

Viernes 4			
Lunes 7			
Martes 8			
Miércoles 9			Capítulo 4
Jueves 10			
Viernes 11			
Lunes 14			
Martes 15			
Miércoles 16			
Lunes 21			
Martes 22			
Miércoles 23			
Jueves 24			
Viernes 25			
Lunes 28			Capítulo 5
Martes 29			
Miércoles 30			
Mayo			
Jueves 1			
Viernes 2			
Lunes 5			
Martes 6			
Miércoles 7			
Jueves 8			Capítulo 6
Viernes 9			

Jueves 21	Gramática (pp. 42-44)	A12	
Viernes 22	Gramática (pp. 44-45)	A13-14	
Lunes 25	Gramática (pp. 46-48)	A19	
Martes 26	Gramática (p. 57)	A32	
Miércoles 27	Gramática (pp. 58-60)	A37	
Jueves 28	Lectura (pp. 49-51)	A22	
Viernes 29	Videoimágenes (pp. 64-66)		Capítulo 2
Marzo			
Miércoles 5	Examen 2 (capítulo 2)		
Jueves 6	Capítulo 3: vocabulario (pp. 70-71)	A5	
Viernes 7	Vocabulario (pp. 81-82)	A24-25	
Lunes 10	Para escuchar (pp. 68-69)	Read Lo sabian?	
Martes 11	Para escuchar (pp. 84-85)	Read Lo sabian?	
Miércoles 12	Gramática (p. 72)	A10	
Jueves 13	Gramática (pp. 73-75)	A12	
Viernes 14	Gramática (pp. 76-77)		
Spring Break			
Lunes 24	Gramática (pp. 86-91)	A34	
Martes 25	Lectura (pp. 78-80)	A21-23	Capítulo 3
Miércoles 26	Examen 3: capítulo 3		
Jueves 27			
Viernes 28			
Lunes 31			
Abril			
Martes 1			
Miércoles 2			
Jueves 3			

Class Calendar

Fechas	Temas	Tareas	Manual (on line)
Enero			
Jueves 17	Introducción		
Viernes 18	Alfabeto (p. 8)		
Martes 22	Saludos y despedidas (pp. 4-5)		
Miércoles 23	Presentaciones (pp. 2-4)	A5, A7	
Jueves 24	Países hispanos (pp. 5-6)	A10	
Viernes 25	Deletreo (pp. 9-10)	A12	
Lunes 28	Review	A14	Preliminary
Martes 29	Capítulo 1: vocabulario (pp. 15-17)	A5-A6	
Miércoles 30	Vocabulario (pp. 24-25)	A21	
Jueves 31	Para escuchar (pp. 14-15)	Read Lo sabían?	
Febrero			
Viernes 1	Para escuchar (pp. 26-27)	A26, read Lo sabían?	
Lunes 4	Las nacionalidades (pp. 17-18)	A8-9	
Martes 5	Gramática (pp. 19-21)	A14	
Miércoles 6	Gramática (pp. 21-22)	A18	
Lunes 11	Gramática (pp. 28-30)	A28	
Martes 12	Gramática (pp. 31-33)	A34-35	
Miércoles 13	Lectura (p. 34)		Capítulo 1
Jueves 14	Examen 1 (preliminar y capítulo 1)		
Viernes 15	Capítulo 2: vocabulario (pp. 40-41)	A9	
Lunes 18	Vocabulario (pp. 52-54)	A27	
Martes 19	Para escuchar (pp. 38-39)	Read Lo sabían?	
Miércoles 20	Para escuchar (pp. 55-56)	Read Lo sabían?	

Retroactive Credits

The Department of Modern Languages and Literatures has a retro-credits program designed to reward students who have already spent years learning languages in high school. Students must sign up for the program with Kathy Dyer, Departmental Secretary, during the first three weeks of the semester in which they take their first language course at PSU. That course determines their language entry level and the maximum number of credits they can earn through retro-credits. For more information on retro-credits, visit our webpage at www.pittstate.edu/flang.

Evaluation Criteria

Class participation 20%	Homework 10%
Exams (6) 30%	Online Manual of Students Activity 10%
Oral presentation 10%	Compositions (6) 20%

Grading system

A	100-90
B	89-80
C	79-70
D	69-60
F	59-0

MLL 154/05 SPANISH LANGUAGE AND CULTURE I

SPRING 2008

103 GH: M-F (1:00-1:50PM)

Professor: Julio E. Noriega

Office: Grubbs Hall 446 Ext: 6508

Office Hours: W & Th 2:00-4:00pm.

E-mail: jnoriega@pittstate.edu

Textbook

Rush, Debbie, Marcela Domínguez, and Lucía Gaycedo Garner. *Imágenes*. Houghton Mifflin, 2005. 2nd ed.

Rush, Debbie, Marcela Domínguez, and Lucía Gaycedo Garner. *Imágenes: Students Activities Manual (on line)*. Houghton Mifflin, 2005. 2nd ed.

Course Description

This course is a continuation of the basic level of Spanish language learning through the development of the following skills: listening, reading, writing, and speaking. While improving their communicative proficiency in a target language, students will acquire a better appreciation and cultural awareness of the Hispanic world.

Course Objectives

The main goal is facilitate students to move from passive to active and communicative role in Spanish. Consequently, they will be able at the end of this semester not only to understand the oral or written message and mechanically repeat it, but also to exchange information and especially accomplish certain tasks.

Class Activities

Class Participation: Class sessions will be conducted mainly in Spanish. Students should come prepared to be engaged in class activities. Class participation will be graded based on daily attendance and the use of the target language in class.

Oral Presentation: Each student will be in charge of one individual presentation about one of the topics listed in the syllabus or any other topic related to the chapter from which the presentation will be taken. The presentation will be 3 to 5 minutes long.

Homework: Assignments are scheduled in the syllabus and others will be assigned during the semester.

Manual of Students Activities (on line): The completion of this manual is under the students' entire responsibility.

Compositions: Students will write six (6) short compositions. The guidelines for these assignments are provided in the textbook. The criteria for grading each composition will be the following: appropriate vocabulary, acceptable grammar, coherent development of the content, clarity of the message and organization of ideas.

Exams: There will be six (6) exams, one at the end of each chapter. The exams will include listening, vocabulary, grammar, reading, and basic information about Hispanic culture.

Course Policy

Homework and work assignments will be turned in on the due date, at the beginning of the class. No new dates or excuses will be granted.

Neither composition nor homework will be able to be made up or accepted after the due date, and the grade of zero will be recorded for each missing composition.

Class attendance: Class attendance is required. Students can miss no more than four (4) classes. Each additional absence will result in the reduction of two percent from the student's final grade.