

Session 1: 12:30-1:15

Room	Presenter(s)	Presentation Title	Presentation Description
102	Tayo, Benjamin	Research project within a course as an effective means for teaching introductory physics	Research plays a crucial role in education and helps students to develop their creativity and intellectual ability. Incorporating a research project within a course enhances the learning experience and enables students to develop important research skills. In this presentation, we discuss how a research project could be incorporated within a course and as a case study, I will explain how I have used this important tool to create a transformative learning experience in my introductory physics class.
103	Daczewitz, Marc Rose, Deatrea	The Unassuming Microaggression	In this session, we discuss microaggression theory as first developed by Chester M. Pierce along with some examples of the concept (DeAngelis, 2009, http://www.apa.org/monitor/2009/02/microaggression.aspx). We then discuss how microaggressions and other forms of discrimination or insensitivity uphold systems of power and oppression. Participants will play a game that may be used to demonstrate the impact of microaggressions and well-meaning people who want us to "drop it." Following this demonstration, we will discuss how to avoid microaggressing, what to do in case we slip, and how to teach students the abiding power of microaggressions.
107	Nutt, Charlie	Core Competencies for Advising	Breakout session led by keynote speaker, Dr. Charlie Nutt
113	Kent-McConnaughey, Andrea	Canvas Advisement Group - Utilizing Canvas Pages, Announcements and Event Calendar	Using information gathered during the Master Advisor Training Program in Dec of 2016 - I have collected much of the information for easy access for advisees utilizing Canvas Pages. Additionally, I have established techniques I have found to be very useful within my Canvas advising group utilizing Canvas Events and the Scheduling Module.
114	Binder, Alex	Fishbowl: A Collaborative Learning Technique	An outer circle of students sits around an inner circle of students. The inner circle engages in a discussion or in problem solving and the outer circle observes and critiques the inner circle. Variations are also possible to fit class size, online format, and immovable chairs.
301	Johns-Smith, Susan	Behind the Database : Harvesting Research Data for Statistics and Study	JSTOR and Sage, two traditional bibliographic databases, offer statistical and other research data for more in-depth analysis of subject topics with historical, statistical, and other linguistic data resources. The options allow you to go beyond citation/full-text and standard keyword metadata downloading to manipulate historical usage, publicly available government statistics, and other sources of data. Topic is useful to faculty researchers, who guide graduate-level and/or senior research topics with their students.
302	Neria, Angela Pearson, Tim	GUSware: Delivering Any PSU App. Anywhere. Anytime.	Have you ever wished that your students could access PSU owned software anywhere, anytime? This 'magic' would result in students having access to expensive, specialized software owned by PSU for little to zero costs to students...no matter where your they are located. Imagine the opportunities for students that can't be on campus after hours when labs are closed OR that can't be on campus at all because they live in another state...our country. ITS will present how GUSware, powered by Software2, allows students, faculty, and staff to access PSU owned software on both University and personal machines anywhere, anytime. The use of this tool has great potential to deliver software to various locations on campus and even more conveniently to clients off campus in the comfort of their own homes, coffee shops, or work sites. Learn how GUSware uses the power of personal computers to run pre-packaged 'apps' through a VERY rapid download and manage secure access to this software through PSU credentials.
307	Aba, Eli Bracker, Kevin Casey, Becky Johnson, Karen	Respondus LockDown Browser and Monitor Panel Discussion	Come learn how faculty at Pittsburg State are implementing the Respondus LockDown Browser and Monitor for deterring cheating on quizzes in Canvas. These tools are available for all faculty inside of Canvas. What is LockDown Browser (LDB)? LDB is a separate browser that students use to take Canvas quizzes. It prevents students from copying, printing and accessing other applications or websites during an exam. (Use with proctored quizzes) What is Monitor? Monitor is an add-on tool for the LockDown Browser that requires students to have a webcam enabled while taking a Canvas quiz. (Add-on to LDB for quizzes that are not proctored)
309	Pawan, Kahol Peery, Brian	Research Opportunities for Faculty	Research and scholarship are the two hallmarks of a modern university. The Research and Grants Administration has put in place a number of initiatives to help faculty with their research and scholarship. The presentation will be about what opportunities exist and how faculty can make use of these incentives.
310	Hatton, Nora	They're weighing pigs in Virginia. Peaches, planning, and other low-hanging fruit. Up, up, and away in my beautiful balloon. Why, yes, I am talking about Assessment and Program Review.	What does Pathway to Prominence's objective of aligning and strengthening Assessment and Program Review processes mean for teaching faculty and department chairs? Come join the Director of Assessment in a conversation to review changes in our academic program assessment process, examine options for improving assessment reporting, and reflect on examples of PSU program review success stories. This is intended to be a true conversation--with an opportunity for attendees to provide feedback and suggestions--on two very important, university-wide processes.

Session 2: 1:30-2:15

Room	Presenter(s)	Presentation Title	Presentation Description
102	Hendershot, Shawnee	Aligning Module Objectives, Course Objectives, and Activities in Order to Evaluate Student Learning	During this session, we will learn how to create appropriate module objectives that align with the overall course objectives. The presenter will suggest a variety of activities that will help students achieve both module and course objectives. Participants will also be asked to share the activities they use in their classes and how this helps them evaluate student learning.
103	Kling, Trent	Using Broadcasting Techniques to Improve Lecture Engagement	Lectures still hold a vital role in the college classrooms of today, but for many instructors and professors, there is still significant white space for development in this area. This presentation goes beyond typical presentation and public speaking pointers to connect the worlds of broadcasting and classroom-based learning. Topics covered range from reflexive evaluation techniques to the one substance lecturers should always take to avoid losing their voice.
107	Nutt, Charlie	The Advisor's Toolkit for Non-cognitive Skill Building Strategies for Students	Motivating the unmotivated to make behavior changes that will improve their academic success. Breakout session led by keynote speaker, Dr. Charlie Nutt
113	McClaskey, Barb Coltharp, Judy	Intensive Assessment, Advisement, and Enrichment – A Partnership for Nursing Student Success	The PSU School of Nursing's Intensive Assessment, Advisement and Enrichment Program is a student-centered multi-faceted program that has been implemented to promote student learning in preparation for safe professional nursing practice, increase program retention, enhance program satisfaction, and prepare graduates for successful passage of NCLEX-RN on first attempt. The aspects of assessment, the opportunities for advisement, and the enrichment plan that constitute the program will be identified and discussed.
114	Childs, Karla Samuels, Julie Wachter, Mary	Course-Based Enhancements to Influence Student Engagement and Academic Success	Identification of ways to encourage increased student engagement in course content and greater academic success in individual courses was the goal of the faculty members involved in the Analytics Process Collaborative (APC) during the spring 2017 semester. Enhanced and targeted feedback and course-integrated support were two of the methods identified for use in the courses. The faculty involved will share their experience and the results of their first semester as part of the Retention Performance Management APC team.
301	Pope, Barbara	Using RefWorks to Enhance Student Discovery and Research	In the constantly changing world of research, there are more resources available than ever, which means researchers need efficient ways to manage citations and research data easily. However, students often have difficulty in properly formatting their citations for research papers. Come to this presentation about how to use RefWorks in order to make the process of creating citations easier so students can concentrate on learning.
302	Aba, Eli Iley, John	Formative Feedback for Continuous Instructional Improvement (FFCI)	Each year, faculty are asked to improve on retention of our students. Keys to retention include providing students quality instruction and an opportunity to provide feedback on the quality of the course. Most often this feedback occurs at the conclusion of a course, when it is too late to provide these students a better experience in their current course. This presentation provides an alternative; a systematic approach to "formative feedback for continuous improvement of instruction" throughout the semester, which enhances the probability of retention.
307	Bartlow, Amy Galloway, Ronny Greene, James O'Bryan, David	Turnitin Faculty Panel Discussion	Come learn how your colleagues have implemented Turnitin in their classrooms. They will share their experiences and perspectives on using this tool at Pittsburg State. What is Turnitin? Turnitin is a tool that will check for potential plagiarism by running a 'similarity report' that looks for matching or similar areas of text. The system compares papers to internet data (including archived internet data), previously submitted papers, and a large repository of periodicals, journals and publications. It is available to all faculty at Pitt State and is integrated with the assignment tool in Canvas.
309	Carper, Mike Hooey, Catherine Horner, Stephen McNew, Phil	PSU's General Education Review: Progress to Date	In this workshop, the General Education Leadership Team will summarize the major findings from our focus group meetings of the past year. Several conceptual ideas associated with general education will be presented to serve as the basis for discussion. An overview of the preliminary plan for continuing the process of general education review for 2017-2018 will be provided.
310	Franklin, John	Bringing Open Education Resources into a 100-level Class (General Literature Writing-to-Learn)	I explain how I designed an online course that replaced a textbook with Open Education Resources and original material.

Session 3: 2:30-3:15

Room	Presenter(s)	Presentation Title	Presentation Description
102	Kahol, Pawan	Activity Insight	PSU faculty has used Activity Insight for three years for creating annual faculty reports. Beginning this academic year, faculty will also use Activity Insight to generate their promotion and tenure dossiers. This will be a refresher presentation along with the recent updates.
103	Carlson, Susan	Captstone Courses to Prepare for the Workplace	Since 2005, I've been teaching both the senior capstone course for the English Department (English 699), and the introductory course for English majors (English 199), which helps students learn about the department and keep track of their coursework for assessment reviews. The courses we have in the department differ from most other departments at PSU, since ours are not focused on the students creating a semester-long project. Instead, students in our capstone course work closely with Career Services to prepare resumes, cover letters and/or statement of intent for graduate schools, study interviewing, learn basic networking skills and prepare an online profile. For this break-out session, I'd like to present the details of both courses (along with sample syllabi), and then start a conversation to see both how other departments might implement some of these ideas, and how other departments implement their own capstone programs.
109	Freund, June Huffman, Rion Smith, Dixie	OER Initiative Panel Discussion	Members of the OER Steering Committee will be discussing initiatives related to using Open Educational Resources in the classroom. Among the topics will be the launch of a new initiative to reward faculty (Open Pitt Awards) that use OER as well as topics regarding best practices for finding and using OER material.
114	Goris, Tatiana	Student Misconceptions in Science and Technology: Why some concepts are so difficult to learn?	In spite of a well-developed body of research about conceptual understanding, the topic of student's misconceptions in Science, Technology, Engineering, and Mathematics (STEM) disciplines remains in demand. In this presentation, we briefly overviewed six main causes of misconceptions and methods to detect those students' struggles.
201	Casey, Becky	Efficient and Sustainable Advising Using Excel	A look at using Excel as an academic advising management system tool. The objective in creating this system in Excel was to develop a secure, efficient, and sustainable methodology for recording advising notes, creating and modifying academic plans, and storing documents.
301	Rose, Deatrea	Building an Inclusive Campus-Why Diversity Matters	College campuses have never been more diverse. Yet too many students feel isolated and express concern that their experience is marginalized or their viewpoints are trivialized. As Pittsburg State University continues to grow their minority enrollment, faculty and staff will face a more diversified classroom. Many of our undergraduate students are coming from urban settings where they are used to sitting in classrooms with a diverse group of students, but their first encounter in PSU classrooms is sometimes scary because when they look around they see a sea of white faces and they are the "only one" in class. How can faculty members promote student success without alienating or isolating our minority students? Many students report when cultural topics come up in class, faculty members expect them to be the "expert" on the topic. This workshop will focus on 7 tips that will foster an atmosphere of cultural sensitivity when working with all students including delivery and pedagogy used to ensure material is understood and students feel connected.
302	Lee, Sang-Heui	AMOS - A Statistics Software Package for Structural Equation Modeling	SEM (Structural Equation Modeling) is a statistical analysis technique that has been widely used for social and behavioral sciences. Due to its complex procedure, non-statistics major researchers have difficulties with developing quantitative research frameworks and interpreting the results of the analyses. AMOS provides users with not syntax-based but graphic-based interfaces that enable SEM to be more understandable and accessible. As having been revised to incorporate necessary functions and to supplement the original version's shortcomings, the software package is capable of analyzing sophisticated social/behavioral research models that are preferred by peer-reviewed academic journals, including top-tier ones. This session will discuss the basics of SEM and the ease of use and the usefulness of AMOS for SEM research. Various parts of PSU cooperated to purchase the software package and a concurrent user copy of IBM AMOS v.22 is currently available for PSU researchers.
307	Rogers, MeLisa Smetana, Judy Johnson, Mark	Repellent or Attractant: Do you serve students as pesky insects or valued customers?	Advising is one of the first service interactions to be had with a student. Students get anxious about their academics and if you do not contact them, they will certainly contact you. Being proactive in servicing students decreases the tension associated with student advising. By upgrading to "Magnetic Service", you will not only be able to retain more students, but also grow student interest in your program! We have a few tips to share, so join us for a conversation on providing students with Magnetic Service.
309	Comeau, Troy Baldwin, Rachel Livingston, Kristin Hudson, Leo	How an FE learning community can have a positive effect on student learning and department advising	An FE instructor, Communication faculty and a current PSU student will explain the benefits associated with being involved in an FE learning community.
310	Sims, Brian Hudiburg, Michelle Mascher, Liz Dellasega, Susan	Providing effective feedback to online-learners.	This presentation will focus on providing effective feedback to online learners. It will discuss the current research related to providing feedback, the Canvas LMS, and audio feedback for online learners. Additionally, session attendees will be introduced and asked to consider participating in a research project related to providing feedback to online learners.