Presentation Submission FAQs

Who should present?
- Anyone interested in helping educators effectively implement technology into their classrooms
  - Administrators
  - Classroom Teachers
  - Instructional Coaches
  - District Technology Professionals
  - University Professors
  - College Instructors
  - Others…

What topic should I present?
- We encourage you to present on any topic relevant to current instructional technology needs.
- Attendees of the 2014 conference have expressed interest in sessions that focus on the following topics. In addition, attendees requested sessions that include active involvement and time to apply information presented.
  - Effective use of technological resources to improve teaching practices and student learning
  - Research-based best practices for classroom technology integration
  - Project-based learning
  - Integrating technology when technology is limited

What format should I choose when presenting?
- This year we are offering three breakout session formats. Choose your format, based on comfort level, interactivity and topic choice.
  - Hands-on Workshops – Bring your best tool and show others how to integrate it into their curriculum. The focus of the hands-on workshops is to get participants engaged with tools relevant to their current practice. We have one PC lab, a cart of PC laptops and a cart of iPads. Conference attendees will be encouraged to bring their own laptops, tablets and other mobile devices as well. When describing your workshop, please specify the necessary technology attendees will need for active participation.
  - Hands-on Workshops - Extended Sessions – This format is designed for those sessions that require additional time to interactively explore the session topic. These workshops will continue over the course of two sessions.
- **Informational Session** - Think traditional conference breakout sessions for this one. You’ll have 50 minutes to present on your chosen topic. While participant interaction is strongly encouraged, it is not required in these informational sessions.

What are the benefits of presenting?
- FREE registration to the conference.
- All presenters are eligible to receive prizes.
- If you take the conference for credit, you do not have to complete the additional assignment.
- Students in the Educational Technology Master’s degree program can use the presentation to fulfill a Practicum requirement.
- Satisfaction of sharing your personal challenges and expertise.
- Looks great on your resume!

What’s the best way to get people to attend my session?
- The key to attracting an audience doesn’t simply lie in the choice of topic, but also in how you name and describe your session. See the following example:
  - **Session Name** = Are your Library Programs STEM Friendly?
  - **Session Description** = Aren’t we already doing enough? STEM activities?! Is this another thing to incorporate into our programming? Wait! Many of the strategies you’re already weaving into story hour and summer reading may be STEM activities, or could easily be turned into them. Join us to learn how to make STEM a more beloved acronym.