Call for Proposals

_Embracing Diversity Through Shared Experience_

_The Michael Tilford Conference on Diversity and Multiculturalism_ is designed to provide an opportunity for faculty, staff, and administrators at Kansas Board of Regents’ institutions to address the topic of diversity in higher education by examining the challenges and opportunities in Kansas including

- Identifying methods for diversity curriculum transformation
- Identifying the changing demographics of college campuses
- Examining the role of faculty, staff, and administrators in dealing with the changing academic climate
- Sharing ideas of what works in both academic and student affairs areas
- Understanding the implications of these changes in terms of policy, curriculum, teaching methods, and recruitment and retention
- Promoting inclusion for marginalized populations

This year’s Tilford Conference will be held at Emporia State University on October 21 and 22, 2013. The conference committee invites educators from the field to submit proposals for breakout sessions on October 22.

Proposals should address the theme _Embracing Diversity Through Shared Experience_. We invite proposals that align with one or more of the following conference strands:

- Academics
- Student Programming
- Student Services
- Classified/Unclassified Staff

Preference is given to proposals that address academic content, pedagogy, and/or relationships through one or more of the following topics:

- Intersectionality
- Retention of minority students
- Retention of minority faculty/staff
- LGBTQ/sexual orientation – addressing the barriers
- Adult learners with disabilities
- Students transitioning from 2 to 4 year colleges - need for developmental courses
- Religious diversity
- Integrating international students and their cultures on campus
- Encouraging storytelling to bridge the diversity gap
- At risk students
- First generation students
Your proposal will be scored using the following rubric:

### RUBRIC FOR PRESENTATION PROPOSALS FOR TILFORD CONFERENCE

<table>
<thead>
<tr>
<th>Objective</th>
<th>3 points</th>
<th>2 points</th>
<th>1 point</th>
</tr>
</thead>
<tbody>
<tr>
<td>Objectives for workshop</td>
<td>Are clearly stated in the proposal and on the handout</td>
<td>Are vague and stated in the proposal</td>
<td>Are not stated in the proposal or on the handout</td>
</tr>
<tr>
<td>Title of the workshop is accurate representation of proposal's content</td>
<td>Is accurate representation of workshop's content</td>
<td>Is an attention grabber, but does not describe the workshop's content</td>
<td>Is misleading about the workshop's content</td>
</tr>
<tr>
<td>Handout for all attendees</td>
<td>One page with “take-away” ideas</td>
<td>Is the Power Point used by the presenter</td>
<td>No handout for attendees</td>
</tr>
<tr>
<td>Ideas and strategies for attendees to take back to campus to implement</td>
<td>5 or more</td>
<td>From 2-5</td>
<td>1 or none</td>
</tr>
<tr>
<td>Applicability: The extent to which the proposal provides evidence through case studies or real-life examples demonstrating how the content might be applied in practical situations</td>
<td>Provides clear evidence through case studies or real-life examples demonstrating how the content might be applied in practical situations</td>
<td>Provides some evidence through case studies demonstrating how the content might be applied in theoretical situations</td>
<td>Does not provide direct evidence demonstrating how the content might be applied</td>
</tr>
<tr>
<td>Effectiveness: The extent to which the proposal demonstrates how the content, strategy, and/or intervention have positively impacted achievement and/or instruction</td>
<td>Provides explicit demonstration of how the content, strategy, and/or intervention have positively impacted achievement and/or instruction</td>
<td>Implies the content, strategy, and/or intervention have positively impacted achievement and/or instruction</td>
<td>Provides no relationship between the content, strategy, and/or intervention on achievement and/or instruction</td>
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<td>Submission Clarity: The extent to which the author's message is clear to the reader; the content is organized in a clear, logical manner; and the manuscript is written according to accepted standards of edited American English</td>
<td>Is clearly written and edited and explicitly addresses all sections of the call for proposals</td>
<td>May require editing to explicitly address most or all sections of the call for proposals</td>
<td>Is difficult to read and follow so that the reader is not certain which elements of the call for proposals are addressed</td>
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<tr>
<td>Actual presentation includes:</td>
<td>half lecture half participation or hands-on activity</td>
<td>2/3 lecture 1/3 participation</td>
<td>Lecture with Power Point</td>
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<tr>
<td>Proposal submission date</td>
<td>July 1, 2013</td>
<td>August 1, 2013</td>
<td>Between Aug. 2-20, 2013</td>
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Proposals are due by July 1, 2013.

Screens and LCD projectors will be provided at the conference. Additional audio-visual or technology needs are the responsibility of the presenters.
Embracing Diversity Through Shared Experience

Name: ____________________________

Title/Position: ____________________________

Address: ____________________________ City, State, Zip ____________________________

Session Title: ____________________________

Presenter biography (50 words or fewer for each presenter): Please attach.

Brief workshop description (50 words or fewer): Please attach.

Full presentation description (200 words or fewer): Please attach.

Intended Audience (please select all that apply):

___ Professors/Instructors
___ Multicultural/Diversity Campus Office
___ Admissions Office

___ Administrators
___ Resident Student Organization
___ Other (specify)

STRAND IDENTIFIER
Please indicate where your proposal fits.

<table>
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<tr>
<th>Academic Content</th>
<th>Student Services Strand</th>
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<td>Relationship</td>
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Please send the completed proposal to:
Sheryl Lidzy at slidzy@emporia.edu or Marla Darby at mdarby@emporia.edu.

Proposals are due by July 1, 2013.