

Pittsburg State University
Faculty Senate Agenda

Date: Monday, November 28, 2011
Time: 3:00 p.m.
Location: 102, Yates Hall

AGENDA

- I. Call to order**
- II. Approval of Minutes from October 24, 2011 meeting (posted on Faculty Senate Web Page)**
- III. Announcements**
 - A. Provost and Vice President of Academic Affairs – Dr. Lynette Olson**
 - B. PSU/KNEA Remarks – Dr. Kenny McDougle**
 - C. Student Senate Remarks – Mr. Eric Jones**
 - D. Unclassified Senate Remarks – Ms. B.B. Stotts**
 - E. Classified Senate Remarks – Ms. Donna Jacobs**
 - F. Faculty Senate Report – Hazel Coltharp (KBOR)**
- IV. Committee Reports (*Reports from committees will begin with Undergraduate Curriculum Committee followed by Academic Affairs*)**
 - A. Academic Affairs Committee – Chair, Julie Samuels, Recorder, Justin Honey; *second reading of proposed components in faculty syllabi.***
 - 1. Undergraduate Curriculum Subcommittee – Chair, Peter Chung; *curricular legislation.***
 - 2. Learning Resources Subcommittee – Chair, Morgan McCune; *no report.***
 - 3. Information Systems Subcommittee – Chair, Michelle Hudiburg; *no report.***
 - 4. Continuing Studies Subcommittee – Chair, Alex Konopelko; *second reading of on-line and hybrid course proposal.***
 - 5. Departmental Academic Honors Subcommittee – Chair, Robert Schwindt; *no report.***
 - 6. Honors College Subcommittee – Chair, John Franklin; *no report.***
 - 7. Writing Across the Curriculum Subcommittee – Chair, Ann George; *first reading of change to bylaws regarding committee composition and charge, attachment.***
 - 8. Diversity and Multicultural Affairs Subcommittee – Chair, Browyn Conrad; *no report.***
 - B. Student Faculty Committee – Chair, David Oldham; Recorder, Debbie Greve; *second reading of dead week proposal.***
 - C. All University Committee – Chair, Maeve Cummings; *no report.***
 - D. Faculty Affairs Committee – Chair, Mark Johnson; *report on sabbatical leaves.***
 - E. Constitution Committee – Chair, Darren Botello-Samson; *no report.***
 - F. General Education Committee – Chair, Mark Johnson; *recommendations regarding Writing***

and Math Rubrics – first reading.

G. Budget Committee – Chair, Gil Gooper; *no report.*

All University Committees or Other Appointments

V. Unfinished Business

**A. Learning Resources/Information Systems Task Force – Chair, Mark Johnson; *second reading
bylaws change for Learning Resources, Information System***

VI. New Business

VII. Open Forum

VIII. Adjournment – Next Meeting – December 12 at 3:00 p.m. at Yates Hall, 102

To: Faculty Senate

From: Writing Across the Curriculum Committee (WAC)

The WAC committee recommends two items for consideration by the Faculty Senate; 1) approval for changing the committee bylaws and 2) endorsement of the writing rubric.

1. The current bylaws and proposed changes are listed below.

Current BYLAWS OF THE FACULTY SENATE OF PITTSBURG STATE UNIVERSITY
(Pages 9-10)

Writing Across the Curriculum Committee. The committee shall consist of two members from Arts and Sciences, one member from the School of Business, one member from the School of Technology, one member from the School of Education, one student member, one member from Learning Resources, the Coordinator of Writing Across the Curriculum, and the Vice President of Academic Affairs (ex officio).

The committee shall be responsible for recommending courses to implement the Writing Across the Curriculum program. Departments shall submit proposed courses for inclusion in the program to this committee. The minutes of this committee shall be distributed to members of the Senate, deans and chairpersons one week prior to the Senate meeting in which action on such proposals is to be taken. (Adopted May 14, 1990)

Proposed Changes in Bold: BYLAWS OF THE FACULTY SENATE OF PITTSBURG STATE UNIVERSITY

Writing Across the Curriculum Committee. The committee shall consist of two members from **the College** of Arts and Sciences, one member from the **College** of Business, one member from the **College** of Technology, one member from the **College** of Education, one student member, one member from **Library Services**, the **Director and Assistant Director** of Writing Across the Curriculum, **the Director of Center for Teaching Learning and Technology (ex officio)** and the Vice President of Academic Affairs (ex officio).

The committee shall **provide oversight for the Writing Across the Curriculum program, including but not limited to identifying best practices for Writing to Learn courses, approving proposed Writing to Learn courses, and verifying the use of best practices for the purpose of awarding Writing to Learn stipends.** The minutes of this committee shall be distributed to members of the Senate, deans and chairpersons one week prior to the Senate meeting in which action on such proposals is to be taken

2. The WAC committee recommends that Faculty Senate endorse the writing rubric.

NEW COURSE PROPOSAL _____

Effective Date Fall 2012 _____

Title: Topics in Honors _____

Course No. Honors ~~100~~ ¹⁰¹ _____

Credit Hours 1-3 _____

Hegis No. _____

Contact Hours 1-3 _____

Prerequisites none _____

Course description (as it will appear in the catalog) ¹⁰¹The Honors ~~100~~ Topics in Honors course will include a variety of topics depending on the particular semester it is offered. During the fall semester it will focus on the development of the Peer Mentor program organized through the Honors College Association. In years when there is an Honors College Study Abroad trip, the course will focus on the presentation of material associated with that given learning experience. Other topics may be created based on the needs of the Honors College.

Why is this course being offered? The Honors College currently does not have an avenue to offer courses associated directly with the program. We have the first Honors Interdisciplinary course now legislated, but this course will provide some flexibility to offer courses within the honors program that are specific to our program.

ENGLISH

CHANGE IN EXISTING COURSE

Effective Date: Fall 2012

Existing

Proposal

Title	ENGL 579 Supervised Student Teaching and Follow-Up of Teachers	Same
Credit Hours	2	Same
Prerequisites	0	Same

Course description (as it will appear in the catalog)

Departmental representatives will visit each student teacher during the professional semester. Additionally, departmental representatives will follow up with each area student during the first year of teaching with assistance and support. Concurrent enrollment in the professional semester is required.

Why is this course being changed?

The grading system is being changed from Pass/Fail to A/B/C/D/F to better reflect the difference in quality of the student teachers.

PHYSICS

CHANGE IN EXISTING COURSE

Effective Date Spring 2012

Existing

Proposal

Title	<u>PHYS 114 Physical Science Laboratory for Teachers</u>	<u>Same</u>
Credit Hours	<u>1 Hour</u>	<u>2 Hours</u>
Prerequisites	<u>PHYS 171 and PHYS 172</u>	<u>Same</u>

Course description (as it will appear in the catalog) [no change from current]

Current techniques in science education are emphasized to expand and enhance the science content proficiency of future educators.

Why is this course being changed?

The only change is that the course will now be for 2 hours credit. The course currently meets 2 hours per week and the course is being redesigned to include a more significant lecture component in the 2-hour per week format.

CHANGE IN EXISTING COURSE

Effective Date Immediately

	Existing	Proposal
Title	<u>Explorations in Education CURIN 261</u>	<u>Explorations in Education CURIN 261</u>
Credit Hours	<u>3</u>	<u>3</u>
Prerequisites	<u>See attached</u>	<u>See attached</u>

Course description (as it will appear in the catalog) See attachedWhy is this course being changed? Course sequence for program has changed.**Course description legislated April 2011 to take effective January 2012.**

CURIN 261 Explorations in Education. 3 hours. This course is designed as the "gateway" course into the Teacher Education program for students considering teaching as a profession. The course includes a survey of the historical, philosophical, and sociological foundations of education with an introductory emphasis given to common effective teaching methodologies. An overview of the Teacher Education program and knowledge base plus an introduction to the electronics portfolio are also included. Incorporated within this course is a supervised clinical experience to be conducted in area schools. NOTE: Courses with the CURIN prefix may be taken concurrently with this course, if student has an ACT score of 24 or higher or has passed a Basic Skills Test (C-Base or PPST) but not prior to. Prerequisites: At least 40 credit hours completed, BSEd or BME degree declared, minimum 2.5000 cumulative GPA or permission of Department Chair and Teacher Education office.

Why is the course being changed? We would like a student to have an ACT score of 24 or higher or pass a Basic Skills Test (C-Base or PPST) prior to taking all other CURIN courses. Currently, a student must meet this requirement for Admission to Teacher Education. We are changing the deadline to require it by completion of CURIN 261 or CURIN 307 for transfer students.

Course description legislated October 2011 to replace above legislation (Changes in bold and underlined) and effectively immediately.

CURIN 261 Explorations in Education. 3 hours. This course is designed as the "gateway" course into the Teacher Education program for students considering teaching as a profession. The course includes a survey of the historical, philosophical, and sociological foundations of education with an introductory emphasis given to common effective teaching methodologies. An overview of the Teacher Education program and knowledge base plus an introduction to the electronics portfolio are also included. Incorporated within this course is a supervised clinical experience to be conducted in area schools. NOTE: **For K-6/Early Late Childhood Majors** courses with the CURIN prefix may be taken concurrently with this course, if student has an ACT score of 24 or higher or has passed a Basic Skills Test (C-Base or PPST) but not prior to. Prerequisites: At least **30** credit hours completed, BSEd or BME degree declared, minimum 2.5000 cumulative GPA or permission of Department Chair and Teacher Education office.

Why is the course being changed: The course sequence in the program has changed and students will enroll in CURIN 261 Explorations in Education beginning in the first semester sophomore year.