b>3</b>	<b>90%</b>	
<b>Certificate</b>	<b>19</b>	<b>11</b>	<b>2</b>	<b>0</b>	<b>100%</b>	<b>0</b>	<b>6</b>	<b>68%</b>	

\*Data collected according to the Kansas Board of Regents guidelines\*

## Salary Information

Salary Data*	Annual Average Salaries Reported by Graduates Employed in their Major Fields					
	FY03	FY02		FY01	FY00	FY99
<b>College of Arts &amp; Sciences</b>						
Mode	\$30,000	\$30,000	Average	\$25,988	\$25,414	\$27,719
High	\$50,000	\$60,000		\$45,000	\$42,000	\$45,000
Low	\$12,000	\$11,808		\$19,000	\$8,400	\$22,500
<b>Kelce College of Business</b>						
Mode	\$30,000	\$30,500	Average	\$36,907	\$29,623	\$30,671
High	\$50,000	\$42,500		\$53,000	\$48,000	\$55,000
Low	\$14,000	\$12,000		\$15,600	\$13,520	\$27,500
<b>College of Education</b>						
Mode	\$31,000	\$28,000	Average	\$28,808	\$25,393	\$25,371
High	\$57,500	\$30,200		\$50,000	\$40,000	\$45,000
Low	\$12,500	\$12,000		\$13,200	\$20,000	\$11,000
<b>College of Technology</b>						
Mode	\$45,000	\$40,000	Average	\$40,340	\$37,453	\$29,884
High	\$57,000	\$51,000		\$60,000	\$52,000	\$42,500
Low	\$13,520	\$11,800		\$17,680	\$22,000	\$21,500

\*undergraduate data only

## Usefulness of Academic Background

How useful do you believe your academic background from college has been (or will be) in your career?	364	28%	Highly Useful
	121	9%	Moderately Useful
	32	2%	Somewhat Useful
	16	1%	Of Little or No Use
	12	1%	Cannot Judge
	746	59%	Did Not Respond
	<u>1291</u>	<u>100%</u>	